

**University of Illinois at Urbana-Champaign
College of Education
Dispositions Statement**

Teaching is a profession that requires potential candidates to be individuals of integrity. Prospective teachers must be able to demonstrate that they are individuals of strong moral character who can make mature decisions for themselves and for the students whom they will teach. Teachers are responsible for the education, safety, and well-being of anyone in their charge.

The College of Education at the University of Illinois at Urbana-Champaign prepares future teachers who show a high degree of moral character and the ability to act responsibly inside and outside the classroom. These individuals must be able to serve as representatives of the College and the University, and must demonstrate the following professional dispositions of the teaching profession throughout their pre-teaching experience at UIUC:

Fundamental Expectations:

1. **Honesty/Integrity:** The ability to demonstrate truthfulness to oneself and to others; demonstrate moral excellence, trustworthiness, professional and ethical behavior.
2. **Respect:** The ability to honor, value, and demonstrate consideration and regard for oneself and others.
3. **Caring:** The ability to show enthusiasm, fairness, and caring for all students; believing that all students can learn, and the ability to analyze the talents and needs of all students.
4. **Reverence for Learning:** Respect and seriousness of intent to acquire knowledge.
5. **Emotional Maturity:** The ability to adjust one's emotional state to suitable level of intensity in order to remain engaged with one's surroundings.
6. **Reflection:** The ability to review, analyze, and evaluate the success of past decisions in an effort to make better decisions in the future.
7. **Flexibility:** The willingness to accept and adapt to change.
8. **Responsibility:** The ability to show confidence, act independently, demonstrate accountability, reliability and sound judgment, to apply appropriate instructional methods and techniques.
9. **Collaboration Issues:** The ability to work together, especially in a joint intellectual effort.

Additional Expectations reflective of the UIUC:

1. **A disposition toward inquiry that is reflected in all aspects of practice.**
2. **An appreciation for difference and a disposition to embrace diversity in all its forms.**
3. **A commitment to service – to students, communities, the profession.**
4. **A commitment to life long learning.**

General Procedure

All teacher candidates will be held to the aforementioned fundamental and additional expectations, but only those candidates who have engaged in behaviors that suggest a negative disposition should be reported by Faculty/Staff/School Personnel.

Faculty/Staff/School Personnel will complete a disposition concern form and discuss the concern with the teacher candidate. The teacher candidate will sign and date the form, which will be sent to the Office of Clinical Experiences.

The Office of Clinical Experiences (OCE) will send a copy of the concern to the teacher candidate's academic advisor. It is the responsibility of OCE to investigate and monitor the dispositional progress of the teacher candidate.

Disposition Concern Form

DATE: _____

Student: _____ **Major:** _____

Reporting Faculty/Staff/ School Personnel: _____
Name/Title

General Procedure:

Faculty/Staff/School Personnel will report disposition concerns after discussing the concern with the teacher candidate. The Faculty/Staff/School Personnel individual will complete the Disposition Concern Form, discuss the situation with the student, both will date sign and date the form, and send the original form to the Office of Clinical Experiences.

The Office of Clinical Experiences (OCE) will retain a copy in the student's file. It is the responsibility of OCE to investigate and monitor the dispositional progress of the teacher candidate.

Concern: _____ _____ _____ _____ _____
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Recommended Action: _____ _____ _____ _____ _____
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Signatures: _____
Student Date

* Note: Your signature does not necessarily indicate agreement with the appraisal, only that it has been discussed. You are obligated to acknowledge the appraisal if it has been discussed with you.

Reporting Faculty/Staff/School Personnel Date

Please send original to:
Cheryll Douglas
260A Education
Office of Clinical
Experiences
College of Education

OCE Use Only: _____ _____ _____ _____ _____
