

HIGHER EDUCATION COLLABORATIVE Seminar Series



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What Can Students Learn from Peer-Led Team Learning and an Extended Role-Play Simulation?

Thursday, November 13

12:00 p.m. to 1:30 p.m.

College of Education Room 22

Refreshments will be served.

Working with a group of undergraduate and graduate students, Professor Loui will report results of research that assesses the effectiveness of two unusual pedagogies: peer-led team learning (PLTL) and extended role-play. The group's findings show freshmen who attend optional PLTL workshops earn higher examination scores in a large engineering course. In a small honors course on technology and society, students who participated in a two-week role-play simulation learned to understand the perspectives of others. Implications for engineering education and other college pedagogy will be discussed.

Mark your calendars for these Spring 2009 Higher Education Collaborative Seminars. All locations TBA.

Date & Time	Speaker(s)	Presentation Title
Friday, January 30, 2009 Noon-1:30	Judith Erwin , Executive Director, Illinois Board of Higher Education	"Illinois' Public Agenda for Higher Education"
Friday, February 20, 2009 Noon-1:30	Michael Bastedo , Assistant Professor of Higher Education, University of Michigan	"Cascading in Higher Education: Examining the Longitudinal Evidence on Institutional Stratification"
Friday, March 6, 2009 Noon-1:30	Christopher Koch , Superintendent, Illinois State Board of Education	TBA, This presentation is both a Higher Education Collaborative Seminar and part of the Department of Educational Organization and Leadership Graduate Student Research Conference.
Friday, April 24, 2009 Noon-1:30	Lorenzo Baberb , Assistant Professor, and Debra Bragg , Professor, Higher Education Program, UIUC	"Illinois' College and Career Readiness Act: Ready or Not, Here They Come!"