

University of Illinois at Urbana-Champaign
 Council on Teacher Education
 CTE Common Assessment Portfolio Scoring Rubric for LBS II Candidate

Candidate Name _____

Year _____

Candidates must complete the CTE Common Assessment Portfolio requirements, earn a rating of meets expectations in all areas, and successfully meet all other program-specific requirements before being recommended for certification.

I. Philosophy Statement

Rating Scale: E= Exceeds Expectations, M= Meets Expectations, NM= Expectations Not Met

Directions: Check the box below the appropriate rating.

In order to “**meet expectations**”, the candidate must provide a philosophy statement that includes their view of education with respect to the *UIUC Conceptual Framework*.

	E	M	NM
Candidate Philosophy Statement			

Comments:

II. Artifacts and Reflective Statements Related to Meeting the Standards

Rating Scale: E= Exceeds Expectations, M= Meets Expectations, NM= Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of “**meets expectations**”

Note: One artifact and one reflective statement may be used to document more than one standard.

Meets Expectations

The artifact(s) selected must be an appropriate representation of the standard.

The reflective statement:

- clearly identifies the standard(s) the artifact is addressing.
- states why the artifact was chosen.
- states why the artifact is an appropriate representation of the standard(s) and,
- states what the artifact demonstrates about the candidate’s growth and development as a teacher.

Transition Specialist Standards	Artifact			Reflective Statement		
	E	M	NM	E	M	NM
STANDARD 1 - Foundations						
Comments:						
STANDARD 2 – Characteristics of Learners						
Comments:						
STANDARD 3 - Assessment						
Comments:						
STANDARD 4 – Planning for Instruction						
Comments:						
STANDARD 5 – Learning Environment						
Comments:						
STANDARD 6 – Collaborative Relationships						
Comments:						
STANDARD 7 – Professionalism and Ethical Practices						
Comments:						

III. Impact on Student Learning

Rating Scale: E= Exceeds Expectations, M= Meets Expectations, NM= Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of “meets expectations.”

Meets Expectations

The work sample(s) selected clearly illustrates growth in student learning,

The reflective statement:

- states why the work sample was chosen
- states how the work sample made an impact on learning and,
- describes how these activities have enhanced their ability to understand and assess student learning.

Impact on Student Learning	Work Sample 1			Reflective Statement			Work Sample II			Reflective Statement II		
	E	M	NM	E	M	NM	E	M	NM	E	M	NM
Candidate’s Impact on Student Learning												

Comments:

IV. Summary Portfolio Rating

Indicate one summary rating for the entire portfolio. All standards must be met in order to earn a rating of meets or exceeds expectations.

Exceeds Expectations	Meets Expectations	Expectations Not Met

Evaluator Signature and Title

Date

Clinical Experiences Program Coordinator Signature

Date