

Educational Leader Preparation Program

ABOUT THE PROGRAM

Each year the EOL department begins new Educational Administration and Leadership cohort-based classes. This principalship preparation program will enable teachers to pursue either a Master's degree or an Advanced Certificate in Educational Organization and Leadership. The program is designed to meet both the degree requirements of the College of Education and the certification requirements for the State of Illinois General Administrative (Type 75) Endorsement. All courses during the fall and spring semester will be taught either during the evenings or on weekends. Summer class format depends upon the types of courses offered and may be held during weekdays as well as weekends. Cohorts on the University of Illinois, Urbana-Champaign campus begin in the fall, cohorts in the city of Chicago begin in the spring, and cohorts in the Oak Brook area begin in the summer.

The program is designed in a cohort delivery model, and students are expected to complete their courses in this sequence. Master's students complete 10 courses (40 graduate hours) and Certificate of Advanced Studies students complete 11 courses (44 graduate hours). If a student has an occasional personal need to be removed from the cohort sequence in a given semester, the student must gain approval from his/her advisor. The student then will complete missed courses at the earliest opportunity in which openings are available.

EOL CONTACT INFORMATION

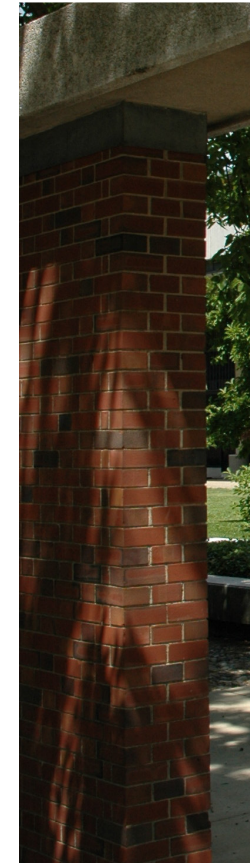


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General Administrative Endorsement
(Type 75)

Leading to the Ed.M. or CAS degree
and the General Administrative
Endorsement (Type 75)



Department of Educational
Organization and Leadership

Educational Administration Program

College of Education



College of Education
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN



EDUCATIONAL ADMINISTRATION AND LEADERSHIP FACULTY

Kern Alexander Professor

Ed.D. 1965, Indiana University
Interests: education finance, education law, educational policy

Gene Amberg Clinical Assistant Professor

Ph.D. 1979, St Louis University
Interests: clinical experiences, superintendency

Richard Hunter Professor

Ed.D. 1971, University of California-Berkeley
Interests: superintendency, urban education, school improvement

Donald Hackmann Associate Professor and Interim Department Head

Ed.D. 1983, University of Missouri-Columbia
Interests: principalship, middle level education, educational leadership preparation

Brad Kose Assistant Professor

Ph.D. 2005, University of Wisconsin-Madison
Interests: influence of school leadership on building organizational learning capacity, teacher change, and equitable student learning outcomes

Christopher Lubienski Assistant Professor

Ph.D. 1999, Michigan State University
Interests: educational politics and policy, school reform, school choice

Carolyn Shields Professor

Ph.D. 1991 University of Saskatchewan
Interests: issues of leadership and social justice in diverse contexts

Linda Sloat Clinical Assistant Professor

Ed.D. 2004, University of Illinois at Urbana-Champaign
Interests: clinical experiences, principalship, school improvement

Admission and Applications Information

To be eligible for admission into the cohort, applicants must have completed a minimum of one year of full-time teaching or acceptable school service personnel experience. Applicants must also have a minimum GPA of 3.0 on a 4.0 scale for the last 60 hours of undergraduate course work. Additional application materials will include completed on line Graduate College application, official undergraduate and graduate transcripts, three letters of recommendation, a resume, and a personal information and experience statement that demonstrates the connection between future career goals and the Ed.M. or CAS.



Because our program is dedicated to the preparation of educational leaders, applicants must be clear in stating that their intent is to assume administrative leadership positions in school systems (department chairs, deans, assistant principals, principals), rather than simply earning graduate credits for professional development. Admission is competitive. Because the cohort is limited in size, it is highly probable that well-qualified applicants may not be admitted. We particularly seek applications from those underrepresented in school administrative positions, such as members of underrepresented minority groups and women.

Complete information on admission criteria and the application process can be found at <http://www.ed.uiuc.edu/eol/admissions/howtoapply/>.

Recommendation for Certification

Please note that admission to the Educational Administration and Leadership program does not guarantee that a student will be recommended for certification. Recommendation for administrative certification will be determined through a separate college department, when coursework is complete. The state of Illinois requires two years of teaching or school service personnel experience before the General Administrative Type 75 endorsement can be attained.

Curriculum

The General Administrative Endorsement may be obtained either through the Master's degree (Ed.M.) or the Certificate of Advanced Study (CAS) options. The Master's degree program requires 40 hours of coursework. Students who have already earned a Master's degree in the field of education may elect the CAS option, which requires 44 hours of coursework. One additional elective course is required for the CAS, which must be approved by the student's advisor and the Educational Administration and Leadership program faculty.

Course Title	Hours
EOL540 Introduction to Educational Administration	4 hours
EOL548 Political and Cultural Context of Education	4 hours
EOL541 Instructional Supervision	4 hours
EOL543 School Improvement	4 hours
EOL542 The Principalship	4 hours
EOL547 Educational Law	4 hours
EOL546 Educational Finance	4 hours
EOL560 Clinical Experience in Administration	4 hours
EdPsy <i>Foundations course in educational psychology</i>	4 hours
EPS <i>Foundations course in educational policy studies</i>	4 hours
<i>Elective course for Certificate of Advanced Studies program</i>	4 hours