

## UNDERGRADUATE PROGRAM OVERVIEW

Teachers are:

risk-takers,

story-tellers,

hand-holders,

back-patters,

trust-builders,

song-singers,

cheerleaders,

lunch-servers,

menders,

encouragers,

shoe-tiers,

nose-wipers,

jacket-zipperers,

secretaries,

listeners,

hair stylists,

beasts of burden,

janitors,

substitute moms

and dads,

nurses, social

workers,

counselors,

motivational

speakers, referees,

play-monsters,

spotters,

belt-bucklers,

buttoners,

hand-washers,

moment-seizers,

learners,

life-changers.

(Walsh, 2008)



I feel so blessed to be in this program. I struggled with my parents and others about choosing this major. I have no doubt that this is my calling and this is what I am meant to do with my life. — **Alyssa Sasseti, B.S. '09**



I have had a very positive experience at the University of Illinois. The great thing about the College of Education is that although the University is huge and has thousands of students in each graduating class, the College of Education itself is small and has a very warm, community climate within each major. I have become very close with my cohort members and know almost all of the elementary education students. For those who are afraid of a huge campus, in the College of Education, you are not anonymous. You can make your experience as "large" or "small" as you want it to be. There are so many opportunities to get involved and find what class size, extracurriculars, and experiences are best for you. — **Julia Dostal, B.S. '10**



The most beneficial piece of the LBS1 program was the opportunity for several field placements throughout the program. Getting to try out and implement what we learn from our courses into the classroom in a supportive hands-on setting was invaluable. I found that working with professors and teachers that were personally invested in my future success as an educator was especially helpful. The culmination of these experiences has allowed me to feel confident that I will be successful in my own classroom. - **Erin Mueller, B.S. '09**



Coming here and making the career decision I have has been great. It has been a challenging road, but that has pushed me to be better so I can make my students better. — **Robert Johnson, B.S.LAS '10 (Biology)**

## EARLY CHILDHOOD EDUCATION

The Early Childhood Education program leads to a Bachelor of Science in Early Childhood Education and a Teaching Certificate with a Special Education Approval.

I knew I wanted to be a teacher. Now I know why. — **Jessica Lock, B.S. '09**

Was it hard? Yes. Was it always fun? No. Was it worth it? Yes. — **Laura Shaw, B.S. '09**

I have fallen and picked myself back up. I have surprised myself with the passion I developed for teaching and for my students. I have this amazing craft I get to practice for the rest of my life. — **Stefanie Ferdinand, B.S. '09**

## ELEMENTARY EDUCATION

The Elementary Education program leads to a Bachelor of Science in Elementary Education and a Teaching Certificate.

## SPECIAL EDUCATION

The Special Education program leads to a Bachelor of Science in Special Education and a Learning Behavior Specialist 1 Teaching Certificate.

## SECONDARY EDUCATION MINOR

The Secondary Education Teaching minor leads to a Bachelors Degree in Liberal Arts & Sciences, a Minor in Secondary School Teaching and a Teaching Certificate.

Through my experiences in the Secondary Education program, I have learned what it means to be a great teacher, including how to use innovative techniques to bring literature alive. Learning that happens in the classroom is not meant to stay in the classroom; it is meant to seep into the daily lives of my future students. I have the privilege to learn not only from my professors, but also from my peers who have the same passion for teaching as I do! — **Brooke Kennedy, B.A.LAS '10 (English)**

## ABOUT THE PROGRAMS

The College of Education undergraduate admissions is a two-tiered process. The first tier is admission as freshman. The second tier is admission to the education program during the freshman or sophomore year of college. Transfer students are encouraged to contact the College of Education's Student Academic Affairs Office. [For more information on program specifics, please visit the Web site or contact the College of Education's Student Academic Affairs Office.](#)

### TIER ONE

Students who wish to major in Early Childhood, Elementary Education, or Special Education who are applying as freshmen will apply to the Pre-Early Childhood, Pre-Elementary Education, Pre-Special Education curriculum through the University of Illinois Office of Admissions ([admissions.illinois.edu](http://admissions.illinois.edu)). Students who wish to teach Secondary Education in Biology, Chemistry, English, Geology (Earth Science), History, Math, or Physics should apply to the respective department in the College of Liberal Arts and Sciences through the University of Illinois Office of Admissions ([admissions.illinois.edu](http://admissions.illinois.edu))

PROGRAM	DEGREE	CERTIFIED TO TEACH	WHEN TO APPLY	MAJOR
Pre-Early Childhood, Pre-Elementary Education, Pre-Special Education	There is no degree for this program. All College of Education freshman apply to this program.	See Tier Two	Fall/Spring before anticipated entrance	None
English or History	Bachelor of Arts	See Tier Two	Fall/Spring before anticipated entrance	English or History
Biology, Chemistry, Earth Science, Math, or Physics	Bachelor of Science	See Tier Two	Fall/Spring before anticipated entrance	Biology, Chemistry, Earth Science, Math, or Physics

### TIER TWO

Students apply directly to the College of Education the spring term of their Freshman or Sophomore year for entry into a degree program or the Secondary Education minor.

PROGRAM	DEGREE	CERTIFIED TO TEACH	WHEN TO APPLY	MAJOR	MINOR
Early Childhood Education	Bachelor of Science in Early Childhood Education	Birth - 3rd Grade	Spring Term Sophomore Year	Early Childhood Education	See list*
Elementary Education	Bachelor of Science in Elementary Education	Kindergarten - 9th Grade	Spring Term Sophomore Year	Elementary Education	See list*
Special Education	Bachelor of Science in Special Education	Ages 5 - 21	Spring Term Freshman Year	Special Education	See list*
Secondary Education	Bachelor of Arts with a Minor in Secondary School Teaching	6th - 12th Grades	Spring Term Sophomore Year	English or History	Secondary School Teaching
	Bachelor of Science with a Minor in Secondary School Teaching	6th - 12th Grades	Spring Term Sophomore Year	Chemistry, Earth Science, Math, or Physics	Secondary School Teaching
	Bachelor of Science with a Minor in Secondary School Teaching	6th - 12th Grades	Spring Term Junior Year	Biology	Secondary School Teaching

\* For additional information on minors and areas of concentration, please visit [education.illinois.edu/programs](http://education.illinois.edu/programs)