

THE CONTESTED TERRAIN OF HIGHER EDUCATION ASSESSMENT

BY

MARC CHUN

RAND/CAE Research Scientist

Wednesday, October 24

Noon to 1:30 p.m.

Education Bldg, Rm 242

When considering the postsecondary policy landscape, there are new calls for higher education accountability, attention to and proliferation of college and university rankings, and anxiety about a higher education version of NCLB.

This presentation will consider the nature and discourse of this contested terrain with respect to efforts to do higher education assessment (using the case of the Collegiate Learning Assessment).

Marc Chun is a Research Scientist at Council for Aid to Education (CAE). Dr. Chun works with the Collegiate Learning Assessment project, as well as RAND projects on elementary school math curricula and higher education reform in Qatar. For more information on Dr. Chun, go to http://www.cae.org/content/abo_who_mchun.htm

Co-sponsored by the Higher Education Collaborative

The Forum for the Future of Public Education addresses critical issues that face public education today and in the future.

