

**University of Illinois at Urbana-Champaign
Department of Curriculum and Instruction
CI 406 OBSERVATION FORM**

Student Teacher _____ Date _____

Cooperating Teacher(s) _____ School _____

Grade Level(s) and Content Area(s) _____

On-Site Coordinator/Supervisor _____

Visit # 1 2 3 4 5 6 7 8

Rating Scale:	Exceeds Expectations 3	Meets Expectations 2	Developing 1.5	*Unacceptable 1	No opportunity to judge NJ
Directions: Circle the rating that best indicates the student's performance for each expectation.					
* Earning any unacceptable ratings on this form may lead to a Professional Growth Plan and a failing grade in CI 406. Successful completion of your early field experience is a requirement for continuation in the teacher education program.					

Pillar One: Establishing Community in Teaching and Learning Environments	Rating				
Begins lesson effectively. <i>IPTS 6, 7 LA 1, 2</i>	3	2	1.5	1	NJ
Presents lesson information clearly. <i>IPTS 1, 3 LA 1, 2</i>	3	2	1.5	1	NJ
Uses appropriate pacing and manages instructional time effectively. <i>IPTS 4, 5</i>	3	2	1.5	1	NJ
Moves around class during the lesson using proximity as a preventative management technique. <i>IPTS 5, 7</i>	3	2	1.5	1	NJ
Demonstrates ability to relate to the students. <i>IPTS 2, 7 LA 1, 2</i>	3	2	1.5	1	NJ
Demonstrates development of strategies to meet the needs of diverse learners. <i>IPTS 5, 6 LA 1,3</i>	3	2	1.5	1	NJ
Knows and uses students' names. <i>IPTS 7</i>	3	2	1.5	1	NJ
Provides appropriate nonverbal and verbal feedback. <i>IPTS 5, 6, 8</i>	3	2	1.5	1	NJ
Gives adequate time for student responses. <i>IPTS 5, 7, 8</i>	3	2	1.5	1	NJ
Encourages equitable student participation. <i>IPTS 2, 5, 7</i>	3	2	1.5	1	NJ
Uses specific sincere praise at appropriate times. <i>IPTS 2, 5, 7</i>	3	2	1.5	1	NJ
Checks for understanding during instruction. <i>IPTS 5, 6, 8 LA 3</i>	3	2	1.5	1	NJ
Manages routine classroom activities well, including lunch count, attendance, opening activities. <i>IPTS 5</i>	3	2	1.5	1	NJ
Clearly states expectations for student behavior. <i>IPTS 4, 5 LA 1</i>	3	2	1.5	1	NJ
Consistently monitors student behavior. <i>IPTS 5, 6, 7</i>	3	2	1.5	1	NJ
Follows through with expected behavior. <i>IPTS 2, 5</i>	3	2	1.5	1	NJ
Maintains order/control consistent with demands of learning situation. <i>IPTS 2, 5, 7</i>	3	2	1.5	1	NJ
Closes lesson effectively. <i>IPTS 6, 7</i>	3	2	1.5	1	NJ
Demonstrates professional and positive interactions with students and/or cooperating teacher. <i>IPTS 2, 9</i>	3	2	1.5	1	NJ
Demonstrates collaboration w/ coop teacher concerning lesson plans and classroom responsibility. <i>IPTS 9, 10</i>	3	2	1.5	1	NJ
Pillar Two: Guiding the Development of Inquiring and Reflective Minds	Rating				
Demonstrates knowledge of content. <i>IPTS 1, 7</i>	3	2	1.5	1	NJ
Presents content at the appropriate level for the students. <i>IPTS 2, 3, 6</i>	3	2	1.5	1	NJ
Asks appropriate questions which require critical thinking. <i>IPTS 1, 7, 8</i>	3	2	1.5	1	NJ
Links lesson evaluation to lesson objective(s) and demonstrates specific assessment strategies. <i>IPTS 1,4,8;LA3</i>	3	2	1.5	1	NJ
Develops organized, educationally appropriate and engaging lessons. <i>IPTS 2, 4</i>	3	2	1.5	1	NJ
Demonstrates effective verbal and written communication. <i>IPTS 7; LA 1, 2, 3</i>	3	2	1.5	1	NJ
Reflects upon and implements feedback provided by cooperating teacher and/or supervisor.	3	2	1.5	1	NJ

Comments:

Evaluator's signature _____