

# MASTER OF EDUCATION DEGREE REQUIREMENTS

DEPARTMENT OF HUMAN RESOURCE EDUCATION  
College of Education  
University of Illinois at Urbana-Champaign

**The Master of Education (Ed.M.)** degree in HRE is designed to meet the academic and professional interests of individuals preparing for careers as educators and practitioners in human resource development. Students are prepared for positions such as trainers, instructional designers, instructional technologists, organizational development specialists, or learning organization consultants. The degree in the Department of Human Resource Education is earned through the Graduate College by students who satisfactorily complete 36 hours of course work beyond the baccalaureate degree. At least twelve hours of course work must be at the 500 level.

All students admitted to the Ed.M. degree program must fulfill the following minimum requirements:

## HRE COURSE REQUIREMENTS – 20 Hours

HRE 400: Principles of HRE HRE 411: Instructional Design HRE 472: Learning Technologies HRE 530: Organization Development HRE 585: Program Evaluation
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## FOUNDATIONS COURSE REQUIREMENTS – 8 Hours

### *Educational Psychology Foundations*

EPSY 407: Adult Learning and Development (4 hours)

**OR**

EPSY 408: Learning and Human Development with Educational Technologies (4 hours)

**OR**

Two hours in psychological foundations of learning (EPSY 400, 401, or 402) and two hours in psychological foundations of personality and development (EPSY 404, 405, or 406)

### *Social and Philosophical Foundations*

EPS 415: Information Technology Ethics (4 hours)

**OR**

Two hours in social foundations (EPS 400, 402, 403, 404, 420, 421, 423, 424, 426) and two hours in philosophical foundations (EPS 401, 410, 411, 412, 413, 414)

## ELECTIVE COURSE REQUIREMENTS – 8 hours

Master's students need to select one course from each of the following options.

HRE 412: Instructional Techniques <b>OR</b> HRE 414: Facilitation Skills  HRE 532: Strategic HRD <b>OR</b> HRE 535: Consulting in HRD <b>OR</b> HRE 536: International HRD
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Students are also encouraged to enroll in one or more internship experiences (HRE 492), although the internship credit does not count toward the 36-hour course minimum requirement.

# MASTER OF EDUCATION ADVISING WORKSHEET

DEPARTMENT OF HUMAN RESOURCE EDUCATION  
College of Education  
University of Illinois at Urbana-Champaign

Name: \_\_\_\_\_ Adviser: \_\_\_\_\_

Start Date: Semester \_\_\_\_\_ Year \_\_\_\_\_

## **DEPARTMENT CORE (20 hours)**

HRE 400: Principles of HRE: Semester/Year: \_\_\_\_\_  
HRE 411: Instructional Design Semester/Year: \_\_\_\_\_  
HRE 472: Learning Technologies Semester/Year: \_\_\_\_\_  
HRE 530: Organization Development Semester/Year: \_\_\_\_\_  
HRE 585: Program Evaluation Semester/Year: \_\_\_\_\_

## **COLLEGE FOUNDATIONS (8 hours)**

### **Educational Psychology (4 hours)**

EPSY 407: Adult Learning and Development (4 hours): Semester/Year: \_\_\_\_\_

**OR**

EPSY 408: Learning and Human Development  
with Educational Technologies (4 hours): Semester/Year: \_\_\_\_\_

**OR**

Foundations of learning (EPSY 400, 401, or 402): Semester/Year: \_\_\_\_\_

**and**

Foundations of personality and development  
(EPSY 404, 405, or 406): Semester/Year: \_\_\_\_\_

### **Educational Policy Studies (4 hours)**

EPS 415: Information Technology Ethics (4 hours): Semester/Year: \_\_\_\_\_

**OR**

Social foundations (2 hours)  
(EPS 400, 402, 403, 404, 420, 421, 423, 424, 426): Semester/Year: \_\_\_\_\_

**and**

Philosophical foundations (2 hours)  
(EPS 401, 410, 411, 412, 413, 414): Semester/Year: \_\_\_\_\_

## **ELECTIVE COURSE REQUIREMENTS (8 hours)**

HRE 412: Instructional Techniques Semester/Year: \_\_\_\_\_

**OR**

HRE 414: Facilitation Skills Semester/Year: \_\_\_\_\_

HRE 532: Strategic HRD Semester/Year: \_\_\_\_\_

**OR**

HRE 535: Consulting in HRD Semester/Year: \_\_\_\_\_

**OR**

HRE 536: International HRD Semester/Year: \_\_\_\_\_

## **RECOMMENDED**

Internship (HRE 492) Semester/Year: \_\_\_\_\_

Professional Association Membership \_\_\_\_\_