



College of Education

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

The Higher Education Program Opportunities for Graduate Study and Financial Support

The Higher Education Program at the University of Illinois offers opportunities for graduate study to individuals who hold or seek careers as members of a higher education faculty, in college and university administration, and policy development and analysis. Students obtain concentrations in Higher Education in the following degrees: Master of Education (EdM), Master of Science (MS), Doctor of Education (EdD), and Doctor of Philosophy (PhD). The program provides students with theoretical and practical understandings of the social, political, and economic issues encompassing the development and future challenges of higher education institutions. Curricular priorities include integrating theory and practice, offering interdisciplinary areas of study, fostering high quality research, and enhancing leadership development.

Funding opportunities for higher education students at Illinois: There are numerous ways to fund graduate study in higher education at the University of Illinois, including through fellowships and assistantships offered by the Graduate College, the Department of Educational Organization and Leadership (EOL), and affiliated units. Several of the opportunities for the 2009-2010 academic year are listed below.

Graduate College Fellowship for Underrepresented Students ([Round 1](#) & [Round 2](#)): This fellowship is intended to support outstanding students from populations that have been historically underrepresented in graduate study. Graduate College Fellows in master's programs receive stipends of \$8,000 over 10 months; Fellows in programs that lead to the doctorate receive \$17,000 over 12 months. These fellowships also include a waiver of full tuition, fees, and basic dental and vision coverage.

Illinois Distinguished Fellowship ([Round 1](#) & [Round 2](#)): This fellowship offers multi-year financial aid packages to students of the highest quality who represent extraordinary recruitment opportunities. The fellowship provides \$17,000 per 12-month year for 3 years and includes a waiver of full tuition, fees, and basic dental and vision coverage.

O'Leary Fellowship: This fellowship supports students enrolled in the full-time PhD or EdD program in the Department of EOL. The recipient works with the College of Education in organizing annual activities in the area of executive leadership, financial management, legal affairs, budgeting, and facility planning.

O'Leary Fellowship in PhD/JD program: This fellowship is designed to attract a full-time student for the newly configured joint PhD/JD program offered by the College of Education and the College of Law. It provides an educational experience for individuals interested in pursuing a career in areas dealing with the legal and financial aspects of educational management.

Block Grant Fellowship: This fellowship offers a financial package of ~\$7,000 to accompany a graduate assistantship and is intended to attract outstanding students to the Department of EOL.

Graduate Research and Teaching Assistantships: The EOL Department provides opportunities to work cooperatively with the faculty to engage in active research and support graduate teaching. In addition to administrative assistantship opportunities across campus, four to five graduate assistantships within the department are available for 2009-10.

[Forum on the Future of Public Education](#), College of Education: America is witnessing a drastic redefinition of the policies and practices associated with “public education.” Too often, discussions around the future of public education are strong on passion but short on actual evidence. The Forum for the Future of Public Education is filling that gap by building a resource of objective, research-based insights on key educational issues. It is establishing an open venue—a true public forum to debate controversial and consequential policy issues that will shape American’s future. Two graduate assistantships are available for 2009-10.

Making Learning Outcomes Usable and Transparent: Mapping the Territory, Documenting the Journey - This joint initiative between the University of Illinois and Indiana University, directed by Dr. Stanley Ikenberry and Dr. George Kuh, chronicles the journey of learning outcome assessment as it unfolds at the campus and sector levels over the next three years. Funded by Lumina Foundation for Education, the overarching goal is to facilitate the dissemination and adoption of best practices in the assessment of college learning outcomes, with a focus on the use of assessment data internally to inform and strengthen undergraduate education, and to communicate with external publics. The information from the research will be widely disseminated through a comprehensive “go to” Web site, annual reports, presentations at annual meetings, commissioned position papers, and a book-length manuscript. Two graduate assistantships are available for 2009-10.

Office of Community College Research and Leadership ([OCCRL](#)): OCCRL is affiliated with the Department of EOL and directed by Dr. Debra Bragg. OCCRL’s mission is to provide research, leadership, and service to community colleges and assist in improving policy and practice, particularly in the Illinois but also nationally. OCCRL conducts research, evaluation and policy analysis work in close association with the Illinois Community College Board (ICCB) and with other state and federal agencies. Current and recent funders include the U.S. Department of Education, state agencies, the Charles Stewart Mott Foundation, the Joyce Foundation, and Lumina Foundation for Education. Two to three graduate assistantships are available for 2009-10.

Current graduate research and teaching assistantships in the College of Education are ~\$15,000 for nine months @ 50%, plus waiver of full tuition, fees, and basic dental and vision coverage.

For additional information about graduate study in higher education contact:

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