

**Higher Education Master of Education (EdM) Degree
Course Checklist (32 Total Hours Required)
For students matriculating Fall 2009**

Refer to the *College of Education Searchable Graduate Student Handbook*
(www.ed.uiuc.edu/saao/handbooks/GHandbook.html)
for general requirements for all graduate degree programs within the College of Education

Name _____
Adviser _____

<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>								
CORE COURSES (16 credit hours)												
<i>Core Requirements</i> - All students must take the following three courses:												
1. EOL 570	4	_____	Organization of Higher Education	_____								
2. EOL 571	4	_____	Foundation of Higher Education	_____								
3. EOL 572	4	_____	The College Student	_____								
<div style="border: 1px solid black; padding: 5px;"> <p><i>Core Electives</i> - Choose one of the following 4-hour courses:</p> <table border="0"> <tr> <td>EOL 573: The Community College</td> <td>EOL 578: Higher Education Law</td> </tr> <tr> <td>EOL 574: Diversity in Higher Education</td> <td>EOL 586: Changing College Curriculum</td> </tr> <tr> <td>EOL 576: Higher Education Finance</td> <td>EOL 590R1: Research I</td> </tr> <tr> <td>EOL 577: Public Policy in Higher Education</td> <td></td> </tr> </table> </div>					EOL 573: The Community College	EOL 578: Higher Education Law	EOL 574: Diversity in Higher Education	EOL 586: Changing College Curriculum	EOL 576: Higher Education Finance	EOL 590R1: Research I	EOL 577: Public Policy in Higher Education	
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EOL 577: Public Policy in Higher Education												
4. _____	4	_____	_____	_____								
FOUNDATIONS REQUIREMENTS (8 credit hours)												
<div style="border: 1px solid black; padding: 5px;"> <p><i>Social Foundations</i> - Choose one of the following 2-hour courses: _____ EPS 400, 402, 403, 404, 420, 421, 423, 424, or 426 (see next page for course titles)</p> </div>												
5. _____	2	_____	_____	_____								
<div style="border: 1px solid black; padding: 5px;"> <p><i>Philosophical Foundations</i> - Choose one of the following 2-hour courses: _____ EPS 401, 410, 411, 412, 413, or 414 (see next page for course titles)</p> </div>												
6. _____	2	_____	_____	_____								
<i>Psychological Foundations: OPTION A</i> - Take the following 4-hour course (<i>highly recommended</i>):												
7. EPSY 407	4	_____	Adult Learning & Development	_____								
<div style="border: 1px solid black; padding: 5px;"> <p><i>Psychological Foundations: OPTION B</i> - Choose two 2-hour courses from the following groups: _____</p> <p><i>Psychological Foundations of Learning</i> - Choose one of the following 2-hour courses: EPSY 400, 401, or 402 (note that these courses generally focus on K-12 education)</p> <p><i>Psychological Foundations of Personality & Development</i> - Choose one of the following 2-hour courses: EPSY 404, 405, or 406 (note that these courses generally focus on K-12 education)</p> </div>												
7a. _____	2	_____	_____	_____								
7b. _____	2	_____	_____	_____								
ELECTIVES (minimum of 8 credit hours at the 400 or 500 level)*												
8. _____	4	_____	_____	_____								
9. _____	4	_____	_____	_____								

Select one option

List any additional courses you plan to take on the next page. Expected graduation (month/year): _____

* Students who seek a concentration in "Higher Education" to be listed on their transcripts must take a total of six 4-hour EOL higher education courses (including core courses—a total of 24 credit hours).

Additional Coursework

	<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____

EOL Higher Education Courses

EOL 570	Organization of Higher Education	EOL 583	Student Affairs Administration
EOL 571	Foundation of Higher Education	EOL 585	College Teaching
EOL 572	The College Student	EOL 586	Changing College Curriculum
EOL 573	The Community College	EOL 589	Internship in Higher Education
EOL 574	Diversity in Higher Education	EOL 590	Advanced Seminar*
EOL 576	Higher Education Finance	EOL 590R1	Research I
EOL 577	Public Policy in Higher Education	EOL 595	Independent Study
EOL 578	Higher Education Law	EOL 598	Thesis Seminar
EOL 580	Critical Issues in Higher Education	EOL 599	Thesis Research
EOL 582	College Student Development		

**Recently offered EOL 590 Higher Education Advanced Seminars*

EOL 590EOL	Proseminar in EOL	EOL 590MPR	Mediation Practices & Research
EOL 590LDR	Academic Leadership in Higher Education	EOL 590OA	Outcomes Assessment in Higher Education
EOL 590AHE	Advanced Readings in Higher Education	EOL 590R2	Qualitative Research in Higher Education

Social Foundations Courses

EPS 400	History of American Education	EPS 421	Racial & Ethnic Families
EPS 402	Asian American Education	EPS 423	Politics of Education
EPS 403	European Education to 1600	EPS 424	Economics of Education
EPS 404	European Education since 1600	EPS 426	Comparative Education
EPS 420	Sociology of Education		

Philosophical Foundations Courses

EPS 401	History of Educational Ideas	EPS 412	Critical Thinking for Teachers
EPS 410	Philosophy of Education	EPS 413	Aesthetic Education
EPS 411	School & Society	EPS 414	Aesthetics & Communications

Psychological Foundations Courses

EPSY 400	Psychology of Learning in Education	EPSY 405	Personality & Social Development
EPSY 401	Child Language & Education	EPSY 406	Psychology of Classroom Management
EPSY 402	Sociocultural Influences on Education	EPSY 407	Adult Learning & Development
EPSY 404	Adjustment in School Settings		

*This form can be used both as a plan and as a record of courses taken.
Please bring a copy with you to preliminary meetings with your faculty adviser.*