

HIGHER EDUCATION COLLABORATIVE

Seminar Series



Lorenzo DuBois Baber

Visiting Assistant Professor
Higher Education Program
Department of Educational Organization and Leadership

First-year Experiences for African American Students at Predominantly White Institutions

Wednesday, December 5

Noon to 1:30 p.m.

College of Education Room 242

Refreshments will be served.

The shifting socioeconomic background characteristics of first-year African American college students reflect the growing class distinction within the African American population. Despite this increasing heterogeneity, current research on African American college students typically addresses socioeconomic background separately from ethnic identity development. Using cultural capital theory as a conceptual framework, Dr. Lorenzo Baber will discuss the influence of ethnic identity development on the first-year experiences of African American students from various socioeconomic backgrounds. Qualitative data collected from a year-long study will be presented, along with policy implications and future directions for research.

Dr. Baber is currently a Visiting Assistant Professor of Educational Organization and Leadership at the University of Illinois. He received his PhD in Higher Education from Pennsylvania State University. Dr. Baber previous professional background is in Student Affairs including Residential Life, Multicultural Affairs, and First-Year Experience programs.

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