

## Higher Education Master of Science (MS) Degree Course Checklist (32 Total Hours Required)

*For students matriculating Fall 2009*

Refer to the *College of Education Searchable Graduate Student Handbook*  
([www.ed.uiuc.edu/saao/handbooks/GHandbook.html](http://www.ed.uiuc.edu/saao/handbooks/GHandbook.html)) for general requirements  
for all graduate degree programs within the College of Education

Name

Adviser

<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
<b>CORE COURSES (16 credit hours)</b>				
<i>Core Requirements</i> - All students must take the following three courses:				
1. <b>EOL 570</b>	4	_____	Organization of Higher Education	_____
2. <b>EOL 571</b>	4	_____	Foundation of Higher Education	_____
3. <b>EOL 572</b>	4	_____	The College Student	_____
 <i>Core Electives</i> - Choose <b>one</b> of the following 4-hour courses: _____				
<b>EOL 573:</b> The Community College <b>EOL 574:</b> Diversity in Higher Education <b>EOL 576:</b> Higher Education Finance <b>EOL 577:</b> Public Policy in Higher Education		<b>EOL 578:</b> Higher Education Law <b>EOL 586:</b> Changing College Curriculum <b>EOL 590R1:</b> Research I		
4. _____	4	_____	_____	_____
<b>FOUNDATIONS REQUIREMENTS (8 credit hours)</b>				
<i>Social Foundations</i> - Choose <b>one</b> of the following 2-hour courses: _____				
<b>EPS 400, 402, 403, 404, 420, 421, 423, 424, or 426</b> (see next page for course titles)				
5. _____	2	_____	_____	_____
<i>Philosophical Foundations</i> - Choose <b>one</b> of the following 2-hour courses: _____				
<b>EPS 401, 410, 411, 412, 413, or 414</b> (see next page for course titles)				
6. _____	2	_____	_____	_____
<i>Psychological Foundations: OPTION A</i> - Take the following 4-hour course ( <i>highly recommended</i> ):				
7. <b>EPSY 407</b>	4	_____	Adult Learning & Development	_____
<i>Psychological Foundations: OPTION B</i> - Choose <b>two</b> 2-hour courses from the following groups: _____				
<i>Psychological Foundations of Learning</i> - Choose <b>one</b> of the following 2-hour courses:				
<b>EPSY 400, 401, or 402</b> (note that these courses generally focus on K-12 education)				
<i>Psychological Foundations of Personality &amp; Development</i> - Choose <b>one</b> of the following 2-hour courses:				
<b>EPSY 404, 405, or 406</b> (note that these courses generally focus on K-12 education)				
7a. _____	2	_____	_____	_____
7b. _____	2	_____	_____	_____
<b>THESIS CREDIT</b> (minimum of 4 credit hours)				
8. <b>EOL 599</b>	4	_____	Thesis Research	_____
<b>ELECTIVES</b> (minimum of 4 credit hours at the 400 or 500 level)*				
9. _____	4	_____	_____	_____

Select one option

List any additional courses you plan to take on the next page. Expected graduation (month/year): \_\_\_\_\_

\* Students who seek a concentration in "Higher Education" to be listed on their transcripts must take a total of six 4-hour EOL higher education courses (including core courses and thesis credit—a total of 24 credit hours).

**Additional Coursework**

	<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____

**EOL Higher Education Courses**

<b>EOL 570</b>	Organization of Higher Education	<b>EOL 583</b>	Student Affairs Administration
<b>EOL 571</b>	Foundation of Higher Education	<b>EOL 585</b>	College Teaching
<b>EOL 572</b>	The College Student	<b>EOL 586</b>	Changing College Curriculum
<b>EOL 573</b>	The Community College	<b>EOL 589</b>	Internship in Higher Education
<b>EOL 574</b>	Diversity in Higher Education	<b>EOL 590</b>	Advanced Seminar*
<b>EOL 576</b>	Higher Education Finance	<b>EOL 590R1</b>	Research I
<b>EOL 577</b>	Public Policy in Higher Education	<b>EOL 595</b>	Independent Study
<b>EOL 578</b>	Higher Education Law	<b>EOL 598</b>	Thesis Seminar
<b>EOL 580</b>	Critical Issues in Higher Education	<b>EOL 599</b>	Thesis Research
<b>EOL 582</b>	College Student Development		

*\*Recently offered EOL 590 Higher Education Advanced Seminars:*

<b>EOL 590EOL</b>	Proseminar in EOL	<b>EOL 590MPR</b>	Mediation Practices & Research
<b>EOL 590LDR</b>	Academic Leadership in Higher Education	<b>EOL 590OA</b>	Outcomes Assessment in Higher Education
<b>EOL 590AHE</b>	Advanced Readings in Higher Education	<b>EOL 590R2</b>	Qualitative Research in Higher Education

**Social Foundations Courses**

<b>EPS 400</b>	History of American Education	<b>EPS 421</b>	Racial & Ethnic Families
<b>EPS 402</b>	Asian American Education	<b>EPS 423</b>	Politics of Education
<b>EPS 403</b>	European Education to 1600	<b>EPS 424</b>	Economics of Education
<b>EPS 404</b>	European Education since 1600	<b>EPS 426</b>	Comparative Education
<b>EPS 420</b>	Sociology of Education		

**Philosophical Foundations Courses**

<b>EPS 401</b>	History of Educational Ideas	<b>EPS 412</b>	Critical Thinking for Teachers
<b>EPS 410</b>	Philosophy of Education	<b>EPS 413</b>	Aesthetic Education
<b>EPS 411</b>	School & Society	<b>EPS 414</b>	Aesthetics & Communications

**Psychological Foundations Courses**

<b>EPSY 400</b>	Psychology of Learning in Education	<b>EPSY 405</b>	Personality & Social Development
<b>EPSY 401</b>	Child Language & Education	<b>EPSY 406</b>	Psychology of Classroom Management
<b>EPSY 402</b>	Sociocultural Influences on Education	<b>EPSY 407</b>	Adult Learning & Development
<b>EPSY 404</b>	Adjustment in School Settings		

*This form can be used both as a plan and as a record of courses taken.*

*Please bring a copy with you to preliminary meetings with your faculty adviser.*