

**University of Illinois at Urbana-Champaign
Department of Curriculum and Instruction
CI 401/402/403 OBSERVATION FORM**

Early Field Student _____ Date _____

Early Field Teacher(s) _____ School _____

Grade Level(s) _____ and Content Area(s) _____ Course (circle one): 401 402 403

Observation Completed By _____ Status: Field Mentor Supervisor UIUC Student

Rating Scale:	Satisfactory 3	Present, but Improvement Needed 2	Attempt Not Apparent 1
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Directions: Circle the rating that best indicates the student's performance for each expectation. Please provide comments of strengths from the lesson below. *Satisfactory* means the performance is acceptable for student's level of experience. *Improvement Needed* means the expectation was present, but needs to be improved (please provide comments). *Attempt Not Apparent* means in the execution of the lesson and/or in the written lesson plan, the expectation was not addressed or was not implemented.

<i>Evaluation of Lesson</i>	Rating		
Begins lesson effectively. <i>IPTS 6, 7 LA 1, 2</i>	3	2	1
Presents lesson information clearly. <i>IPTS 1, 3 LA 1, 2</i>	3	2	1
Uses appropriate pacing and manages instructional time effectively. <i>IPTS 4, 5</i>	3	2	1
Moves around class during the lesson using proximity as a preventative management technique. <i>IPTS 5, 7</i>	3	2	1
Knows and uses students' names. <i>IPTS 7</i>	3	2	1
Provides appropriate nonverbal and verbal feedback. <i>IPTS 5, 6, 8</i>	3	2	1
Gives adequate time for student responses. <i>IPTS 5, 7, 8</i>	3	2	1
Encourages equitable student participation. <i>IPTS 2, 5, 7</i>	3	2	1
Uses specific sincere praise at appropriate times. <i>IPTS 2, 5, 7</i>	3	2	1
Checks for understanding during instruction. <i>IPTS 5, 6, 8 LA 3</i>	3	2	1
Clearly states expectations for student behavior. <i>IPTS 4, 5 LA 1</i>	3	2	1
Maintains order/control consistent with demands of learning situation. <i>IPTS 2, 5, 7</i>	3	2	1
Closes lesson effectively. <i>IPTS 6, 7</i>	3	2	1
Demonstrates professional and positive interactions with students and/or cooperating teacher. <i>IPTS 2, 9</i>	3	2	1
<i>Evaluation of Planning and Professional Dispositions</i>	Rating		
Demonstrates knowledge of content. <i>IPTS 1, 7</i>	3	2	1
Develops organized, educationally appropriate and engaging lessons. <i>IPTS 2, 4</i>	3	2	1
Discussed lesson(s) prior to teaching. <i>IPTS 2, 4</i>	3	2	1
Demonstrates effective verbal and written communication. <i>IPTS 7 LA 1, 2, 3</i>	3	2	1
Reflects upon feedback provided by cooperating teacher and/or supervisor.	3	2	1
Demonstrates collaboration w/ coop teacher concerning lesson plans and classroom responsibility. <i>IPTS 9, 10</i>	3	2	1
Takes initiative in the classroom to be involved with teaching and/or working with students.	Yes	No	Somewhat
Shows sincere interest in the teaching profession and assigned school. <i>IPTS 1,7,9,10,11</i>	Yes	No	Somewhat
Student appears aware of issues of diversity, i.e. ethnicity, culture, gender, socio-economics, disabilities.	Yes	No	Somewhat
Regular in attendance and notified field mentor prior to an absence. <i>IPTS 11</i>	Yes	No	
Arrives on time and attended all assigned days and/or made up all missed days. <i>IPTS 11</i>	Yes	No	
Interacts courteously and professionally with students. <i>IPTS 11</i>	Yes	No	
Dresses professionally. <i>IPTS 11</i>	Yes	No	
Attends scheduled activities during assigned time, i.e. planning meetings, dept. meetings, assemblies, etc.	Yes	No	
Distributed letter of introduction to the students.	Yes	No	
How many lessons and/or part of lessons did the student teach (one full lesson required)?	1	2	3 4 5 6+

Overall Comments: (Please use the back for additional space.)

Evaluator's signature _____ Student's signature _____

Provide student with original to submit to the Office of Clinical Experiences. Keep a copy for your records.