

# Counseling Psych Newsletter



*First Year Students From L to R. Michelle Flores, Maria Valgoi, Kathy Kordesh, James Brooks*

## **Michelle Flores**

Michelle is originally from Guadalajara, Mexico but has lived in China as well as other parts of the U.S. She did her undergraduate and Master's degree at California State University, Los Angeles, a Hispanic-serving institution. Her research interests deal with issues of racial identity, colorblindness, discrimination, and racism particularly for People of Color in the U.S. She is currently researching Sundown Towns using a socio-psychological approach. Michelle feels like her first year has stretched her character and helped her grow as a person. She feels more independent and intrinsically motivated and feels a greater responsibility to do well in order to make her family and friends proud.

## **Maria Valgoi**

Maria was born and raised in Detroit, MI. She received her bachelor's degree from Wayne State University (Detroit). She has a double degree in Psychology and Africana Studies. Her interests include Antiracism work and Whiteness.

## **Kathy Kordesh**

Kathy is originally from Oak Park, Illinois. She received her B.S. in psychology, with a minor in history, here at the University of Illinois in 2008. Her research interests are mainly in whiteness, white racial identity development, and white racial awareness. More specifically, she is interested in learning about the mechanisms through which white individuals come to develop different racial attitudes and understandings of how racism operates in society, especially in individuals who develop an antiracist stance.

## **James Brooks**

James is from Springfield, Illinois. He attended Illinois State University where he received his B.S. in Psychology in 2009. His research interests include the study of close relationships, particularly romantic relationships. When he joined the program he looked forward to becoming more familiar with research, taking on teaching duties and developing as a helper. He is excited to begin his second year in the program with beginning practicum, Vocational Psychology, and a Masters thesis on the horizon. He is grateful that he hasn't lost the enthusiasm that he began the program with.

## Counseling Psychology Program News

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*CPP Faculty:*

*Jim Rounds, Jim Hannum, Lisa Spanierman,  
Helen Neville*

**Jim Hannum** is retiring from the program after twenty-one years of service in counseling psychology and another five years in clinical/community psychology at the University of Illinois.

Since the University currently has a hiring freeze it is not immediately possible to find a replacement for Jim's position. Helen Neville and Lisa Spanierman will be taking on his duties and will divide the roles of Division Chair and Director of Training for the upcoming academic year.

**Jim Rounds** will be on sabbatical in Spring 2011.

**Helen Neville** received the Rockefeller Foundation Residency at the Bellagio Center (Lake Como, Italy) where her residency is due to occur June 2010. She received the *Arnold O. Beckman Award* for her study on "A Transnational Examination of Black Racial Identities. She also received the Campus Award for Excellence in Graduate Student Mentoring. This year she served as the Co-Chair for the Chancellor's Diversity Initiatives Committee. She is currently an Associate Provost Fellow at the University. She was also named an LAS Faculty Teaching Fellow for 2009-2010.

**Lisa Spanierman** received the University of Illinois, Campus Award for Excellence in Graduate and Professional Teaching, 2010.

### *Student Awards*

**Bryana French** received the William Chandler Bagley Doctoral Scholarship.

**Nallely Galvan** received the Ray Simpson Award.

**John Knorek** received the College of Education Dissertation Completion Award.

**Michelle Flores** and **James Brooks** received Underrepresented Minority Fellowships

**Saroj Hardit, Jioni Lewis** and **Mrinalini Rao** received the Hardie Conference Travel Support Award to help them present their research at APA 2010.

**Valene Whittaker** and **Saroj Hardit** won the Barb Bremer Clinical Service Award from the Champaign Area Psychological Society.

**Jason Soble** won the Arnie Miller Achievement Award from the Champaign Area Psychological Society.

**Mrinalini Rao** has been selected to serve as a Student Member of the Provost and Graduate College Advisory Board for 2010-2011.

## Teachers Ranked as Excellent: Spring, Summer & Fall 2009!

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**\*Bryana French** TA EPSY 220  
**Carol Fonseca** TA EPSY 202  
**Jackie Beard** TA EPSY 202  
**James Brooks** TA EPSY 420  
**James Hannum** EPSY 520  
**James Rounds** EPSY 413  
**Jeri Newlin** TA EPSY 430  
**Jioni Lewis** TA EPSY 202

**John Knorek** TA EPSY 201  
**\*Josh Kingsbury** TA EPSY 201, EPSY 430  
**\*Kathy Kordesh** TA EPSY 202  
**Lisa Spanierman** EPSY 420, EPSY 490  
**Michelle Flores** TA EPSY 220  
**\*Tamilia Reed** TA EPSY 202  
**Zully Rivera-Ramos** TA EPSY 202

\* The instructor ratings were outstanding

## Internship Successes!

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Three of our students participated in the internship match this year and all were placed in great internship sites.

**Melanie Marklein** will be going to the *University of Colorado, Boulder (Boulder, CO)*

**Joshua Kingsbury** was accepted at the *University of New Hampshire (Durham, NH)*

**Jeri Newlin** is headed to *Colorado State University (Fort Collins, CO)*

Nationally, only 77% of applicants this year were matched to an internship. Contrast that figure with the one from our program: Since the year 2000, 57 students have participated in the internship match program with only 1 unmatched (this student was successful the next year). That gives us a match rate of over 98%. Congratulations to this year's internship group!



*The Successful Internship Applicants:  
Josh Kingsbury, Jeri Newlin and Melanie Marklein*

## Interview with Dr. James Hannum

Dr. Hannum is retiring and the students and faculty in the program took this opportunity to ask him about his career and time in the program. He has been a wonderful colleague, teacher, advisor and supervisor. We are sorry to see him go and wish him the best in his retirement and private practice. Here are his responses!

*What are some of your favorite moments at UIUC?*

My favorite moments have been connected to teaching practicum classes over the years. Seeing graduate students grapple with some really complex and interesting clients, and helping them do a better job in their clinical work has been very gratifying. I am also intrigued when students come up with alternative ways to look at a clinical situation- there are some very creative students who have come through this program and I have learned a lot working with them.

*What did you like most about your work in the department?*

The department has given me a great opportunity to work in a top ranked program while helping me define a role that values my clinical training and skills and without pressuring me to fit the tenure-track mold. I have greatly enjoyed being an advisor to students and seeing them develop into well trained counseling psychologists. In addition, mentoring students in the process of developing their research has helped me recognize the great amount of knowledge and effort that my research faculty colleagues put into their work and into their students.

*What did you find most challenging and how did you deal with those challenges?*

Being a clinical faculty member in a department that puts a high emphasis on research and scholarly publications has been challenging. The most consistent difficulty I have faced is my job doesn't easily fit into the evaluative and promotion procedures that tenure track faculty follow. Thus, the department and I have had to develop evaluative procedures that fit my job tasks and don't rely on publications and grants.

*What are the greatest hurdles for a practitioner in a research university and how did you cope with the practice-research conflict?*

If you work as a clinical faculty member in a research university, you need to negotiate criteria by which you are evaluated that are better related to your role. Although this hasn't always been easy, I have had some great allies among the faculty in the program and department. I think the science-practice conflict is improved by having respect for the work of colleagues who practice the science part of this integration; I feel they have respected my expertise and the work it takes to remain an effective practicing psychologist.

*How did you manage to balance an academic job with private practice and also find time for family, friends and hobbies such as your music?*

I always kept my university position at 75% so that I could keep time available for my small private practice. Of course there were times when my work load felt overwhelming and I had to take a step back and rethink what I was doing. As far as having time for family, friends, and hobbies, my attitude is you have to choose and often rechoose your priorities as you live life. If you value family, friends, and hobbies, but aren't spending much time with them, it may be time to reexamine your choices.





*Dr. Hannum performing at “arts night” for the final Advanced Practicum meeting of the year*

*Why did you choose a career in counseling psychology?*

While I have found psychology a very engaging field to study and practice, I also think having a father who is a counseling psychologist gave me an insider view of university life and psychology while I was growing up. My dad is a retired faculty member from Iowa State University who just celebrated his 91<sup>st</sup> birthday. You can get imprinted on a certain career area without actually thinking about it! When I was young, my sisters and I would help collate the tests for my father’s Psychology 100 course; later, when I was in college, I had my father for Psychology 100. Now, that felt weird but by then I think I had Psychology 100 in my DNA without realizing it.

*Do you have any regrets about your career?*

You can’t go through life without some regrets, but I don’t have any major ones. Mostly, I think of clients I worked with where I didn’t do as good of a job as I wished I could have. Also, our program had a student commit suicide years ago that I wish we could have foreseen better and intervened. Yet, the failures in life are great teaching aids if you look at them that way.

*In what ways do you think you have grown and changed over time?*

When I first started practicing, I was much too brash and a bit arrogant. But, isn’t that what youth is all about? I got my comeuppance a couple of times and though painful at the time, I learned to be more thoughtful and to be humble in what I can and can’t do. I’ve also learned to value relationships and to realize that we are all helped by others along our path of life- be sure to say thanks to those who have helped you and realize that you rarely get anywhere all by yourself.

*Looking back over your own career, what advice do you have for young practicing psychologists?*

You will probably need to reinvent yourself several times over your career regardless of whether you work in research or practice. Having goals and planning for an orderly career progression is a good idea, but realize that many opportunities present themselves that you hadn’t anticipated. Use some of those serendipitous events to try things you hadn’t planned on! In my own career, I never planned to become trained in family therapy, but I got offered a job for which this was essential and learned on the job to do this type of work. It was fun though a bit scary to be on the edge of what I knew how to do.

*What are your plans for retirement?*

I will keep my private practice going and perhaps expand it a bit. However, I am not sure right now what new adventures I will take on. But I certainly look at retirement as making space for a new adventure!

## Students Who Graduated/Finishing Their Internships

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Congratulations to **Allison Grupski, Bryana French, Jeanette Reinhart, Jeremy Henn, Jorja Jamison, Nallely Galvan, Tiffany McCaughey** and **Xuhua Qin** who graduated this May!

**Michelle Birkett, Iris Carrillo, Sean Cheng, Alexis Clarke, Bryana French, Nallely Galvan, Jeremy Henn, Vetisha McClair** and **Jo-Tzu Sun**, are finishing up their internships this year. Although some current and recent grads are still on the job market, here are positions that we know about:

**Allison Grupski** is on a postdoctoral fellowship in Psychosocial Oncology, Cancer Integrative Medicine Program, Rush University Medical Center, Chicago. She is also teaching at the Chicago School of Professional Psychology.

**Bryana French** accepted an offer from the University of Missouri at Columbia for a tenure-track faculty position joint appointment with the Department of Educational, School, and Counseling Psychology and with the Black Studies Program. She will also be working for Substance Abuse and Mental Health Services Administration (SAMHSA) this summer.

**Jeanette Reinhardt** will continue her work at the Ohio State University Counseling and Consultation Services as a Clinical Fellow.

**Jorja Jamison** is currently a Postdoctoral Fellow at Hazelden in Minneapolis.

**Michelle Birkett** will be a Postdoctoral Research Fellow at the Institute for Juvenile Research at the University of Illinois at Chicago. She will be working with the Impact Program which conducts health research with the LGBTQ community at Northwestern University.

**Sarah Mebane** is currently a Staff Counselor at the University of Maryland Counseling Center.

**Tiffany McCaughey** is currently a Staff Counselor and Assistant Director at Loyola University New Orleans.

**Xuhua Qin** is currently the Assistant Director of Counseling at the Student Health and Wellness Center, SUNY-Buffalo.



*Xuhua, Jeanette and her son Shavit*



*Jorja Jamison and Bryana French*

## Alumni News

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**Seung-Ming (Alvin) Leung** has taken on the role of Associate Dean (Research) of the Faculty of Education, in addition to being chair of his department at the Chinese University of Hong Kong. He finds it very difficult to do it all, service, teaching, and research and will be taking time off this summer to refresh and take care of the stress that accumulated this year.

**Rebecca Lynn Conrad Davenport** is an Assistant Director/Training Director in University Counseling Center--engaging in clinical service provision, supervision, training, and some administration.

**Chun Chung Choi** is a Clinical Assistant Professor at the University of Florida and is currently a practicum training coordinator and a practicing psychologist with responsibilities to teach and conduct research. He also served as chair for Taiwanese Psychology Network this year and received \$20,000 grant for an intercultural communication project.

**Christine Asiado** was recognized with the "Outstanding Contribution to Counseling Center Work Award by APA's Division 17's Section for College and University Counseling Centers at the 2009 Convention in Toronto. She was also elected Chair of the newly established Association for University and College Counseling Center Outreach (AUCCCO) in 2009. Her daughter will enter the 4th grade in the fall and her son will start Kindergarten!

**Jana Reddin Long** changed careers from mental health field to business world. She is currently in an MBA program. She recently returned to U.S. from living in Mexico City

**Marty Traver** retired in April, 2010 after 20 years as a Forensic Psychologist. She served as member of the Ethics Committee for the Ohio Psychological Association, and was a liaison to the Ohio Board of Psychology.

**Holly Mirell** is an Assistant Clinical Professor of Pediatrics in the College of Medicine at UIUC.

**Jenni Thome** received the Gamsky-Lamb Award at Illinois State University for Counseling Programming and Research Initiatives. She also completed her first marathon back in Champaign-Urbana (the Christie Clinic Illinois Marathon) as part of Team in Training, and helped raise \$76,000 for cancer research!

**Mary Zwoyer Anderson** was recently promoted from Associate Professor to Professor at Western Michigan University.



*Christine Asiado and her husband with their daughter Grayson and son Owen.*



*Marty Traver*

## Alumni News

**Gail S. Rooney** continues to serve as the Director of The Career Center, University of Illinois at Urbana-Champaign. She is currently President of the Midwest Association of Colleges and Employers. She also received national recognition for developing EPICS (Exploring Pathways in Career Success), a web-based career planning program with five modules designed for first-year college students.

**Xuhua Qin** is a Staff Psychologist in Counseling Services at SUNY Buffalo. She has been actively involved in outreach on campus and has been recognized for her work in the university newspaper (UB Reporter): [http://www.buffalo.edu/ubreporter/2010\\_02\\_17/profile](http://www.buffalo.edu/ubreporter/2010_02_17/profile). She is also the Vice President of Jade Poetry Studio Inc. (a non-profit organization in Buffalo promoting Chinese literature and culture exchange programs).



*Xuhua in her office at SUNY-Buffalo*

**Megan Mayberry** is now a Licensed Clinical Psychologist at The Family Institute at Northwestern University where her responsibilities include clinical work, teaching, and research.

**Luana Nan** is currently a Staff Psychologist at Counseling and Psychological Services at Indiana University and Purdue University at Indianapolis. Her work includes individual and couples therapy, psycho-educational assessment, diagnostic intakes, outreach services, providing clinical supervision and writing psycho-educational reports and referrals for students who are diagnosed with AD/HD and/or learning disorders.

**Paul Schneider** is currently the Senior Product Manager at GeoLearning, a company that provides training systems and programs to corporate and government entities. He has served a variety of roles there and currently manages a number of products, works directly with customers, sales, and technical folks.



*Cara and Patrick Armstrong*

**Cara Armstrong** is a staff psychologist at the Iowa State University Student Counseling Center where she has been working since 2005. She coordinates trauma recovery work as well as their group therapy program. She also ran a number of interpersonal process therapy groups. Outside of work, she enjoys spending time with her husband Patrick and their family of pets, including two schnoodles (Oliver and Emma) and three cats (Agnes, Molly, and Simon).

**Patrick Armstrong** has just completed his 5<sup>th</sup> year as an Assistant Professor in the Psychology Department at Iowa State University. He is going up for tenure this coming year. He runs a lab at ISU called IDL – Identity Development Lab. His research examines factors influencing identity development, especially those related to educational experiences and career choices; assessment of individual differences in interests, values, personality, and ability perceptions; multicultural issues in career counseling and assessment; psychometrics and methods of structural data analysis. Patrick recently received an award from the ISU Psychology Department for Excellence in Research Productivity.

## Interview with Alumna, Dr. Lara Stepleman

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*What were some of your most memorable experiences during your time at Illinois?*

I had a fabulous time (as some of you might remember) in Champaign-Urbana, even with my initial lackluster enthusiasm for a smallish city surrounded by voluminous amounts of corn. Although I came to get my Ph.D., I was easily distracted by other activities, including taking classes outside the department (where we drank wine during lecture and students presented in drag), co-founding a now-defunct GLBT community center, participating in progressive activism, and working at a community mental health center. Terry Tracey, my advisor, repeatedly and prudently advised me against having my hands in too many baskets. I still get the same speech today and not surprisingly, I provide the same stubborn, resistant response that has made for a wonderful, challenging, and yes, sometimes circuitous career path. Looking back, all of my C-U experiences have contributed to my work in terms of its focus on social justice, diversity, and removing barriers to care. I have many great memories of the faculty at that time, especially the two Jims, Terry, and Lenore, who added distinct and unforgettable texture to my graduate experience.



*Dr. Lara Stepleman and her partner Willie*

*Tell us a bit about what you are doing now at MCG (and other professional roles)*

I am an associate professor at the Medical College of Georgia in Augusta. Though housed in the Department of Psychiatry and Health Behavior, I direct psychological services programs for an Infectious Disease HIV program and a regional Multiple Sclerosis center. My work is distributed equally between teaching (of medical students, psychology and psychiatry residents, and postdoctoral trainees), applied research within the HIV and MS programs, and a clinical practice focused on adjustment to chronic medical illness.

We have an awesome APA approved psychology residency program (applications, anyone?), and I direct the Medical Psychology HIV track within it, an intensive study of HIV, chronic illness, behavioral medicine, interdisciplinary collaboration, and the intersection of diversity issues with the experience of being HIV-positive. I chair the Diversity/Cultural Competency committee for the residency, an educational responsibility for which I have great enthusiasm and undeniably influenced by my time at UIUC and the field of counseling psychology. I also supervise 1-2 Health Psychology fellowships per academic year and enjoy watching these individuals transition into full fledged professionals. As the sole counseling psychologist of the ten or so psychologists at MCG, I make it a priority to train counseling psychology students for the medical setting. Next year, 2 of the 3 incoming residents/postdoctoral trainees that I supervise are counseling folk.

Lately, I have been focused in the area of sexuality and sexual functioning as it relates to medical illness. I am a speaker for the National Multiple Sclerosis Society and provide patient and partner workshops on sexual functioning (difficulties occur in 40-90% of those afflicted with MS). Using outcomes from these workshops, we published a manuscript this past fall in the International Journal of Multiple Sclerosis. The MS psych team is now completing research on barriers to patient-physician communication and patient-partner communication about sexual concerns. In HIV, I was recently the co-author and now the site principal investigator for a funded \$1,750,000.00 SAMHSA project, "The Georgia HIV Substance Abuse Treatment Engagement Program (GA HIV-STEP)." This is a substance abuse outreach and pretreatment program in Atlanta and Augusta, serving HIV-positive and high-risk African Americans and Latinos in the areas of Georgia that are most impacted by the HIV epidemic.

The vast majority of my work (be it clinical, research, or education) is funded through grants and contracts of various sorts. I mention this because, while they can be a pain in the ass, they have allowed me to create a position reflecting work values like variety (the many baskets I adore), creativity, intellectual stimulation, and independence—all which I learned in Dr. Harmon's vocational counseling and assessment classes were of greatest importance to me.

*Is there anything else you would like to share?*

My partner, Willie, and I live happily in North Augusta, SC with our family of three dogs and two cats. He and I recently celebrated seven years together. Willie is a music historian by profession and provides me with daily infusions of culture. We are avid beach travelers, making the most of living on near the GA/SC coast as well as regular trips to Mexico, the Caribbean, and Central America. Cooking (and eating) is a mutual passion, and in the summer, our large vegetable and herb garden fuels our culinary creativity. I am trying out some typical Asian produce in the garden this year, including Japanese long beans and shiso. Being child-free, we pretty much live like retirees when not working, though we hope to make one of our international beach destinations a permanent home when that time finally does come.

## *Alumni Corner*

Below we list updates on CPP alumni who graduated from 2004 to 2007. We are impressed at the success these Alumni have had professionally!

### 2004

**Linda Collinsworth** – Assistant Professor of Psychology at Millikin University (Decatur, IL)

**Amy Isaia Snyder**- Military Psychologist with the Navy (Roanoke, TX)

**Chris Meno** – Coordinator of Outreach and Consultation, Counseling and Psychological Services, Indiana University- Bloomington

**Jennifer (Gerlach) Thome** -- Staff psychologist at Illinois State University Counseling Center

**Amy VanBoven** – Working for the Juvenile Division of the California Department of Corrections and Rehabilitation (Sacramento, CA)

**Jessica Walters** – Clinical Psychologist with the Los Angeles County Department of Mental Health-Juvenile Justice Mental Health Program

### 2005

**Cara (Hale) Armstrong** -- Psychologist in Counseling Center, Iowa State University

**Patrick Armstrong** – Assistant Professor, Department of Psychology, Iowa State University

**Chun Chung Choi** – Clinical Assistant Professor and Staff Psychologist, University of Florida Counseling Center

### 2006

**Chi-Ping Deng** – Assistant Professor, National Changhua University of Education (Taiwan)

**Euna Oh** – Staff Psychologist at Tufts University Counseling and Mental Health Services (CMHS)

**Stephen Glomb** – Associate Director and Career Coach in the Graduate Business Career Center at the Carlson School of Management, University of Minnesota

**Hsin-ya Liao** – Assistant Professor at San Francisco State University.

**Meera Murthi** – Staff Psychologist, University Counseling Center, University of Rochester

### 2007

**Vaile Wright** - Clinical Staff Psychologist and faculty member of the psychology training program in the Department of Psychology at Saint Elizabeths Hospital, Washington D.C

**Suzanne Ward** - Psychologist, Illinois Youth Center, Kewanee, IL, and Adjunct Professor, St. Ambrose University, Department of Psychology, Davenport, Iowa

**Christophen Moyer** – Assistant Professor, University of Wisconsin – Stout.

*Do you have other information about UIUC alumni? Or would you like to have your information printed in our newsletter? Please send it to us at [dodson4@illinois.edu](mailto:dodson4@illinois.edu)*

## Letter from Alumna, Dr. Nitza Yarom

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Dr. Nitza Yarom

*Last April, after attending the Spring Meeting of the Division of Psychoanalysis (Division 39) of the American Psychological Association in Chicago, as I often do, I decided to re-visit my alma mater, the U of I, upon the anniversary (40 years) of my PhD. It was a moving visit that brought back some of the most vivid memories of my life: How, as a student of 23 years old, I crossed half of the globe to find before me a campus of big trees, vast lawns, old buildings, playful squirrels. Coming from a country that was then new, with brown and yellow dominating against the new green, I was overwhelmed. The generosity, open mindedness and tolerance of those who taught me, studied and worked with me, have been memorable. I was lucky (I felt then and feel now) to be part of it, in times of the Vietnam War and the landing on the moon, when the spirit of the students was that of challenge and vigor.*

*With a PhD in counseling psychology and fortified studies in psychology I returned to Israel, to complete my training as a clinical psychologist, and in time – in psychoanalysis. Throughout the years I accompanied many patients in their exploration of their life and their growth through psychotherapy, and trained generations of clinical psychologists and others in the helping professions. Now I am retired from Abarbanel Mental Health center and from Tel Aviv University, but still treat, teach and train, although less vigorously than before. Writing has been a major occupation for me, starting in my forties, when I took some studies in Medieval History, to publish my first book "Body, Blood and Sexuality" (Peter Lang, 1992), in which I started my psychoanalytic exploration of hysteria, sexuality and the body. My second book in English was "Matrix of Hysteria" (Routledge, 2005), and my fourth book in Hebrew, "Body Narratives" came out this week (Modan, 2010). Recently I participate in a blog in 'Hebrew Psychology' – the newsletter of the Israeli psychologists in responding to what I sense to be current professional and community burning issues.*

*With a professional zest still going, I live with my husband (a sociologist) in Tel Aviv, investing energy and time and enjoying our 5 grandchildren. My life in Israel has been a great professional challenge, but a great strain from the political perspective. Yet, looking back upon my life journey – I am proud and thankful for my time at the U of I and the journey thereafter.*

*I warmly thank Prof. Hannum for welcoming me in my visit to U of I and for the invitation to the newsletter.*

## 2009 – 2010 Publication List

Do you have publications that we should list here? Please send us the citation so we can include your work in the next newsletter.

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- Aber, M. S., Dutta, U., **Neville, H. A.**, **Spanierman, L. B.**, & De La Rosa, B. (in press). Fostering diversity, dialogue, and democracy in the Intersections livening learning community at the University of Illinois. In H. A. Neville, M. B. Hunt, & J. Chapa (Eds.), *Implementing diversity: Contemporary challenges and best practices at predominantly White universities*.
- Armstrong, P. I.**, Fouad, N. A., **Rounds, J.**, & Hubert, L. (in press). Interpreting group differences in RIASEC interest profiles. *Journal of Career Assessment*.
- Armstrong, P. I.**, & **Rounds, J.** (in press). Integrating individual differences in career assessment: The atlas model and Strong Ring. *Career Development Quarterly*.
- Armstrong, P. I.**, & **Rounds, J.** (in press). Integrating individual differences in career assessment: The atlas model and Strong Ring. *Career Development Quarterly*.
- Einarsdóttir, S.**, **Rounds, J.**, & **Su, R.** (in press). Holland in Iceland Revisited: An emic approach to evaluating US vocational interest models. *Journal of Counseling Psychology*.
- Einarsdóttir, S.** & **Rounds, J.** (2009). Gender bias and construct validity in vocational interest measurement: Differential item functioning in the Strong Interest Inventory. *Journal of Vocational Behavior*, 74, 295-307.
- Lawson, L., **Spanierman, L. B.**, **Poteat, V. P.**, & **Beer, A. M.** (in press). Best place for best practice?: The challenge of multicultural learning in a community-based design studio. In H. A. Neville, M. B. Hunt, & J. Chapa (Eds.), *Implementing diversity: Contemporary challenges and best practices at predominantly White universities*.
- Mintz, L.B., Jackson, A.P. **Neville, H.A.**, Illfelder-Kaye, J., Winterowd, C.L., & Loewy, M. (2009). The need for a Counseling Psychology model training values statement addressing diversity. *The Counseling Psychologist*, 37, 644-675.
- Moyer, C. A.** & **Rounds, J.** (2009). The Attitudes Toward Massage scale: Reliability, validity, and associated findings. *Journal of Bodywork and Movement Therapies*, 13, 22-33.
- Neville, H. A.** (2009). Rationalizing the racial order: Racial color-blindness as a legitimizing ideology. In T. Koditschek, S. K. Cha-Jua, and H. A. Neville (Eds.). *Race struggles* (pp. 115-133). University of Illinois Press.

- Neville, H. A., French, B. H., & Whittaker, V.** (forthcoming). Applying racial identity theory to multiracial coalitions: Implications for practice. C. Thompson and R. T. Carter, *Racial identity theory* (2<sup>nd</sup> edition).
- Neville, H. A., Spanierman, L. B.,** Khuri, L., De La Rosa, B., & Aber, M. S. (in press). Promoting multiracial democratic attitudes among students: Interracial friendships and diversity educational experiences matter. In H. A. Neville, M. B. Huntt, & J. Chapa (Eds.), *Implementing diversity: Contemporary challenges and best practices at predominantly White universities*.
- Oh, E.,** Chung, C., **Neville, H. A.,** Anderson, C., & Landrum-Brown, J. (in press). Beliefs about affirmative action: A test of the group self-interest and racism beliefs models. *Journal of Diversity in Higher Education*.
- Oswald, R.F., **Fonseca, C.A.** & Hardesty, J.L. (in press). The counseling experiences of lesbian and bisexual mothers abused by a female partner. *Psychology of Women Quarterly*
- Pinterits, E. J., **Poteat, V. P., & Spanierman, L. B.** (2009). The White Privilege Attitudes Scale (WPAS): Development and initial validation. *Journal of Counseling Psychology*, 56, 417-429.
- Poteat, V. P., & Spanierman, L. B.** (in press). Do the ideological beliefs of peers predict the prejudiced attitudes of individuals in the group? *Group Processes & Intergroup Relations*.
- Spanierman, L. B., Oh, E.,** Heppner, P. P., **Neville, H. A.,** Mobley, M., Wright, C. V., Dillon, F. R., & Navarro, R. (in press). The Multicultural Teaching Competencies Scale (MTCS): Development and initial validation. *Urban Education*.
- Spanierman, L. B. & Soble, J. R.** (2009). Understanding Whiteness: Previous approaches and possible directions in the study of White racial attitudes and identity. In J. G. Ponterotto, J. M. Casas, L.A. Suzuki, & C. M. Alexander (Eds.), *Handbook of multicultural counseling* (3rd ed., pp. 283-299). Thousand Oaks, CA: Sage.
- Spanierman, L. B.,** Todd, N. R., & Anderson, C. J. (2009). Psychosocial costs of racism to Whites: Understanding patterns among university students. *Journal of Counseling Psychology*, 56, 239-252.
- Su, R., **Rounds, J., & Armstrong, P. I.** (2009). Men and things, women and people: A meta-analysis of gender and interests. *Psychological Bulletin*, 135, 859-884.

Tay, L., Drasgow, F., **Rounds, J.**, & Williams, B. (2009). Fitting measurement models to vocational interest data: Are dominance models ideal? *Journal of Applied Psychology*, 94, 1287-1304.

Todd, N. R., **Spanierman, L. B.**, & Aber, M. (in press). White students reflecting on Whiteness: Understanding emotional responses. *Journal of Diversity in Higher Education*.

**Whittaker, V.**, & **Neville, H. A.** (in press). Examining the relation between racial identity attitude clusters and psychological health outcomes in African American college students. *Journal of Black Psychology*.



*Helen and some of her advisees*



*Cohort of 2006*



*Jim Rounds and Jim Hannum reading the words of wisdom from students presently on internship.*



*Lisa at the internship party*



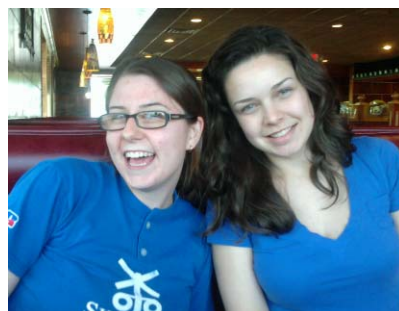
*Students at Dr. Hannum's party*



*James Brooks and Michelle Flores*



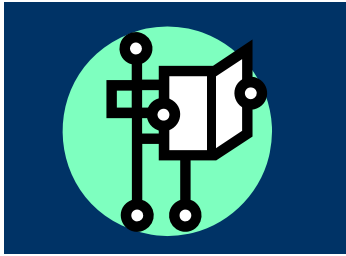
*Jackie Beard and Milo Dodson*



*Maria Valgoi and Kathy Kordesh*



*Nallely Galvan, Bryana French, Amanda Beer, Allison Grupski and Valene Whittaker*

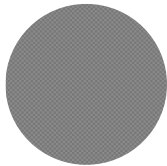


**UIUC Counseling  
Psychology Program**  
226 Education Bldg.  
1310 S. Sixth St.  
Champaign, IL 61820

**Phone:**  
217-333-2245

**Fax:**  
217-244-7620

**E-Mail:**  
marao2@illinois.edu



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*We're on the Web!*

*See us at:*

[http://www.ed.uiuc.edu/EdPsy/  
areasofstudy/counseling/](http://www.ed.uiuc.edu/EdPsy/areasofstudy/counseling/)

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## Want to find out more about students in our program?

Click on the link below to know more about the students in our program.

<http://www.ed.illinois.edu/EdPsy/areasofstudy/counseling/studentperspectives.html>

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## Invitation to APA 2010

Are you going to APA in San Diego this August? If so, please let us know. Many of our students and faculty attend every year. There may be opportunities to meet up with current students and faculty at one of the Division 17 Social Hours.

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## Keep in contact with us...

We love hearing from alumni of our program and would love to know what you're up to. Please email us with any updates on where you are and what you're doing. We want to keep in contact with you!

If you would like to share news about your job, your family, and your life, please email the new Newsletter Editor and the Counseling Psychology Graduate Assistant, Milo Dodson (mailto: [dodson4@illinois.edu](mailto:dodson4@illinois.edu))