

CoTE Common Assessment for Early Field Experience (EFE)  
Cooperating Teacher Summary Assessment

Semester \_\_\_\_\_

**EDPR 250 EC**

Candidate's Name \_\_\_\_\_ School \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ Grade/Setting \_\_\_\_\_

The Early Field Experience (EDPR 250) is an opportunity for students entering Early Childhood Education to observe children in a community that provides learning environments for children age birth to 2 year. In Early Field Experience, the teacher candidates are expected to observe and interact in teacher-student environments, reflect on the observations, and relate the observations to their university courses on pedagogy, child development, and teaching as a profession. Students may assist in classroom activities, but they have not yet had university classes that provide training in instructional methods. At the end of the field experience, please take a few minutes to assess the candidate's performance on this form and have the student return the form to OCE, Rm 260A. Feel free to add additional comments on the back.

	Outstanding	Satisfactory	Needs Improvement	Not Satisfactory	Not Observed
Knowledge of pedagogy, human growth and development					
Oral communication skills: correct grammar, clear expression of ideas					
Written communication skills: correct grammar, spelling, clear presentation of ideas					
Reflective and inquisitive					
Positive attitude					
Respectful					
Sensitivity to diversity					
Attendance/ punctuality					
Initiative					
Emotional maturity					
Emotional stability					
Appropriate appearance					

Cooperating Teacher \_\_\_\_\_ Date \_\_\_\_\_