

## Letters of Intent (LOI)

A letter indicating a potential applicant's intent to submit an application is optional, but encouraged, for each application. The letter of intent is not binding and does not enter into the review of the subsequent application; however, the information that the letter contains allows Institute staff to estimate the potential workload to plan the review. An LOI must be submitted electronically by the date listed below using a Web-based application form.

The letter of intent should include a descriptive title; the topic and goal that the application will address; a brief description of the proposed project; the name, institutional affiliation, address, telephone number and e-mail address of the principal investigator(s); the name and institutional affiliation of any key collaborators and contractors; the duration of the project; the estimated budget request for each year; and the total budget request. The project description should be single-spaced and should not exceed one page (about 3,500 characters). Although the letter of intent is optional, is not binding, and does not enter into the review of a subsequent application, the information it contains allows Institute staff to estimate the potential workload to plan the review.

The due dates for the letters of intent for applications with transmittal deadlines of July 26, 2007 and November 1, 2007 are as listed in the table below. Submit your LOI at <https://ies.constellagroup.com>. Receipt of the LOI will be acknowledged via email.

| <b>CFDA Number and Competition/Topic Name</b>  | <b>LOI Deadline Date</b> |
|--|--------------------------|
| <b>84.305A-1 – Education Research</b> <ul style="list-style-type: none"><li>• Reading and Writing</li><li>• Mathematics and Science Education</li><li>• Cognition and Student Learning</li><li>• Teacher Quality – Reading and Writing</li><li>• Teacher Quality – Mathematics and Science</li><li>• Social and Behavioral Context for Academic Learning</li><li>• Education Leadership</li><li>• Education Policy, Finance, and Systems</li><li>• Early Childhood Programs and Policies</li><li>• High School Reform</li><li>• Interventions for Struggling Adolescent and Adult Readers and Writers</li><li>• Postsecondary Education</li><li>• Education Technology</li></ul> | May 24, 2007             |
| <b>84.305B-1 – Education Research</b> <ul style="list-style-type: none"><li>• Postdoctoral Research Training</li></ul>   | May 24, 2007             |

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|---|--------------------------|
| <p><b>84.324A-1 – Special Education Research</b></p> <ul style="list-style-type: none"> <li>• Early Intervention, Early Childhood Special Education, and Assessment for Young Children with Disabilities</li> <li>• Mathematics and Science Special Education</li> <li>• Reading, Writing, and Language Development</li> <li>• Serious Behavior Disorders</li> <li>• Individualized Education Programs and Individualized Family Service Plans</li> </ul>   | <p>May 24, 2007</p>      |
| <p><b>84.305A-2 – Education Research</b></p> <ul style="list-style-type: none"> <li>• Reading and Writing</li> <li>• Mathematics and Science Education</li> <li>• Cognition and Student Learning</li> <li>• Teacher Quality – Reading and Writing</li> <li>• Teacher Quality – Mathematics and Science</li> <li>• Social and Behavioral Context for Academic Learning</li> <li>• Education Leadership</li> <li>• Education Policy, Finance, and Systems</li> <li>• Early Childhood Programs and Policies</li> <li>• High School Reform</li> <li>• Interventions for Struggling Adolescent and Adult Readers and Writers</li> <li>• Postsecondary Education</li> <li>• Education Technology</li> </ul> | <p>September 6, 2007</p> |
| <p><b>84.305B-2 – Education Research</b></p> <ul style="list-style-type: none"> <li>• Predoctoral Research Training</li> </ul>  | <p>September 6, 2007</p> |
| <p><b>84.305C – Education Research &amp; Development Centers</b></p> <ul style="list-style-type: none"> <li>• Center on Cognition and Science Instruction</li> <li>• Center on Instructional Technology</li> </ul>  | <p>September 6, 2007</p> |
| <p><b>84.324A-2 – Special Education Research</b></p> <ul style="list-style-type: none"> <li>• Secondary and Transition Services</li> <li>• Autism Spectrum Disorders</li> <li>• Response to Intervention</li> <li>• Related Services</li> </ul>   | <p>September 6, 2007</p> |
| <p><b>84.324B – Special Education Research Training</b></p> <ul style="list-style-type: none"> <li>• Postdoctoral Research Training</li> </ul>  | <p>September 6, 2007</p> |
| <p><b>84.324C – Special Education Research &amp; Development Centers</b></p> <ul style="list-style-type: none"> <li>• Center on Serious Behavior Disorders at the Secondary Level</li> <li>• Center on Response to Intervention in Early Childhood Special Education</li> </ul>   | <p>September 6, 2007</p> |