

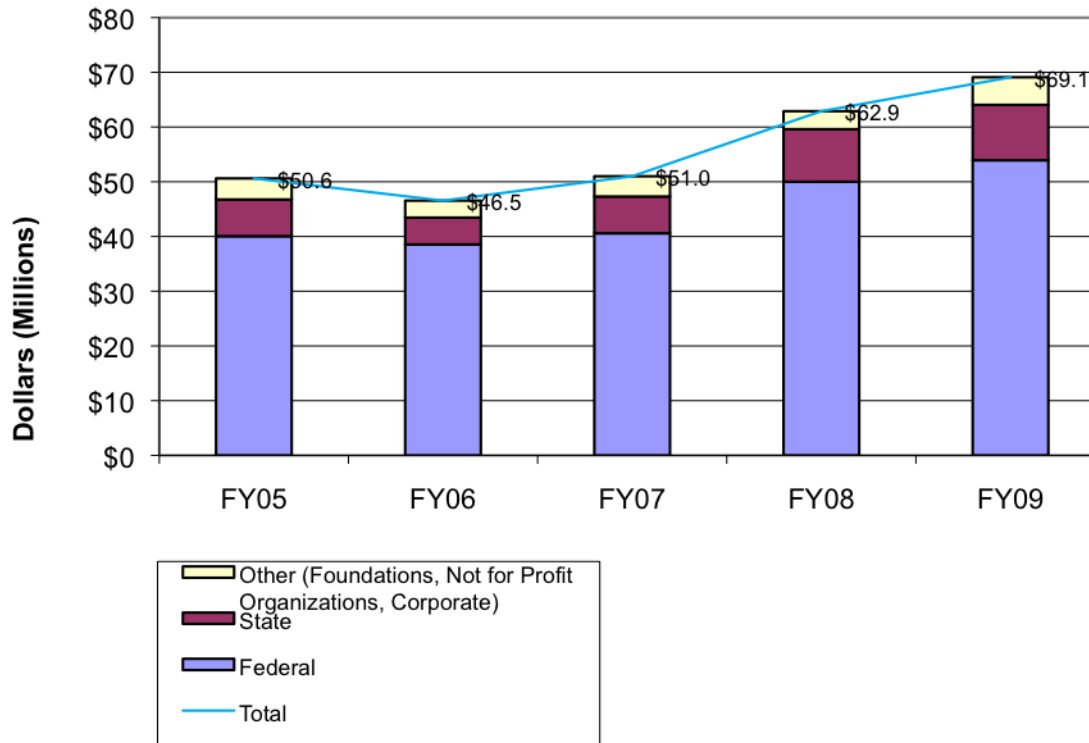
Campus Administrator Visit Review of Selected Performance Indicators

April 13, 2010



Research Funding Growth

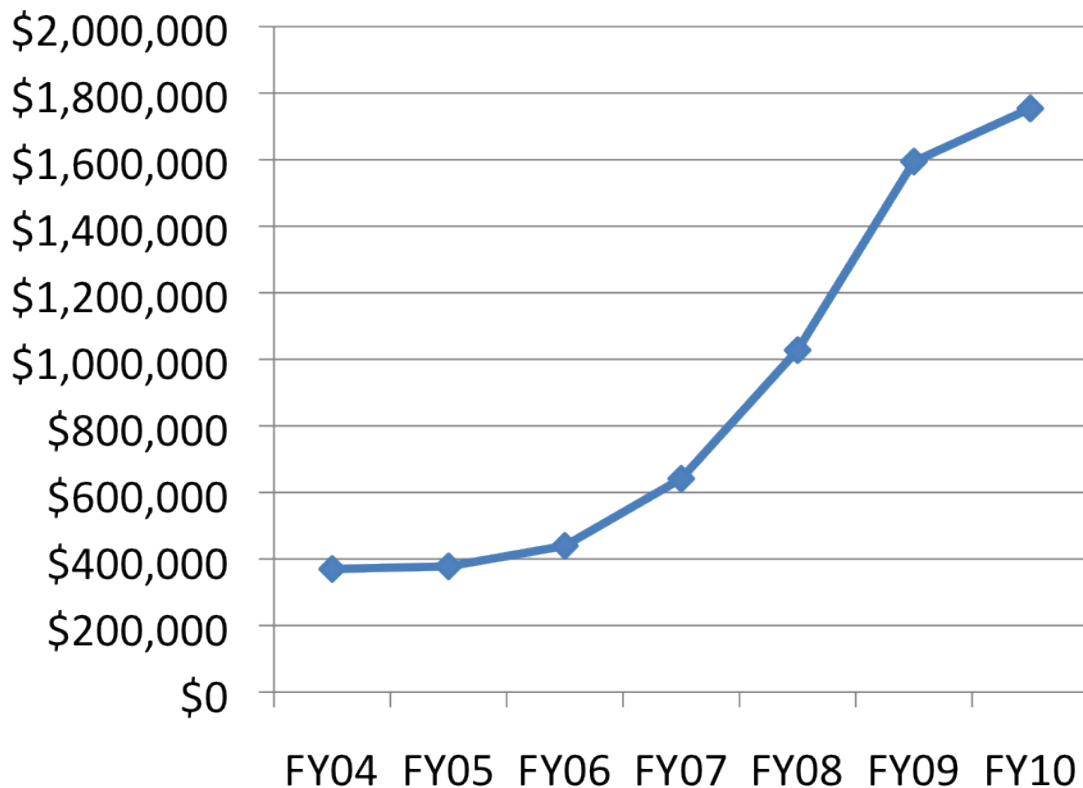
**Five Year External Funding Trends
Total Award Dollars**



- \$69.1 million in total external funding - FY09 representing a \$6.2 million (9.86%) increase over FY08
- \$18.5 million dollar (36.5%) increase in external funding between FY05 and FY09
- 36% increase in ICR generated between FY05 and FY09 with a 27% increase in ICR earned for the same time period
- Total external funding figure for FY09 is the result of 101 proposal submissions representing a 35% increase in submissions over FY08

Online Program Revenue

(after AO Fees and Surcharge)



- \$2.86 million total tuition from self-supporting programs
- \$2.15 million total tuition from online only
- \$700K annual surplus
- 55% increase last year
- 10% projected increase
- Increased surplus expected through more efficient coordination model and centralized support



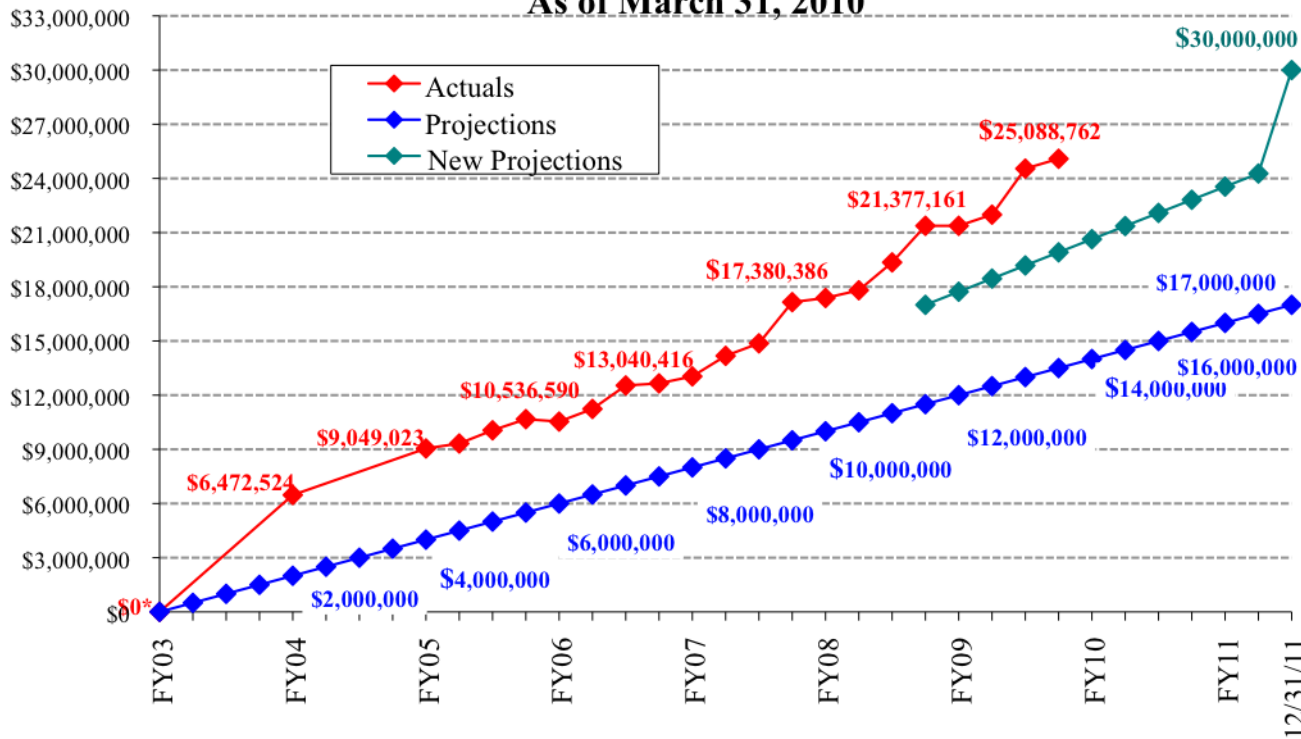
PROJECTED REVENUE - INTERNATIONAL PROGRAMS 2010-2011

		Status	Income	Surplus After Costs
Hosting 20 UG students from Hong Kong Institute of Education	Fall 2010	Awarded	\$250,000	\$50,000
HRD/MBA Program in Poland	2010-11	On-going	\$200,000	\$40,000
20 M Ed students in Educational Psychology from Jiangxi Normal University	2011	Under negotiation	\$450,000	\$90,000
Hosting a study tour from Nanjing Normal University	Summer 2011	Under negotiation	\$50,000	\$10,000
Hosting 10 Honors students from University of Macau	Spring 2011	Under negotiation	\$120,000	\$24,000
Dual Degree online Masters program with Hong Kong IED	Spring 2011	Under negotiation	\$100,000	\$20,000
Global Extension Program (4 online courses with 25 students each)	Summer 2011	Under development	\$15,000	\$30,000
Hosting 20 English Teachers sponsored by Korean Government	Spring 2011	Early discussions	\$200,000	\$40,000
<ul style="list-style-type: none"> • 50 students on study tours to Turkey, Argentina, Morocco • Annual Global Studies Conference – 6-8 May 2010 • Developing 16 key international links & translation collaborations 				



Advancement Trends

**Brilliant Futures Campaign Progress Report
College of Education
As of March 31, 2010**



- First unit on campus to exceed initial Brilliant Futures Campaign goal in May 2008. Goal raised to \$25M, recently achieved.
- Building campaign is awaiting marketing materials and inclusion on capital list with 2:1 or 1:1 state match.
- Continuing emphasis on student support, growing endowed faculty positions, and CFR support for strategic initiatives.
- Outreach to wide variety of local/regional communities through approximately 10 special events per year.



Impact of our Strategic Initiatives

FORUM ON PUBLIC EDUCATION

- ❖ **New Learning: Charter for Education Reform**
- ❖ **The Illinois P-20 Longitudinal Policy Research Summit**
- ❖ **The Illinois Higher Education Summit**
- ❖ **P-20 Council**
- ❖ **Race to The Top Submission**

Research Examples

- ❖ **College and Career Readiness**
- ❖ **Collegiate Outcomes Assessment**
- ❖ **School choice**
- ❖ **Underrepresented UG in STEM**

STEM COLLABORATIVE & MSTE

- ❖ **Over \$35 million value in Research Projects**
- ❖ **Growing Institutional and Community partners**
- ❖ **Increasing Math teacher pipeline**
- ❖ **Growing our expertise**
- ❖ **Online Professional learning**

- ❖ **Seeking reintegration of I-STEM**

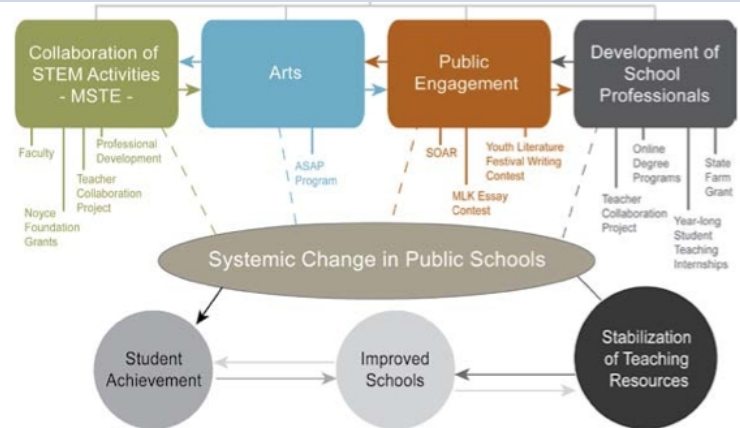
UBIQUITOUS LEARNING INSTITUTE



Research Examples

- ❖ **Mobile Learning Initiative**
- ❖ **Cloud Computing**
- ❖ **Assess As You Go**
- ❖ **I-LLINI Partnerships: Lifelong Learning Illinois for 21st Century Teachers**

CENTER FOR EDUCATION IN SMALL URBAN COMMUNITIES



Grad/Undergrad Redesign

- Involve whole College in preparation of teachers
- Reduce number of small classes and use faculty resources more effectively
- Increase undergraduate IU production
- Enhance relationships with local schools, region and CPS
- Better articulate undergrad and graduate teaching
- Eliminate curriculum redundancy and duplication
- Integrate research expertise into undergraduate teacher preparation
- Develop more self-supporting master's programs
- Fully support PhD students and lower reliance on GRF for teaching assistants
- Implement new load agreement requiring all faculty to generate revenue



New Ways of Working

- **Department Synergies**
 - Merger of three existing departments, effective July 2010
- **Shared Services Office**
 - Supports multiple departments with reduced staff
 - Scaling up for all services
- **Department Budget Function Consolidation**
- **Online Program Redesign**
 - Co-location of online support services
 - Creating larger enrollments with fewer courses
 - Greater cross department collaboration

