

**University of Illinois at Urbana-Champaign
STUDENT TEACHING (STRUCTURED) OBSERVATION FORM**

Student teacher _____ Date _____
 Cooperating Teacher(s) _____ School _____
 Grade Level(s) _____ Content Area(s) _____
 On-Site Coordinator/Supervisor _____
 Visit # 1 2 3 4 5 6 7 8

Rating Scale:	Satisfactory "S"	Needs Improvement "NI"	Unacceptable "U"	No opportunity to judge "NJ"
<ul style="list-style-type: none"> Earning any unacceptable ratings on this form May lead to a Professional Growth Plan and/or an unsatisfactory grade in student teaching. The Professional Team makes the decisions regarding Professional Growth Plans and successful completion. 				
Begins lesson effectively.	S	NI	U	NJ
Presents lesson information clearly.	S	NI	U	NJ
Uses instructional time effectively; demonstrates appropriate pacing.	S	NI	U	NJ
Moves around during the lesson using proximity as a preventative management technique.	S	NI	U	NJ
Demonstrates ability to relate to the students.	S	NI	U	NJ
Demonstrates development of strategies to meet the needs of diverse learners.	S	NI	U	NJ
Knows and uses students' names.	S	NI	U	NJ
Provides appropriate nonverbal and verbal feedback.	S	NI	U	NJ
Gives adequate time for student responses.	S	NI	U	NJ
Encourages equitable student participation.	S	NI	U	NJ
Uses specific sincere praise at appropriate times.	S	NI	U	NJ
During instruction, checks for understanding and adapts lesson as needed.	S	NI	U	NJ
Manages routine classroom activities well, including transition times.	S	NI	U	NJ
Clearly states expectations for student behavior.	S	NI	U	NJ
Consistently monitors student behavior.	S	NI	U	NJ
Follows through with expected behavior.	S	NI	U	NJ
Maintains order/control consistent with demands of learning situation.	S	NI	U	NJ
Closes lesson effectively.	S	NI	U	NJ
Demonstrates professional and positive interactions with students and/or cooperating teacher.	S	NI	U	NJ
Demonstrates collaboration with cooperating teacher concerning lesson plans.	S	NI	U	NJ
Demonstrates knowledge of content.	S	NI	U	NJ
Presents content at the appropriate level for the students.	S	NI	U	NJ
Asks appropriate questions which require critical thinking.	S	NI	U	NJ
Links lesson evaluation to lesson objective(s) and demonstrates specific assessment strategies.	S	NI	U	NJ
Plans educationally appropriate and engaging lesson.	S	NI	U	NJ
Demonstrates effective verbal and written communication.	S	NI	U	NJ
Professional Dispositions and Attitudes	S	NI	U	NJ
Maintains professional behaviors. (Punctuality, appearance, grooming, language, interactions)	S	NI	U	NJ

Comments: (Actual form has more space for comments)

Evaluator's Signature: _____ Date: _____