

CI 405 ELE

**Early Field
Experience
(EFE)**

**Observation
Form**

Lesson Topic/Content Area(s): _____

Candidate's Name _____ Semester _____

School _____ Grade level/Setting _____

Cooperating Teacher _____

Please use the following form to offer constructive feedback to your EFE student. We thank you for your time, support, and experience!

Rating Scale: Outstanding (O), Satisfactory (S), Developing (D), Unacceptable (U), No opportunity to Judge (N)

INSTRUCTION	Comments: Strengths & Suggestions	Rating
Begins Lesson Effectively (i.e. purpose, background knowledge, connects to lives of students)		O S D U N
Presentation of Information (i.e. pacing, content knowledge, developmentally appropriate, expressive voice, articulation, grammar/Standard English)		O S D U N
Encourages Equitable Student Participation		O S D U N
Demonstrates Enthusiasm for Students and Content During Instruction		O S D U N
Lesson Preparation (i.e. preparation of materials, organization of lesson flow, anticipation of student responses)		O S D U N
Informal Assessment (i.e. checks for understanding throughout lesson, observes student work, uses appropriate questioning techniques)		O S D U N
Closes Lesson Effectively (i.e. reconnects to purpose, reviews main ideas, connects to what will be learned next)		O S D U N

MANAGEMENT	Comments: Strengths & Suggestions	Rating
Watches and is Responsible for all Areas of the Classroom		OSDUN
Uses Proximity		OSDUN
Uses Positive Reinforcement		OSDUN
Consistently Maintains an Engaging and Orderly Learning Environment		OSDUN
PROFESSIONAL DISPOSITION	Comments: Strengths & Suggestions	Rating
Professional Attitude		OSDUN
Enthusiasm for the Teaching Profession		OSDUN
Takes Initiative		OSDUN
Professional Appearance		OSDUN
Professional Responsibilities (ie. on time to practicum, follows through with ideas and work)		OSDUN
Appropriate Interactions with Students		OSDUN
Appropriate Interactions with Cooperating Teacher		OSDUN

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Other Strengths & Suggestions:

Cooperating Teacher Signature _____ Date _____