

HRE 412 Syllabus

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Course Description

This course provides a research-based exploration of effective teaching techniques for instructors of business, industry, and community college programs. Students will gain a conceptual framework for instruction, guidance and experience in the planning, implementation, and evaluation of instruction.

Course Objectives

A student who successfully completes this course will be able to:

- plan, implement, and manage effective instruction.
- develop and use instructional materials.
- apply research-based techniques of effective instruction.

Grading Criteria

Web Posting (25%)

- Web Post 1: Instructional Strengths and Weaknesses
- Web Post 2: My Personal Philosophy of Teaching
- Web Post 3: Effective and Ineffective Instruction
- Web Post 4: Adult Learning
- Web Post 5: Definitions of Active Learning
- Web Post 6: Cooperative Learning Resources
- Web Post 7: Self Assessment
- Web Post 8: Philosophy of Teaching Revisited

Planning and Technique Assignments (30%)

- Assignment 1: Instructional Planning Checklist and Time Management Journal
- Assignment 3: Instructional Methods
- Assignment 4: Classroom Assessment Techniques
- Assignment 5: Syllabus and First Day Lesson Plan
- Assignment 6: Technology

Application Assignments (45%)

- Assignment 2: Observation of Effective Instruction and Quality Learning Environment
- Assignment 7: Teaching Videotape
- Assignment 8: Role Play/Case Study Materials
- Assignment 9: Personal Professional Development Plan