

CALL FOR PROPOSALS
THE FIRST ANNUAL
COLLEGE OF EDUCATION
GRADUATE STUDENT CONFERENCE

*“Building Communities of
Research and Practice”*

College of Education
Friday, April 9, 2010

Proposals Due: Monday, February 22, 2010 by 5pm

Conference Purpose:

We invite you to participate in the COE Graduate Student Conference in an effort to promote an inclusive, cross-departmental research forum for graduate students. The overarching purpose of the College of Education Graduate Student Conference is to build a community for education within the college that crosses departmental boundaries, promotes dialogue, and encourages collaboration. The COE Graduate Student Conference seeks to promote inclusiveness, nurture enthusiasm for research, and provide outlets for high quality research. Submissions such as term papers/projects, research specialization capstone projects, early research

projects, doctoral dissertations, independent research, and other scholarly work are all welcome.

Graduate students at all levels of scholarship are encouraged to apply. Proposals may be submitted for individual and/or co-authored papers, symposia, and poster sessions. Other alternative formats are also welcome. Symposia that bring together multiple perspectives on one educational issue are especially welcome.

All proposals require an abstract of 250-400 words, and between 3-5 keywords (<http://education.illinois.edu/frp/search>) that best describe the content of the paper; references are not necessary but are welcome.

Submission Guidelines:

Individual and Co-authored Papers

An individual or co-authored paper proposal should include an abstract of 250-400 words addressing the following: (a) objective or purpose; (b) perspective(s) or theoretical framework; (c) methods, techniques or modes of inquiry; (d) data sources, empirical materials, evidence**; (e) results, substantiated conclusions, warrants for arguments; and (f) scientific or scholarly significance. Presenters will have approximately 12-15 minutes to present and discuss their paper.

** It is understood that theoretical or methodological papers will include information that is the equivalent of element (d) for those genres of scholarly work.

Symposia

A symposium is a collection of three scholarly papers centered around a common theme chosen by the presenters. Symposia submissions should include: (a) one abstract for EACH paper adhering to the requirements of an individual or co-authored

paper as indicated above; and (b) a symposia session abstract of 250-400 words linking the papers together around a significant issue in education. Symposia sessions will be 60 minutes in length.

Posters

A poster submission should include an abstract of 250-400 words indicating (a) objective or purpose; (b) perspective(s) or theoretical framework; (c) methods, techniques or modes of inquiry; (d) data sources, empirical materials, evidence**; (e) results, substantiated conclusions, warrants for arguments; and (f) scientific or scholarly significance. Posters will be displayed in the north and south lobbies of the COE throughout the day.

** It is understood that theoretical or methodological papers will include information that is the equivalent of element (d) for those genres of scholarly work.

Alternative Formats

Presentations that do not fit the categories above, such as poetry, performance pieces, photography collages, video productions, audience collaboration projects and other presentations are also welcome at this conference. An alternative proposal should contain an abstract of 250-400 words outlining (a) objective or purpose; (b) perspective(s) or theoretical framework; (c) methods, techniques or modes of inquiry; (d) data sources, empirical materials, evidence**; (e) results, substantiated conclusions, warrants for arguments; and (f) scientific or scholarly significance. Also, please provide a clear but brief description of the intended presentation format.

** It is understood that theoretical or methodological papers will include information that is the equivalent of element (d) for those genres of scholarly work.

Proposal Review and Selection:

Proposal review will be conducted by COE graduate students and proposals will be evaluated based on the criteria provided above. Inclusiveness is the intention of this conference, so proposals meeting these minimum criteria are expected to be accepted, given adequate capacity.

After reviewing all submitted proposals, the conference planning committee will individually notify each presenter before the end of March with information regarding the acceptance, details on discussants (if applicable), allocated sessions, and all other presentation instructions and details.

Proposals Submission:

All proposals should be submitted via the electronic submission system **by 5pm on Monday, February 22, 2010**. The online submission portal will open by February 1, 2010 at the latest.