

Curriculum Vitae

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Formal education:

Teachers Certificate from the *Icelandic College of Education*, Reykjavik, Iceland 1964. This Teachers Certificate was given after a four year teacher education program and fulfilled the legal requirements for teaching at the primary and lower secondary level of schooling.

One year Postgraduate Diploma Course in Education at the *University College of Education* in Reykjavik 1972–1973. Main theme of study: Curriculum Theory and Educational Evaluation. Diploma received in June 1973.

Master's program in Education (Educational Psychology) at the *University of Illinois* at Champaign-Urbana (College of Education) 1974–1976. Received Master of Science (M.Sc.) degree in Education in August 1976.

Doctoral studies (Ph.D.) in Education (Educational Psychology) at the *University of Illinois* at Champaign-Urbana (College of Education) 1978–1982. Formal defense of Ph.D.-thesis at *University of Illinois* 23. September 1982. Title of thesis: "A Dialectical Perspective on Evaluation as Evolution: A Critical View of Assessment in Icelandic Schools". Doctoral Committee: Dr. Robert E. Stake, chair, dr. Ernest R. House, dr. John A. Easley jr., dr. Robert L. Linn and dr. Walter Feinberg. Main opponent was dr. David Hamilton (University of Glasgow). Other formal opponents were dr. John A Easley jr. og dr. Alan Peshkin, both professors at the *University of Illinois*. Graduated with a Ph.D. in Education in June 1983.

Background and field of expertise

Since the beginning of my teaching career and activity in the field of education my main interests have been the research of teacher education, the development of teacher education and its connection with better practice in education in general as well as the basic issues of professional work (i.e. preparation, implementation and evaluation), curriculum, educational assessment and program evaluation, methodological assumptions for educational evaluation and teachers field research. Other interests include educational philosophy, history of education, pedagogy and the nature of professionalism in institutional educational work,

teacher initiative, working methods and the professional responsibility of teachers, educational leaders and other educational staff.

As my Curriculum Vitae indicates I have all my professional life been involved in teaching and educational work in Iceland. For example I have been a teacher at all levels of the Icelandic school system. I worked for a number of years as a specialist in the Department of Educational Research within the Ministry of Education, specializing in assessment and evaluation. In that capacity I also chaired the Ministry's testing committee and was the committee's managing director. School assessment, educational counseling, implementation of state coordinated examinations in Basic Schools (grades 1-10), counseling on the assessment and composing of the examinations, the statistical analyses of the outcome as well as reporting and recording these procedures were my most extensive tasks as a chair and managing director of the committee. During this, extensive changes were made regarding the state-coordinated tests, their implementation and evaluation as with the statistical analyses of the outcome. At that time we, for the first time, published extensive and exact annual reports on the outcome. The reports compared the outcome according to schools locality, type and number of students. The reports also compared the outcome according to subjects, courses and school years and contained chapters on methodology. Results were interpreted for the recipients in the schools.

As a teacher, researcher and leader at the Iceland University of Education since 1983 I have worked at strengthening professionalism in teacher education and made a point of strengthening the connection between the studies themselves and research in the field of education. Besides teaching and supervising I have given numerous talks and lectures both in Iceland and abroad on professional matters, school management and methods and design of teacher and other professional educators in areas of training and education. In 1992-1993, in my capacity as Vice Rector and as Dean of Graduate Studies, I led the change of the long existing post-graduate diploma program of the university into a full research based Masters Program.

In my time as Rector (Principal/Vice Chancellor) at the Iceland University of Education from January 2000 to July 2008, I have specially emphasized the importance of informing and involving the academic community in administrative decision making. As soon as I entered the post I decided to establish a consultant group which met regularly to discuss day to day matters concerning the establishment professionally and economically. I also did my utmost to interconnect the administration and professional and academic work by holding short meetings, assemblies and group meetings, giving information and discussing the matters at hand. Under my direction we have established comprehensive quality goals for all aspects of the university, strengthened research by, for instance, creating a platform for research institutes, increased collaboration between institutions and team work. As the Rector of the Iceland University of Education, I started a Doctoral Program in Education in 2002. The first Doctors (Ph.D.) were graduated in June 2008 at the same time as the University of Education celebrated its 100 years jubileum.

The profound development in educational matters in later years as well as new and varied demands of the modern society make the involvement of educational professionals, both in research as in the field itself, essential. I have therefore been a determined spokesman for increased educational research and a closer connection of and cooperation between the Iceland University of Education and other universities in our small society. In 1998 three university colleges educating pre-school teachers, teachers in sport and physical educators and social therapists merged into the Iceland University of Education.

In March 2007 a law was passed in the Icelandic Parliament on the merger of the *Iceland University of Education* and the *University of Iceland*. The merger took place according to this law 1st of July 2008. I had taken the initiative for this merger as soon as 2001/2002. My main task these past years has been promoting this merger in view of my

determined conviction that this will strengthen Teacher Education and Educational Research in Iceland and adjust it better to both national and international demands and standards. On October 2008 I retired by my own choice as the Rector of the Iceland University of Education and received recognition as a Professor Emeritus at the School of Education within the University of Iceland. I will in that capacity keep an office at the University and carry on working on different educational projects.

Main jobs related to education and schooling:

- Teacher in Comprehensive Basic Schools in Iceland (grades 7 and 8) 1964–1974.
- Directing and teaching many courses for practicing teachers on behalf the *Icelandic Ministry of Education* and the *Icelandic University College of Education* from 1971. Main themes: Student assessment and educational program evaluation.
- A member of the formal ministerial committee in charge of centralized testing at the end of the "Basic School" (grade 9) 1971–1974.
- Editor of *Menntamal*, (an Icelandic educational journal) 1974–1975.
- Full time specialist in student assessment and educational evaluation at the Department of Research and Development at the *Icelandic Ministry of Education* 1975–1983. Sabbatical leave 1978–1980.
- Part-time lecturer at the *Icelandic University College of Education* 1975–1983.
- Director of the office for centralized testing within the Icelandic Ministry of Education and the chairman of formal ministerial committee in charge of these tests 1977–1978 and 1980–1983.
- Part-time lecturer at the *University of Iceland* 1978–1983.
- Part-time lecturer at the *New Nursing College* 1980–1982.
- External examiner at the *University of Iceland* 1981–1982 and at the *Icelandic University College of Education* 1981–1983.
- Assistant professor in Education at the *Icelandic University College of Education* 1983–1990.
- Specialist and consultant to educational authorities on Malta on behalf of UNESCO in November and Desember 1983
- Part-time lecturer at the *Icelandic College for Pre-school Teachers* 1984–1990.
- External examiner at the *University of East Anglia, Norwich, England*. M.A. thesis 1984.
- Dean of Academic Studies at the *Icelandic University College of Education* 1987–1989.
- Associate professor in Education at the *Icelandic University College of Education* 1990–1993.
- Vice Rector of the *Icelandic University College of Education* 1991-1999 and Acting Rector for six months in the Fall semester of 1997.
- Member of a doctoral committee at the *University of Wisconsin, Madison, U.S.A.*, in April 1991.
- Full professor in Education at the *Icelandic University College of Education* since 1993.
- Dean of graduate studies in Education at the *Icelandic University College of Education* 1993- 1998.

- Member of the editorial board of *Curriculum Studies: A Journal of educational discussion and debate*, published by Triangle Journal in England, 1993-2003.
- Advisor for postgraduate (M.Phil.) thesis work at the University of Strathclyde (Faculty of Education) in Glasgow 1995-2000.
- Member of an international team evaluating development cooperation projects in Malawi 1996.
- Rector/Principal/Vice Chancellor of the Iceland University of Education from January 1 2000 to July 1 2008 (when the Iceland University of Education merged with the University of Iceland and became the School of Education of that university).
- Professor Emeritus, School of Education, University of Iceland since October 1 2008.
- Given formal lectures on numerous conferences in Iceland and in other countries, such as Australia, Denmark, Finland, Norway, Sweden, United Kingdom, United States, Malta and Spain.

Selected Committee Work:

- 1989-1990. Represented the Icelandic Ministry of Education in an working group that discussed the design and development of Teacher Education for Art Teachers in Basic and Secondary schools at Iceland University of Education and Iceland's College for Art and Crafts.
- 1989-1990. Chaired a special working group within the Iceland University College of Education which prepared the establishment of Teacher Education based on distance education and committed its proposals in a report in January 1990.
- 1990-1991. Member of the Iceland University of Education Development Committee and Report Editor for the same. The task for this committee was to write a report on the positive and possible development of the Iceland University of Education until the millennium.
- 1990-1995 and 1998-1999. Elected member of the University Council of the Iceland University of Education.
- 1990. Chair of a committee established to evaluate the education and experience of training teachers at the Iceland University of Education's Experimental School.
- 1992. Represented Iceland University of Education in a working group commissioned by the Icelandic Ministry of Education concerning the coordination of assessment in Icelandic universities.
- 1991-1996. Member of the committee allotting resources for research within the Iceland University of Education.
- 1991-1992. Implemented and worked on the revision of the rules and regulations for several elements within the Iceland University of Education (IEU), such as IUE's Reading Centre, rules on recruitment and promotion of university teachers at IUE, on sabbatical leaves and on the Research Centre at IUE.
- 1991-1997. Chair of the IEU's Search Committee.
- 1992-1999. Member of the board of IUE's Research Institute.
- 1992-1999. Chair of a consulting group on education for driving instructors at the Iceland University of Education.

- 1993-1998. Member of a Steering group for RUM (Iceland Research Centre for Pedagogy and Education).
- 1995-2000. Chair of IEU's International Committee and member of the board of the International Office for universities in Iceland.
- 1995-2000. Member of a committee established by IUE's Research Centre on Icelandic terminology and innovation in language concerning pedagogy and educational matters.
- 1997. Chair of cooperation committee for University of Akureyri, Iceland University and Iceland University of Education.
- 2000-2008. Member of the Collegium of University Rectors/Principals/Vice Chancellors in Iceland.
- 2000-2008. President of the University Council, Iceland University of Education, as well as the leader of rector's advisory committee.
- 2000-2008. Leader of many formal and informal groups working, for instance, on the merger of the University of Iceland and the Iceland University of Education which was approved by law in the spring 2007 and was effective 1st July 2008.

Selected publications:

(These are examples of published Works. Besides these there are many translations into Icelandic (mostly on Educational Assessment and School Evaluation), reports and expositions on diverse matters as well as numerous talks and discourses in Iceland and abroad, mostly on Teacher Education, Professionalism and Professional Methods and the presumptions and effect of Assessment and Evaluation on Teaching and Learning.)

- Proppe, O. J. (1975). *Matsvidmidun fyrir grunnskola*. Reykjavik: Menntamalaraduneytid, skolarannsoknadeild.
- Proppe, O. J. (1976). *Um namsmat*. Reykjavik: Menntamalaraduneytid, skolarannsoknadeild.
- Proppe, O. J. (1978). "Stendur namsmat undir nafni". *Hodur*, 2(1).
- Proppe, O. J. (1978). *Ut fyrir takmarkanir tolvisindanna*. Reykjavik: Idunn og Kennarahaskoli Islands.
- Proppe, O. J. (1978). "Evalueringsproblemer i grundskolen". *Evalueringsproblem i Grundskolan*. Copenhagen: Norraena menningarmalaskifstofan.
- Proppe, O. J. og H. Bergmann. (1978). *Um namsmat og prof a Islandi og odrum Nordurlondum*. Reykjavik: Menntamalaraduneytid, skolarannsoknadeild.
- Proppe, O. J. (1979). *EDUCATION II. An Alternative High School Program in Urbana*. Urbana, Ill.: CIRCE, University of Illinois.
- Proppe, O. J. (1981). *Mat og skolastarf*. Reykjavik: Boksala studenta, pp. 1–96.
- Proppe, O. J. (1981). "Einhliða alyktanir á veikum grunni: Eru arangursprof á 1. namsári í Háskóla Íslands gildir mælikvæði á starf framhaldsskóla". *Daily Morgunblaðið*, March 24.
- Proppe, O. J. (1982). "Educational Evaluation as a Dialectical Process". *Discourse*, 2(2):11–20.
- Proppe, O. J. (1982). *Skýrsla um niðurstöður úr konnunarprofi í lesskilningi í 4. bekk grunnskólans skólaárið 1981–1982*. Reykjavik: Menntamalaraduneytid, profanefnd.

- Proppe, O. J. (1983). *A Dialectical Perspective on Evaluation as Evolution: A Critical View on Assessment in Icelandic Schools*. Ann Arbor, Michigan: Xerox University Microfilms, 418 pp. (Doctoral dissertation, University of Illinois at Champaign-Urbana).
- Proppe, O. J. (1983). "Forsendur og ahrif mats". In *Athofn og ord*. (Ed. Sigurjon Bjornsson.) Reykjavik: Mal og menning.
- Proppe, O. J. (1983). "Skopunargafa og skapandi starf"[“Creativity and Creative Work”]. In *Gildi list- og verkgreina i uppeldi*. Reykjavik: Menntamalaraduneytid.
- Proppe, O. J. (1983). "Studlar skolinna ad betri menntun og auknu lydraedi". *Timarit Mals og menningar*, 44(4):365–374.
- Proppe, O. J. (1983). *Skýrsla um nidurstodur ur konnunarprofi i donsku i 7. bekk grunnskólans skolaarid 1982–1983*. Reykjavik: Menntamalaraduneytid, skolarannsóknadeild og profanefnd, pp. 1–22.
- Proppe, O. J. (1984). "Einhliða alyktanir á veikum grunni". *Timarit Stord*, 2(1).
- Proppe, O. J. (1984). *Samraemdu profin 1977–1984*. Reykjavik: Menntamalaraduneytid, profanefnd, pp. 1–24.
- Proppe, O. J. and G. B. Kristmundsson. (1984). *Skýrsla um konnun á skrift nemenda í 7. og 9. bekk grunnskólans skolaarid 1982–1983*. Reykjavik: Menntamalaraduneytid, pp. 1–26.
- Proppe, O. J. (1990). "La investigacion de la evaluacion como una forma de potenciar el desarrollo en las escuelas y el profesionalismo de los profesores." *Revista de Educacion*, No. 293, septiembre–diciembre.
- Proppe, O. J. (1991). "Kennaramenntun: Hvað er nú það?" *Daily Morgunblaðið*, Sept. 11.
- Proppe, O. J. (1992). "Uppeldisgildi skatahreyfingarinnar". *Skatastarf á Íslandi i attíu ár*. Reykjavik: Bandalag íslenskra skata.
- Proppe, O. J. (1992). "Kennarafræði, fagmennska og skólastarf". *Uppeldi og menntun: Timarit Kennarahaskóla Íslands*, 1(1).
- Hansen, B. F. and O. J. Proppe. (1992). "Teacher Education in Iceland". In *Teacher Education in Europe*. (Ed.: F. Buchberger). Brussels: Association for Teacher Education in Europe.
- Proppe, O. J. (1992). "Evaluation and Quality in Education". In *Rapport fra den 13. nordiske yrkespaedagogiske konference, 2.-5. juni 1992*. Gunnar Arnason and Gunnar Finnbogason (eds.) Reykjavik: Kennarahaskoli Íslands.
- Proppe, O. J., S. Myrdal and B. Danielsson. (1993). "Change and Regulation in Icelandic Teacher Education." In *Changing Patterns of Power: Social Regulation and Teacher Education Reform*. Ed. Thomas S, Popkewitz. New York: State University of New York Press (SUNY).
- Olafsson, Th., Proppe, O. J. and Hansen, F. B. (1993). "Teacher Education in Iceland." In *The Policies and Models of Teacher Training in the Council of Europe Countries*. Galip Karagozoglu (ed.). Izmir, Tyrklandi: Dolkuz Eylul University Buca Faculty of Education.
- Proppe, O. J., S. Myrdal and B. Danielsson. (1994). "Cambio y regulacion en la formacion del profesorado islandes." In *modelos de poder y regulacion social en Pedagogia: Critica comparada de las reformas contemporaneas de la formacion del profesorado*. Ed. Thomas S, Popkewitz. Barcelona: Ediciones Pomares-Corredor, S.A..

- Proppe, O. J. (1995). "Teacher Education in Iceland: Changing Perspectives to Professionalism in Teaching." *A European Dimension in Teacher Education*. Falun, Sweden: ATEE Association for Teacher Education in Europe.
- Proppe, O. J. (1995). *Namsmat: Leidsagnarmat og aefingar*. Reykjavik: Boksala nemenda Kennarahaskola Islands.
- Proppe, O. J. Teacher Education in Iceland: Changing Perspectives to Professionalism in Teaching. *A European Dimension in Teacher Education*. Falun, Sweden: ATEE Association for Teacher Education in Europe, pp 73-89.
- Proppe, O. J., Fakahau, S. T. and M. A. R. Phiri. (1996). An Evaluation Study of the ICEIDA's Development Projects in Malawi. Reykjavik: Icelandic International Development Agency (ICEIDA), pp.1-73.
- Proppe, O. J. (1995). Teacher Education in Iceland: Changing Perspectives to Professionalism in Teaching. *A European Dimension in Teacher Education*. Falun, Sweden: ATEE Association for Teacher Education in Europe, pp 73-89.
- Proppe, O. J. (1999). On the development of State Controlled Examinations in Icelandic Schools 1880-1977. In Steinar i vördu til heidurs Thuridur J. Kristjansdottir sjötugri. Reykjavik: The Research Institute of the Iceland University of Education.

Selected Research and Consultancy Work:

(Selected research and consultancy projects conducted and worked on before becoming the Rector (Principal/Vice Chancellor) of the Iceland University of Education in January 2000.)

- Represented Iceland in a working group "Kontaktgruppen for pædagogisk forsknings- og udviklingsarbejde" (FOU – Contact group for pedagogical research and development) on behalf of the Nordic Council of Ministers in Copenhagen 1982-1984.
- Worked as a specialist and consultant for UNESCO in November and December 1983 with a special assessment assignment for schools in Malta where the Maltese government implemented coordinated examinations in all basic and secondary schools in the country. Appointed by the Maltese Ministry of Education and visited Malta for four weeks because of this project.
- Special consulting work for teachers at Æfinga- og tilraunaskóli KHÍ (Iceland University of Education's Experimental School) in 1983-1985 for Educational Assessment and reporting on experimental work with the youngest children.
- Conducted an evaluation of the Icelandic part of a Nordic project decided by the Ministry of Education and the Ministry of Health in 1984-1985. This project was called SPIN (Sundhedspædagogik i Norden) and covered holistic upbringing and health. Two schools in Reykjavík took part in this experiment.
- Consultant for the Association of Small Schools and the District Office of Education in East-Iceland in the fall 1989. Composed some courses and chaired some consultant meetings with teachers in these schools and local community officers in the district. Such courses were at that time a novelty. The consulting regarded mostly the writing of school curriculum and evaluation. The involvement of communal officers in this work was undoubtedly a strength of the project.
- Participated in a comparative research project involving six countries regarding the connection between teacher education and development in schools. The institutions involved in the project were Iceland University of Education, Teachers' University of Stockholm (Sweden), Bristol Polytechnic (United Kingdom), Madrid University

(Spain), University of Wisconsin (Madison) and Deakin University (Australia). This was a four year project which finished in 1991. Special research projects were set up in each country and the conclusions compared annually in view of possibly mutual characteristics and connections. Three progress reports were written for each country which were presented at working sessions where researchers from all countries met (USA 1988, Sweden 1989 and Spain 1990). All in all five working sessions were held, concluding with a meeting in England in October 1990 where proposals for a book on the project were discussed. Each country was covered in a special chapter and the book also includes an introduction and comparative chapters. One chapter covers the general outcome of the project. The book was published by State University of New York Press (SUNY) in 1993.

- Participated in a comparative research project in nine countries (Australia, United Kingdom, Finland, Greece, Iceland, Portugal, Spain, Sweden and Germany). The project was called "Education Governance and Social Integration and Exclusion". This was a three year project financed by the European Union. It started in 1998 and was finished in 2001 when an extensive report was published.

Community Service:

Some examples of communal service and social work in the past years:

- Child Care Officer for the municipality of Hafnarfjörður 1965-1967.
- Assistant Deputy Camp Chief for the Gilwell-school for leaders in the Icelandic Scout Movement 1963-1974.
- Editor of "The Leader" (a journal for scout-leaders) 1963-1969.
- Sat in various committees and working groups for the Icelandic Teacher's Association 1968-1976. Presided over the association's semiannual congress in Reykjavik 1976.
- Editor for *Fjardarfrettir*, an independent local newspaper which was published monthly in Hafnarfjörður, 1967-1973.
- President of the Scouts Rescue Team in Hafnarfjörður 1966-1974 and 1981-1988.
- Directed several extensive rescue operations. Amongst them the joint on-site rescue operation of all Icelandic rescue teams the first ten days of the volcanic eruption in the Westman Islands in January and February 1973.
- First chairman of the Icelandic Scouts Rescue Teams Association 1971-1974 and again 1989-1990.
- Representative in the Town Council for the municipality Hafnarfjörður 1987-1990.
- The first and only chairman of Landsbjörg, the Association of Icelandic Rescue Teams 1990-1999 after the merger of the Icelandic Scouts Rescue Teams Association and the Association of Icelandic Air-Ground Rescue Teams.
- Member of the official State Council for Civil Protection in Iceland 1998-2000.
- Attended meetings and congresses on international rescue and civil protection in connection with UNDRO (United Nations Disaster Relief Organization) in 1992-1995 in Switzerland, Germany and Tunis. Attended the UN Congress on Natural Disasters and Rescue in Yokohama, May 1994 and "11th World Conference on Civil Protection" held by ICDO (International Civil Defence Organization) in Peking, October 1998.
- First president of the Icelandic Association for Search and Rescue, 1999-2000, after the merger of the National Life-saving Association of Iceland and Landsbjörg – the

Association of Icelandic Rescue Teams. Retired by own choice when becoming the Rector of the Iceland University of Education.

- Chairman of the School Board for the municipality Alftanes since 2006.

Main official recognition:

- Several decorations by the Icelandic Scout Movement, for instance, the “Thor’s hammer” (1972) and “Scout’s Salute Medal” (1995).
- “Knight’s Cross” (a medal awarded by the President of Iceland) for Rescue- and Civil Protection Work 1995.
- National Life-saving Association of Iceland – “Gold Service medal” 1999.
- “Shield of Honor” – the highest recognition by the Icelandic Association of Search and Rescue 2008.