

University of Illinois at Urbana-Champaign
Sequence of Professional Education Certification Courses
Secondary Teacher Education Programs
English, Mathematics, Science, Social Studies

Fall 2011

Credits Earned:

- *CI 401 Intro Teaching in a Diverse Society (3 hours)*
- *EOL 440 Professional Issues for Teachers (1 hour)*
- *CI 335 Content Area Applications of Educational Technology (1 hour)*
(Requirements met in CI 401 class time and online)

	Monday	Tuesday	Wednesday	Friday
8-9 am	CI 401 or EFE in MS or HS, may not be content area		CI 401 or EFE in MS or HS, may not be content area	EOL 440
9-10 am				
10-11 a.				
4-5 pm				

Note: 30 contact hours. All early field experience (EFE) placements assigned by the Office of Clinical Experiences. The placements are within a 60-mile radius of campus; transportation is student's responsibility.

Spring 2012

Credits Earned:

- *CI 402 Teaching Diverse Middle Grade Students (3 hours)*
- *EPSY 430 Early Adolescent Development (2 hours)*
- *CI 473 Literacy in Content Areas (1 hour)*

	Monday	Tuesday	Thursday	
8-9 am		CI 402 Content Instruction OR Field Placements	CI 402 Content Instruction OR Field Placements	
9-10 am				
10-11 am				
11-12 pm		CI 473 E, E2, T, T2 (1 st 7 wks.)	EPSY 430 Lecture	
12-1 pm				
1-2 pm				EPSY 430 discussion sections
5-6 pm				
6-7 pm	CI 473 M, M2, S (2 nd 7 wks.)			
7-8 pm				

Note: 33 contact hours. All field experience placements assigned by the Office of Clinical Experiences. The placements are within a 60-mile radius of campus; transportation is student's responsibility.

Fall 2012**Credits Earned:**

- *CI 403 Teaching Diverse High School Students (3 hours)*
- *EPSY 485 Assessing Student Performance (2 hours)*
- *SPED 205 Introduction to Special Needs (1 hour)*
- *SPED 405 Gen Educator's Role in SPED (2 hours)*

	Tuesday	Thursday		
8-9 am	CI 403 Content Instruction or Field Experience	CI 403 Content Instruction or Field Experience		
9-10 am				
10-11 am				
11-12 pm				
12-1 pm				
1-2 pm	EPSY 485	SPED 205 1 st 5 wks (all)	SPED 405 (E, E2)	SPED 405 (M, M2, S, T, T2)
2-3 pm				
3-4 pm				

Note: 30 contact hours of field experiences. All field experience placements assigned by the Office of Clinical Experiences. The placements are within a 60-mile radius of campus; transportation is student's responsibility.

Spring 2013**Credits Earned:**

- *CI 404 Teaching and Assessing Secondary School Students (4 hours)*
- *EDPR 442 Educational Practice in Secondary Education-Student Teaching (8 hours)*

ENROLLMENT IN ANY UIUC CLASS OR ANY OTHER ONSITE CLASS FROM 8AM-5PM OTHER THAN THOSE LISTED FOR THE SECONDARY TEACHER EDUCATION PROGRAM IS PROHIBITED.

A combination of all day student teaching in assigned schools and scheduled University coursework will occur throughout the entire semester. The first and last week of the semester will be spent entirely on campus in university classes. University classes will also be scheduled on selected evenings throughout the semester. Student teaching is a 14-week placement and student may choose a middle school or a high school placement. Student teaching site areas include:

- *Local Schools: Champaign/Urbana and central Illinois (within a 60-mile commuting radius)*
- *Hinsdale Area – Includes Hinsdale, Downers Grove, and Naperville*
- *Arlington Heights – District 214*
- *Elgin – District 46*
- *Chicago Public Schools*

University student teachers follow the calendar of assigned school district, not the UIUC calendar.

NOTE FOR MASTER'S CERTIFICATION STUDENTS:

Visit the OCE Website (www.education.illinois.edu/ci/oce) and review it carefully!

In addition to the courses listed above, master's certification students must take the EPS requirements and three 500 level courses as listed in the College of Education Graduate Handbook for master's students. EPSY 430 and EPSY 485 satisfy the requirement for the Master's degree. They also may need to take undergraduate courses as identified by Jeff Buck, the Certification Officer. If students are waiting for an audit, they may call the Council on Teacher Education and set up an audit appointment with Jeff (333-7195).

Overview of Secondary Education Program

- Students must complete a fingerprint criminal background check, an online bloodborne pathogens training, and safety training by **August 26, 2011**. The BBP training will need to be completed annually.
- Students have an early field placement and/or community experience placement each semester.
- Placements are in a 60-mile radius from campus with at least one of the three early field placements in Champaign/Urbana. Special needs are taken into consideration when making placements; however, we are unable to accommodate work schedules.
- Students' professional teaching careers begin with the first early field placement. Professional conduct, timeliness, completion of responsibilities, and personal appearance are important. The student teacher's appearance should not distract from the learning process in the classroom.
- Students are usually placed in pairs in a classroom and in some cases up to four students may be placed with the same teacher for early field experiences.
- Each semester, time is blocked out for early field placements. Students may arrange other times with the assigned teacher as long as the student minimally attends three to four hours each week in the assigned classroom. The schedule is to be the same each week. Missed days must be made up.
- Students must make decisions about student teaching and apply for student teaching early during the first semester in the program. Every attempt is made to provide students with one of their choices. None of the placements are guaranteed, including local placements.
- Students must electronically submit a copy of their resume and their unofficial transcript when submitting their application for student teaching.
- The program is unable to reimburse for travel expenses or insurance.
- It is the student's responsibility to provide housing for the student teaching semester.
- During student teaching, regardless of placement, students pay University tuition/fees due to having classes on campus the first week and the last week of the semester.
- Each semester, field experiences are evaluated by the field mentor and/or methods instructor. Each semester the student must submit a timecard of placement hours and perform satisfactorily in all areas of the program to be recommended for continuation in the program.
- Each semester, students complete a program evaluation and an evaluation of the field mentor through their student portal on the Council on Teacher Education website.
- Listservs are created for communication with all secondary education students by content area. These listservs are for professional use, i.e. class information, assignments, reminders, etc. Instructors, advisors and the program director are on the listservs.
- Correspond professionally by email, by phone, and in person with program personnel, school personnel, students, and each other. When upset, it is usually best to think through what you want to say or write before you actually say it or send it. Teachers' conduct and character are always under the microscope.
- Your voice is important and there are various opportunities to let it be heard – make sure to utilize these opportunities to share your perspective and experience. Providing comments on evaluations, including ICES, is essential for the program to improve.