

# HIGHER EDUCATION COLLABORATIVE Seminar Series



## Michael Loui

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### What Can Students Learn from Peer-Led Team Learning and an Extended Role-Play Simulation?

Thursday, November 13

12:00 p.m. to 1:30 p.m.

College of Education Room 22

Refreshments will be served.

Working with a group of undergraduate and graduate students, Professor Loui will report results of research that assesses the effectiveness of two unusual pedagogies: peer-led team learning (PLTL) and extended role-play. The group's findings show freshmen who attend optional PLTL workshops earn higher examination scores in a large engineering course. In a small honors course on technology and society, students who participated in a two-week role-play simulation learned to understand the perspectives of others. Implications for engineering education and other college pedagogy will be discussed.

*Mark your calendars for these Spring 2009 Higher Education Collaborative Seminars. All locations TBA.*

Date & Time	Speaker(s)	Presentation Title
Friday, January 30, 2009 Noon-1:30	<b>Judith Erwin</b> , Executive Director, Illinois Board of Higher Education	"Illinois' Public Agenda for Higher Education"
Friday, February 20, 2009 Noon-1:30	<b>Michael Bastedo</b> , Assistant Professor of Higher Education, University of Michigan	"Cascading in Higher Education: Examining the Longitudinal Evidence on Institutional Stratification"
Friday, March 6, 2009 Noon-1:30	<b>Christopher Koch</b> , Superintendent, Illinois State Board of Education	TBA, This presentation is both a Higher Education Collaborative Seminar and part of the Department of Educational Organization and Leadership Graduate Student Research Conference.
Friday, April 24, 2009 Noon-1:30	<b>Lorenzo Baberb</b> , Assistant Professor, and <b>Debra Bragg</b> , Professor, Higher Education Program, UIUC	"Illinois' College and Career Readiness Act: Ready or Not, Here They Come!"