

ILLINOIS

COLLEGE OF EDUCATION

New Student Registration Summer 2011

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 ILLINOIS

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REGISTRATION INFORMATION HOW TO REGISTER

STEP 1

- Go to <https://apps.uillinois.edu/selfservice/>
- **LOGIN with your Enterprise ID.** First time users can set their Enterprise ID password from the login page listed above.
- If you have problems, call the AITS Help Desk at 333-3102.

STEP 2

- Select Registration & Records page
- Select 'Registration' to begin registering or classes. It will require you to select a term: select 'Fall 2011 – Urbana-Champaign' on the 'Select a Term' page.

STEP 3

- **Select Registration Eligibility.** This page lists the times you can register, Holds, Academic Standing, Status, Class and Curriculum. Clear any holds as soon as possible with the appropriate office. See your does not permit registration. Please talk with your advisor if your Status does not permit registration.

STEP 4

- **Select Add/Drop Classes.** If you already know which classes you wish to take, you can enter one or multiple five digit Course Reference Number (CRNs) and click 'Submit Changes' to register.
- If you receive any errors, please refer to the back of this sheet.
- You can also see below on explanations of registration errors. For more information on courses, go to www.courses.illinois.edu.

STEP 5

- **Look-up or Select Classes.** You can search for classes using the Look-up or Select Classes Page. You must choose a subject, but any additional search criteria are optional but course number is helpful.
- Click 'Class Search' at the bottom to see the results.
- Click the box on the left of the section listing and click register to add a section. Click a CRN to see section restrictions.
- **PLEASE NOTE:** You must add both a lecture and often a lab or discussion section at the SAME TIME in order to register for a class. If you don't, you will get an error.

STEP 6

- **Verify your information.** Select 'Student Schedule – Week at a Glance' to view a graphic display of your schedule.
- Select 'Personal Information' from the Main Menu to verify or change your contact information.

STEP 7

- **Exit the System** When you are done with your session, exit the system and close your browser window.

REGISTRATION ERRORS

Here is a list of common error messages in UI-Integrate and what they mean:

Course Prerequisite and/or Test Score Error - Contact Course Department – You get this message when you don't have an attribute required of the course or section. Check the section restrictions in the Class Schedule. Most often, courses are held in this fashion for freshmen, James Scholars, pre-College of Media students, Bridge Transition students, Weston or Allen Hall students, etc. These sections will not open to other students, so try to add another section of the class (if possible) that is unrestricted.

Linked Course Required – Specific lecture sections must be "linked" to a lab or discussion section. The lecture and the discussion/lab must start with the same letter (A, B, etc.). For example, I want to register for SOC 100. I need a lecture (AL1) and discussion section (ADA or ADF). If I do not have both the lecture and discussion section selected, I will get this error. If I register for a BL1 lecture and an ADA discussion, I will get this error.

Time Conflict with (CRN #) - You will get this message when the time of the course you tried to add conflicts with another course. Check to see if the course conflicts with either a discussion or lecture and try to change the previous or new course to different times.

Class Restriction - Contact Course Department - The class is being held for students at a particular class standing (i.e., freshmen, sophomore, junior, or senior). Try to add another section of the class. Check the Class Schedule to see what the restriction is and if the department has posted when the restriction will be lifted.

Departmental Approval Required – You get this message when a course is restricted by the department. Check the Class Schedule to see if the department has posted when the restriction will be lifted. Otherwise, contact the department for more information.

Field of Study Restriction - Contact Course Department – This class is being held for students in a particular major or majors. Check the Class Schedule to see if the department has posted when the restriction will be lifted.

Program Restriction - Contact Course Department – You will get this message when a course is restricted to a particular program or major. Check the Class Schedule to see if the department has posted when the restriction will be lifted.

Closed Section - Contact Course Department - The class is being held for students in a particular program or major. Try to add another section of the class. Check the Class Schedule to see if the department has posted when the restriction will be lifted.

College Restriction - Contact Course Department - The class is being held for students in a particular college. Check the Class Schedule to see if the department has posted when the restriction will be lifted.

CORQ REQ – Some classes require that you also register for a co-requisite or attached course. If you get this error, look at the error message, and it will tell you the class and CRN you need to add. Type both CRN's in the boxes at the bottom of the Add/Drop screen and try again.

“LABS & LITS”

Campus General Education Courses Accepted by the College of Education for Additional Degree Requirements as Laboratories, Literatures, Speech Performance, American History, and Health and Physical Development¹ as of Summer 2010. (Program Requirements are subject to change.)

SCIENCE LABS	LITERATURES	LITERATURES (CONT.)	EARLY CHILDHOOD EDUCATION ONLY
Life Science Labs	AFRO 105 ^{US} /ENGL 150 ^{US}	ENGL 213 ^{EA}	Speech Performance
ANSC 331	AFST 210 ^{NW} /CWL 210 ^{NW} /ENGL 211 ^{NW}	ENGL 218 ^{EA}	CMN 101
CPSC 270	CLCV 115	ENGL 243 ^{EA}	CMN 113
GEO 143	CLCV 120	ENGL 244 ^{EA} /CWL 266 ^{EA}	CMN 120
IB 101	CLCV 220/CWL 220	ENGL 245 ^{EA} /CWL 267 ^{EA}	CMN 321
IB 103	CLCV 221/CWL 263	ENGL 247 ^{EA}	CMN 323
IB 109 w/optional lab	CLCV 222/CWL 264	ENGL 248 ^{EA} /CWL 269 ^{EA}	THEA 210
IB 150+151	CLCV 240/CWL 262/GWS 240	ENGL 250 ^{EA}	
MCB 100+101	CLCV 323/ CWL 322	ENGL 251 ^{EA}	Health & Physical Development
MCB 103+104 (end Sp10)	CWL 114 ^{NW}	ENGL 255 ^{EA} (ended Fa 2009)	
MCB 150+151	CWL 151	ENGL 256 ^{EA}	CHLH 100 ²
PLPA 204	CWL 189 ^{NW}	ENGL 259 ^{US}	CHLH 101 ²
Physical Science Labs	CWL 190 ^{NW}	ENGL 260 ^{US}	CHLH 200
ASTR 121+131	CWL 201	ENGL 272 ^{S, AC} /AFRO 272 ^{US, AC}	CHLH 206
ASTR 122+132	CWL 202	ENGL 274 ^{EA}	CHLH 243
CHEM 101	CWL 205	ENGL 284 ^{EA} /CWL 284 ^{EA} /RLST 284 ^{EA}	FSHN 120 ²
CHEM 102+103	CWL 208 ^{NW} /SAME 208 ^{NW}	ENGL 285 ^{NW}	FSHN 220
CHEM 104+105	CWL 241 ^{AC}	ENGL 286 ^{US} /AAS 286 ^{US}	KIN 120
CHEM 108	CWL 242 ^{AC}	FR 155 ^{AC} (Ended Spring 08)	KIN 121
CHEM 202+203	EALC 275 ^{NW} /CWL 275 ^{NW}	FR 209 (end Sp11)	KIN 122
CHEM 204+205	EALC 305 ^{NW} /CWL 311 ^{NW}	FR 210 (end Sp11)	KIN 150 ²
GEOG 103	EALC 306 ^{NW} /CWL 312 ^{NW}	GER 331	KIN 220
GEO 100+110	EALC 307 ^{NW} /CWL 307 ^{NW}	GER 332	KIN 222
GEO 101	EALC 308 ^{NW} /CWL 308 ^{NW}	GER 250 ^{AC} /ENGL 267 ^{AC} /CWL 250 ^{AC}	KIN 257
GEO 104	EALC 319 ^{NW} /CWL 319 ^{NW} /GWS 319 ^{NW}	GER 260 ^{AC} /CWL 271 ^{AC} /ENGL 268 ^{AC}	KIN 262 ²
GEO 107	EALC 370 ^{NW} /CWL 372 ^{NW}	LLS 360 ^{US}	KIN 268
GEO 208 (beg Sp08)	ENGL 101 ^{EA} (107 ended Sp 2008)	ITAL 240/CWL 240/MDVL 240	KIN 352
GEO 111	ENGL 102 ^{EA}	POL 115/REES 115	KIN 355
LA 250	ENGL 103 ^{EA} /109 ^{EA, AC}	PORT 334/GWS 334	
NPRE 1014	ENGL 104 ^{EA}	RLST 101/ENGL 114/CWL 111	
PHYS 101	ENGL 110 ^{EA}	RLST 223 ^{NW} /CWL 223 ^{NW}	
PHYS 102	ENGL 112 ^{NW} /CWL 112 ^{NW}	RLST 283/ CWL 283/ENGL 283	
PHYS 123	ENGL 115 ^{EA}	RUSS 225/CWL 249	
PHYS 211	ENGL 116 ^{EA}	SCAN 215/ CWL 215	
PHYS 212	ENGL 117 ^{EA} /CINE 117	SCAN 252/ CWL 252/MDVL 252	
PHYS 213+214	ENGL 200	SLAV 117/CWL 117	
	ENGL 202 ^{EA} /CWL 253 ^{EA} /MDVL 201 ^{EA}	SLAV 120 ^{WC}	
	ENGL 204 ^{EA} /CWL 255 ^{EA}	SPAN 242 ^{US} /LLS 342 ^{US}	
	ENGL 206 ^{EA} /CWL 257 ^{EA}	SPAN 244/CWL 344	
American History	ENGL 207 ^{EA}	SPAN 246 ^{US} /LLS 346 ^{US}	
HIST 170 ^{AC, WC} /171 ^{WC}	ENGL 208 ^{EA}	THEA 262 ^{AC}	
HIST 172 ^{WC} /173 ^{AC, WC}	ENGL 209 ^{EA} (ended Fa 2009)	YDSH 220/CWL 221/ENGL 223/RLST 220	
HIST 270 ^{WC} /271 ^{WC} /272 ^{WC}	ENGL 210 ^{EA} (ended Fa 2009)	YDSH 320/CWL 320/ENGL 359/RLST 320	
		YDSH 380 ^{US} /ENGL 363 ^{US}	

¹ Consult website at www.courses.illinois.edu for Campus General Education Approved Courses
² Although these courses also appear on other lists, they do not double count for fulfilling requirements for the degree or certification.
³ Campus Honors/Chancellor Scholars and Discovery (freshmen) Course (spring only). Others may enroll with consent of instructor and

the Director of the ⁴Campus Honors Program. Lab section must be taken to count as a lab.
^{AC} Advanced Composition course
^{EA} English or American Literature
^{NW, US} Non-western Literature or U.S. Minority Culture
^{WC} Western Culture

**CURRICULUM IN EARLY CHILDHOOD EDUCATION
BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION⁵**

Illinois law and Council on Teacher Education policy require that all candidates for admission to a teacher education program pass the Illinois Certification Testing System test of Basic Skills prior to admission.

This program focuses on preparing teachers for preschool, kindergarten, and the early primary grades (one through three) of the elementary school. Graduates of the program qualify for the early childhood certificate with early childhood special education approval. A minimum of 129 semester hours of credit, excluding basic military science, is necessary for graduation. By following this sequence, you will have met both campus general education and College of Education degree requirements.

All courses must have a grade of C or higher to meet the Illinois State Board of Education certification requirements.

DEGREE REQUIREMENTS

Hours Orientation Seminar

1 EDUC 101 – Education Orientation Seminar

Hours Communication Skills

6-7 Composition I¹ and a speech performance² elective or SPCM 111 and 112

0-3 Advanced Composition¹

6-10 *Total*

Hours Natural Sciences/Technology^{1,3}

6-8 Life sciences

6-8 Physical sciences¹ (mathematics not acceptable)

12-16 *Total*

Hours Quantitative Reasoning

4 MATH 103—Theory of Arithmetic

3 Quantitative Reasoning I elective¹

6 *Total*

Hours Humanities/Arts⁴

6 Literature²

3 ART 140—Introduction to Art

3-4 American history² (satisfies Cultural Studies: Western/Comparative Cultures requirement)

3 MUS 130 or 133—Introd to the Art of Music or Introduction to World Music

15-16 *Total*

Hours Language Other Than English

0-12 Three years of one language other than English in high school or completion of third semester of college-level language other than English is required.

Hours Social/Behavioral Sciences⁴

4 PSYC 100—Intro Psych

3 PS 101—Intro to US Gov & Pol

3-4 Elective¹

10-11 *Total*

Hours Health And Physical Development²

2 Health and Physical Development

Hours Area Of Concentration⁴

18 Additional study in one academic discipline selected from the categories of mathematics, science, social sciences, or humanities. No more than nine of the required eighteen hours may be taken at the 100 level. (Consult an adviser for the list of approved disciplines.)

¹ General Education Requirement. Courses must be selected from the Campus General Education Approved Course List (<http://courses.illinois.edu/cis/index.html>)

² Courses must be selected from the courses accepted by the College of Education for Additional Program Requirements as Laboratories, Literatures, Speech Performance, American History, and Health and Physical Development list.

³ At least one science course must be a laboratory course as identified in Footnote2. The second life science and physical science electives are degree requirements.

⁴ At least one 3-semester-hour course in humanities, social sciences, or the area of concentration must be taken in non-Western or U.S. Minority culture.

⁵ Information is subject to Change.

Hours	Professional Education
3-4	EPS 201/202—Foundations of Education or Foundations of Education -- ACP
3	EPSY 236 or Psyc 216—Child Dev For Elemen Teachers or Child Psych
5	CI 420—Found of Early Childhood Educ
3	CI 421—Prin & Prac in Early Childhood
3	CI 422—Family, Communities, Schools
4	EDPR 432—Ed Prac in Elementary Education
3	EPSY 401—Child Language and Education
3	SPED 414—Assessment in ECSE
3	SPED 465—Curriculum & Methods in ECSE
2	SPED 450—Introduction to ECSE ED
2	EDPR 438—Ed Prac in Sp Fields in Ele Ed
2	EDPR 420—Ed Prac Students with Sp Needs
5	CI 442—Math, Sci, Tech in Early Child
2	CI 444—Social Stud Early Childhood Ed
2	CI 468—Children’s Lit for EC Edu
2	CI 465—Lang Literacy in EC Educ, I
2	CI 466—Lang Literacy in EC Educ, II
2	ART 201—Art in Early Childhood
2	MUS 345—Mus Methods in Early Childhood
1	EDPR 250(EC)—School & Community Experiences
55 -56	<i>Total</i>
129⁶	TOTAL Minimum Hours, Including General Education And Professional Education Credits

⁶ The total hours required for the degree may be higher for students who do not complete the language other than English requirement in high school.

AREA OF CONCENTRATION

EARLY CHILDHOOD EDUCATION

Each student in the curricula preparatory for early childhood certification will select an area of concentration of eighteen hours beyond any other requirements. The rationale for the area of concentration requirement is to allow students the opportunity to develop greater depth of understanding in one academic field. The eighteen hours must be selected from a single discipline below (e.g., Economics or English). At least nine hours of the area of concentration must be completed above the 100-level.

Due to prerequisites, some disciplines may require that the student complete more than nine hours of 100-level work prior to enrolling in 200-level courses (e.g., foreign languages). In all such cases except mathematics, students are expected to earn at least nine hours beyond the 100-level. Students **may not use methodology courses** to fulfill the area of concentration.

For **cross-listed courses** students should attempt to enroll in the course in the declared area of concentration. However, when this is not possible, the degree audit reporting system (DARS) will accept the cross-listed course within this requirement.

DISCIPLINES

- Anthropology
- Art (difficult to pursue because of restriction of many courses to art majors)
- Astronomy
- Biology
- Chemistry
- Dance
- Earth Science (Earth Science includes Atmospheric Sciences, Geology except Geology 143, and Physical Geography)
- Economics
- Foreign Languages: Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Russian, and Spanish (for example: Spanish; courses must be taught for language acquisition. Courses on culture or literature taught in English are not acceptable unless the courses are acceptable toward the major in the specific language in the College of Liberal Arts and Sciences.
Some areas may be discontinued due to lack of faculty resources.)
- Geography
- History
- Linguistics
- Language Arts (to include Literature/English, Writing/Composition, and Speech Communication, except for methodology courses)
- Mathematics
- Music (Most 200-level courses are not available to non-music majors on the UIUC campus; students should plan to take Music 313, 314, and 3 applied Music courses for the upper level requirement unless a former Music Major or plan to complete the advanced course work at another 4-year institution and transfer course work back to UIUC.)
- Philosophy
- Physics
- Political Science
- Psychology (practicum courses are not acceptable)*
- Sociology
- Theatre

Early Childhood students do not take the Illinois certification test in the area of concentration.

FIRST SEMESTER SCHEDULING GUIDELINES FOR EARLY CHILDHOOD EDUCATION

(subject to change)

Minimum of 12 semester hours (Urbana campus policy and required for full-time status); most courses are 3 or 4 semester hours

Maximum of 18 hours (Urbana campus policy)

Try for 15-17 semester hours (4-5 courses) with the expectation one of them may be dropped

Avoid a schedule of only 14 semester hours; make sure that if you dropped any one course you would still have at least 12 semester hours

First enroll in:

Composition I: RHET course in which you placed or CMN 111 *or* Speech performance course, usually CMN 101 *then...*

EDUC 101 section A (M 2-3:50pm) or section B (F 9-10:50am). *James Scholar program students should sign up for EDUC 102 (M 1-1:50pm)! and...*

Language other than English, if needed

Then, refer to the following suggested first year schedules to complete your schedule:

Suggested first year schedule – Early Childhood Education

Fall	Sem Hrs	Spring	Sem Hrs
EDUC 101, Section A or B	1	RHETORIC or CMN 101 or CMN 112	4 or 3
RHETORIC or CMN 101 or CMN 111	4 or 3	Language other than English (if necessary)	4
Language other than English (if necessary)	4	Natural Sciences/Tech (Life or Physical) ¹	3 or 4
Natural Sciences/Tech (Life or Physical) ¹	3 or 4	Quantitative Reasoning I ¹ (MATH 103,117)	3 or 4
Quantitative Reasoning I ¹ (MATH 103,117)	3 or 4	MUS 130 or 133 or Literature ¹	3
MUS 130 or 133 or Literature ²	3	PS 101 or HIST 171 or 172 or PSYC 100	3 or 4
PS 101 or HIST 171 or 172	3 or 4		
Suggested total from above	15-17	Suggested total from above	15-16

¹ <http://courses.illinois.edu/cis/2010/fall/schedule/index.html>

² Refer to your “Labs and Lits” sheet for courses

**SUGGESTED COURSES TO FULFILL DEGREE REQUIREMENTS¹
FOR EARLY CHILDHOOD EDUCATION¹**

(Program requirements are subject to change)

Literature - Two required.

ENGL 101, 102, 103, 104, 110, 115, 116, 117 and ENGL 218 (if Comp I completed)
CWL 114^{NW}, CWL 189^{NW}, AFRO 226^{NW}, AFST 210^{NW}, AFST 213^{NW}, EALC 275^{NW}, EALC 305^{NW}, EALC 306^{NW},
EALC 308^{NW}, EALC 319^{NW}, EALC 370^{NW}, CWL 189^{NW}, ENGL 112^{W or NW}, ENGL 285^{NW}, ENGL 286^{US} and RLST
223^{NW}. See “Labs and Lits” sheet for complete list of Literature classes for more options.

Humanities

MUSIC 130, 133^{NW} (One course required course for Early Childhood Ed)

History

HIST 171^W, 172^W (One course required course for Early Childhood Ed)

Social/Behavioral Sciences

PS 101 (required for Early Childhood Ed)

PSYC 100 (required for Early Childhood Ed)

One elective required for Early Childhood Ed – Some examples are SOC 100, 160, SHS 160, LING 100 for a complete list see <http://courses.illinois.edu/cis/gened/SBS.html?skinId=2169>

Natural Science/Technology

All Elementary Education must have one lab science. They are designated with “(L)”.

Life Sciences – Two required

ANTH 143
FSHN 120 (high school chemistry
required)
GEOL 143(L)
IB 100, IB 101(L), IB 102, IB 106, IB
105, IB 107, IB 109
ANSC 207
MCB 170, 180

Health and/or Physical

Development – Once required
KIN 120, 121, 122, 150, 220, 222,
257, 262, 268², 352, 355
CHLH 100, 101, 200, 206, 243,
FSHN 120, 220 (choice of one fulfills
Health and/or Physical Development
elective requirement for Early
Childhood)

Physical Sciences – Two required

ASTR 100, 121
ATMS 100, 120, 130, 140
CHEM 108
FSHN 101
GEOG 102(L), 103(L)
PHYS 140, 150
GEOL 100, 101(L), 103, 104(L),
GEOL 118
GLBL 118
NRES 100
ECE 101
NPRES 101(L)* (Spring only)

Speech Communication

CMN 101 or CMN 111 and 112 (one Speech Communication Course is required for Early Childhood Education)

Area of Concentration

Students are encouraged to take courses towards their anticipated area of concentration to fill their schedule as necessary.

¹ These courses are suggestions only. You may enroll in other courses; be sure to select them from the Campus General Education list at <http://courses.illinois.edu/cis/gened/>. If you are pursuing a degree in the College of Liberal Arts and Sciences, be sure to select them from the LAS list at <http://www.las.illinois.edu/students/requirements/gened/>

² Also required for Elementary Education student..

^{NW} Designates a Cultural Studies: Non-Western/US Minority culture(s) course. One of these courses is required in each program.

**CURRICULUM IN ELEMENTARY EDUCATION
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION⁵**

Illinois law and Council on Teacher Education policy require that all candidates for admission to a teacher education program pass the Illinois Certification Testing System test of Basic Skills prior to admission.

This program focuses on preparing teachers for grades kindergarten through nine and leads to the Illinois Initial Elementary Certificate. A minimum of 125 semester hours, excluding basic military science, is necessary for graduation. Students are advised that additional course work must be completed to teach middle grades 5 through 8. The courses required for the middle grade endorsement are listed on side 2 of this publication. By following this sequence, you will have met both campus general education and College of Education degree requirements.

All courses must have a grade of C or higher to meet the Illinois State Board of Education certification requirements.

DEGREE REQUIREMENTS

Hours Orientation Seminar

1 EDUC 101 – Education Orientation Seminar

HOURS COMMUNICATION SKILLS

4 Composition I¹

3-4 Advanced Composition¹

7-8 *Total*

HOURS NATURAL SCIENCES/TECHNOLOGY^{1,3}

6-8 Life sciences

6-8 Physical sciences (mathematics not acceptable)

12-16 *Total*

HOURS QUANTITATIVE REASONING

4 MATH 103—Theory of Arithmetic

3-5 Quantitative Reasoning I elective¹

7-9 *Total*

HOURS HUMANITIES/ARTS⁴

6 Literature² (including 3 hours of English or American literature required & 3 hours of non-western literature⁴ suggested)

3-4 American history² (Satisfies Cultural Studies: Western/Comparative Cultures requirement)

3 SPED 117

12-13 *Total*

HOURS LANGUAGE OTHER THAN ENGLISH

0-12 Three years of one language other than English in high school or completion of third semester of college-level language other than English is required.

HOURS SOCIAL/BEHAVIORAL SCIENCES

4 PSYC 100—Intro Psych

3 PS 101—Intro to US Gov & Pol

3-4 GEOG 104, 110, or 210—Cultural geography

10-11 *Total*

HOURS HEALTH AND PHYSICAL DEVELOPMENT

3 KIN 268—Children’s Movement

HOURS ELECTIVES⁴

9 Elective Courses (if needed to complete the 125 hour graduation requirement)

HOURS AREA OF CONCENTRATION⁴

12 Additional study in one academic discipline selected from the categories of mathematics, science, social sciences, or humanities. No more than six of the required twelve hours may be taken at the 100 level except mathematics. (Consult an adviser for the list of approved disciplines).

1 General Education Requirement. Courses must be selected from the Campus General Education Approved Course List (<http://courses.illinois.edu/cis/index.html>)
2 Courses must be selected from the courses accepted by the College of Education for Additional Degree Requirements as Laboratories, Literatures, Speech Performance, American History, and Health and Physical Development list.
3 At least one science course must be a laboratory course as identified in Footnote 2. The second life science and physical science electives are degree requirements which must be selected from (<http://courses.illinois.edu/cis/gened/>).
4 At least one 3-semester-hour course in humanities, electives, or the area of concentration must be taken in non-Western or U.S. Minority culture.
5 Information is subject to Change.

Hours	Professional Education
3-4	EPS 201/EPS 202--Foundations of Education
3	EPSY 236 or PSYC 216--Child Dev For Elemen Teachers or Child Psych
2	MUS 241--Music for Elementary Teachers
2	ART 202--Art in the Elementary Grades
8	EDPR 432--Ed Prac in Elementary Ed
3	SPED 405— Gen Educator’s Role in SPED
2	CI 405— Intro Tchg Elem Age Children
4	CI 406--Theory Prac in Elem School Tch
2	CI 407--Theory Prac in Elem School Tch
3	CI 430--Tchg Children Mathematics
3	CI 432—Invest Approach Elem Math Inst
3	CI 448--Tchg Elem Social Studies
1	CI 447--Iss Prac in Address Diversity
2	CI 450--Tchg Elem Science, I
2	CI 451--Tchg Elem Science, II
3	CI 467—Prin Tchg Lit to Child Youth
3	CI 475--Teach Elem Rdg & Lang Arts, I
3	CI 476--Teach Elem Rdg & Lang Arts, II
3	CI 415—Language Varieties, Cultures and Learning
55-56	Total
125⁶	TOTAL HOURS

⁶ The total hours required for the degree may be higher for students who do not complete the language other than English requirement in high school.

MIDDLE GRADE COURSE SEQUENCE

These courses are required for students who wish to obtain a Middle Grade Endorsement.

The students enrolled in the program identified above should complete each of these courses for two credit hours each. The courses are offered during Summer Session. It is advisable to take all three courses in one summer session. Students should consult with their advisers regarding completion of this requirement. Students who wish to be eligible for a middle school placement during the final semester of professional education courses in the elementary education program must complete the middle school course sequence **PRIOR** to the elementary clinical year (prior to Semesters Three and Four of the Professional Education Sequence).

- 2 hours - CI 410 Middle School Instruction
- 2 hours - EPS 427 Philosophy of Middle School Education
- 2 hours - EPSY430 Early Adolescent Development

Students who wish to complete comparable courses elsewhere should consult with their adviser or the certification officer for appropriate courses. It is not advisable to mix University of Illinois and non- University of Illinois courses to satisfy this requirement. Any attempt to do so will result in duplication of content and loss of credit toward graduation. Courses from other institutions must be taken at the undergraduate level if credit toward the University of Illinois bachelor’s degree is desired.

AREA OF CONCENTRATION

(Requirements subject to change)

ELEMENTARY EDUCATION

Each student in the curricula preparatory for elementary certification will select an area of concentration of twelve hours beyond any other requirements. The rationale for the area of concentration requirement is to allow students the opportunity to develop greater depth of understanding in an academic field. The twelve hours must be selected from an area below (e.g., Economics or Language Arts). At least six hours of the area of concentration must be completed above the 100-level with the exception of Mathematics (See adviser for details).

Due to prerequisites, some disciplines may require that the student complete more than six hours of 100-level work prior to enrolling in 200-level courses (e.g., foreign languages). In all such cases except mathematics, students are expected to earn at least six hours beyond the 100-level. Students **may not use methodology courses** to fulfill the area of concentration.

For **cross-listed courses** students should attempt to enroll in the course in the declared area of concentration. However, when this is not possible, the degree audit reporting system (DARS) will accept the cross-listed course within this requirement.

DISCIPLINES

- Anthropology*
- Art (difficult to pursue because of restriction of many courses to art majors)
- Astronomy**
- Biology***
- Chemistry**
- Dance
- Earth Science (Earth Science includes Atmospheric Sciences, Geology except Geology 143, and Physical Geography)**
- Economics*
- ESL/Bilingual
- Foreign Languages: Arabic, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Korean, Latin, Russian, and Spanish (for example: Spanish; courses must be taught for language acquisition. Courses on culture or literature taught in English are not acceptable unless the courses are acceptable toward the major in the specific language in the College of Liberal Arts and Sciences.)
Some areas may be discontinued due to lack of faculty resources.
- General Science
- Geography*
- History*
- Linguistics****
- Language Arts (to include Literature/English, Writing/Composition, and Speech Communication, except for methodology courses)
- Mathematics*****
- Music (Most 200-level courses are not available to non-music majors on the UIUC campus; students should plan to take Music 313, 314, and 3 applied Music courses for the upper level requirement unless a former Music Major or plan to complete the advanced course work at another 4-year institution and transfer course work back to UIUC.)
- Philosophy****
- Physics**
- Political Science*
- Psychology (practicum courses are not acceptable)*
- Sociology*
- Theatre

Areas of Concentration should not be confused with certification requirements for Middle Grade Endorsements. See the Certification Officer or the program advisor for further clarification regarding this distinction.

* Leads to Middle Grade Endorsement in Social Science under current Middle Grade Guidelines.

** Leads to Middle Grade Endorsement in General and Physical Science under current Middle Grade Guidelines.

*** Leads to Middle Grade Endorsement in Biological and General Science under current Middle Grade Guidelines.

**** Does not lead to any in Middle Grade Endorsement.

***** Does not lead to a Middle Grade Endorsement in Mathematics unless specific requirements are completed.

FIRST SEMESTER SCHEDULING GUIDELINES FOR ELEMENTARY EDUCATION

(Subject to change)

Minimum of 12 semester hours (Urbana campus policy and required for full-time status); most courses are 3 or 4 semester hours

Maximum of 18 hours (Urbana campus policy)

Try for 15-17 semester hours (4-5 courses) with the expectation one of them may be dropped

Avoid a schedule of only 14 semester hours; make sure that if you dropped any one course you would still have at least 12 semester hours

First enroll in:

Composition I: RHET course in which you placed *then...*

EDUC 101 section A (M 2-3:50pm) or section B (F 9-10:50am). *James Scholar program students should sign up for EDUC 102 (M 1-1:50pm)! and...*

Language other than English, if needed

Then, refer to the following suggested first year schedules to complete your schedule:

Suggested first year schedule – Elementary Education (5 classes)

Fall	Sem Hrs
EDUC 101, Section A or B	1
RHETORIC or CMN 101 or 111 (elective*)	4 or 3
Language other than English (if necessary)	4
Natural Sciences/Tech (Life or Physical) ¹	3 or 4
Quantitative Reasoning I ¹ (MATH 103,117)	3 or 4
Literature ² or SPED 117, HIST 171 or 172	3
Area of Concentration, elective or discovery	3 or 4
Suggested total from above	15-17

Spring	Sem Hrs
RHETORIC or CMN 101 or 112 (elective*)	4 or 3
Language other than English (if necessary)	4
Natural Sciences/Tech (Life or Physical) ¹	3 or 4
Quantitative Reasoning I ¹ (MATH 103,117)	3 or 4
SPED 117 or Literature ²	3
PS 101 or HIST 171 or 172 or PSYC 100	3 or 4
Area of Concentration, elective or discovery	3 or 4
Suggested total from above	15-17

* The Student Academic Affairs Office strongly encourages students to take this highly relevant elective

¹ <http://courses.illinois.edu/cis/2010/fall/schedule/index.html>

² Refer to your "Labs and Lits" sheet for courses

**SUGGESTED COURSES TO FULFILL DEGREE REQUIREMENTS
FOR ELEMENTARY EDUCATION¹**

(Program requirements are subject to change)

Literature - English or American literature: (At least one course required)

ENGL 101, 102, 103, 104, 110, 115, 116, 117 and ENGL 218 (if Comp I completed). See “Labs and Lits” sheet for complete list of Literature classes for more options.

Non-Western Literature: (One course suggested for Elementary Ed*)

CWL 114^{NW}, CWL 189^{NW}, AFRO 226^{NW}, AFST 210^{NW}, AFST 213^{NW}, EALC 275^{NW}, EALC 305^{NW}, EALC 306^{NW}, EALC 308^{NW}, EALC 319^{NW}, EALC 370^{NW}, CWL 189^{NW}, , ENGL 112^{W or NW} ENGL 285^{NW} and RLST 223^{NW}

Humanities

SPED 117 – (required for Elementary Ed)

History

HIST 171^W, 172^W (One course required course for Elementary Ed)

Social/Behavioral Sciences

GEOG 104, 110, 210, ESES 210 (One course required course for Elementary Ed)

PS 101 (required for Elementary Ed and Early Childhood Ed)

PSYC 100 (required for Elementary Ed, Early Childhood Ed and Special Ed). Not suggested for fall of first year.

Natural Science/Technology – One lab science is required. Lab courses are designated as “(L)” below.

Life Sciences –2 courses required

ANTH 143

FSHN 120 (high school chemistry required)

GEOG 143(L)

IB 100, IB 101(L), IB 102, IB 106, IB 105, IB 107, IB 109

ANSC 207

MCB 170, 180

Health and/or Physical Development

KIN 268 (required)

Physical Sciences –2 courses required

ASTR 100, 121

ATMS 100, 120, 130, 140

CHEM 108

FSHN 101

GEOG 102(L), 103(L)

PHYS 140, 150

GEOG 100, 101(L), 103, 104(L), GEOG 118

GLBL 118

NRES 100

ECE 101

NPRES 101(L)* (Spring only)

Elective Ideas (See Discovery Courses or courses.illinois.edu for more options)

CMN 101 or CMN 111 and 112 - The Student Academic Affairs Office strongly encourages students to take this highly relevant elective but it is not required for your program. LING 100. Also consider middle school endorsements.

Area of Concentration

Students are encouraged to take courses towards their anticipated area of concentration to fill their schedule as necessary.

¹ These courses are suggestions only. You may enroll in other courses; be sure to select them from the Campus General Education list at <http://courses.illinois.edu/cis/gened/>. If you are pursuing a degree in the College of Liberal Arts and Sciences, be sure to select them from the LAS list at <http://www.las.illinois.edu/students/requirements/gened/>

^{NW} Designates a Cultural Studies: Non-Western/US Minority culture(s) course. One of these courses is required in each program.

^W Designates a Cultural Studies: Western culture(s) course. One of these courses is required in each program.

**CURRICULUM PREPARATORY FOR
LEARNING AND BEHAVIOR SPECIALISTS IN SPECIAL EDUCATION
BACHELOR OF SCIENCE IN SPECIAL EDUCATION³**

Illinois law and Council on Teacher Education policy require that all candidates for admission to a teacher education program pass the Illinois Certification Testing System test of Basic Skills **prior** to admission.

*This three-year curriculum is designed to prepare individuals to teach students with learning and behavior problems ages 5-21. An applicant must have a cumulative grade point average of at least 2.5 (A=4.0), have prior experience¹ with individuals with disabilities, and have completed 30 semester hours by the desired term of entry. A minimum of 125 semester hours of credit, excluding basic military science, is required for graduation. ****Subject to change***

To allow completion of degree requirements within three years, applicants must have fulfilled all or most of the following general education requirements identified for the first year of study prior to enrollment. Admission is made by formal application during the spring semester of the freshman year.

In order to be recommended for certification, candidates are required to maintain UNIVERSITY OF ILLINOIS, cumulative, content area, and professional education grade point averages of 2.5 (A= 4.0). Candidates should consult their advisor or the Council on Teacher Education for the list of courses used to compute these grade point averages. By following this sequence, you will have met both campus general education and College of Education degree requirements.

No grade lower than a C may be used for State of Illinois Certification, Endorsements or Approvals.

DEGREE REQUIREMENTS

Hours Orientation Seminar

1 EDUC 101 – Education Orientation Seminar

HOURS COMPOSITION

4-6 Composition I²
0-4 Advanced Composition²
4-10 *Total*

HOURS CULTURAL STUDIES

0-8 One Western/Comparative Culture(s)²
One Non-Western/US Minority Culture(s)²
0-8 *Total*

HOURS LANGUAGE OTHER THAN ENGLISH

0-12 Three years of one language other than English in high school or completion of third semester of college-level language other than English is required.

HOURS HUMANITIES/ARTS

3 SPED 117 - The Culture of Disability
3 Elective²
6 *Total*

HOURS NATURAL SCIENCES/TECHNOLOGY

6 Life and/or Physical Sciences²
6 *Total*

HOURS SOCIAL/BEHAVIORAL SCIENCES

4 PSYC 100 -Intro Psych
3 KIN 262 - Motor Develop, Growth & Form
7 *Total*

HOURS QUANTITATIVE REASONING

3-4 Quantitative Reasoning I² (MATH 103 is recommended.)
3 Quantitative Reasoning II² (selected from either the Quantitative Reasoning I or Quantitative Reasoning II List)
6-7 *Total*

¹ Applicants may contact the Department of Special Education for further information, if needed, on the prior experience requirement.

² General Education Requirement. Courses must be selected from the Campus General Education Approved Course List (<http://courses.illinois.edu/cis/index.html>).

³ Information is subject to Change.

Hours Professional Education Requirements

3-4	EPS 201 or 202 – Foundations of Education
3	Human Development (Select from PSYC 216, EPSY 236, HDFS 105 or other approved course)
3	SHS 320 – Development of Spoken Language
3	SPED 312 – Intro to Ed Technology
4	EDPR 250 LBS – School & Community Experiences
6	EDPR 420 LBE – Ed Prac Students with Sp Needs (Elementary)
6	EDPR 420 LBS – Ed Prac Students with Sp Needs (Secondary)
6	EDPR 420 LBT – Ed Prac Students with Sp Needs (Student Teaching)
3	CI 431 – Tchg Elementary Mathematics
4	CI 475 – Teach Elem Rdg & Lang Arts, I
41-42	<i>Total</i>

HOURS SPECIAL EDUCATION CORE REQUIREMENTS

3	SPED 317 – Characteristics & Eligibility
2	SPED 424 – Formal Assessment in SPED
4	SPED 426 – Collaboration and Teaming
2	SPED 431 – Assistive Tech & Phys Disab
3	SPED 438 – Collaborating with Families
4	SPED 440 – Instructional Strategies I
4	SPED 441 – Instructional Strategies II
1	SPED 444 – Career Dev & Indiv with Disab
4	SPED 446 – Curriculum Development I
4	SPED 447 – Curriculum Development II
4	SPED 448 – Curriculum Development III
2	SPED 450 – Introduction to ECSE
2	SPED 461 – Augmentative Communication
3	SPED 470 – Learning Environments I
3	SPED 471 – Learning Environments II
45	<i>Total</i>

ELECTIVE HOURS

0-10 Electives as needed to complete minimum credit hours

125⁴ TOTAL HOURS

⁴ The total hours required for the degree may be higher for students who do not complete the language other than English requirement in high school.

FIRST SEMESTER SCHEDULING GUIDELINES FOR SPECIAL EDUCATION

(Subject to change)

Minimum of 12 semester hours (Urbana campus policy and required for full-time status); most courses are 3 or 4 semester hours

Maximum of 18 hours (Urbana campus policy)

Try for 15-17 semester hours (4-5 courses) with the expectation one of them may be dropped

Avoid a schedule of only 14 semester hours; make sure that if you dropped any one course you would still have at least 12 semester hours

First enroll in:

Composition I: RHET course in which you placed then...

EDUC 101 section A (M 2-3:50pm) or section B (F 9-10:50am). *James Scholar program students should sign up for EDUC 102 (M 1-1:50pm)! and...*

Language other than English, if needed

Then, refer to the following suggested first year schedules to complete your schedule:

Suggested first semester schedule for those with Fall Rhetoric Placement – Special Education

Fall	Sem Hrs	Spring	
EDUC 101, Section A or B	1	Consult with Advisor prior to registration	
RHETORIC	4 or 3		
Language other than English (if necessary)	4		
Life or Physical Science ¹	3		
Quantitative Reasoning I (MATH 103/117)	3 or 4		
SPED 117	3		
Humanities and/or Elective	3		
Suggested total from above	15-17		

or

Suggested first semester schedule for those with Rhetoric Proficiency – Special Education

Fall	Sem Hrs	Spring	
EDUC 101, Section A or B	1	Consult with Advisor prior to registration	
Language other than English (if necessary)	4		
Life or Physical Science ¹	3		
Quantitative Reasoning I ¹ (MATH 103/117)	3 or 4		
SPED 117	3		
Humanities and/or Elective	3-6		
Suggested total from above	15-16		

COURSES TO FULFILL DEGREE REQUIREMENTS FOR SPECIAL EDUCATION
 (Program requirements are subject to change)

Humanities/ Arts (1 Elective Course Required + SPED 117)

SPED 117 – (Required for Special Education)

Western Humanities or Arts

DANC 100^w
 HIST 100^{w or NW}, 141^w, 171^w, 172^w
 RLST 110^{w or NW}
 ENGL 101, 102, 103, 104, 110, 115, 116, 117 and
 ENGL 218 (if Comp I completed)
 HIST 100^{w or NW}, 142^{NW}, 120^{NW}, 105^{NW}

Non-Western Humanities or Arts:

MUS 133^{NW}
 RLST 104^{NW}, 110^{w or NW}
 MUS 133^{NW}
 CWL 114^{NW}, CWL 189^{NW}, AFRO 226^{NW}, AFST 210^{NW},
 AFST 213^{NW}, EALC 275^{NW}, EALC 305^{NW}, EALC 306^{NW},
 EALC 308^{NW}, EALC 319^{NW}, EALC 370^{NW}, CWL 189^{NW},
 , ENGL 112^{w or NW} ENGL 285^{NW} and RLST 223^{NW}

Social/Behavioral Sciences

PSYC 100 **and** KIN 262 are **required**

Cultural Studies

One Western Cultures Course **and** one Non-Western or U.S. Minorities Cultures Course are **required**. Can be combined with Humanities or Electives.

Natural Science/Technology

2 courses required

ANTH 143	ANSC 207	PHYS 140, 150	NPRE 101(L)* (Spring only) See "Labs and Lits" Sheet for more information.
FSHN 120 (high school chemistry required)	MCB 170, 180	GEOL 100, 101(L), 103, 104(L), GEOL 118	
GEOL 143(L)	ASTR 100, 121	GLBL 118	
IB 100, IB 101(L), IB 102, IB 106, IB 105, IB 107, IB 109	ATMS 100, 120, 130, 140	NRES 100	
	CHEM 108	ECE 101	
	FSHN 101		
	GEOG 102(L), 103(L)		

Quantitative Reasoning I/II

(two courses required)

Quantitative Reasoning I

MATH 103 suggested, 117 or other MATH course.

Quantitative Reasoning II

Physical Science/QR II (ECE 101, ASTR 121, 122, ATMS 100, ENVS/NPRE 101, PHYS 140) or Second Quantitative Reasoning I.

Elective Ideas

CMN 101 or CMN 111 and 112 - The Student Academic Affairs Office strongly encourages students to take this highly relevant elective but it is not required for your program. You can also look at possible middle school endorsements. See Discovery Courses or courses.illinois.edu for more options.

¹ These courses are suggestions only. You may enroll in other courses; be sure to select them from the Campus General Education list at <http://courses.illinois.edu/cis/gened/>. If you are pursuing a degree in the College of Liberal Arts and Sciences, be sure to select them from the LAS list at <http://www.las.illinois.edu/students/requirements/gened/>

^{NW} Designates a Cultural Studies: Non-Western/US Minority culture(s) course. One of these courses is required in each program.

^w Designates a Cultural Studies: Western culture(s) course. One of these courses is required in each program.

COURSES TO FULFILL DEGREE REQUIREMENTS FOR SPECIAL EDUCATION
 (Program requirements are subject to change)

Humanities/ Arts (1 Elective Course Required + SPED 117)

SPED 117 – (Required for Special Education)

Western Humanities or Arts

DANC 100^w
 HIST 100^{w or NW}, 141^w, 171^w, 172^w
 RLST 110^{w or NW}
 ENGL 101, 102, 103, 104, 110, 115, 116, 117 and
 ENGL 218 (if Comp I completed)
 HIST 100^{w or NW}, 142^{NW}, 120^{NW}, 105^{NW}

Non-Western Humanities or Arts:

MUS 133^{NW}
 RLST 104^{NW}, 110^{w or NW}
 MUS 133^{NW}
 CWL 114^{NW}, CWL 189^{NW}, AFRO 226^{NW}, AFST 210^{NW},
 AFST 213^{NW}, EALC 275^{NW}, EALC 305^{NW}, EALC 306^{NW},
 EALC 308^{NW}, EALC 319^{NW}, EALC 370^{NW}, CWL 189^{NW},
 , ENGL 112^{w or NW} ENGL 285^{NW} and RLST 223^{NW}

Social/Behavioral Sciences

PSYC 100 **and** KIN 262 are **required**

Cultural Studies

One Western Cultures Course **and** one Non-Western or U.S. Minorities Cultures Course are **required**. Can be combined with Humanities or Electives.

Natural Science/Technology

2 courses required

ANTH 143	ANSC 207	PHYS 140, 150	NPRE 101(L)* (Spring only) See "Labs and Lits" Sheet for more information.
FSHN 120 (high school chemistry required)	MCB 170, 180	GEOL 100, 101(L), 103, 104(L), GEOL 118	
GEOL 143(L)	ASTR 100, 121	GLBL 118	
IB 100, IB 101(L), IB 102, IB 106, IB 105, IB 107, IB 109	ATMS 100, 120, 130, 140	NRES 100	
	CHEM 108	ECE 101	
	FSHN 101		
	GEOG 102(L), 103(L)		

Quantitative Reasoning I/II

(two courses required)

Quantitative Reasoning I

MATH 103 suggested, 117 or other MATH course.

Quantitative Reasoning II

Physical Science/QR II (ECE 101, ASTR 121, 122, ATMS 100, ENVS/NPRE 101, PHYS 140) or Second Quantitative Reasoning I.

Elective Ideas

CMN 101 or CMN 111 and 112 - The Student Academic Affairs Office strongly encourages students to take this highly relevant elective but it is not required for your program. You can also look at possible middle school endorsements. See Discovery Courses or courses.illinois.edu for more options.

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^{NW} Designates a Cultural Studies: Non-Western/US Minority culture(s) course. One of these courses is required in each program.

^w Designates a Cultural Studies: Western culture(s) course. One of these courses is required in each program.

Fall 2011 Discovery Course Offerings

Visit <http://www.provost.illinois.edu/programs/discovery/index.html> for more information on these courses and the Discovery Program.

Advertising

- ADV 199 The Communications Industry: Places, Practices and the Pillsbury Doughboy, 45303
- ADV 199 The Strategies Behind the Ads, 55788

Agricultural and Consumer Economics

- ACE 199 The Business of ACES, 58282

Agricultural, Consumer, and Environmental Sciences

- ACES 298 Discovering Systems of the Carribean Islands, 29753

American Indian Studies

- AIS 101 Intro to Amer Indian Studies, 50006

Architecture

- ARCH 199 Daylight Principles and Strategies for Sustainable Architecture, 56408

Art

- ART 199 Expressive and Creative Painting, 51787
- ART 199 Found Object/Found Art: Content and Context in Painting, 48814
- ART 199 Introduction to Design Through Craft, 48037
- ART 199 Visual Language, Visual Culture, 40485

Asian American Studies

- AAS 199 Asian American College Student Experiences, 50587
- AAS 199 Asian American Youth in Film, 42852
- AAS 199 Food and Art, 50585

Astronomy

- ASTR 121 The Solar System, 37107/36991
- ASTR 122 Stars and Galaxies, 39752/39757

Atmospheric Sciences

- ATMS 120 Severe and Hazardous Weather, 57319

Civil and Environmental Engineering

- CEE 199 Structure of Ballparks, 55793

Classical Civilization

- CLCV 115 Mythology of Greece and Rome, 33806/40207

Communication

- CMN 101 Public Speaking, PEND
- CMN 111 Oral & Written Comm I, PEND

Community Health

- CHLH 260 Introduction to Medical Ethics, 41560

Computer Science

- CS 199 What is Shape: A Computer Based Exploration, 31512

Dance

- DANC 100 Intro to Contemporary Dance, 33541 or 33859

Economics

- ECON 103 Macroeconomic Principles, 37764

Educational Organization and Leadership

- EOL 199 The College Experience, 33898
- EOL 199 Why is College so Expensive? and Other Issues in Higher Education Finance, 58585

Educational Policy Studies

- EPS 199 Asian American College Student Experiences, 57859
- EPS 199 Back to the 1960s, 40564

Educational Psychology

- EPSY 199 Educating Today's Children, 32128

Food Science and Human Nutrition

- FSHN 199 Nutrition, Fitness and Wellness, 54313

Geography

- GEOG 199 Green Cities, Green Buildings, 58037

Geology

- GEOL 118 Natural Disasters, 55354

German

- GER 199 Prison Break: Incarceration and Justice in Movies and Public Media, 55883

Human Development and Family Services

- HDFS 105 Intro to Human Development, 58271
- HDFS 199 How to Have a Happy Family, 49967

Horticulture

HORT 100 Introduction to Horticulture, 32543

Integrative Biology

IB 104 Animal Biology, 35525/35456

IB 199 Genes and Behavior: From Science to Society, 57763

Journalism

JOUR 199 Avatar: The Noble Savage in American Film, 57968

JOUR 199 Broadcast Voice and TV Performance, 55739

JOUR 199 Science and the Media, 55738

JOUR 199 Sportswriting, 55777

JOUR 199 The Social Issue Documentary, 54157

Law

LAW 199 Actual Innocence: Issues in American Criminal Justice, 48081

LAW 199 Poverty Law, 31664

Linguistics

LING 199 English Across Cultures, 45928

Mechanical Engineering

ME 199 Biological and Bioinspired Materials, 58727

ME 199 Interdisciplinary Research and Education in Biology, Engineering, and Health Science, 58370

Molecular and Cellular Biology

MCB 180, Human Reproduction & Society, 51865

Music

MUS 199 Creative Reflections of Our Time and Society: Digital Audio Recording/Editing Techniques, 52126

MUS 199 Discovering African and Latin American Music, 38647

MUS 199 Disney Scores! Music in Disney's Animated Musicals, 38645

MUS 199 Heart, Body, and Soul, 38175

MUS 199 Introduction to Classical Piano, 40226

MUS 199 Jazz, Freedom, and Your Ear, 42755

MUS 199 Music, Science and Technology, 38206

MUS 199 Piano Study: An Historical Approach, 38648

MUS 199 The Musical Theatre Singer, 52127

MUS 199 Vocal Music in African American Context, 38211

Natural Resources and Environmental Sciences

NRES 100 Fundamentals of Environmental Science, 51733 or 57864

Pathobiology

PATH 190, Biomedical Science in Health and Disease, 53917

Physics

PHYS 192 Science and Pseudoscience, 54434

PHYS 193 The Physics of Music, 55787

PHYS 194 Behavior of Complex Systems, 54479

Political Science

PS 199 Introduction to Environmental Security, 54959

PS 199 Environmental Politics and the National Parks, 51550

Psychology

PSYC 100 Intro Psych, 35626

Recreation, Sport and Tourism

RST 199 Leisure and Cultural Diversity, 58251

Sociology

SOC 199 Imagining Futures: Trends, Risks, Visions, Hopes, 58515

Special Education

SPED 117 The Culture of Disability, 32675

Statistics

STAT 200 Statistical Analysis, 43148

Theatre

THEA 199 Play Reading Between the Lines, 57815

Translation Studies

TRST 201 Intro to Translation Studies, 58329

Urban Planning

UP 199 Human Rights and the City, 55968

Composition I and Speech Performance

All students in the College of Education must complete at least one course in English composition.

Unless exempt, you must complete the Composition I requirement during your freshman year by enrolling in one of the following courses or course combinations:

- Rhetoric 100, 101, and 102
- Rhetoric 103 and 104
- **Rhetoric 105**
- **Speech Communication 111 and 112**
- English as a Second Language 114 and 115

Students may register for Rhetoric 101-102, Rhetoric 103-104, and ESL 114-115 only by placement into the sequence. Students should see their advisor if they have questions about the appropriate placement in a Comp I class.

If you are a transfer student with fewer than 4 hours of credit in rhetoric or composition, see your Admissions/Records Officer concerning a composition transfer examination.

Students with special needs must enroll in other courses before they can take one of the required composition courses. Currently, the only preparatory course is ESL 113. You may count no more than a total of 9 hours toward the minimum hours for graduation, which includes both the preparatory course and the course(s) satisfying the Composition I requirement.

Foreign students should see "English Competence" for foreign students in *Programs of Study* for a discussion of English requirements applicable to their situation.

A Speech Communication class is a requirement for Early Childhood Education. Speech Performance is an elective for Elementary or Special Education. However, both programs have electives and it is strongly suggested by the advising staff that students take it as one of their electives.

Non-Primary Language Requirement

Effective for all entering freshmen in **Fall 2000 or later**, the following language requirement must be completed for graduation. This requirement may be satisfied by:

- Successfully completing a third-semester college-level course in a language other than English;
- Successful completion, in high school, of the third year of a language other than English; or
- Demonstrating proficiency at the third semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

If you enter Illinois without three years of language other than English in high school, you must take a language placement test to determine the courses in which you should enroll.

U OF I MATH PLACEMENT THROUGH ALEKS

The University of Illinois requires the U of I Math Placement Exam through ALEKS to assess a student's prerequisite knowledge for course placement. ALEKS is a powerful artificial-intelligence based assessment tool that zeros in on the strengths and weaknesses of a student's mathematical knowledge, reports its findings to the student, and then if necessary provides the student with a learning environment for bringing this knowledge up to an appropriate level for course placement.

- All incoming first-year students must complete the ALEKS placement exam between April 12, 2011 and the 5th day of enrollment (August 26, 2011) for the Fall 2010 Semester. One assessment during this period is available to all incoming students free of charge.
- Every student enrolled in Math 115, 220, 221, or 234 is required to obtain a minimum ALEKS placement score by the 5th day of enrollment of at least :
 - 70% for Math 220 and 221
 - 50% for Math 115 and 234
- Failure to meet the minimum score for Math 115, 220, 221, and 234 will result in automatic placement in the prerequisite course.
- A student can take the ALEKS placement exam as often as they wish during the time periods listed below in order to satisfy the minimum ALEKS score.

2011 Summer Semester February 15, 2011 - June 17, 2011

2011 Fall Semester April 14, 2011 - August 26, 2011

Q: WHAT IS THE U OF I MATH PLACEMENT EXAM THROUGH ALEKS?

A: The U of I Math Placement Exam through ALEKS covers a broad spectrum of pre-calculus material. The ALEKS system is fully automated and the ALEKS assessment is adaptive. The length of the assessment runs from 20-35 questions. The exact number of questions will vary due to the adaptive mechanism. It is likely that you will be asked questions on material you have not yet learned. On such questions it is appropriate to answer, "I don't know." On any question that you have familiarity with, however, it is important to do your best. "I don't know" is interpreted by ALEKS to mean that you do not know the topic, and this will be reflected in the assessment results. If you do not do your best on the assessment, ALEKS will underestimate your knowledge.

Q: WHO IS REQUIRED TO TAKE THE U OF I MATH PLACEMENT EXAM THROUGH ALEKS?

A: All incoming first-year students are required to take the U of I Math Placement Exam through ALEKS. All transfer and returning students enrolling in Math 115, 220, 221, or 234 are required to take the U of I Math Placement Exam through ALEKS. More Information on ALEKS can be found at: <http://www.math.uiuc.edu/ALEKS/>

Advanced Placement (AP) Credit Opportunities for Incoming Students

Visit http://admissions.illinois.edu/academics/placement_AP.html for more information on these courses and the Discovery Program.

Subject	Score	Course Proficiency (credit hours)	Placement
Biology	5	Integrative Biology 150 (4 hours) and Molecular & Cellular Biology 150 (4 hours)	–
Calculus AB	1	None	Math 220
Calculus AB	2, 3	None	Math 220 or 221; consult with advisor
Calculus AB	4, 5	Math 220 (5 hours)	Math 231
Calculus BC	1, 2	None	Math 220 or 221; consult with advisor
Calculus BC	3 with AB sub score of 1, 2 or 3	None	Math 220 or 221; consult with advisor
Calculus BC	3 with AB sub score of 4 or 5	Math 220 (5 hours)	Math 231
Calculus BC	4, 5	Math 220 & Math 231 (8 hours)	Math 241
Chemistry	3	Chemistry 102 (lecture only, 3 hours)	Chemistry 104, Chemistry Lab 103; consult with advisor
Chemistry	4, 5	Chemistry 102 & 104 (lecture only, 6 hours)	Chemistry 222-223 or Chemistry 232 or Chemistry 236; Chemistry Labs 103 and 105; consult with advisor
Chinese Language and Culture	4	Chinese 203 & 204 (10 hours)	CHIN 305
Chinese Language and Culture	5	Chinese 203 & 204 (10 hours)	Consult with advisor
Computer Science A	3	Computer Science 105 (3 hours)	–
Computer Science A	4, 5	Computer Science 101 (3 hours)	–
Computer Science AB	3	Computer Science 105 (3 hours)	–
Computer Science AB	4, 5	Computer Science 125 (4 hours)	–
Economics (macro)	4, 5	Economics 103 (3 hours)	–
Economics (micro)	4, 5	Economics 102 (3 hours)	–
English Language & Composition	4, 5	Rhetoric 105 (4 hours) and exemption from Composition I requirement	–
English Literature & Composition	4, 5	English 110 & Rhetoric 105 (7 hours) and exemption from Composition I requirement	–
Environmental Science	4, 5	Natural Resources and Environmental Sciences 102 (3 hours)	–
European History	4, 5	History 142 (3 hours)	–

Subject	Score	Course Proficiency (credit hours)	Placement
French Language	3	French 103 & 104 (8 hours)	FR 205 or FR 207
French Language	4	French 103, 104 & 205 (10 hours)	FR 207
French Language	5	French 103, 104, 205 & 207 (13 hours)	FR 208
French Literature	4	French 207 (3 hours)	FR 208
French Literature	5	French 210 (3 hours)	–
German	3	German 103 & 104 (8 hours)	–
German	4, 5	German 103, 104 & 211 (11 hours)	–
Government & Politics-Comparative	5	Political Science 240 (3 hours)	PS 241
Government & Politics-United States	4, 5	Political Science 101 (3 hours)	PS 100
History-World	4, 5	History 100 (3 hours) NOTE: This test-based credit cannot be used to fulfill either the Western or non-Western Cultural Studies General Education requirement.	–
History-United States	4, 5	History 171 & 172 (6 hours)	–
Human Geography	4, 5	Geography 104 (4 hours)	–
Italian	5	Italian 103 & 104 (8 hours)	ITAL 210
Japanese Language and Culture	4	Japanese 203 & 204 (10 hours)	JAPN 305
Japanese Language and Culture	5	Japanese 203 & 204 (10 hours)	Consult with advisor
Latin Literature	3	Latin 103, 104 & 199 (11 hours)	LAT 301
Latin Literature	4, 5	Latin 103, 104, 301 & 199 (14 hours)	LAT 302
Latin Vergil Exam	3	Latin 103 & 104 (8 hours)	LAT 301
Latin Vergil Exam	4, 5	Latin 103, 104 & 199 (11 hours)	LAT 301
Music Theory	5	Music 101 (2 hours)	–
Physics B	4, 5	Physics 101 & 102 (10 hours)	–
Physics C: Mechanics	5	Physics 211 (4 hours)	–
Physics C: Electricity & Magnetism	5	Physics 212 (4 hours)	–
Psychology	5	Psychology 100 (4 hours)	–
Spanish Language	4 or 5	Spanish 141, 200, & 204 (10 hours)	–
Spanish Literature	4 or 5	Spanish 141, 200, and 204 (10 hours)	–
Statistics	4	Statistics 100 (3 hours)	–
Statistics	5	Statistics 100 & 200 (6 hours)	–