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PsychED!

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Division News – name changes and more

There's been a new development (pun intended!) in the EdPsych division formerly known as Child and Adolescent Development. They have shortened their name to simply Child Development Division (Child Development).

Meanwhile, the division most recently known as Cognition, Language, Learning, Instruction and Culture (CLLIC) has become Cognitive Science of Teaching and Learning (CSTL).

In both cases, the divisions are trying to better match their name to their academic goals. According to current division chair **Phil Rodkin**, "Child Development is more succinct than Child & Adolescent Development, and was our original name when the department first took on a divisional structure. The common interest that holds our members together is the study of children and youth in educational contexts, particularly when developmental issues of continuity and change are involved."

"To make our focus of study more accessible" was the reason for CSTL's name change, according to division chair **Elizabeth Stine-Morrow**.

Queries division has kept its shortcut designation, but the official name of the division is now Studies in Interpretive, Statistical, Measurement, and Evaluative Methodologies for Research." Queries also redefined its sub specializations as Measurement, Statistics, Evaluation and Research Design.

Sneak a peek at plans for the May luncheon

Thursday, May 4 will be the date for our annual EdPsych awards luncheon and 22 Education will be the place. The menu will feature Hawaiian luau finger food that you can enjoy while conversing with friends old and new throughout the room. More information will be available soon. We hope to see you there!

Students!

Watch your e-mail for instructions on how to vote for the R. Stewart Jones Outstanding Teacher of the Year.

This award, which was first bestowed in 1986 on Klaus Witz, now in Curriculum and Instruction, has most recently been given to **Jennifer Greene** (Queries) in 2005, **Lisa Spanierman** (Counseling) in 2004, **Helen Neville** (Counseling) in 2003, **Dorothy Espelage** (Counseling) in 2002 and 2001, and **Jane Loeb** (Queries) in 2000.

Dates & Deadlines

Spring classes end:

Wed., May 3

May degree conferral:

Sun., May 14

Summer 1 term:

May 15-June 10

Office closed:

Mon., May 29

Summer 2 term:

June 12-Aug. 5

Office closed:

Mon., July 4

Aug. degree conferral:

Mon., Aug. 7

(Master's only)

For May Master's degree

Last day to add name to

May degree list:

Fri., Apr. 7

Last day to submit thesis

to College thesis office:

Fri., Apr. 14

Last day to take exam:

Fri., Apr. 14

Last day to deposit at

Graduate College:

Fri., Apr. 28

For May Doctoral degree

Last day to add name to

May degree list:

Fri., Apr. 7

Last day to submit thesis

to College thesis office:

Fri., Apr. 14

Last day to take exam:

Fri., Apr. 14

Last day to deposit at

Graduate College:

Fri., May 5

For August Master's degree

Last day to add name to

Aug. degree list:

Fri., Jul. 7

Last day to submit thesis

to College thesis office:

Fri., Jul. 14

Last day to take exam:

Fri., Jul. 14

Last day to deposit at

Graduate College:

Fri., Jul. 28

The academic calendar can be found at: <http://www.grad.uiuc.edu/thesis/deadlines.htm>

Grants, honors and awards

Two EdPsych faculty will be honored at the Campus Instructional Awards Banquet on April 18—**Tom Schwandt** (Queries) for Excellence in Graduate and Professional Teaching, and **David Zola** (CSTL) for Excellence in Undergraduate Teaching. In addition, **Dorothy Espelage** (Counseling faculty) has been named a University Scholar, a three-year award based on both quality of research and strength of teaching and service.

Phil Rodkin (Child Development faculty) has won a Scholar's Travel Award to present "The Social Status of Aggression from Childhood to Adolescence; When do Victims Appear Well-adjusted? Effects of Reporting Source, Victim Gender, and Affiliations with Friends and Enemies" at the Society for Research on Adolescence Biennial Conference in San Francisco.

A Campus Research Board Grant has gone to **Kiel Christianson** (CSTL faculty) for his work on "The Interaction of Two Languages in the Minds of Korean-English Bilinguals."

Wendy Harris (staff) won a full scholarship from the UIUC Assistant Vice President for Business and Finance to attend a professional development workshop by the Central Association of College and University Business Officers in St. Louis. The award was based in part on her involvement with the campus Business Managers Group.

Sujung Park (CSTL) was one of a few applicants from five countries selected to receive a \$5,000 Doctoral Dissertation grant from the TESOL International Research Foundation.

"Understanding White Trainees' Development of Multicultural Counseling Competence: A Qualitative Investigation" is the subject for **Lisa Spanierman's** (Counseling faculty) Campus Research Board Grant.

Hua-Hua Chang (Queries faculty) brought the balance of his National Science Foundation grant for "Improving Computerized Adaptive Testing in the United States" to UIUC from his former school, the University of Texas-Austin. The project includes developing ways to improve estimation accuracy in computerized adaptive testing, as well as determining how to increase security and online calibration.

A National Science Foundation grant entitled "Advancing the State-of-the-Art in Evaluation: Field-Testing and Disseminating an Educative, Values-Engaged Approach to Evaluating" has gone to **Jennifer Greene** (Queries faculty) and **Lizanne Destefano** (Queries faculty). This three year project will continue their previous efforts toward identifying quality and educationally equitable approaches to STEM (science, technology, engineering and math) education.

Christian Berger (Child Development) was awarded the W. K. Kellogg Foundation Scholarship to attend the 19th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD) in Melbourne, Australia in July 2006.

The Graduate College Ph.D. Completion Project Small Grants Program awarded \$2,000 to **Thomas Schwandt** (Queries faculty) to facilitate work on a graduate student newsletter and social events.

Katherine Ryan (Queries faculty) has been elected to serve as College of Education senator for a two-year term.

(continued on page 4)

Strategic plan, Dean search keeping College busy

Several EdPsych faculty and staff members have participated in College of Education meetings to help draft an effective, workable and visionary COE strategic plan for the next five years. President White has called for colleges from all three campuses to submit strategic plans that relate to the proposed University plan.

After several months of consultation among themselves and with others in the college, the College Leadership Committee for Strategic Planning provided a framework for an all-day workshop held on December 9 to get feedback and additional thoughts from over 80 participants. The next step was to write specific mission statements and initiatives, which were developed by small writing groups drawn primarily from the College Leadership Committee. The resulting draft was presented to faculty and staff for additional feedback at two Town Hall Meetings in March.

The final draft of the plan was presented to President White on March 31, and more refinement is expected to happen after the university's review of all unit plans is completed.

(continued on page 4)

Staff profile: Norma Scagnoli

If you've visited 226 Education and think you know all the EdPsych staff, we have a surprise: there's one more staff person you don't usually see in our office. Norma Scagnoli, a doctoral student in HRE who has served as the Program Coordinator for our CTER Online Masters Program since 2001, works out of the CTER office in the Armory.

Norma was involved with technology in education issues even before joining CTER. From 1999 to 2001 she was Resource Manager for the Web Technology Group, a division of the Office of Continuing Education. When asked what she likes most about her present job, Norma specified "working in technology" because it's "a constant challenge ... constantly changing."

Her CTER position also connects to her academic interests, because "my research has always been related to adult training and development, especially on how technology affects the way people teach, learn and develop in their workplace." Her bachelor's degree in Teaching English as a Foreign Language initially fueled her interest in technology. In her first teaching job her students were adults studying for high school diplomas, and she found that "very little of the things I had done in my student teaching" applied to "middle age students who came to class after a full 8-hour job day." Then and now, Norma finds that she is "always looking into what is the next technology that will facilitate learning a new language ..."

The Scagnoli family, including Norma's husband and two daughters, came to Illinois from Argentina, and has lived in Urbana for eight years. The older daughter will be a UIUC freshman next year, while the younger completes her last year of high school.

Curriculum, Technology and Education Reform

CTER is an online program in the CSTL division that offers working K-12 teachers and administrators a professional education masters, or Ed.M. CTER admits an average of 20 students each year. Until recently all CTER cohorts started in summer, but several applicants were admitted for Spring 2006 enrollment, and CTER plans to offer this second admission period again in 2007. Tom Anderson (CSTL) is the Director of the program and serves as advisor to all CTER students.

Out of 194 students who have enrolled in the CTER program since its inception in 1998, 43 are currently taking classes and 148 have graduated. The most common benefit for CTER alums is advancement on the salary scale and for many, promotion to technology coordinator positions at their school or district. In addition, a brief review of the "yearbooks" on the CTER website, <http://cter.ed.uiuc.edu>, reveals that many teachers find that their CTER education increases confidence in their teaching skills and enlarges the scope of service they see for themselves in the future.

Did you know?

A news round-up for EdPsych

One wedding, six babies ... but who's counting?

The wedding was **Hui-Jeong Woo's** (Queries). She married Alex Wolter, a UIUC master's grad in Electrical Engineering, in Korea on January 8, 2006.

Maya Sanaa uThandi Brown was born recently to **Shawn Lampkins** (Child Development) and Ruth Nicole Brown, a post-doctoral student at UIUC in Afro-American Studies.

Eric Reynolds (CSTL) and wife Yoonhwa Cho, currently living in Vermont, became the parents of a son, Yoojin Francis, on September 24, 2005.

Yiming Jin (Queries) and Ji Hua welcomed son Jonathan into the world on March 15.

Just in time to be in this newsletter when it lands in your mailboxes – **Zhushan Li** (Queries) and her husband welcomed their first child, Susan, the evening of March 29.

And last, some news you can use: **Hai-Jeong Ahn** (Child Development) says they haven't decided on an English name for their daughter, expected to join the family on May 19, so "any suggestions will be welcome." Send your ideas to hahn2@uiuc.edu.

If you'd be interested in participating in monthly Race Unity Potlucks, contact **Helen Katz** (staff), hkatz@uiuc.edu. She and her daughter have hosted two, and the next one is planned for Saturday, April 15. The purpose is to encourage and create interracial friendships. Children are welcome to attend.

Do you have contact with EdPsych graduates?

As time permits, the staff has been trying to locate alumni via the web. So far we have looked for 540 alumni who graduated as early as 1989. Of these, we were able to find an email address for 306, or 57% of the grads! You have to love technology! If you hear about the whereabouts of any EdPsych grads, please pass the information on to a staff member so we can keep in touch with them.

(College news, continued from page 3)

The College of Education has also been busy with the search for a new Dean to replace Dean Susan Fowler, who will be returning to the Special Education department after a year's sabbatical. Faculty, students and staff have been invited to hear presentations by four candidates between March 27 and April 5, and to send comments to provost@uiuc.edu no later than 5 pm, April 10.

(Grants, honors and awards, continued from page 2)

Anita Hund (Counseling), **Yuan Li** (CSTL), and **Sujung Park** (CSTL), have won Spring 2006 Graduate College Conference Travel Awards.

Two Queries students have received good news about their summer plans — **Chia-Yi Chiu** will be interning in Princeton, NJ with Educational Testing Service, and **Leslie Rutkowski** will be at the VA in Boston, MA working with data on post-traumatic stress syndrome of Gulf War vets.

Lisa Spanierman (Counseling faculty) was elected by EdPsych faculty to serve on the College's Capricious Grading Committee for the next academic year.