

On-Campus Undergraduate Application Information for Admission to the Secondary Teacher Education Program

APPLICATION DEADLINE

Applications for fall admission will be accepted beginning the first day of class spring semester through **February 1ST**.

Please note that admission is highly competitive and curriculum space is limited. Meeting minimum criteria does not guarantee admission. High demand for admission from well-qualified applicants results in highly selective admission standards. All applicants should have an alternate enrollment plan in the event that admission is not offered.

APPLICATION

To apply for admission, applicants need to submit the following by the deadline:

1. Completed application form
2. A well-ordered, 2-3 page, typed essay, double spaced with font size no smaller than 10 point.
This essay should address both of the following topics:
Using your previous learning and teaching experiences, including your required tutoring, to provide concrete examples,
 - A. Explain why you are interested in teaching your content major to middle school and/or high school students;
 - B. Discuss and reflect upon how your experiences (or the lack thereof) have influenced your ideas of cultural/racial/ethnic diversity, (language, people with disabilities, sexual orientation, religious beliefs, etc.) and the importance of teacher and student involvement with community service.
3. An up-to-date resume that includes name, title, address, and phone number of three references, one of which must be a college professor or teaching assistant (from your major content area) and one must be from a supervisor of your formal experience with students. (Letters of reference will not be accepted or included in the review process.)
4. Hours Verification Form(s) found online at http://edwebsfiles.ed.uiuc.edu/sao/documents/se_hrs_verification_form.pdf

ADMISSIONS CRITERIA

1. Pass the Illinois Certification Testing System Test of Basic Skills prior to admission. Applicants must take the Basic Skills test no later than the last exam administered in the fall semester preceding the February 1st application date. Register for the test online at www.icts.nesinc.com.
2. Competitive UIUC and cumulative GPA (Applicants must have at least a **2.5** (A=4.000) UIUC **and** cumulative grade point average at the time of application.)
3. Complete 50 hours of verified academic tutoring experience with middle school or high school students before the semester of application.
4. The following courses have been identified as prerequisites for entry into the teaching option of each major. Completion of the courses before entry serves two principal purposes: it provides evidence of an applicant's prospects for success in the advanced portion of the program, and it helps to ensure completion of the entire program in a timely manner. Applicants who have not completed or are not enrolled in the prerequisite courses at the time of application may be at a competitive disadvantage for admission to highly selective programs. NOTE: Priority for admission to secondary areas is given to applicants who can complete the requirements of the LAS Major and the Minor in Secondary School Teaching in 10 semesters, including previous course work.

Minimum 2.5 grade point average required in UIUC major courses at the time of application.

English Language Arts: ENGL 200; at least nine hours chosen from ENGL 209, 210, 255, 256 or 301; EPSY 201; EPS 201 (Note: completion of seven courses in major is highly recommended)

Mathematics: MATH 220 or 221, or 231, and 241 and completion of three advanced mathematics courses, one of which must be Math 347 or 348; EPSY 201; EPS 201 or 202(ACP)

Science: Biology: MATH 220 or 221; CHEM 102 and 103, 104 and 105, 232 and 233; IB 150; MCB 150; one required 200-level IB course; one required 200-level MCB course; EPSY 201, EPS 201

Science: Chemistry: Select one of the following sequences:

MATH 220 or 221 and 231; CHEM 102, 103, 104, 105, 222, 223, 232 and 233; EPSY 201; EPS 201 or 202 **OR**

MATH 220 or 221 and 231; CHEM 202, 203, 204, 205, 236 and 237; EPSY 201; EPS 201 or 202 (ACP)

Science: Earth and Space Science: CHEM 102 and 103; MATH 220 or 221 or 234; GEOL 107, 208, and 333 or 432; EPSY 201; EPS 201 or 202(ACP)

Science: Physics: CHEM 102 and 103 (or CHEM 202 and 203); MATH 220 or 221, 231, 241 and 285; PHYS 211, 212, 213 and 214; EPSY 201; EPS 201 or 202(ACP)

Social Science: History: HIST 141, 142, and 171 or 172; one additional history course (HIST 200 recommended); EPSY 201; EPS 201; PS 101; SOC 100; STAT 100; plus one course from ANTH 143, ECON 102, or ECON 103

5. Additional Requirements:

- Applicants must not have earned a bachelor's degree by the term of entry. (Applicants who have a baccalaureate degree may want to contact the appropriate graduate department about the possibility of pursuing teacher certification.)
- Junior standing (60 hours completed by term of entry), except for Biology, which is a Senior entry program
- Satisfactory completion of Composition I
- Three years of one language other than English in high school or the second level course in college must be completed by desired term of entry—LAS requires four years in high school or fourth level in college for degree completion.
- Demonstration of high-level written communication (quality of writing, thoughtfulness about education, reflective thinking)

Additional Information

1. Students admitted into a teacher education program will be required to attend a meeting regarding the program and its requirements. Time, date, and location of **mandatory** meeting will be provided in the admissions letter.
2. All students enrolled in teacher preparation programs in Secondary Education will be assessed a one-time public school certification clinical experience fee to partially cover costs associated with early field and student teaching experiences. This non-refundable \$676.00 fee (subject to change with Board of Trustee approval) will be assessed in the first term of enrollment in the program. Accepting the offer of admission is an agreement on the student's part to pay this fee.
3. The University of Illinois at Urbana-Champaign requires field placement in school districts as part of various educational curricula and certificate programs. Illinois school districts are required by state law to conduct criminal background checks for applicants for certified and non-certified positions with a school district. School districts are requiring that applicants for field placements be subjected to a criminal background check prior to placement in the school districts. Certain convictions are a bar to employment with a school district and are fully set out in the Illinois School Code, 105 ILCS 5/10-21.9, as amended. All convictions will be reviewed for compatibility with placement in a school district. As part of this application, you will be required to consent to a criminal background check including submission of your fingerprints. Failure to consent to the background check will result in your not being able to complete a public school certification program and in the cancellation of any admission to the program. For further information on this requirement, call the Council on Teacher Education at (217) 333-2804.