

Higher Education Master of Science (M.S.) Degree Course Checklist (32 Total Hours Required)

For students matriculating Fall 2008 and after

Refer to the *College of Education Graduate Student Handbook*
(<http://education.illinois.edu/sao/handbooks/GHandbook.html>)
for general requirements for all degree programs within the College of Education

<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>
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CORE COURSES (20 credit hours)

Core Requirements – All students must take the following three courses:

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|----|----------------|---|-------|---|
| 1. | EOL 580 | 4 | _____ | Critical Issues in Higher Education (Fall 2008 version) |
| 2. | EOL 571 | 4 | _____ | Foundations of Higher Education |
| 3. | EOL 572 | 4 | _____ | The College Student |

EOL Higher Education Electives – Choose **two** EOL Higher Education Courses from the list on the back

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|----|-------|---|-------|-------|
| 4. | _____ | 4 | _____ | _____ |
| 5. | _____ | 4 | _____ | _____ |

FOUNDATIONS REQUIREMENTS (8 credit hours)*

Social Foundations – Choose **one** of the following 2-hour courses:

EPS 400, 402, 403, 404, 420, 421, 423, 424, or 426

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|----|-------|---|-------|-------|
| 6. | _____ | 2 | _____ | _____ |
|----|-------|---|-------|-------|

Philosophical Foundations – Choose **one** of the following 2-hour courses:

EPS 401, 410, 411, 412, 413, or 414

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|----|-------|---|-------|-------|
| 7. | _____ | 2 | _____ | _____ |
|----|-------|---|-------|-------|

Psychological Foundations: OPTION A – Take the following 4-hour course:

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|----|-----------------|---|-------|------------------------------|
| 8. | EPSY 407 | 4 | _____ | Adult Learning & Development |
|----|-----------------|---|-------|------------------------------|

Psychological Foundations: OPTION B – Choose **two** 2-hour courses from the following groups:

Psychological Foundations of Learning – Choose **one** of the following 2-hour courses:

EPSY 400, 401, or 402

Psychological Foundations of Personality & Development – Choose **one** of the following 2-hour courses:

EPSY 404, 405, or 406

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|-------------------|----|-------|---|-------|-------|
| Select one option | 8. | _____ | 2 | _____ | _____ |
| | 9. | _____ | 2 | _____ | _____ |

THESIS CREDIT (minimum of 4 credit hours)

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|-----|----------------|---|-------|-----------------|
| 10. | EOL 599 | 4 | _____ | Thesis Research |
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*Foundation requirements and options will be changed beginning FA 2009 but students who have already begun to fulfill the requirement will be provided additional registration options to facilitate completion.

Reformatted 8/22/07

EOL Higher Education Courses

EOL 570 Organization of Higher Education
EOL 571 Foundation of Higher Education
EOL 572 The College Student
EOL 573 The Community College
EOL 574 Diversity in Higher Education
EOL 576 Higher Education Finance
EOL 577 Public Policy in Higher Education
EOL 578 Higher Education Law
EOL 580 Critical Issues in Higher Education
EOL 582 College Student Development

EOL 583 Student Affairs Administration
EOL 585 College Teaching
EOL 586 Changing College Curriculum
EOL 589 Internship in Higher Education
EOL 590 Advanced Seminar*
EOL 590R1 Research I
EOL 595 Independent Study
EOL 598 Thesis Research
EOL 599 Thesis Seminar

** Recently offered EOL 590 Higher Education Advanced Seminars have included:*

EOL 590EOL	Proseminar in EOL
EOL 590LDR	Academic Leadership in Higher Education
EOL 590AHE	Advanced Readings in Higher Education
EOL 590MPR	Mediation Practices & Research
EOL 590AO	Outcomes Assessment in Higher Education
EOL 590R2	Qualitative Research in Higher Education

Social Foundations Courses

EPS 400	History of American Education
EPS 402	Asian American Education
EPS 403	European Education to 1600
EPS 404	European Education since 1600
EPS 420	Sociology of Education
EPS 421	Racial & Ethnic Families
EPS 423	Politics of Education
EPS 424	Economics of Education
EPS 426	Comparative Education

Philosophical Foundations Courses

EPS 401	History of Educational Ideas
EPS 410	Philosophy of Education
EPS 411	School & Society
EPS 412	Critical Thinking for Teachers
EPS 413	Aesthetic Education
EPS 414	Aesthetics & Communications

Psychological Foundations Courses

EPSY 400	Psychology of Learning in Education
EPSY 401	Child Language & Education
EPSY 402	Sociocultural Influences on Education
EPSY 404	Adjustment in School Settings
EPSY 405	Personality & Social Development
EPSY 406	Psychology of Classroom Management
EPSY 407	Adult Learning & Development