

University of Illinois at Urbana-Champaign  
 Council on Teacher Education  
 CTE Common Assessment Portfolio Scoring Rubric for LBS II Candidate

Candidate Name \_\_\_\_\_

Year \_\_\_\_\_

Candidates must complete the CTE Common Assessment Portfolio requirements, earn a rating of meets expectations in all areas, and successfully meet all other program-specific requirements before being recommended for certification.

<b>I. Philosophy Statement</b>			
Rating Scale: E= Exceeds Expectations, M= Meets Expectations, NM= Expectations Not Met			
Directions: Check the box below the appropriate rating.			
In order to “ <b>meet expectations</b> ”, the candidate must provide a philosophy statement that includes their view of education with respect to the <i>UIUC Conceptual Framework</i> .			
	E	M	NM
Candidate Philosophy Statement			
Comments:			

**II. Artifacts and Reflective Statements Related to Meeting the Standards**

Rating Scale: E= Exceeds Expectations, M= Meets Expectations, NM= Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of “**meets expectations**”

Note: One artifact and one reflective statement may be used to document more than one standard.

**Meets Expectations**

The artifact(s) selected must be an appropriate representation of the standard.

The reflective statement:

- clearly identifies the standard(s) the artifact is addressing.
- states why the artifact was chosen.
- states why the artifact is an appropriate representation of the standard(s) and,
- states what the artifact demonstrates about the candidate’s growth and development as a teacher.

Transition Specialist Standards	Artifact			Reflective Statement		
	E	M	NM	E	M	NM
STANDARD 1 - Foundations						
Comments:						
STANDARD 2 – Characteristics of Learners						
Comments:						
STANDARD 3 - Assessment						
Comments:						
STANDARD 4 – Planning for Instruction						
Comments:						
STANDARD 5 – Learning Environment						
Comments:						
STANDARD 6 – Collaborative Relationships						
Comments:						
STANDARD 7 – Professionalism and Ethical Practices						
Comments:						

**III. Impact on Student Learning**

Rating Scale: E= Exceeds Expectations, M= Meets Expectations, NM= Expectations Not Met

Directions: Check the box below the appropriate rating.

Candidates must meet the following criteria in order to earn a rating of “meets expectations.”

**Meets Expectations**

The work sample(s) selected clearly illustrates growth in student learning,

The reflective statement:

- states why the work sample was chosen
- states how the work sample made an impact on learning and,
- describes how these activities have enhanced their ability to understand and assess student learning.

Impact on Student Learning	Work Sample I			Reflective Statement			Work Sample II			Reflective Statement II		
	E	M	NM	E	M	NM	E	M	NM	E	M	NM
Candidate’s Impact on Student Learning												

Comments:

**IV. Summary Portfolio Rating**

*Indicate one summary rating for the entire portfolio. All standards must be met in order to earn a rating of meets or exceeds expectations.*

Exceeds Expectations	Meets Expectations	Expectations Not Met

\_\_\_\_\_  
Evaluator Signature and Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Clinical Experiences Program Coordinator Signature

\_\_\_\_\_  
Date