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Spring 2013
CI 402: Teaching Diverse Middle School Grade Students (Early Field Experiences)
Tentative Placement Dates: February 12-April 30, Tuesday, 8-10:50

402 Early Field Student Requirements <http://education.illinois.edu/ci/oce/sec-coop.html>

- Plan and teach or co-teach 3 lessons, whole class or small group
- Conduct administrative tasks as needed (taking attendance, grading, passing back or collecting papers)
- Observe team and/or individual planning session(s)

Number of 402 EFE students with whom you are willing to work (circle): 2 3 4

Note: We attempt to place only two students in a classroom but appreciate the flexibility to add more, as needed.
Minimum of 2 EFE students for tuition/service fee waiver

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Spring 2013
ED PR 442: Educational Practice in Secondary Education (Student Teaching)
Tentative 14- Week Student Teaching Dates
Jan 22 - May 3

Trying to decide if hosting a student teacher is right for you? Consider the following:

- Ability to co-teach with your student – even as needed during takeover – in order to stay connected to your students.
- Ability to connect with a colleague in the same content area to share a student placement in order to stay connected to your students.
- 30 CPDUs earned for hosting a student teacher (and 12 more for an EFE); both may be claimed once for each recertification cycle. Shared placements may be claimed twice, but at half the amount.
- Significant, lifetime impact on a student through your mentorship.

Responsibilities of Cooperating Teacher - <http://education.illinois.edu/ci/oce/sec-coop.html>

- Work with your student teacher describing and modeling preparation and instruction
- Allow your student teacher to complete UIUC required teaching assignments in your classroom
- Offer constructive written and oral feedback to your student teacher as requested by the university
- Aid with instructional planning of lesson plans
- Be candid with your student teacher and/or the university supervisor about the student's progress
- Allow UIUC to make classroom observations of your student teacher
- Keep in communication and attend orientation with your building representative
- Delegate increasing authority to your student teacher as skills and teacher presence develop
- Allow the student teacher to solve his/her own teaching problems, offering suggestions and guidance as needed
- Submit online evaluations

I am willing to work with a student teacher: **Yes** **No** [Note: Some form of weekly written feedback to the student is required.]

****If not assigned a student teacher in the spring, are you willing to work with CI 402 Early Field Students?*****

Yes **No** *If yes, please fill out the CI 402 information above.*

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Principal's Approval (circle)		
Early Field Placements (CI 401, 402):	Yes	No
Student Teaching Placement (Ed PR 442):	Yes	No

Principal's Signature: _____ Date: _____

Comments: