

Education 590AHE: Advanced Readings in Higher Education
College of Education
University of Illinois at Urbana Champaign

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Office Hours: By Appointment

Course Description.

This Advanced Readings Seminar is organized for doctoral students enrolled in the higher education graduate program and for students admitted to doctoral programs in other departments who have a significant interest in higher education issues and a background of prior study in the field. The Seminar is especially recommended for students who may be taking their qualifying examinations in the near future.

The Seminar will be centered on four important books and conversations with respective authors:

- Ernest T. Pascarella (with Patrick Terenzini). *How College Affects Students: A Third Decade of Research.*(Jossey-Bass, 2005)
- Sheila Slaughter (with Gary Rhodes). *Academic Capitalism and the New Economy: Markets, State and Higher Education.* (The Johns Hopkins University Press, 2004)
- John R. Thelin. *A History of American Higher Education* (The Johns Hopkins University Press, 2004)
- Steven B. Sample. *The Contrarian's Guide to Leadership.* (Jossey-Bass 2002)

Students will have read and discussed these works prior to the conversations with the respective authors. Drs. Pascarella, Slaughter and Thelin will visit campus and will meet with students enrolled in the advanced readings seminar on the evening (Tuesday*) before the public lecture (Wednesday noon*). Dr. Ikenberry will fill in for President Sample as the seminar discusses *The Contrarian*. (*Specific dates and days subject to change.)

Course Requirements.

The structure of the Seminar will present an unusual opportunity to examine four major scholarly works that illuminate the past, present and future prospects for higher education in the United States. Participants will meet and talk with three of the authors on a personal basis, having prepared for those conversations through a careful study of the works of each.

Students are expected to come to each session prepared to raise questions and probe issues and contribute to a productive dialogue. The Seminar conversations will focus not just on specific facts and details contained in the works, but will compare and contrast these works with other complimentary works. The dialogue will focus on the broader message/significance of these works for higher education. For example: What is the fundamental message of this work and what is the social/political context? How might the work have been written differently and what are the limitations? What impact has this work had and what questions does it raise?

To encourage a deeper dialogue of the text and to place the seminal work in perspective, each student will be asked to select a “complimentary” book that will be discussed in conjunction with the seminal work. The *complimentary* book should be an important work that provides a different or complimentary perspective on the primary work under study. Please note the qualifying examination reading list attached at the end of this syllabus for possible complimentary book choices. At the appropriate session each student will provide a one page handout that can assist the dialogue around the complimentary and primary texts.

The Higher Education Collaborative Seminar Series will run concurrently with this Advanced Readings course and the two are integrated. Each of the three visiting scholars will meet with the Advanced Readings group and also deliver a public lecture as part of the Higher Education Collaborative. Students are expected to prepare for and attend each of the Collaborative Seminars during the semester, including those offered by the three visiting scholars/authors, but all other Collaborative Seminars as well.

Each participant in the Advanced Readings Seminar is asked to identify a book or other scholarly work that has had a profound influence on their professional life and the perspective they bring to issues and challenges facing colleges and universities. This book also becomes a foundation for a cap-stone paper and discussion during the final weeks of the seminar. Discussion will focus on the essence of the work, its personal significance, and its context within the scholarly literature. The paper should delve deeply into the key questions raised by the book, and place the book in the context of the broader body of scholarly literature dealing with this question or theme. Copies of the paper are due for distribution at least two weeks before presentation to and discussion by participants of the Advanced Readings Seminar. Preliminary outlines of the paper should be reviewed by the instructor and cleared in advance.

Grades.

One third of the student grade will derive from the quality, creativity and thoughtfulness of participation in the several activities of the seminar. One third of the grade will be based on the quality of the research paper. And one third of the grade will be based on the quality of engagement with visiting lecturers and presenters during the Collaborative seminar series and in prior small group meetings with the visiting scholars.

Academic Integrity Policy – www.uiuc.edu/unit/vcres/ai/

Each graduate student is expected to comply with the academic integrity policy of the University of Illinois at Urbana-Champaign. Students should obtain a copy of the booklet entitled *Code of Campus Affairs and Handbook of Policies and Regulations Applying to All Students*, which sets forth official regulations governing student conduct. Such materials may also be reviewed online.

Advanced Readings Seminar Schedule.

Day, Date, and Time	Place	Activity
Friday August 25 4PM	104 Meadow Dr., Urbana	Seminar Launch , followed by reception-buffet

Saturday August 26 9AM to 12 noon	Rm 242 Ed. Bldg.	Discussion of Thelin's work.
Tuesday September 12 4PM	104 Meadow Dr.	Dialogue with Dr. Thelin.
Wednesday September 13 12 noon	To Be Announced	Collaborative Seminar presentation by Dr. Thelin.
Saturday September 23 9AM to 12 noon	Rm 242 Ed. Bldg	Discussion of Sheila Slaughter's work.
Tuesday September 26 4PM		Dialogue with Dr. Slaughter
Wednesday September 27 12 noon	To Be Announced	Collaborative Seminar presentation by Dr. Slaughter.
Saturday October 7 9AM to 12 noon	Rm 242 Ed Bldg	Discussion of Sample's contrarian.
Wednesday October 11 12 noon	Inst. Gov Pub Aff	Collaborative/IGPA Seminar re Solutions for Our Future.
Wednesday October 25 12 noon	To Be Announced	Collaborative Seminar w/ Professor Jane Loeb.
Saturday November 11 9AM to 12 noon	Rm 242 Ed Bldg	Discussion of Dr. Pascarella's work.
Tuesday November 14 4PM	104 Meadow Dr.	Dialogue with Dr. Pascarella
Wednesday November 15 12 noon	To Be Announced	Collaborative Seminar presentation by Dr. Pascarella
Saturday November 18 9AM to 1PM	Rm 242 Ed Bldg	Presentation of seminal works identified by students.
Saturday December 2 9AM to 1PM	Rm 242 Ed bldg	Presentation of seminal works identified by students.
Wednesday December 6 4PM	104 Meadow Dr. Urbana	Integration/Conclusion , reception/dinner