

- 3. The candidate exhibits professional conduct and dispositions consistent with the commitment to “establish community in teaching and learning environments.”** S NI U NA

For example, does the candidate:

- show up for their assignment regularly and on time?
- show interest in what is happening in the classroom?
- complete assignments accurately and on time?
- respond appropriately to feedback from the cooperating teacher?
- maintain professional appearance and grooming?
- take initiative and assume responsibility?
- care about the students?

Comments:

- 4. The candidate demonstrates thorough content knowledge.** S NI U NA

For example, does the candidate:

- explain the subject material effectively to students?
- model or demonstrate concepts/techniques/skills accurately and effectively?
- respond accurately to student questions?

Comments:

- 5. The candidate develops and delivers appropriate instruction/practices that reflect the knowledge bases of subject matter content, pedagogy, and human growth and development.** S NI U NA

For example, does the candidate:

- develop organized and coherent lesson plans?
- prepare thoroughly for teaching?
- use a variety of approaches to teaching?
- effectively incorporate resource materials into lessons?
- maintain the students’ interest?

Comments:

- 6. The candidate assesses student learning/progress and uses the results of assessment to revise and improve teaching/professional practice.** S NI U NA

For example, does the candidate:

- recognize the link between evaluating student learning and planning instruction?
- use a variety of assessment strategies?
- revise instruction appropriately based on assessment results?

Comments:

7. The candidate engages in critical self-reflective techniques to improve teaching/professional practice. S NI U NA

For example, does the candidate:

- recognize the link between his/her performance and their students' performance?
- ask thoughtful and appropriate questions about his/her performance?
- discuss and implement feedback from the cooperating teacher?

Comments:

8. The candidate seeks and participates in opportunities for continuing educational and professional growth (demonstrates commitment to lifelong learning). S NI U NA

For example, does the candidate:

- seek input from the cooperating teacher and others?
- attend school meetings and events as requested?

Comments:

9. The candidate locates, critically evaluates, and uses appropriate media and resources to enhance practice. S NI U NA

For example, does the candidate:

- incorporate a variety of resources into instruction?
- effectively use technology to develop, enhance, and/or evaluate instruction?

Comments:

10. The candidate displays a disposition toward inquiry that is reflected in all areas of practice. S NI U NA

For example, does the candidate:

- ask questions about his/her experience?
- seek input on educational practices and procedures?

Comments:

Part II: Recommendation

Based upon this assessment and other program-specific early field evaluations in this course, it is recommended that the candidate (check one):

- continue without reservation
- continue with reservation*
- continue only with remediation*
- not continue in the program*

**This recommendation must be accompanied by a written statement attached to this form.*

Supervisor or Course Instructor Signature

Date

Clinical Experience Program Coordinator Signature

Date

I have read and received a copy of the *CTE Early Field Experience Evaluation Form* and I understand that I may attach a written statement with my personal comments to this form.

Candidate Signature

Date