

Higher Education Doctor of Philosophy (PhD) Degree Course Checklist (80 Total Hours Required)

For students matriculating after Spring 2004 and before Fall 2008 (revised 9/19/07)

Refer to the *College of Education Searchable Graduate Student Handbook*
(www.ed.uiuc.edu/saao/handbooks/GHandbook.html)

for general requirements for all graduate degree programs within the College of Education

<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
CORE COURSES (16 credit hours)				
<i>Core Requirements</i> - All students must take the following two courses:				
1. EOL 571	4	_____	Foundation of Higher Education	_____
2. EOL 572	4	_____	The College Student	_____
<i>Core Electives</i> - Choose two of the following 4-hour courses:				
EOL 570: Organization of Higher Education		EOL 577: Public Policy in Higher Education		
EOL 573: The Community College		EOL 578: Higher Education Law		
EOL 574: Diversity in Higher Education		EOL 586: Changing College Curriculum		
EOL 576: Higher Education Finance		EOL 590R1: Research I		
3. _____	4	_____	_____	_____
4. _____	4	_____	_____	_____

HIGHER EDUCATION SPECIALIZATION & FOCUS AREA (minimum of 16 credit hours)*

Higher Education specialization and focus areas include: *History and Foundations, Policies and Politics, Administrative Theory and Practice, Community College Leadership, Student Development and Services*, and other areas of similar scope and significance developed in conjunction with your faculty adviser.

Specialization and Focus Area: _____

To provide background for your Specialization and Focus Area, choose at least **four** 4-hour EOL higher education courses from the complete list on the following page.

5. _____	4	_____	_____	_____
6. _____	4	_____	_____	_____
7. _____	4	_____	_____	_____
8. _____	4	_____	_____	_____

RESEARCH SPECIALIZATION REQUIREMENTS (minimum of 16 credit hours; additional work highly recommended)

For details on this requirement, refer to the *College of Education PhD Research Specialization Requirements*
(www.ed.uiuc.edu/saao/handbooks/ghandbook_dr_phd.html)

Circle one:	Evaluative	Interpretive	Qualitative	Quantitative
9. _____	4	_____	_____	_____
10. _____	4	_____	_____	_____
11. _____	4	_____	_____	_____
12. _____	4	_____	_____	_____

THESIS CREDIT (4-32 credit hours)

13. EOL 598	4	_____	Thesis Seminar (<i>may be repeated</i>)	_____
14. EOL 599	4	_____	Thesis Research (<i>may be repeated</i>)	_____

List any additional courses you plan to take on the next page. Expected graduation (month/year): _____

* Students who seek a concentration in "Higher Education" to be listed on their transcripts must take a total of **six** 4-hour EOL higher education courses (a total of 24 credit hours).

Additional Coursework

	<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____

EOL Higher Education Courses

EOL 570	Organization of Higher Education
EOL 571	Foundation of Higher Education
EOL 572	The College Student
EOL 573	The Community College
EOL 574	Diversity in Higher Education
EOL 576	Higher Education Finance
EOL 577	Public Policy in Higher Education
EOL 578	Higher Education Law
EOL 580	Critical Issues in Higher Education
EOL 582	College Student Development
EOL 583	Student Affairs Administration
EOL 585	College Teaching
EOL 586	Changing College Curriculum
EOL 589	Internship in Higher Education
EOL 590	Advanced Seminar*
EOL 590R1	Research I
EOL 595	Independent Study
EOL 598	Thesis Seminar
EOL 599	Thesis Research

*Recently offered EOL 590 Higher Education Advanced Seminars:

EOL 590EOL	Proseminar in EOL
EOL 590LDR	Academic Leadership in Higher Education
EOL 590AHE	Advanced Readings in Higher Education
EOL 590MPR	Mediation Practices & Research
EOL 590OA	Outcomes Assessment in Higher Education
EOL 590R2	Qualitative Research in Higher Education

*This form can be used both as a plan and as a record of courses taken.
Please bring a copy with you to preliminary meetings with your faculty adviser.*