

**University of Illinois at Urbana-Champaign
Department of Curriculum and Instruction
EARLY CHILDHOOD PRESCHOOL OBSERVATION FORM**

Student Name _____ Date _____

Cooperating Teacher _____ Age level _____

University Supervisor _____ School _____

Visit # 1 2 3 4 5 6

	Clearly Competent	Acceptable	Marginal	Unacceptable	Not Observed
	4	3	2	1	
Planning for the project investigation builds on previous discussions and activities.					
The teaching strategy employed was appropriate to the goals of the activity.					
The teaching strategies were appropriate to the individual levels of children with and without disabilities.					
Transitions were appropriate in keeping the children actively involved in activities.					
Classroom activities were motivating, interesting, and engaging for all children.					
Knowledge of project phases was demonstrated.					
Appropriate materials were provided for the project investigation (i.e. - props for dramatic play, books)					
Visual evidence of the project approach is evident in the classroom. (i.e. - language experience charts, graphs, children's questions and comments, photographs)					
Appropriate interactions with children were evident in a variety of settings. (i.e. - one-on-one, small group, whole group)					
Appropriate questioning/discussion was used to guide children's in-depth learning.					
Adequate response time was given for all children to answer questions taking into account differing processing abilities.					
Enthusiasm was demonstrated.					
Effective classroom management was demonstrated.					
Positive reinforcement was used to guide children to appropriate behavior.					
Teacher engages in self-evaluation on their teaching, organization, and attention to the needs of children.					
Communication with the cooperating teacher revealed appropriate interactions with school staff.					

Comments:

Evaluator's Signature