

Guidelines for Appropriate Activities for CI 405 Student Teachers

Early Field Clinical Experience

8/11

To help cooperating teachers plan appropriate activities for their student teachers, the following guidelines have been compiled. Cooperating teachers must always keep in mind that the Early Field Student Teachers are not full-time student teachers, but are in the beginning stages of their professional pre-service development. In CI 405, students are only beginning their very first methods course in the professional sequence. In addition, cooperating teachers should remember the extensive workload the student teachers have for their university classes. It is our goal to provide guidelines for the practicum and still maintain flexibility in order to meet the individual student teacher's strengths/weaknesses and to meet the needs of the students in the classroom.

During the CI 405 classroom placement, *student teachers should have the opportunity to:*

- take over routine experiences **after** the cooperating teacher has modeled **and** discussed the activity - e.g., calendar, pledge, getting attention of class, attendance, lunch count, moving large group from one area to another
- read stories aloud to class
- collaborate and plan lessons with the cooperating teacher
- limited take over small groups **after** observing modeling **and** receiving coaching from the cooperating teacher [should not occur repeatedly without further modeling]
- work one on one with a student after receiving guidance from the cooperating teacher
- occasionally assist in the grading of papers of a lesson they have observed
- plan and teach 2 lessons as required for university classes. [These lessons should be designed around significant learning goals that the student and cooperating teacher discuss together and should meet requirements for CI 405 class expectations]
- use preventive discipline strategies **after** receiving guidance from the cooperating teacher

During the CI 405 classroom placement, *student teachers should not be expected to:*

- teach or lead activities that have not been modeled
- assume full responsibility for the supervision of the entire class or large groups of children at any time
- assume full responsibility for instructing or supervising an entire class
- assume major teaching responsibilities
- assume full responsibility for children off school grounds
- drive children on field trips or drive children home after school
- come in to school on weekends or evenings
- spend any time at copy machine
- come to school on days not listed on the calendar as classroom participation days
- administer medication to children