

Overview of the IES Goals and Funding Criteria

The following goal structure applies to each of the Institute of Educational Science's 26 research programs for FY2008.

For details, visit the IES website: <http://www.ed.gov/about/offices/list/ies/programs.html>.

Short-Hand Table of Program Information

Goal	Description	Typical Awards (total costs)
1	Identification Projects	\$100-350K per year, 1 to 4 years
2	Development Projects	\$150-500K per year, 1 to 3 years
3	Efficacy and Replication Trials	\$250-750K per year, up to 4 years
4	Scale-up Evaluations	Limit of \$6M (typically less) over 5 years
5	Measurement Projects	\$150-400K per year, 4 years

Extended Descriptions of Goals

Goal One:

- Use secondary analysis of multivariate data AND/OR
- Conduct small-scale descriptive studies using primary data collection

to identify existing programs and practices that may be associated with better academic outcomes, and examine factors and conditions that may mediate or moderate the effects of these programs and practices. *Secondary data analysis project – Awards for 1 or 2 years, typically \$100-\$350,000 (total costs). Short-term longitudinal studies: Award up to 4 years, with “additional funds.”*

Goal Two:

- Develop new education interventions (curricula, instructional approaches and programs), or
- Further develop interventions that are in the early stages of development (e.g., without an entire program or product ready to evaluate).

Typical awards: \$150,000 to \$500,000 per year for 1 to 3 years. Larger awards will be considered.

Goal Three:

- Test the design efficacy of fully developed interventions using a limited range or types of settings and participants

Typical awards: \$250,000 to \$750,000 per year for up to 4 years. Larger budgets will be considered if a compelling case can be made for such support. The size of award depends on the scope of the project.

Goal Four:

- Provide evidence on the effectiveness of programs, practices, & policies implemented at scale. Include cost feasibility.

Maximum awards: \$6,000,000 (total costs) over a 5 year period. Typical awards are less. Awards depend in part on number of sites, cost of data collection, and cost of implementation.

Goal Five:

- Develop or validate data and measurement systems and tools.

Typical awards: \$150,000 to \$400,000 per year for up to 4 years. Larger budgets will be considered if a compelling case can be made for such support. The size of award depends on the scope of the project.

Significant Changes in Goal Structures

		FY2007	FY2008
Overall Shifts		<ul style="list-style-type: none"> Examine “programs, practices and policies” 	<ul style="list-style-type: none"> Examine “programs and practices” Emphasizes clear expression of Research Questions
Goal One: Identification	Activities	<ul style="list-style-type: none"> Supports ONLY secondary analysis of existing data 	<ul style="list-style-type: none"> ADDS original research in the form of descriptive studies with primary data collection
	Design	<ul style="list-style-type: none"> Multivariate analysis of secondary data 	<ul style="list-style-type: none"> Original Research: Working with teachers & schools, other delivery settings
	Duration	<ul style="list-style-type: none"> 1-2 years 	<ul style="list-style-type: none"> 1-2 years for secondary analysis Up to 4 years for primary data collection
	Funding	<ul style="list-style-type: none"> Awards \$150K - \$250K 	<ul style="list-style-type: none"> Award maximum increased to \$350K
Goal Two: Development	Activities	<ul style="list-style-type: none"> Develop new interventions Ready-to-go interventions: Pilot data re exposure and outcomes 	<ul style="list-style-type: none"> Develop new interventions [removes piloting data on exposure & outcomes relationship]
	Design		<ul style="list-style-type: none"> Adds emphasis on logic model of design What/how/when of development
	Duration	<ul style="list-style-type: none"> 2-4 years 	<ul style="list-style-type: none"> 1-3 years
	Funding	<ul style="list-style-type: none"> \$150K - \$500K 	<ul style="list-style-type: none"> Unchanged
Goal Three: Efficacy	Activities	<ul style="list-style-type: none"> Establish efficacy of fully developed programs 	<ul style="list-style-type: none"> Test efficacy of fully developed programs using a limited range or type of settings and participants
	Design		<ul style="list-style-type: none"> Provide evidence that intervention can be implemented in authentic education delivery settings Show importance of evaluation to policy or practice
	Duration	<ul style="list-style-type: none"> Up to 4 years 	<ul style="list-style-type: none"> Unchanged
	Funding	<ul style="list-style-type: none"> \$250K - \$750K 	<ul style="list-style-type: none"> Unchanged
Goal Four: Scaling Up	Activities	Implement program: show evidence of effectiveness of programs, practices & policies	<ul style="list-style-type: none"> Scale-up: Show efficacy of broadly implemented interventions
	Duration	<ul style="list-style-type: none"> Up to 4 years 	<ul style="list-style-type: none"> Unchanged
	Funding	<ul style="list-style-type: none"> \$150K - \$450K 	<ul style="list-style-type: none"> Unchanged
Goal Five: Measurement Tools	Activities	<ul style="list-style-type: none"> Develop or validate data and measurement tools/systems 	<ul style="list-style-type: none"> Unchanged
	Design		<ul style="list-style-type: none"> Adds detailed requirements for assessment development and assessment evaluation
	Duration	<ul style="list-style-type: none"> Up to 4 years 	<ul style="list-style-type: none"> Unchanged
	Funding	<ul style="list-style-type: none"> \$150-\$400K 	<ul style="list-style-type: none"> Unchanged