

COEGSC: Proposal Categories & Guidelines

The 2012 College of Education Graduate Student Conference (COEGSC) committee invites and encourages proposal submissions that address this year's conference theme, *Connecting Research to Action: Creating a Space for Educational Collaboration*. The conference's mission is to promote inclusiveness, nurture enthusiasm for research, provide outlets for high quality research, and support professional development. Submissions may include: chapters/findings of master's thesis or dissertation work, early research projects, research specialization capstone projects, independent research, term papers/projects, or other relevant scholarly work.

Proposals may be submitted for individual and/or co-authored papers, roundtables, symposia, and poster sessions. Alternative formats are also welcome. Symposia that bring together multiple perspectives on one educational issue are especially encouraged. All proposals must be submitted electronically.

Guidelines

- Proposals are due no later than 5 PM, CST on **Monday, February 6, 2012**
- Abstracts are limited to 500-650 words, with the exception of roundtables and posters, which are limited to 300 words.
- All proposals will be read by the Proposal Reviewer Committee (comprised of College of Education faculty and graduate students).
- Notifications will be sent by the Proposal Reviewer Committee the week of **February 27, 2012**.

Categories

Individual and Co-authored Papers: Completed Research

Submissions in this category should address the following: (1) Objective or purpose; (2) perspective(s) or theoretical framework; (3) methods, techniques or modes of inquiry; (4) data sources, empirical materials, and/or evidence; (5) preliminary findings/results, and (6) scholarly or scientific significance. Presenters will have between 12-15 minutes to present their research, including a Q&A session following panel.

Roundtable: Research in Progress

Submissions in this category should address the following: (1) Problem statement; (2) research question(s); (3) discussion of research design and/or methods; (4) data sources, empirical materials, and/or evidence; (5) scholarly or scientific significance, and (6) strategies to facilitate participation in the discussion. Submissions in this category should be working papers (work in progress), including: Early Research Projects, Master's thesis, and/or preliminary findings. Each presenter will have 10 minutes to present his/her work and 10 minutes of focused discussion immediately following the presentation.

Symposia

A symposium consists of a collection of two to four scholarly papers centered on a common theme chosen by the presenters, followed by a discussion session. Submissions in this category should address the following: (1) Purpose; (2) significance of theme, and (3) strategies to facilitate learning and dialogue among participants. Symposia submissions should include: one collective abstract and one abstract for each paper adhering to the requirements of an individual or co-authored paper as indicated above. We encourage papers that exhibit interdisciplinary perspectives around a significant issue in the field of education. Presenters will have between 12- 20 minutes to present their work, in addition to 10-15 minutes at the end of the session for discussion.

Posters

Submissions in this category should include the following: (1) Objective or purpose; (2) perspective(s) or theoretical framework; (3) methods, techniques or modes of inquiry; (4) data sources, empirical materials, and/or evidence; (5) preliminary findings/results, and (6) scholarly or scientific significance.

Alternative Formats

Submissions in this category include: Audience collaborative projects (i.e., workshops, themed discussions, interactive presentations), performances, photography, poetry, video production, and visual arts. The following should be included in the abstract, if applicable: (1) Objective or purpose; (2) perspective(s) or theoretical framework; (3) methods, techniques or modes of inquiry; (4) data sources; (5) conclusions, and (6) scholarly significance.

Undergraduate Research Submissions

Undergraduates in the College of Education are encouraged to submit proposals within the following formats: Individual and co-authored papers (including research in progress); posters, roundtables, and alternative formats.