

## Higher Education Doctor of Education (EdD) Degree

### Course Checklist (64 Total Hours Required)

*For students matriculating Fall 2009*

Refer to the *College of Education Graduate Student Handbook*  
<http://education.illinois.edu/saao/handbooks/GHandbook.html>  
 for general requirements for all degree programs within the College of Education

Name

<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
<b>CORE COURSES (16 credit hours)</b>				
<i>Core Requirements</i> - All students must take the following three courses:				
1. <b>EOL 570</b>	4	_____	Organization of Higher Education	_____
2. <b>EOL 571</b>	4	_____	Foundation of Higher Education	_____
3. <b>EOL 572</b>	4	_____	The College Student	_____
<i>Core Electives</i> - Choose <b>one</b> of the following 4-hour courses:				
<b>EOL 573:</b> The Community College		<b>EOL 578:</b> Higher Education Law		
<b>EOL 574:</b> Diversity in Higher Education		<b>EOL 586:</b> Changing College Curriculum		
<b>EOL 576:</b> Higher Education Finance		<b>EOL 590R1:</b> Research I		
<b>EOL 577:</b> Public Policy in Higher Education				
4. _____	4	_____	_____	_____
<b>HIGHER EDUCATION SPECIALIZATION &amp; FOCUS AREA</b> (minimum of 16 credit hours)*				
Higher Education specialization and focus areas include: <i>History and Foundations, Policies and Politics, Administrative Theory and Practice, Community College Leadership, Student Development and Services,</i> and other areas of similar scope and significance developed in conjunction with your faculty adviser.				
Specialization and Focus Area: _____				
To provide background for your Specialization and Focus Area, choose at least <b>four</b> 4-hour EOL higher education courses from the complete list on the following page.				
5. _____	4	_____	_____	_____
6. _____	4	_____	_____	_____
7. _____	4	_____	_____	_____
8. _____	4	_____	_____	_____
<b>RESEARCH SPECIALIZATION REQUIREMENTS</b> (minimum of 8 credit hours; additional work highly recommended)				
<i>Methodologies of Educational Inquiry</i> - Choose <b>one</b> of the following 4-hour courses:				
<b>CI 550:</b> Methods of Educational Inquiry		<b>HRE 580:</b> Disciplined Inquiry in Education		
<b>EPSY 573:</b> Methods of Educational Inquiry		<b>SPED 550:</b> Methods of Educational Inquiry		
9. _____	4	_____	_____	_____
<i>Research Methodology Areas</i> - Take <b>EPSY 480</b> (Educational Statistics) or another approved 4-hour research methodology course				
10. _____	4	_____	_____	_____
<b>COGNATE REQUIREMENTS</b> (minimum of 16 credit hours of approved coursework outside EOL)				
11. _____	4	_____	_____	_____
12. _____	4	_____	_____	_____
13. _____	4	_____	_____	_____
14. _____	4	_____	_____	_____
<b>THESIS CREDIT (4-16 credit hours)</b>				
15. <b>EOL 598</b>	4	_____	Thesis Seminar ( <i>may be repeated</i> )	_____
16. <b>EOL 599</b>	4	_____	Thesis Research ( <i>may be repeated</i> )	_____

Adviser

List any additional courses you plan to take on the next page. Expected graduation (month/year): \_\_\_\_\_

\* Students who seek a concentration in "Higher Education" to be listed on their transcripts must take a total of six 4-hour EOL higher education courses (a total of 24 credit hours).

**Additional Coursework**

	<u>Course No.</u>	<u>Credit Hours</u>	<u>Semester Taken</u>	<u>Course Title</u>	<u>Grade</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____

**EOL Higher Education Courses**

<b>EOL 570</b>	Organization of Higher Education
<b>EOL 571</b>	Foundation of Higher Education
<b>EOL 572</b>	The College Student
<b>EOL 573</b>	The Community College
<b>EOL 574</b>	Diversity in Higher Education
<b>EOL 576</b>	Higher Education Finance
<b>EOL 577</b>	Public Policy in Higher Education
<b>EOL 578</b>	Higher Education Law
<b>EOL 580</b>	Critical Issues in Higher Education
<b>EOL 582</b>	College Student Development
<b>EOL 583</b>	Student Affairs Administration
<b>EOL 585</b>	College Teaching
<b>EOL 586</b>	Changing College Curriculum
<b>EOL 589</b>	Internship in Higher Education
<b>EOL 590</b>	Advanced Seminar*
<b>EOL 590R1</b>	Research I
<b>EOL 595</b>	Independent Study
<b>EOL 598</b>	Thesis Seminar
<b>EOL 599</b>	Thesis Research

\*Recently offered EOL 590 Higher Education Advanced Seminars:

<b>EOL 590EOL</b>	Proseminar in EOL
<b>EOL 590LDR</b>	Academic Leadership in Higher Education
<b>EOL 590AHE</b>	Advanced Readings in Higher Education
<b>EOL 590MPR</b>	Mediation Practices & Research
<b>EOL 590OA</b>	Outcomes Assessment in Higher Education
<b>EOL 590R2</b>	Qualitative Research in Higher Education

*This form can be used both as a plan and as a record of courses taken.  
Please bring a copy with you to preliminary meetings with your faculty adviser.*