

**College of Education  
University of Illinois at Urbana-Champaign**

# **Faculty Productivity Report**

**January 1, 2005 - December 31, 2005**

Bureau of Educational Research

2006

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# Faculty Productivity Report

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## CURRICULUM AND INSTRUCTION

### Books Authored and Edited

Dyson, A. Haas, & Genishi, C. (2005). *On the case: Approaches to language and literacy research (A National Conference on Research in Language and Literacy Volume)*. New York: Teachers College Press.

### Book Chapters

Abd-El-Khalick, F. (2005). History and nature of science: Active transport might work but osmosis does not! In N. Sanitt (Ed.), *Motivating science: Science communication from a philosophical, educational, and cultural perspective* (pp. 123-130). Luton, UK: Pantaneto.

Abd-El-Khalick, F. (2005). Instructional technology in secondary science teaching. In I. Osta (Ed.), *Education and information technology in Arab countries: Issues and trends* (pp. 329-355). Beirut, Lebanon: Lebanese Association for Educational Sciences.

Armbruster, B., McCarthy, S. J., & Cummins, S. (2005). Writing to learn in elementary classrooms. In R. Indrisano & J. Paratore (Eds.), *Learning to write, writing to learn: Theory and research in practice* (pp. 71-97). Newark, DE: International Reading Association.

Armbruster, B., McCarthy, S., & Cummins, S. (2005). Writing to learn in elementary classrooms. In R. Indrisano & L. Paratore (Eds.), *Writing: Theory and research in practice* (pp. 71-96). Newark, DE: International Reading Association.

Clift, R. T. (2005). Views from the inside: An outsider's perspective. In E. Bondy, D. D. Ross, & R. W. Webb (Eds.), *Preparing for inclusive teaching: Meeting the challenges of teacher education reform at the University of Florida* (pp. 195-205). Albany, NY: State University Press.

Clift, R. T., & Brady, P. (2005). Research on methods courses and field experiences. In M. Cochran-Smith & K. Zeichner (Eds.), *Studying teacher education: The report of the AERA panel on research and teacher education* (pp. 309-424). Mahwah, NJ: Erlbaum.

Ferneding, K. (2005). Examining school librarians' engagement in the practice of questioning technology. In M. Orey, J. McClendon, & R. Maribe Branch (Eds.), *Educational media and technology yearbook, 30*, (pp. 210-224). Portsmouth, NH: Greenwood.

Harris, V. J. (2005). Black children's literature. In D. Clark-Hine (Ed.), *Black women in America* (pp. 211-220). New York: Carlson.

Harris, V. J. (2005). Mildred Taylor. In D. Clark-Hine (Ed.), *Black women in America*, (2nd ed.; pp. 214-216). New York: Carlson.

Harris, V. J. (2005). The Cheetah Girls series: Multiracial identity, pop culture, and consumerism. In J. P. May & D. Henderson (Eds.), *Exploring culturally diverse literature for children and adolescents: Learning to listen in new ways* (pp. 216-228). Mahwah, NJ: Erlbaum.

- Harris, V. J. (2005). Virginia Hamilton. In D. Clark-Hine, (Ed.), *Black women in America* (2nd ed.; pp. 10-11). New York: Carlson.
- Hug, B., & Reese, G. (2005). Making it work: A model to get the most out of digital technologies in schools. In S. Tettegah & R. Hunter (Eds.), *Advances in educational administration: Education and technology: Issues in applications, policy, and administration* (pp. 181-200). Boston: Elsevier.
- Mix, K. S., Sandhofer, C. M., & Baroody, A. J. (2005). Number words and number concepts: The interplay of verbal and nonverbal processes in early quantitative development. In R. Kail (Ed.), *Advances in child development and behavior: Vol. 33* (pp. 305–346). New York: Academic Press.
- Noffke, S. E., & Somekh, B. (2005). Action research. In B. Somekh & C. Lewin (Eds.), *Research methods in the social sciences* (pp. 89-96). London: Sage.
- Osborne, M.D. (2005). A rose in a mirror In. K. Tobin & W. M. Roth (Eds.), *Auto/biography and auto/ethnography: Praxis of research method*. London: Sense.
- Walsh, D. J. (2005). Developmental theory and early childhood education: It's not sufficient, but it's most necessary. In N. Yelland (Ed.), *Critical issues in early childhood* (pp. 40-48). Buckingham, UK: Open University Press.

### **Book Reviews**

- Baroody, A. J. (2005). [Review of "Teaching Inclusive Mathematics to Special Learners, K-6]. *Teaching Children Mathematics*, 11(5), 286-287.
- Baroody, A. J. (2005). A perspective on teaching special learners. [Review of *Teaching inclusive mathematics to special learners*]. *Teaching Children Mathematics*, 11(5), 286–287.
- Baroody, A. J. (2005). Discourse and research on an overlooked aspect of mathematical reasoning. [Review of *Reasoning by mathematical induction in children's arithmetic*]. *American Journal of Psychology*, 118(3), 484–489.
- Tettegah, S. (2005). [Review of *Collective efficacy as a measure of community*.] Available: [www.reviews.com](http://www.reviews.com)
- Tettegah, S. (2005). *Collaboration & human-computer interaction*. [Review of *A multidimensional approach to the study of human-information interaction: A case study of collaborative information retrieval*.] Available: [Reviews.com](http://Reviews.com)

### **Abstracts**

- Tettegah, S., & Neville, H. (2005). Exploring animated narrative vignette technology to understand empathy, aggression, and racial ideologies with middle school youths. *Cyberpsychology & Behavior*, 8(4), 361-362.

### **Published Proceedings**

- Shelley, M. C. & Lubienski, S. T. (2005). Do NCTM reform practices matter? Predicting precollege student mathematics achievement using NAEP 2000 data. 2004 Proceedings of the American Statistical Association, Section on Social Statistics [CD-ROM], Alexandria, VA, American Statistical Association, 2363-2368.

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### Refereed Journal Articles

- Abd-El-Khalick, F. (2005). Developing deeper understandings of nature of science: The impact of a philosophy of science course on preservice science teachers' views and instructional planning. *International Journal of Science Education*, 27(1), 15-42.
- Akerson, V. L., & Abd-El-Khalick, F. (2005). How should I know what scientists do—I am just a kid! *Journal of Elementary Science Education*, 17(1), 1-11.
- Bresler, L. (2005). Music and the intellect: Perspectives, interpretations, and implications for education. *Phi Delta Kappan*, 87(1), 24-31.
- Dressman, M., Wilder, P., & Connor, J. J. (2005). Theories of failure and the failure of theories: A cognitive/sociocultural/macrostructural study of eight struggling students. *Research in the Teaching of English*, 40, 8-61.
- Ferneding, K. (2005). Embracing the telematic: A techno-utopian vision of art and pedagogy for the post-human age of control. *Journal of the American Association for the Advancement of Curriculum Studies*. Available online at: <http://www.uwstout.edu/soe/jaaacs/vol1/ferneding.html>
- Hug, B., & Moller, K. (2005). Sharing our self-study: Collaboration and connectedness between two teacher educators. *Studying Teacher Education* 1(2), 123-140.
- Hug, B., Krajcik, J., & Marx, R. (2005). Using innovative learning technologies to promote learning and engagement in an urban science classroom. *Urban Education*, 40, 446-472.
- Hyland, N. E. & Noffke, S. E. (2005). Understanding diversity through social and community inquiry: An action research study. *Journal of Teacher Education*, 56, 367-381.
- Johnston, M., & Thomas, M. (2005). The benefits and burdens of ETS portfolio evaluation on early career principals in Ohio. *Educational Administration Quarterly*, 43(4-5), 368-386.
- Klecka, C. L., Clift, R. T., & Cheng, Y. (2005). Are electronic conferences a solution in search of an urban problem? *Urban Education*, 40, 412-429.
- Lee, J. -H., & Walsh, D. J. (Eds.). (2005). Quality in early childhood programs: Underlying values. *Early Education and Development*, 16, 449-468.
- Lee, K., & Walsh, D. J. (2005). Independence and community: Teaching Midwestern. *Journal of Early Childhood Teacher Education*, 26, 59-77.
- McCarthy, S. J., & Garcia, G. E. (2005). English language learners' writing practices and attitudes. *Written Communication*, 22(1), 36-75.
- McCarthy, S. J., & Garcia, G. E. (2005). English language learners' writing practices and attitudes. *Written Communication*, 22(1), 36-75.
- McCarthy, S. J., Guo, Y. H., & Cummins, S. (2005). Understanding changes in elementary Mandarin students' L1 and L2 writing. *Journal of Second Language Writing*, 14, 71-104.
- Möller, K. J. (2004). "Hi everybody! This is Ashley": A story of a struggling reader and a more capable peer. *Journal of Literature Research*, 36, 419-460.
- Noffke, S. E. (2005). Are we critical yet?: Some thoughts on reading, re-reading, and becoming critical. *Educational Action Research*, 13(3), 321-327.

- O'Brien, D., & Bauer, E. B. (2005). New literacies and the institution of old learning. *Reading Research Quarterly*, 40(1), 120-131.
- Slutsky, R., Christenson, M., Johnston, M., Bendau, S., Covert, J., Dyer, J. & Risko, G. (2005). Teacher tales of action research: Trials and triumphs. *International Electronic Journal for Leadership in Learning*, <http://www.ucalgary.ca/~iejll/>, 9.
- Tettegah, S. (2005). Technology, vignettes, and the intercultural and cross-cultural teaching portal. *Urban Education*, 40(4), 368-393.
- Tettegah, S. (2005). Urban education and technology in the digital age: Theories and applications. *Urban Education*, 40(4), 363-367.
- Tettegah, S., & Betout, D. (2005). Education ABCs: Assessments, budgets, and children. *School Business Affairs*, 71(7), 15-17.
- Trofanenko, B. (2005). On defense of the nation. *Social Studies*, 569-80.
- Walsh, D. J. (2005). They're kids, aren't they? Culture, quality, and contemporary preschool. *International Journal of Early Childhood Education*, 11(2), 7-30.

### **Scholarly Presentations**

- Abd-El-Khalick, F. (2005, February). Modeling science classrooms after scientific laboratories: Sketching some affordances and constraints drawn from examining underlying assumptions. Paper presented at the Inquiry Conference on Developing a Consensus Research Agenda, Rutgers University, New Brunswick, NJ.
- Abd-El-Khalick, F. (2005, July). Developing deeper understandings of nature of science: The impact of a philosophy of science course on preservice science teachers' views and instructional planning. Paper presented at the 8th International History, Philosophy, and Science Teaching Conference, Leeds, England.
- Abd-El-Khalick, F., & BouJaoude, S. (2005, April). A decade of science education research in Lebanon (1992–2002): Issues and trends. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Abd-El-Khalick, F., Abi-El-Mona, I., Gonzalez, E., Leuszler, H., Salloum, S., Waight, N., Weon, J., Wright, S., & Zeineddin, A. (2005, April). A roadmap for trends and issues in research in science education (1991–2003): An empirical study. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Dallas, TX.
- Aritan, D., Venthan, A. M., Osborne, M. D. (2005) Science teaching in Singapore, a Bernsteinian analysis. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Bantwini, B., & Hug, B. (2005, January). Perceptions of elementary science teachers about in-service workshops. Paper presented at the meeting of the Association for the Education of Teachers of Science, Colorado Springs, CO.
- Baroody, A. J., Lai, M.-L., & Mix, K. S. (2005, December). Changing views of young children's numerical and arithmetic competencies Paper presented at the annual meeting of the National Association for the Education of Young Children, Washington, DC.

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- Bauer, E. B. (2005, April). Learning to read in two languages: Insights into one bilingual's strategies. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Bauer, E. B. (2005, December). A bilingual's academic achievement across two different learning environments. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Bauer, E. B. (2005, December). Answering ourselves: Imagining Bakhtinian literacy classrooms. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Bauer, E. B. (2005, December). Cognitive strategy instruction vs. responsive engagement instruction, year 2: Implementation of a quasi-experiment. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- BouJaoude, S., & Abd-El-Khalick, F. (2005, August). A decade of science education research in Lebanon (1992-2002): Trends and issues. Paper presented at the meeting of the European Science Education Research Association, Barcelona, Spain.
- Brady, P., Stegemoller, J., Clift, R. T., Choi, S. J., & Mora, R. A. (February, 2005). Crossing contexts: Development and practices regarding diversity. Paper presented at the meeting of the Association of Teacher Educators, Chicago, IL.
- Bray, T. M., & García, G. E. (2005). Chicago Implementation. Selected Alternative Symposium: Cognitive strategy instruction vs. responsive engagement instruction: Year 2: Implementation of a quasi-experiment. Chair, Georgia E. Garcia. National Reading Conference, Miami, FL.
- Bresler, L. (2005). Arts-based inquiry in music education. Paper presented at the first International Qualitative Inquiry Conference. Champaign, IL.
- Bresler, L. (2005). Methodological issues in qualitative research in arts education. Keynote address presented for the Swedish Research Council. Stockholm: Sweden.
- Bresler, L. (2005). What musicianship can teach qualitative research. Keynote address given at the meeting of Research in Music Education, Exeter, UK.
- Bresler, L. (2005, March). The Aesthetics of research. Paper presented at the meeting of the National Art Education Association, Boston, MA.
- Brown, D. E., Pianfetti, B., Won, M., & Zhang, D. (2005, April). Who's leading? Subtleties of student versus tutor led interactions in a computer tutoring environment. Paper presented at the annual meeting for the National Association for Research in Science Teaching, Dallas, TX.
- Brown, D. E., Pianfetti, B., Won, M., & Zhang, D. (2005, April). Who's leading? Subtleties of student versus tutor led interactions in a computer tutoring environment. Paper presented at the annual meeting for the American Educational Research Association, Montreal, Canada.
- Cheng, Y. M., Clift, R. T., Klecka, C. (April, 2005). E-mentoring expansion initiative: An internal evaluation. Paper presented to the American Educational Research Association, Montreal, Canada.

- Clift, R. T. (April, 2005). Self-study research in teacher education as a basis for personal, professional, and program development. Symposium participant at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Clift, R. T. (April, 2005). Research on methods courses and field experiences. Roundtable presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Clift, R. T., Stegemoller, J., Mora, R., Choi, S. J., Brady, P. (2005, March). Learning from our graduates: Longitudinal case studies of those who did and did not teach. Paper presented at the meeting of the MOFET Institute, Tel Aviv, Israel.
- Crockett, M. (2005, April). Reigning in lesson study: Toward a focus on students' mathematical thinking in professional development research. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- DeNicolo, C. (2005, April). I learned that none of us are dumb: Accessing multiple literacies in an interracial classroom. Presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- DeNicolo, C. (2005, November). Cultivating new voices. Poster presented at the meeting of the National Council of Teachers of English, Pittsburgh, PA.
- DeNicolo, C. (2005, November). Connecting through critical encounters: Literature Circles in a fourth grade classroom. Paper presented at the meeting of the National Council of Teachers of English, Pittsburgh, PA.
- Dressman, M. (2005, April). Other people's theories in qualitative literacy research. Paper presented to the American Educational Research Association Annual Meeting, Montreal, Quebec, Canada.
- Dressman, M. (Organizer and Chair). (2005, December). Problematizing adolescent literacies. Paper given at the National Reading Conference Annual Meeting, Miami, FL.
- Dressman, M., & Wilder, P. (2005, December). New literacies, enduring challenges? The influence of capital on adolescents' internet practices. Paper presented at the National Reading Conference Annual Meeting, Miami, FL.
- Feldman, A., Abd-El-Khalick, F., Berger, J., Kemp, A., & Zhao, Y. (2005, April). Alternative certification for science teachers: Policy, practice, and research. Symposium conducted at the annual meeting of the National Association for Research in Science Teaching, Dallas, TX.
- Feldman, A., Dani, D. E., Abd-El-Khalick, F., Zhao, Y., Mitchener, C. P., Herbert, B., & Prival, J. (2005, April). Alternative certification/licensure for science teachers. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Ferneding, K. (2005, April). The emptying machine. Paper presented at the Association for the Advancement of Curriculum Studies Conference, Montreal, Canada.
- Ferneding, K. (2005, April). Teaching democracy and questioning technology under regimes of educational reform. Paper presented at the American Educational Research Association, Montreal, Canada.

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- Ferneding, K. (2005, May). The discourse of inevitability and the forging of emergent social vision: Technology diffusion and the dialectic of educational reform discourse. Paper presented at the First Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
- Ferneding, K. (2005, May). Transgressing technique: Qualitative pathways towards questioning technology. Panel discussion to be presented at the First Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign.
- Ferneding, K. (2005, October). Invited participation in the Globalizing the Research Imagination conference dedicated to the work of Arjun Appadurai, Monash University, Prato Center, Italy.
- García, G. E. (2005, December). Purpose and theoretical description. Selected Alternative Symposium: Cognitive strategy instruction vs. responsive engagement instruction: Year 2: Implementation of a quasi-experiment. Chair, Georgia E. Garcia. National Reading Conference, Miami, FL.
- García, G. E. (2005, December). Understanding the variation in reading performance among English language learners. Featured Speaker. Invited presentation for Area on Linguistic and Cultural Diversity. National Reading Conference, Miami, FL.
- García, G. E. (2005, May). Lessons learned about the literacy instruction of English Language Learners from several research studies. Featured speaker at the Research Conference of the International Reading Association, San Antonio, TX
- García, G. E. (2005, May). Understanding the importance of multiple contexts and multiple realities when working with English language learners. Institute: Border crossings: How language and literacy develop along and across borders. Keynote given at the International Reading Association, San Antonio, TX.
- Gonzalez, M. E., & Hug, B. (2005, April). Teaching with technology for inquiry learning: A case study. Paper accepted for presentation at the meeting of the National Association of Research of Science Teaching, Dallas, TX.
- Herbel-Eisenmann, B., Lubienski, S. T. & Id-Deen, L.. (2005, April). Living in two curricular contexts: Factors influencing mathematics teacher change. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Ho, H. H., He, M. F., Stacki, S. L., Swadener, E. B., Sunal, D. W., Sunal, C. S., Mutua, K., Stevens, D. D., Guven, I., Eilam, B., Dancy-Benjamin, G. V., Green, S. A., Kanga, A. W., Koutsoulis, M., Ganser, T., Abd-El-Khalick, F. S., Boujaoude, S. B., & Shen, Y. J. (2005, April). International Studies Business Meeting invited panel: Research on education in Africa, the Caribbean, the Middle East, and the United States. Interactive symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Hsu, H., & Ferneding, K. (2005, June). The problem with mediation in educational computing. Paper presented at the Sixth Annual Convention of the Media Ecology Association, Fordham University, New York, NY.

- Hug, B., & McNeil, K. (2005, April). Students' developing understanding of data: Affordances and constraints of first and second hand experiences. Paper accepted for presentation at the meeting of the National Association of Research of Science Teaching, Dallas, TX.
- Hug, B., & Möller, K. J. (2005, January). Interweaving science and literacy instruction in early childhood methods courses and field placements. Paper presented at the meeting of the Association for the Education of Teachers of Science, Colorado Springs, CO.
- Hug, B., & Möller, K. J. (2005, January). Interweaving science and literacy instruction in early childhood methods courses and field placements. Paper presented at The Association for the Education of Teachers of Science, Colorado Springs.
- Hug, B., & Stapleton, D. (2005, April). Using handheld technology in classroom: integration in a science unit. Paper presented at the meeting of the National Science Teachers Association, Dallas, TX.
- Hug, B., Reese G., Harness, K., & Smith K. (2005, April). CompCamp and beyond: Using Squeak in the classroom. Paper presented at the meeting of the National Science Teachers Association, Dallas, TX.
- Hug, B., Reese, G., Harness, K., & Smith, K. (2005, May). Integrating squeak into a community: A case study of a professional development effort. Paper accepted for presentation at the International Conference on Redesigning Pedagogy: Research, Policy, Practice, Singapore, Hong Kong.
- Johnston, M. & Lee, Y. A. (2005, November). A self-study informed by our students of color: Talking about race and social justice in an M.Ed. Program. Paper given at the College and University Faculty Assembly of The National Council for the Social Studies, Baltimore, MD.
- Klecka, C., Clift, R. T., Giroux, D., Hunt, J., Lorie, S. B., Giacobbe, A., et al. (February, 2005). Electronic mentoring expansion: Experiences from multiple perspectives. Symposium presented to the Association of Teacher Educators, Chicago, IL.
- Lai, M.-L., & Baroody, A. J. (2005, April). Early number development of three toddlers. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Lubienski, S. T. & Lubienski, C. (2005, April). A new look at public versus private schools: An HLM analysis of NAEP mathematics data. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Lubienski, S. T. (2005, February). Mathematics instruction, achievement and equity: Descriptive and HLM analyses of NAEP data. Paper presented at the annual Center for the Study of Mathematics Curriculum Conference, Phoenix, AZ.
- McCarthy, S. J. (March 2005). Cases of Mandarin Students' identity construction. Paper presented at the Conference on College Composition and Communication. San Francisco, CA.
- McCarthy, S. J. (November 2005). Cases of two Mandarin students' development as writers in English. Invited symposium entitled, Toward a pedagogy of inclusion. National Council of Teachers of English, Pittsburgh, PA.

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- Möller, K. J. & Hug, B. (2005, December). Connections across literacy and science instruction in early childhood education: Interweaving disciplines in pre-service teacher education. Paper presented at the National Reading Conference, Miami, FL.
- Möller, K. J. & Hug, B. (2005, December). Connections across literacy and science instruction in early childhood education: Interweaving disciplines in pre-service teacher education. Paper presented at the National Reading Conference, Miami, FL.
- Möller, K. J. (2005, December). Bernice E. Leary: Teacher, teacher educator, children's book editor and collector, reading pioneer. In S. E. Israel & D. Massey (Chairs), *Researching and Writing Historical Biography: The Search for Relevant Research on Early Reading Pioneers*. Symposium presented at the National Reading Conference, Miami, FL.
- Möller, K. J. (2005, December). Increasing opportunities for literary engagement and critical stances: Issues of access for ll students in the age of NCLB (Invited paper for Area 9). Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Möller, K. J. (2005, October). Reframing the concept of struggling with reading within a heterogeneous discussion group context. Invited paper presented at the Youth Literature Research Showcase, Champaign, IL.
- Ndimande, B. S. (2005, April). Stepping on a slippery terrain: Black parents and school “choice” in post-apartheid South Africa. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Neville, H. & Tettegah, S. Barr, S. C., & Liao, H. (2005, February). Moving from racial color-blindness to color-consciousness: An examination of theory, research, and practice. A workshop presented at the Nineteenth Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Noffke, S. E. & Brennan, M. (2005, Oct. 28). Out of harm’s way?: Ethics and context in action research. Invited paper presented at the International Colloquium, Ethics in Practitioner Research: An International Perspective. Liverpool Hope University College, Liverpool, England.
- Noffke, S. E. (2005, April). Re-counting: Developing capacity for counternarrative through practitioner research. Paper presented as part of the Presidential Invited Session, Practitioner inquiry in an era of accountability, Annual Meeting of the American Educational Research Association. Montreal, Canada.
- Noffke, S. E., & Brennan M. (2005, September). Out of harm’s way: Ethics and context in action research. Invited paper presented at the International Centres for Applied Research in Education Conference, Manchester, England.
- Noffke, S. E., & Zeichner, K. M. (2005, April). Programs of research in teacher education. Presentation as part of the Presidential Invited Session, Complementary research methods: Meet the authors and reviewers, annual meeting of the American Educational Research Association, Montreal, Canada.
- Salloum, S., & Abd-El-Khalick, F. (2005, April). Blending the intellectual and the moral in pursuit of deeper understandings: The teaching and learning of physical sciences in Lebanese middle school classrooms. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Dallas, TX.

- Stahl, K. A. D. (2005, December). Research design and assessment. In G. E. Garcia (Chair), Cognitive strategy vs. responsive engagement: Year 2. Symposium conducted at the National Reading Conference, Miami, FL.
- Stahl, K. A. D. (2005, March). From change to phantasmagoria: Vocabulary instruction that increases students' understanding of their world. Paper presented at Michigan Reading Conference, Grand Rapids, MI.
- Stahl, K. A. D. (2005, May). The Stahl new report on phonics: What you must know. In M. C. McKenna (Chair), A Tribute to the Work of Steven Stahl: Reading Research into Practice. Symposium conducted at the International Reading Association Convention, San Antonio, TX.
- Stahl, K.A. D. (2005, August). Making comprehension strategy instruction work in real classrooms. Paper presented at the Heartland Iowa AEA Summer Institute, Des Moines, IA.
- Stahl, K.A.D. (2005, August). Conversation that fosters comprehension, concept development, and critical literacy. Paper presented at the Heartland Iowa AEA Summer Institute, Des Moines, IA.
- Sunal, C. S., Mutua, K., Ganser, T., Abd-El-Khalick, F. S., Boujaoude, S. B., Guven, I. B., Koutsoulis, M., Stevens, D. D., & Swadener, E. B. (2005, April). Through the eyes of the insider: Topics in research in Africa, the Caribbean and the Middle East. Interactive symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Tettegah, S. & Neville, H. (2005). Animated narratives, multicultural competencies and racial ideology in middle school youths. Paper presented at Cybertherapy 2005. Basel, Switzerland.
- Tettegah, S. & Neville, H. (2005, February). Examining African American middle school youth's racial ideology using animated narrative vignette methodology. Paper presented at the Twenty-second Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Tettegah, S. & Neville, H. (2005, June). Exploring animated narrative vignette technology to understand empathy, aggression and racial ideologies with middle school youths. Paper presented at the Cyber Therapy 2005 Annual Conference. Interactive Media Institute. Basel, Switzerland.
- Tettegah, S. (2005, August). Technology, narratives and identity: Extended representations of self in the public sphere. Paper presented at the meeting of the American Psychological Association, Division 46. Washington, DC.
- Willis, A. I. (2005, December). James McKeen Cattell: A man of science. Paper presented at the meeting of the National Reading Conference, Miami, FL.
- Willis, A. I. (2005, February). Beyond academic arrogance: Critically conscious literacy research and practice, A response to Garrett A. Duncan at the annual meeting of the National Council of Teachers of English Assembly for Research, Columbus, OH.

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- Witz, K. (2005, January). Sri Sathya Sai Baba on direct experience/knowledge of Prajna, Caitanya and Atma. Paper presented at the Fifteenth International Congress of Vedanta. Vishakapatnam, A. P., India
- Witz, K. (2005, May). From concepts in individual cases (portraits) to concepts in public language. Paper presented at the First International Congress of Qualitative Inquiry, Urbana IL.
- Witz, K. (2005, October). Sai Baba's intuitive approach to Advaita and Ekatvam. Paper presented at the Sixteenth International Congress of Vedanta, Hindu University, Orlando, FL.
- Zeineddin, A., & Abd-El-Khalick, F. (2005, April). On coordinating theory with evidence: The role of epistemic commitments in scientific reasoning among college students. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Dallas, TX.

## EDUCATIONAL AND ORGANIZATIONAL LEADERSHIP

### Books Authored and Edited

- Shields, C. M., & Edwards, M. M. (2005). *Dialogue is not just talk: A new ground for educational leadership*. New York: Peter Lang.
- Shields, C. M., Bishop, R., & Mazawi, A. E. (2005). *Pathologizing practices: The impact of deficit thinking on education*. New York: Peter Lang.
- Alexander, K., & Alexander, M. D. (2005). *American public school law (6th ed.)*. St. Paul, MN: West/Wadsworth.
- Alexander, K., & Alexander, M. D. (2005). *Instructor's manual for American public school law (6th ed.)*. St. Paul, MN: West/Wadsworth.
- Shields, C. M., Edwards, M. M., & Sayani, A. (Eds.). (2005). *Inspiring practice: Spirituality and educational leadership*. Lancaster, PA: Pro Active.

### Book Chapters

- Bragg, D., & Mills, D. (2005). *Building partnerships*. In D. Hull (Ed.), *Career pathways*, (pp. 154-182). Waco, TX: Center for Occupational Research and Development.
- Furman, G. C., & Shields, C. M. (2005). *Leadership for social justice and democratic community*. In W. A. Firestone & C. Riehl (Eds.), *A new agenda: Directions for research on educational leadership*, New York: Teachers College Press.
- Shields, C. M. (2005). *School leadership in the 21st century: Broadening the base*. In W. K. Hoy & C. Miskel (Eds.), *Educational leadership and reform*. Greenwich, CT: Information Age.
- Shields, C. M. (2005). *Spirituality: A foundation for educational leadership*. In C. M. Shields, M. E. Edwards, & A. Sayani, (Eds.), *Inspiring practices: Spirituality and educational leadership* (pp. xv-xxii). New York: Pro-Active.
- Shields, C. M. (2005). *Spiritually imbued educational leadership*. In C. M. Shields, M. E. Edwards, & A. Sayani, (Eds.), *Inspiring practices: Spirituality and educational leadership* (pp. 225-240). New York: ProActive.
- Shields, C. M. (2005). *Taking account of spirituality: Should educational leaders care?* In C. M. Shields, M. M. Edwards, & A. Sayani (Eds.), *Inspiring practice: Spirituality and educational leadership* (pp. 3-16). Lancaster, PA: Pro-Active.
- Shields, C. M. (2005). *What is a good school?* In W. Hare & J. P. Portelli (Eds.), *Key questions for educators* (pp. 77-79). Halifax, NS: Edphil Books.
- Shields, C. M., & Sayani, A. (2005). *Leading in the midst of diversity: The challenge of our times*. In F. W. English (Ed.), *The Sage handbook of educational leadership: Advances in theory, research, and practice* (pp. 380-402). New York: Sage.

# Faculty Productivity Report

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## Published Proceedings

Shields, C. M., & Edwards, M. M. (2005). Who is "At-Risk"? And what can educators do about it? Paper included in the refereed section of the proceedings of the New Zealand Association for Research in Education, held in Wellington, November 2004.

## Refereed Journal Articles

Alexander, K. (2005). Epoch of gender equity: Recent progress and uncertain future. *Forum on Public Policy*, 1(3) 179-188.

Alexander, K. (2005). Gender equity and the rise of universal public education. *Forum on Public Policy*, 1(2), 1-19.

Alexander, K., & Wall, A. (2005). Adequate funding of education programs for at-risk children: An econometric application of research-based cost differentials. *Journal of Education Finance*, 31(3), 297-319.

Hackmann, D. G., & Alsbury, T. L. (2005). Standards-based leadership preparation program improvement through the use of portfolio assessments. *Educational Considerations*, 32(2), 36-45.

Hunter, R. C., & Donahoo, S. (2005). All things to all people, special circumstances influencing the performance of African-American superintendents. *Education and Urban Society*, 37(4), 419-430.

Lubienski, C. (2005). A critical view of home education. *Evaluation and Research in Education*, 17(2/3), 167-178. Available: <http://www.multilingual-matters.net/erie/017/erie0170167.htm>

Lubienski, C. (2005). Public schools in marketized environments: Shifting incentives and unintended consequences of competition-based educational reforms. *American Journal of Education*, 111 (4), 464-486.

Lubienski, C. (2005). School choice as a civil right: District responses to competition and equal educational opportunity. *Equity & Excellence in Education*, 38(4) 331-341.

Lubienski, C., & Lubienski, S. (2005). "Private-ization" and school Effects: Time to revisit the public-private school question? *Teachers College Record* [On-Line], <http://www.tcrecord.org/Content.asp?ContentId=12166>.

Shields, C. M. (2005). Hopscotch, jump-rope or boxing: Understanding power in educational leadership. *International Studies in Educational Administration*, special issue, 33(2), 76-85.

Shields, C. M., (2005), Liberating discourses: Spirituality and educational leadership, *Journal of School Leadership*, 15, 608-623.

## Reports

Lubienski, C., & Lubienski, S. (2005). Re-examining a primary premise of market theory: An analysis of NAEP data on achievement in public and private schools (Occasional paper series). New York: National Center for the Study of Privatization in Education, Teachers College, Columbia University.

**Scholarly Presentations**

- Alexander, K. (2005, August). Funding religious education after Helms and Zelman. Paper presented at Orietal College, Oxford University, Oxford, England.
- Alexander, K. (2005, July). Income disparities in U.S. and OECD countries. Paper presented at Lincoln College, Oxford University, Oxford, England.
- Bragg, D. (Chair & Author). (2005, April). Reconsidering the barriers to transfer: New answers to old questions. Symposium presentation for annual meeting of the American Educational Research Association, Montreal, Canada.
- Bragg, D. (March, 2005). Dual credit: Definitions, policies, and strategies. College and Careers Transition Initiative Pre-Conference, League for Innovation in the Community College. Keynote presentation given n at the Innovations 05 Conference, New York City, NY.
- Bragg, D. (September, 2005). A national perspective on leadership. Paper presented at the National Dissemination Center for Career and Technical Education, Ohio Career and Technical Education Leadership Academy, The Ohio State University, Columbus, OH.
- Bragg, D. D., & Kim, E. (September, 2005). Academic pathways to access and student success. Paper presented at the Illinois Community College Board Forum for Excellence, Illinois Postsecondary Career & Technical Education and Tech Prep Conference, Springfield, IL.
- Bragg, D., Kim, E., & Rubin, M. (2005, November). Academic pathways to college: Policies and practices of the fifty states to reach underserved students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Bragg, D., Kim, E., Rubin, M. B., & Barnett, E. (2005, April). The role of the community college in promulgating academic pathways to college for underserved students. Paper presented at the annual meeting of the Council for the Study of Community Colleges, Boston, MA.
- Bragg, D., Loeb, J., Akukwe, G., Hood, L., Lokes, N., & Marszalek, J. (2005, April). Effective practices in career and technical education (CTE): Assessment of selected CTE transition programs. Roundable presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Bredeson, P. V. & Kose, B. W. (2005, April). School superintendents as instructional leaders: Responses to a decade of education reform 1994-2004. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Brown, F. & Hunter, R. C. (2005, November). Brown brought us social justice, now what can we expect in the post Brown era? Paper presented at the annual conference of the Education and Law Association, Memphis, TN.
- Cain, T. R. (2005, November). Organizing the faculty. Paper presented at the annual conference of the Association for the Study of Higher Education, Philadelphia, PA.
- Hackmann, D. G. (2005, April). The roles and responsibilities of clinical faculty in educational administration programs. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

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- Hackmann, D. G., & Wanat, C. L. (2005, November). Examining the curriculum for aspiring leaders: A content analysis of one state's approved principal preparation programs. Paper presented at the annual convention of the University Council for Educational Administration, Nashville, TN.
- Hood, L., Rubin, M., & Bragg, D. (2005, April). Priorities for allocating corporate resources to improve education. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Kim, E., & Bragg, D. (2005, November). Promoting college access: A shared or divided agenda? Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Kose, B. W. (2005, April). Differentiating professional development for social justice: The influence of one middle school principal. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Kose, B. W. (2005, November). Principal leadership and professional learning for social justice: Untangling the complexity of enhancing subject matter expertise and social identity development. Paper presented at the Annual Conference of University Council for Educational Administration, Nashville, TN.
- Kose, B. W. (2005, November). School principals for social justice: Their social identity and its influence on their leadership for professional learning. Paper presented at the annual conference of University Council for Educational Administration, Nashville, TN.
- Lubienski, C. (2005, April). Semiotics of school choice: Institutional environments, organizational behavior and symbolic representation of schools in competitive climates. Paper presented at the annual meeting of the American Educational Research Association, Montreal, CA.
- Lubienski, C. (2005, June). School Competition and the Importance of Symbols in a Market Environment. Paper presented at the Conference on Federal and National Strategies for School Reform, Brown University and the Annenberg Institute for School Reform, Providence, RI.
- Lubienski, S., & Lubienski, C. (2005, April). A new look at achievement in public versus private schools: An HLM analysis of NAEP mathematics data. Paper presented at the annual meetings of the American Educational Research Association, Montreal, CA.
- Marszalek, J., Zhu, R., Loeb, J., Bragg, D., & Brooks-Laraviere, M. (2005, June). Career and technical education transition programs: Effects of dual credit participation on postsecondary readiness, retention, graduation, and time to degree. Paper presented at the annual meeting of the Association for Institutional Research, San Diego, CA.
- Mohan, E., & Shields, C. M. (2005). The construction of identity among multi-ethnic students. Paper presented at the annual meeting of the Canadian Association for Studies in Educational Administration, Winnipeg, Canada.
- Portelli, J. P., Shields, C. M., Vibert, A. (2005). Equity for Students at-risk. Symposium presented at the annual meeting of the Canadian Association for Studies in Educational Administration, Winnipeg, Canada.

- Shields, C. M. (2005). Lessons for Inclusivity and Democratic Leadership. Symposium presented at the University Council of Educational Administration, Columbia, MO.
- Shields, C. M. (2005). Understanding the potential of balanced calendars. A presentation made for the Conseil Francophone Scolaire, Ottawa, Canada.
- Shields, C. M. (2005, April). Beginning faculty: Shop talk about tenure and promotion. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Shields, C. M. (2005, May). Rethinking reform agendas in Canadian provinces. Invited keynote address presented at the annual conference for the Canadian Studies in Education, Winnipeg, Canada.
- Shields, C. M. (2005, November). Scientific Research and Educational Leadership: Politics, Paradox and Panaceas. Symposium presented at the annual conference of University Council Educational Administration, Columbia, MO.
- Shields, C. M. (2005, November). Spirituality and democratic schools: An oxymoron. Symposium presented at the annual conference of University Council of Educational Administration, Columbia, MO.
- Valentine, J., Clark, D., Hackmann, D. G., & Petzko, V. N. (2005, February). NASSP's national study of middle level schools: Leadership for highly successful middle level schools. Paper presented at the annual convention of the National Association of Secondary School Principals, San Francisco, CA.

# Faculty Productivity Report

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## EDUCATIONAL POLICY STUDIES

### Books Authored and Edited

- Darder, A., & Miron, L. (Eds.) (2005). *Special International issue: Critical pedagogy for cultural studies/critical methodologies*. Chicago, IL: University of Illinois Press.
- Lauria, M., & Mirón, L. F. (2005). *The new social spaces of resistance*. New York: Peter Lang.
- Parker, L. (Ed.). (2005). *Special issue on the ESEA Act at 40: Reviews of research, policy implementation, critical perspectives, and reflections*. Washington, DC: American Educational Research Association.
- Trifonas, P., & Peters, M. A. (Eds.). (2005). *Deconstructing Derrida: Tasks for the new humanities*. New York: Palgrave Macmillan.

### Book Chapters

- Darder, A. (2005). *Words of Fire*. In M. Pruyn & L. Huerta-Charles (Eds.), *Teaching Peter McLaren: Paths of dissent*. New York: Peter Lang.
- Darder, A., & Torres, R. (2005). *Race and the ideology of racism: Peeling back the veil*. In L.L. Karaumanchery (Ed.), *Rupturing racism: Critical theories and insurgent strategies*. Black Point, NS: Fernwood.
- Dhillon, P. (2005). *Multiculturalism*. In W. Hare & J. P. Portelli (Eds.), *Key questions for educators* (pp. 109-112). Nova Scotia: EdPhil Book.
- Green, D. O., & Trent, W. T. (2005). *The public good and a radically diverse democracy*. In A. Kezar & T. Chambers (Eds.), *Higher education and the public good* (pp. 102-124). San Francisco: Josey Bass.
- Miron, L., Darder, A., & Inda, J. (2005). *Transnationalism, transcitizenship, and the implications for the "new world order."* In C. McCarthy, W. Crichlow, Dimitriadis, G., & Dolby, N (Eds.), *Race, identity, and representation in education* (pp.289-307). New York & London: Routledge.
- Parker, L., & Roberts, L. (2005). *Critical theories of race*. In B. Somekh & C. Lewin (Eds.), *Research methods in the social sciences* (pp. 74-81). London: Sage.
- Peters, M. A. (2005). *Between empires: Rethinking identity and citizenship in the context of globalisation*. In P. Hayden, & C. el-Ojeili (Ed.) *Confronting Globalization* (pp. 105-122). New York: Palgrave Macmillan.
- Peters, M. A. (2005). *Education in the age of terrorism*. In M. A. Peters (Ed.) *Education, globalization and the state in an age of terrorism* (pp. 1-30). Boulder, Paradigm.
- Peters, M. A. (2005). *Educational policy studies*. In R. Slaughter (Ed.) *The knowledge base of futures studies* 1-3. Indooroopilly, Queensland: Foresight International.
- Peters, M. A. (2005). *Postscript: the aftermath*. In M. A. Peters (Ed.), *Education, globalization and the state in an age of terrorism*. Boulder, CO: Paradigm.

- Peters, M. A. (2005). Techno-science, rationality and the university. In J. F. Lyotard, & D. Robbins (Ed.), *Sage master in modern thought series: Vol. 3*. Thousand Oaks, CA & London: Sage. Reprinted from (1989), *Techno-science, rationality, and the university: Lyotard on the "postmodern condition"*
- Educational Theory* 39(2), 93–10.
- Peters, M. A. (2005). War, crimes against humanity and the new humanities: Derrida and the promise of Europe. In P. Trifonas, & M. A. Peters (Eds.), *Deconstructing Derrida: Tasks for the new humanities*, (pp. 82-103). New York: Palgrave Macmillan.
- Peters, M. A., & Olssen, M. (2005). Redefining teaching, research and scholarship in the learning economy. In R. Barnett (Ed.), *Reshaping the university: New relationships between research, scholarship and teaching*. Maidenhead, England; New York: Society for Research into Higher Education/Open University Press.
- Peters, M. A., & Trifonas, P. (2005). Introduction: Deconstructing Derrida. In P. Trifonas, & M. A. Peters (Eds.), *Deconstructing Derrida: Tasks for the new humanities* (pp.1-10). New York: Palgrave Macmillan.
- Peters, M.A. (2005) War as globalization: the 'education' of the Iraqi people. In M. A. Peters, (Ed.), *Education, Globalization and the State in An Age of Terrorism*. Boulder, CO: Paradigm.
- Rizvi, F. (2005). Representations of Islam and education for justice. In C. McCarthy, W. Crichlow, N. Dolby & G. Dimitriadis (Eds.), *Race, identity and representation in education* (pp. 167-178). New York: Routledge.
- Rizvi, F. (2005). Pedagogic possibilities of *Tramjatra*. In M. Douglas (Ed.), *Tramjatra*, (pp. 34-43). Melbourne, Australia: RMIT University Press, & New Delhi, India: Yoda Press.
- Span, C. M. (2005). I Must Learn Now or Not At All: Social and cultural capital in the earliest educational initiatives of Mississippi ex-slaves, 1862-1869. In V. P. Franklin & C. Savage (Eds.), *Cultural capital and black education* (pp. 1-13). Greenwich, CT: Information Age Press.
- Span, C. M. (2005). Learning in spite of opposition: African American education the history of educational exclusion in antebellum America. In M. C. Brown III & R. Land (Eds.), *The politics of curricular change: Race, hegemony, and power in education*. New York: Peter Lang.
- Span, C. M., & Anderson, J. D. (2005). The quest for book learning: African American education in slavery and freedom. In A. Hornsby, Jr. (Ed.), *Blackwell companion to African American history* (pp. 295-311). Oxford, UK: Blackwell.
- Span, C. M., & Anderson, J. D. (2005). The quest for book learning: African American education in slavery and freedom. In A. Hornsby (Ed.), *Blackwell companion to African American history* (pp. 295-311). Ames, IA: Blackwell.

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- Trent, W. T., & Gong, Y. (2005). Achieving justice and equality in U. S. higher education: An exemplary program to increase the participation of underrepresented students of color. In W. Allen, M. Bonous-Hammarth, & R. Teranishi (Eds.), *International perspectives on diversity in higher education: Challenges and prospects* (pp. 387-420). Oxford, UK: Elsevier.
- Yosso, T. J. , Parker, L., Solorzano, D. G., & Lynn, M. (2005). From Jim Crow to affirmative action and back again: A critical race discussion of racialized rationales and access to higher education. In R. E. Floden (Ed.), *Review of research in education* (pp. 1-27). Washington, DC: American Educational Research Association.

### Book Reviews

- Pak, Yoon K. (2005). Pieroth, Seattle's women teachers of the interwar years: Shapers of a livable city. *History of Education Quarterly*, 45(2), pp. 10-15.
- Peters, M. A. (2005) [Review of *Education matters: Government, market and New Zealand schools.*] *New Zealand Journal of Educational Studies*.
- Span, C. (2005). [Review of *Black flag over Dixie: Racial atrocities and reprisals in the Civil War.*] *Journal of African American History*, 90(1-2), 167-168.

### Monographs

- Mayo, C. (2005). Encyclopedia entries on multicultural education and the Children of the Rainbow curriculum. In J. Sears (Ed.), *The Encyclopedia of [Homo]Sexualities, Youth, and Education*. Westport, CT: Greenwood.

### Published Proceedings

- Darder, A. (2005). Schooling and the empire of capital: Unleashing the contradictions. *Proceedings of the 2004 LatCrit Conference*. Philadelphia, PA: Villanova Law School Review.

### Reports

- Rizvi, F., Engel E., Nandyala, N., Rutkowski, D. & Sparks, J. (2005). *Globalization and recent shifts in educational policy in the Asia Pacific: An overview of some critical issues*. Bangkok, Thailand: UNESCO Asia Pacific Regional Bureau for Education. Available: <http://www.unescobkk.org/index.php?id=1271>

### Refereed Journal Articles

- Anderson, J. D. (2005). Can public schools save America? Culture, race, academic achievement and the American dream. *Du Bois Review: Social Science Research on Race*, 2(1), 127-136.
- C. Mayo (2005). Certain privilege: Rethinking white agency. *Philosophy of Education* 2004, 308-316.
- Leung, C., Chang, H., & Hau, K. (2005). Computerized adaptive testing: A mixture item selection approach for constrained situations. *British Journal of Mathematical and Statistical Psychology*, 58, 239-257.

- Mayo, C. (2005). Testing resistance: Busno-cratic power, standardized tests, and care of the self. *Educational Philosophy and Theory*, 357-367.
- Olssen, M., & Peters, M. A. (2005). Neoliberalism, higher education and the knowledge economy: From the free market to knowledge capitalism. *Journal of Education Policy* 20(3), 313–345.
- Peters, M. A. (2004). Citizen-consumers, social markets and the reform of public services. *Policy Futures in Education*, 2(3 & 4), 621- 632.
- Peters, M. A. (2005). Foucault, counselling and the aesthetics of existence. *British Journal of Guidance and Counselling*, 33(3), 383–396.
- Peters, M. A. (2005). Higher education, development and the learning economy, *Modern University Education (Chinese)*, 2(92), 47-51.
- Peters, M. A. (2005). The new prudentialism in education: Actuarial rationality and the entrepreneurial self, *Educational Theory*, 55(2), 123-137.
- Rizvi, F. (2005). Globalization and the dilemmas of internationalization in Australian higher education. *Access: Critical Perspectives on Communication, Cultural and Policy Studies*, 24(1), 86-101.
- Rizvi, F. (2005). Identity, culture and cosmopolitan futures. *Higher Education Policy*, 18(4), 331-339.
- Rizvi, F. (2005). International Education and the Production of Cosmopolitan Identities. In A. Arimoto, F. Huang & K. Yokoyama (Eds.), *Globalization and Higher Education*, pp. 77-92. Hiroshima University, Japan: Research Institute for Higher Education.
- Rizvi, F. (2005). Rethinking brain drain in the era of globalization. *Asia-Pacific Journal of Education*, 25(2), 175-193.
- Tettegah, S. & Mayo, C. ( 2005). Introduction: special issue of *Urban Education* on information technology. *Urban Education*. 363-367.

### **Scholarly Presentations**

- Darder, A. (2005, November). Linguistic genocide: The racialization of language and the empire of capital. Keynote given at School of Education’s 9th Annual Urban Forum. University of Wisconsin-Milwaukee.
- Darder, A. (2005, November). The continuing struggle for bilingual education: Forging a new movement. Keynote given at the School of Education’s 9th Annual Urban Forum. University of Wisconsin-Milwaukee.
- Darder, A. (2005, November). Unfettered bodies: Forging a pedagogy for a new struggle. Keynote given at the Higher Education Academy: Sociology, Anthropology, Politics (C-SAP) International Conference at the University of Birmingham, Birmingham, UK
- Darder, A. (2005, September). Schooling of Racialized Bodies. Critical Pedagogy in the Age of Empire panel participation at the annual meeting of the American Political Science Association, Washington DC.

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- Dhillon, P. (2005, September). Global language, colonial discourse and world Englishes. Plenary speech given at the Annual Meeting of South Asian Language Association, Urbana, IL
- Feinberg, W, Greene, J., McGough, S., & Miron, L. (2005, November). High stakes tests and democratic accountability. Paper given at the meeting of the American Educational Studies Association, Charlottesville, VA.
- Feinberg, W. (2005, June). On the possibility of communicating across differences: Some preliminary thoughts on the concept of culture. Panel presented at the Stockholm Invitational Conference, Stockholm, Sweden.
- Feinberg, W. (2005, June). Tolerance, education and parental rights. Invited presentation to the Conference on Citizenship Education in Conflicted Societies, Israel.
- Feinberg, W. (2005, November). Culture, class and nation, Invited Freeman Butt's Lecture given at the American Educational Studies Association, Charlottesville, VA.
- Mayo, C. & Alston, K. (2005, April) The vexed trappings of identity. Paper presented at the Philosophy of Education Society Annual Meeting, San Francisco, CA.
- Mayo, C. (2005, April). Sexual citizenship in globalized civil society. Response to Alison Jaggar, *Arenas of Citizenship: Civil Society, State and Global Order*. Philosophy of Education Society Annual Meeting, San Francisco, CA.
- Mayo, C. (2005, May). When nostalgia for girlhood is troubled: Complications of sexuality and gender. Paper given at the Second Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Illinois.
- Mayo, C. (2005, September). The future of desire. Presidential Address given at the Ohio Valley Philosophy of Education Society, Dayton, OH.
- Miron, L.F. (2005, May). Transnational urbanism and transcitizenship: Implications for the liberal order. Paper presented at the annual meeting of the First International Congress of Qualitative Inquiry, Urbana, IL.
- Pak, Y. K., & Johnson, L. D. (2005, November). There ain't no north anymore: Racial conflict and the struggle for intercultural education in the Detroit and Los Angeles schools, 1943-1950. Paper presented at the annual meeting of the History of Education Society, Baltimore, MD.
- Peters, M.A. (2005, November). Kinds of thinking, styles of reasoning, Keynote address given at PESA, Hong Kong.
- Peters, M.A. (2005, November). Knowledge futures, foundationalism and the question of value. Keynote address given at the Mexican Society for Educational Research, Hermosillo, Mexico.
- Peters, M.A. (2005, September). Education, freedom and power: Third way governmentality, citizen-consumers and the social market. Paper given at ECER, University College Dublin, Ireland.
- Rizvi, F. (2005, April). Internationalization research strategies: The role of transnational collaborations. Presentation at the annual meeting of the Presidents of the World Universities Network, Washington DC.

- Rizvi, F. (2005, April). Postcolonial Perspectives on Globalization. Keynote address presented at the Postcolonialism and Education Special Interest Group, annual meeting of the American Educational Research Association Montreal, Canada.
- Rizvi, F. (2005, August). Rethinking aims of education in the era of globalization. Keynote address presented at the Conference of International Educators in Australia.
- Rizvi, F. (2005, January). Asian studies and teacher education. Paper presented at a meeting sponsored by the Freeman Foundation, Teachers College, Columbia University, New York.
- Rizvi, F. (2005, January). Knowledge economy and educational spaces. Paper presented at a meeting of the World Universities Network meeting at the University of Illinois, Urbana, Illinois.
- Rizvi, F. (2005, July). Internationalization of educational research. Paper presented at a meeting of the Australian Association for Research in Education, Cairns, Queensland.
- Rizvi, F. (2005, May). Internationalization at home. Paper presented at the Annual Meeting of NUFFIC, Rotterdam, Holland.
- Rizvi, F. (2005, September). Internationalization of Educational Research. Paper presented at a meeting of International Center for Applied Research in Education (ICARE), Manchester Metropolitan University, UK
- Span, C. (2005, April). Schools, citizenship, and democracy: The educational expectations of former slaves, 1862–1870. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Span, C. (2005, November). Establishing the education color line: Race, segregation, and public schools in postwar Mississippi, 1868-1870. Paper presented at the annual meeting of the Southern Historical Association, Atlanta, GA.
- Trent, W. (2005, April). A framework for assessing an intervention for PSE capacity building: Figuring out how to tell what matters. Paper presented at the annual meeting of the American Educational Research Association in Montreal, Canada.
- Trent, W. (2005, December). Patterns of enrollment and persistence for GMS applicants: A focus on race, ethnicity and gender. Paper presented at the National Association of School Personal Administrators, Las Vegas, NV.
- Trent, W. (2005, February). Enhancing the pipeline: Examining interventions that work. Paper presented to the conference on Impact of BROWN v. Board of Education and the 1964 Civil Rights Act on Race and Higher Education: Forging a New Research Agenda for the 21st Century, Claremont, CA.
- Trent, W. (2005, July). Underrepresented minorities in the academy: Understanding the role of mentoring in the career attainment process. Paper presented at the 37th World Congress of the International Institute of Sociology, Stockholm, Sweden.
- Trent, W. (2005, July). Underrepresented minorities in the Academy: Understanding the role of mentoring in the career attainment process. Paper presented at the third annual conference on Achieving Diversity in Tertiary and Higher Education: The Political Economy of Higher Education, St Petersburg, Russia.

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- Trent, W. (2005, June). The 'pipeline' problem: Using research to inform policy and practice: PODBERESKY AND GRATZ Looking back to BROWN. Paper presented at the National Conference on Race and Ethnicity, New York, NY.
- Trent, W. (2005, November). Insights from Hispanic/Latino Gates Millennium Scholars." Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Trent, W. (2005, September). Gates Millennium Scholars: Research findings." Paper presented at the annual meeting of the National College Access Network, Las Vegas, NV.
- Trent, W. T. (2005, October). The Pipeline of Gates Millennium Scholars into STEM fields. Presented at the annual meeting of the American Council on Education, Phoenix, AZ.
- Trent, W., & Nichols, B. (2005, October). Research design: Gates Millennium Scholars. Paper presented to the Consortium for Student Retention Data Exchange, National Symposium on Retention Conference, Dallas, TX.

## EDUCATIONAL PSYCHOLOGY

### Books Authored and Edited

Mestre, J. P. (Ed.). (2005). *Transfer of learning from a modern multidisciplinary perspective*. Greenwich, CT: Information Age.

### Book Chapters

Alkin, M. C., Christie, C. A., Greene, J. C., Henry, G. T., Donaldson, S. I., & King, J.A. (2005). The reality of unreal situations: Caveats and insights. In M. C. Alkin and C. A. (Eds.), *Theorists' models in action*. *New Directions for Evaluation* 106 (pp. 99-109). San Francisco: Jossey-Bass.

Anderson, R. C., & Li, W. (2005). A cross-language perspective on learning to read. In A. McKeough, J. L. Lupart, L. Phillips, & V. Timmons (Eds.), *Understanding literacy development: A global view* (pp. 65-91). Hillsdale, NJ: Erlbaum.

Ching, C. C., Basham, J., & Pianfetti, E. (2005). Technology in education/technology in life: Toward a holistic perspective on integration in preparing tomorrow's teachers at the University of Illinois. In C. Vraisidas & G. Glass (Eds.), *Current perspectives on applied information technologies: Vol. 2. Preparing tomorrow's teachers to use technology* (pp. 225-240). Greenwich, CT: Information Age.

Ching, C. C., Wang, X. C., & Kedem, Y. (2005). Digital photo journals: A novel approach to addressing early childhood standards and recommendations. In S. Tettegah & R. Hunter (Eds.), *Technology: Issues in administration, policy, and applications in K-12 schools* (pp. 253-269). Dordrecht, The Netherlands: Kluwer.

Clift, R. T., & Brady, P. (2005). Research on methods courses and field experiences. In M. Cochran-Smith & K. Zeichner (Eds.), *Studying teacher education: The report of the AERA panel on research and teacher education* (pp. 309-424). Mahwah, NJ: Erlbaum.

Dufresne, R., Mestre, J., Thaden-Koch, T., Gerace, W., & Leonard, W. (2005). Knowledge representation and coordination in the transfer process. In J. Mestre (Ed.), *Transfer of learning from a modern multidisciplinary perspective* (pp. 155-215). Greenwich, CT: Information Age.

Etkina, E., Mestre, J., & O'Donnell, A. (2005). The impact of the cognitive revolution on science learning and teaching. In J. M. Royer (Ed.), *The cognitive revolution in educational psychology* (pp. 119-164). Greenwich, CT: Information Age.

Greene, J. C. (2005). A value-engaged approach for evaluating the Bunche-Da Vinci Learning Academy. In M. C. Alkin & C. Christie (Eds.), *Theorists' models in action: New directions for Evaluation*, 106, pp. 27-45. San Francisco: Jossey-Bass.

Greene, J. C. (2005). Evaluators as stewards of the public good. In S. Hood, R. K. Hopson, & H. T. Frierson (Eds.), *The role of culture and cultural context: A mandate for inclusion, truth, and understanding in evaluation theory and practice*. *Evaluation and Society Series* (pp. 7-20). Greenwich, CT: Information Age.

## Faculty Productivity Report

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- Greene, J. C. (2005). Synthesis: A reprise on mixing methods. In T. S. Weisner (Ed.), *Discovering successful pathways in childrens development: Mixed methods in the study of childhood and family life* (pp. 405-419). Chicago: University Press.
- Greene, J. C. (2005). Various entries. In S. Mathison (Ed.), *Encyclopedia of evaluation*. Thousand Oaks, CA: Sage.
- Greene, J. C., Kreider, H., & Mayer, E. (2005). Combining qualitative and quantitative methods in social inquiry. In B. Somekh & C. Lewin (Eds.), *Research methods in the social sciences* (pp. 274-281). London: Sage.
- Holt, M. K., & Espelage, D. L. (2005). Peer victimization among adolescents: A preliminary perspective on the co-occurrence of sexual harassment, dating violence, and bullying victimization. In K. Kendall-Tackett & S. Giacomoni (Eds.), *Victimization of children and youth: Patterns of abuse and response strategies* (pp. 13-16). Kingston, NJ: Civic Research Institute.
- Parker, L., & Roberts, L. (2005). Critical theories of race. In B. Somekh & C. Lewin (Eds.), *Research methods in the social sciences* (pp. 74-81). London: Sage.
- Patrick, H., & Ryan, A. M. (2005). Identifying adaptive classrooms: Dimensions of the classroom social environment. In K. A. Moore & L. H Lippman (Eds.), *What do children need to flourish?: Conceptualizing and measuring indicators of positive development* (pp. 271-288). London: Kluwer Academic/Plenum.
- Placier, P., Cockrell, K. S., Burgoyne, S., Welch, S., Neville, H., & Eferakorho, J. (2005). Theater of the oppressed as an instructional practice. In C. Kosnik, C. Beck, A. R. Freese, & A. P. Samaras (Eds.), *Making a difference in teacher education through self-study: Personal, professional, and program renewal: Vol 2* (pp. 131-146). New York: Springer.
- Rounds, J., & Armstrong, P. I. (2005). Assessment of needs and values. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (pp. 305-329). New York: Wiley.
- Royer, J. M., Mestre, J. P., & Dufresne, R. J. (2005). Introduction: Framing the transfer problem. In J. Mestre (Ed.), *Transfer of learning from a modern multidisciplinary perspective* (pp. vii-xxvi). Greenwich, CT: Information Age.
- Singleton, J. L., & Morgan, D. D. (2005). Natural signed language acquisition within the social context of the classroom. In B. Schick, M. Marschark, & P. Spencer (Eds.), *Advances in the sign language development of deaf and hard-of-hearing children* (pp. 344-373). New York: Oxford University Press.
- Tynes, B. (2005). Children, adolescents and the culture of online hate. In D. Singer, N. Dowd, & R. Wilson (Eds.), *Handbook of children, culture and violence* (pp. 267-290). Thousand Oaks, CA: Sage.

### **Book Reviews**

- Anderson, C. J. (2005). [Review of Applied longitudinal data analysis: modeling change and event occurrence.] *Journal of the American Statistical Association*, 100.
- Lo, A. (2005). [Review of Discourse constructions of youth identities.] *Language in Society*, 34(5), 810-812.
- Lo, A. (2005). [Review of East is east, west is West: home Literacy, culture, and schooling.] *Journal of Linguistic Anthropology* 15(2), 289-290.
- Pak, Yoon K. (2005). Pieroth, Seattle's women teachers of the interwar years: Shapers of a livable city. *History of Education Quarterly*, 45(2), pp. 10-15.

### **Published Proceedings**

- Cziko, G. A. (2005). Exploiting the internet for foreign language input: Resources, tools and techniques for accessing text and audio. In W. Dai, Y. Leung, & K. Cheung (Eds.), *Selected papers from the Fourteenth International Symposium on English Teaching* (pp. 8-19). Taipei, Taiwan: English Teachers' Association.
- Mestre, J. (2005). Is transfer ubiquitous or rare: New paradigms for studying transfer. In J. Marx, P. Heron & S. Franklin (Eds.). *Proceedings of the 2004 Physics Education Research Conference* (pp. 3-6). Melville, NY: American Institute of Physics.

### **Refereed Journal Articles**

- Borrayo, E. A., Buki, L. P., & Feigal, B. M. (2005). Breast cancer detection among older Latinas: Is it worth the risk? *Qualitative Health Research*, 15, 1244-1263.
- Buki, L. P., Kogan, L. Keen, B., & Uman, P. (2005). In the midst of a hurricane: A case study of a couple living with AIDS. *Journal of Counseling and Development*, 83, 470-479.
- Chang, H., & Cheng, Y. (2005). Understanding computerized adaptive testing, issues and practice, part 2. *Testing Research* (Chinese with English Abstract).
- Ching, C. C., Basham, J., & Jang, E. (2005). The legacy of the digital divide: Gender, SES, and early exposure as predictors of full-spectrum technology use among young adults. *Urban Education*, 40, 394-411.
- Christianson, K. & Ferreira, F. (2005). Planning in sentence production: Evidence from a free word-order language (Odawa). *Cognition*, 98, 105-135.
- Christianson, K., Johnson, R. L., Rayner, K. (2005). Letter transpositions within and across morphemes. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 31, 1327-1339.
- DeThorne, L. S., Johnson, B. W., & Loeb, J. W. (2005). A closer look at MLU: What does it really measure? *Clinical Linguistics and Phonetics*, 19(8), 635-648.
- Glomb, S., & Espelage, D. L. (2005). Restrictive emotionality and the appraisal of sexual harassment. *Psychology of Men & Masculinity*, 6, 240-253.
- Greene, J. C. (2005). The generative potential of mixed methods inquiry. *International Journal of Research and Method in Education*, 28(2), 207-211.

## Faculty Productivity Report

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- Hale, C. J., Hannum, J. W., & Espelage, D. L. (2005). Social support and physical health: The importance of belonging. *Journal of American College Health, 53*(6), 276-284.
- Hale, C. J., Hannum, J. W., & Espelage, D. L. (2005). The influence of different sources of social support on physical health. *Journal of College Student Health, 53*, 276-284
- He, Y., Wang, Q., & Anderson, R. C. (2005). Chinese children's use of subcharacter information about pronunciation. *Journal of Educational Psychology, 97*, 572-579.
- Holt, M. K., & Espelage, D. L. (2005). Social support as a moderator between dating violence victimization and depression/anxiety among African-American and Caucasian adolescents. *School Psychology Review, 34*(3), 309-328.
- Hund, A., & Espelage, D. L. (2005). Relationship between childhood sexual abuse and disordered eating: Alexithymia, dissociation, and negative affect as potential mediators. *Journal of Counseling Psychology, 52*, 559-573.
- Leung, C., Chang, H., & Hau, K. (2005). Computerized adaptive testing: A mixture item selection approach for constrained situations. *British Journal of Mathematical and Statistical Psychology, 58*, 239-257.
- Liao, H. -Y., Rounds, J., & Klein, A. G. (2005). A test of Cramer's (1999) help-seeking model and acculturation effects with Asian American college students. *Journal of Counseling Psychology, 52*(3), 400-411.
- Liao, H., Rounds, J., & Klein, A. (2005). A test of Cramers (1999) help-seeking model and acculturation effects with Asian and Asian American college students. *Journal of Counseling Psychology, 52*(3), 400-411.
- Low, K. S. D., Yoon, M., Roberts, B. W., & Rounds, J. (2005). The stability of interests from early adolescence to middle adulthood: A quantitative review of longitudinal studies. *Psychological Bulletin, 131*, 713-737.
- Morrow, D. G., Miller, L. S., Ridolfo, H., Stine-Morrow, E. A. L., Herman, L., & Magnor, C. (2005). Environmental support for older and younger pilots' comprehension of Air Traffic Control information. *Journal of Gerontology: Psychological Sciences, 60B*, 11-18.
- Mount, M. K., Barrick, M. R., Scullen, S. E., & Rounds, J. (2005). Higher order dimensions of the big five personality traits and the big six vocational interest types. *Personnel Psychology, 58*(2), 447-478.
- Murthi, M., & Espelage, D. L. (2005). Association among childhood sexual abuse, social support, and loss. *Child Abuse & Neglect, 29*, 1215-1231.
- Neville, H. A., Coleman, M. N., Falconer, J., Holmes, D. (2005). The relations between color-blind racial ideology and psychological false consciousness among African Americans. *Journal of Black Psychology, 31*, 27-45.
- Ostrosky, M. M., & Cheatham, G. A. (2005). Teaching the use of a problem-solving process to early childhood educators. *Young Exceptional Children, 9*(1), 12-19.

- Pak, A. K. H., Cheng-Lai, A., Tso, I. F., Shu, H., & Anderson, R. C. (2005). Visual chunking skills of Hong Kong children with different Chinese reading abilities. *Reading and Writing: An Interdisciplinary Journal*, 18, 437-454.
- Poteat, V. P., & Espelage, D. L. (2005). Exploring the relation between bullying and homophobic verbal content: The Homophobic Content Agent Target (HCAT) scale. *Violence and Victims*, 20, 513-528.
- Ryan, A. M., Patrick, H., & Shim, S. O. (2005). Differential profiles of students identified by their teacher as having avoidant, appropriate or dependent help-seeking tendencies in the classroom. *Journal of Educational Psychology*, 97(2), 275-285.
- Ryan, K. E. (2005). Making educational accountability more democratic. *American Journal of Evaluation*, 26(4), 443-460.
- Ryan, K. E., & Ryan, A. M. (2005). The psychological processes underlying stereotype threat and standardized math test performance. *Educational Psychologist*, 40(1), 53-63.
- Ryan, K., & Ryan, A. (2005). Motivational processes underlying stereotype threat. *Educational Psychologist*, 40(1), 53-63.
- Santos, R. M., & Ostrosky, M. M. (2005). The potential misinterpretation of problem behavior: Understanding the impact of language differences on preschoolers' behavior. *Head Start Bulletin*, 78, 55-58.
- Schwandt, T. A. (2005). A diagnostic reading of scientifically-based research for education. *Educational Theory*, 55(3), 285-305.
- Schwandt, T. A. (2005). On generating knowledge in service to society. *International Journal of Research & Method in Education*, 28(2), 197-205.
- Schwandt, T. A. (2005). On modeling our understanding of the practice fields. *Pedagogy, Culture, and Society*, 13(3), 313-332.
- Schwandt, T. A. (2005). The centrality of practice to evaluation. *American Journal of Evaluation*, 26(1), 95-105.
- Shim, S. O. & Ryan, A. M. (2005). Changes in self-efficacy, challenge avoidance, and intrinsic value in response to grades: The role of achievement goals. *Journal of Experimental Education*, 73(2), 1-15.
- Spanierman, L. B., & Poteat, V. P. (2005). Moving beyond complacency to commitment: Multicultural research in counseling psychology. *The Counseling Psychologist*, 33(4), 513-523.
- Vermunt, J. K., & Anderson, C. J. (2005). Joint correspondence analysis (JCA) by maximum likelihood. *Methodology*, 1, 18-26.

### **Scholarly Presentations**

- Alvarez, A., Pieterse, A., Utsey, S., & Neville, H. A. (2005, August). Racism and Psychological Well-being: Theoretical and Methodological Considerations. Panel discussant for a symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC.

## Faculty Productivity Report

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- Berger, C., & Rodkin, P. C. (2005, April). Bullying in school: Who is really popular? In M. Schmidt & C. Bagwell (Chairs), Popular or liked? Implications for the study of victimization. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Birkett, M.A., & Espelage, D.L. (2005, August). Sexual minorities in middle school: Moderators of psychological adjustment. Paper presented at the Annual Meeting of the American Psychological Association, Washington DC.
- Bragg, D., Loeb, J., Akukwe, G., Hood, L., Lekes, N., Marszalek, J. (2005, April). Effective practices in career and technical education (CTE): Assessment of selected CTE transition programs. Presented roundtable session at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- Buki, L. P., Kogan, L., Hinestrosa, M. C., & Garcés, D. M. (2005, April). Mental health needs of Latinas with breast cancer. Paper presented at the 18th Great Lakes Regional Conference in Counseling Psychology, Bloomington, IN.
- Buki, L. P., Hinestrosa, M. C., & Grupski, A. (2005, August). Are we prepared to meet the psychosocial needs of Latina women with breast cancer? Poster session presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Buki, L. P., Hinestrosa, M. C., & Grupski, A. (2005, October). Serving Latinas with breast cancer: institutional inadequacies. Poster session presented at The George Washington University Cancer Institute Conference on Latino Cancer Disparities, Washington, DC.
- Chang, H., & Zhang, J. (2005, April). Rescuing CAT by fixing the problems. Paper presented at the annual meeting of National Council on Measurement in Education, Montreal, Canada.
- Chen, P-H., & Chang, H. (2005, April). Automated test assembly for multiple test forms by two item pool stratification models. Paper presented at the annual meeting of National Council on Measurement in Education, Montreal, Canada.
- Chen, P-H., & Chang, H. (2005, April). Balanced incomplete block data adjustment for NAEP DIF testing. Paper presented at the annual meeting of American Educational Research Association, Montreal, Canada.
- Cheng, Y., & Chang, H. (2005, April). Customized a-stratification in CAT: How many strata to use? Paper presented at the annual meeting of National Council on Measurement in Education, Montreal, Canada.
- Cheng, Y., & Chang, H. (2005, April). Two-phase item selection procedure for flexible content balancing in CAT. Paper presented at the annual meeting of American Educational Research Association, Montreal, Canada.
- Ching, C. C. & Vigdor, L. (2005, May) Technobiographies: An alternative approach to studying teachers and technology. Paper presented at the First International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Ching, C. C., & Vigdor, L. (2005, April). Technobiographies: Perspectives from education and the arts. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

- Ching, C. C., Wang, X. C., & Kedem, Y. (2005, April). Digital cameras as tools for technology integration and perspective shifting in an early childhood classroom. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- Christianson, K., & Slattery, T. (2005, November). When good enough parsing is not good enough: Error signals and reanalysis. Paper presented at the 47th Annual Meeting of the Psychonomics Society, Toronto, Canada.
- Christianson, K., Hirotni, M., & Frazier, L. (2005, September). Processing English left-dislocations and topicalizations. Paper presented at the annual convention of the Architectures and Mechanisms for Language Processing, Ghent, Belgium.
- Cziko, G. A. (2005, July). The shared control of Internet text: Cooperation and conflict in the use of Wikis for the social construction of knowledge. Paper presented at the annual meeting of the Control Systems Group, Crieff Hills, Ontario, Canada.
- Cziko, G. A. (2005, November). Autonomous technology-assisted language learning (ATALL): Resources and activities for teachers and students. Paper presented at the Fourteenth International Symposium on English teaching of the English Teachers' Association, Taipei, Republic of China.
- Cziko, G. A. (2005, November). Exploiting the Internet for foreign language input: Resources, tools and techniques for accessing text and audio. Paper presented at the Fourteenth International Symposium on English teaching of the English Teachers' Association, Taipei, Republic of China.
- Deng, C-P., Armstrong, P. A., & Rounds, J. (2005, June). How well does Holland's RIASEC model represent US occupations? Poster session presented at the meeting of the Society for Vocational Psychology, Vancouver, Canada.
- DeStefano, L. (2005, April) Fieldwork among strangers: Access, comprehension, and intrusion. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- DeStefano, L. (2005, April) Validating alternate assessment systems: Methods and results from Vermont's Longitudinal Validation Study. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- DeStefano, L. (2005, June). Designing and Implementing Sustainable Programs. Invited Keynote at the UMN Reading Center Institute, Minneapolis, MN.
- DeStefano, L. (2005, November) Developing a new Class of evaluation artifacts to promote use. Paper presented at meeting of the the American Evaluation Association, Toronto, Canada.
- DeStefano, L. (2005, November) Practicing responsive evaluation in the context of No Child Left Behind. Paper presented at the meeting of the American Evaluation Association, Toronto, Canada.
- DeStefano, L. (2005, November) Reading first: Lessons learned from four large-scale literacy evaluations. Paper presented at the meeting of the American Evaluation Association, Toronto, CA.

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- Espelage, D. L. (2005, August). Symposium presented at the Society for Research on Child Development Biennial Meeting, Atlanta, GA.
- Espelage, D. L., & Green, H. (2005, April). Using social network analysis to identify peer group characteristics that foster aggression during early adolescence. Paper presented at the Society for Research on Child Development Biennial Meeting, Atlanta, GA.
- Espelage, D. L., Mebane, S. E., & Keyes, M. (2005, April). Academic achievement and aggression: Relations from early childhood through adolescence. In A. Bryant (Chair), *Ecological Perspectives on Adolescent Problem Behavior and the School Context*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Espelage, D. L., Mebane, S. E., Birkett, M. A., Koenig, B. W., & Glomb, S. (2005, August). Homophobia and psychological outcomes: How can parents and schools help? In D. L. Espelage (Chair), *Sexual Orientation, Homophobia, and Psychological Adjustment During Adolescence*. Symposium conducted at the Annual Meeting of the American Psychological Association, Washington DC.
- Espelage, D.L. (2005, August). Eating disorders among female college students—applications of innovative research methodologies. Symposium conducted at the annual meeting of the American Psychological Association, Washington DC.
- Espelage, D.L. (2005, August). Sexual orientation, homophobia, and psychological adjustment during adolescence. Symposium conducted at the annual meeting of the American Psychological Association, Washington DC.
- Flevaris, L. M., & Perry, M. (2005, April). Eager math learners: First-graders' participation through unsolicited contributions to mathematics discourse. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Flevaris, L. M., Khedekar, A. S., & Perry, M. (2005, April). Who should I call on? Student volunteering and teacher responsivity in first-graders mathematics. Poster to be presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Galván, N., & Buki, L. P. (2005, April). Factors contributing to Latina women's cancer screening decisions. Paper presented at the 18th Great Lakes Regional Conference in Counseling Psychology, Bloomington, IN.
- Galván, N., Buki, L. P., & Rivera-Ramos, Z. (2005, August). Latino males' role in their female partners' cancer screening behaviors. Poster session presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Glomb, S. M., Espelage, D. L., & Mebane, S. M. (2005, April). Exploring factors that influence strong interest inventory profile patterns: A test of an integrated model. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- Greene, J. C., & DeStefano, L. (2005, April) Developing a comprehensive, value-engaged approach to evaluating STEM educational programs. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

- Greene, J. C. (2005, October). Bunche-Da Vinci revisited. Panel presented at the joint meeting of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Canada.
- Greene, J. C. (2005, October). Engaging with values-engaged evaluation. Paper presented in a panel on "Evaluation, the 'New Politics' and the 'New Public Management': Dilemmas of Engagement" at the joint meeting of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Canada.
- Greene, J. C. (April 2005). The generative potential of mixed methods inquiry. Invited paper as part of a Presidential Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Greene, J. C., DeStefano, L., Burgon, H., & Hall, J. (2005, October). An educative, values-engaged approach to evaluating NSF science and mathematics educational programs. Panel presented at the joint meeting of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Canada.
- Greene, J. C., Feinberg, W., McGough, S., & Miron, L. F. (2005, September). On democratic accountability. Paper presented at the ICARE conference on The Social Practice of an Educational Research Community, Education and Social Research Institute, Manchester Metropolitan University, Manchester, England.
- Greene, J.C. (2005, April). Using evaluation for advocacy: Evaluation in service of the public good. Invited keynote address presented at the annual conference of the New Mexico Public Health Association, Albuquerque, NM.
- Greene, J.C. (February 2005). Engaging with values in evaluation, qualitative and otherwise. Invited paper presented at the Research Capacity Building Seminar, "The Educational Future and Innovative Qualitative Research: International Perspectives", Manchester Metropolitan University, Manchester England.
- Grupski, A., & Espelage, D. L. (2005, April). Investigating the role of social comparison along the pathway from self-objectification to body dissatisfaction. In *Race and Gender Challenges: Enhancing Socioemotional Coping in Adolescents*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Hagiwara, K. & Ryan, A. M. (2005, April). The role of social goal orientations in coping with failure and stress. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Kallemeyn, L. & DeStefano, L. (2005, April) School readiness assessment and accountability in Head Start. Paper presented at the American Educational Research Association, Montreal, Canada.
- Kim, S., & Chang, H. (2005, April). Automated test assembly for cognitive diagnostic tests. Paper presented at the annual meeting of American Educational Research Association, Montreal, Canada.
- Kingsbury, W. L., & Espelage, D. L. (2005, August). Influence of race on adjustment to peer victimization during middle school. Paper presented at the annual meeting of the American Psychological Association, Washington DC.

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- Kingsbury, W., & Espelage, D. L. (2005, April). Using cluster analysis to examine coping profiles across bully-victim subtypes. Poster presented at the Society for Research on Child Development Biennial Meeting, Atlanta, GA.
- Klein, A. & Muthen, B. O. (2005). Modeling heterogeneity of growth and evaluating fit in a nonlinear SEM framework. Paper presented at the annual meeting of the Society for Prevention Research, Washington DC.
- Klein, A. (2005). Model fit and testing of effects in nonlinear SEM. Paper presented at the meeting of the German Psychological Society, Section Methodology and Evaluation, Muenster, Germany.
- Liao, H., Moyer, C.A., Rounds, J. (2005, June). Development of public-domain basic interest scales. Poster session presented at the meeting of the Society for Vocational Psychology, Vancouver, Canada.
- Lo, A. (2005, December). Learning not to impose on others: lessons from a Korean heritage language classroom. Paper given at the annual meeting of the American Anthropological Association, Washington, DC.
- Marszalek, J., Loeb, J., Zhu, R., Bragg, D., Brooks-LaRaviere, M. (2005, May). CTE transition program evaluation. Presented at the annual meeting of the Association for Institutional Research, San Diego, CA.
- Mayberry, M., & Espelage, D. L., (2005, April). Associations among empathy, social competence, and subtypes of aggression in early adolescents. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Mayberry, M.L., & Espelage, D.L. (2005, August). Empathy, social competence, and aggression during early adolescence. Paper presented at the annual meeting of the American Psychological Association, Washington DC.
- McConney, M., & Perry, M. (2005, June). Examining the participatory norms in first-grade mathematics classes. Paper presented at the annual meeting of Jean Piaget Society, Vancouver, Canada.
- Mebane, S. E., & Espelage, D. L. (2005, April). Examining drive for popularity among adolescents: Links to victimization and psychological adjustment. Poster presented at the Society for Research on Child Development Biennial Meeting, Atlanta, GA.
- Mebane, S. E., Espelage, D. L., & Glomb, S. M. (2005, April). Examining drive for popularity in adolescence, peer victimization, and psychological adjustment. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Meno, C. A., Hannum, J. W., & Espelage, D. (August, 2005). Family and individual variables associated with subclinical disordered eating. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Meno, C. A., Hannum, J. W., & Espelage, D. L. (2005, August). Family and individual variables associated with subclinical disordered eating. Paper presented at the annual meeting of the American Psychological Association, Washington DC.

- Mestre, J. (2005, April). Cognitive research: Evolving insights for pedagogical innovation. Keynote address presented at the annual meeting of the American Association of Colleges and Universities, Bethesda, MD.
- Mestre, J. (2005, April). Extreme context sensitivity of student activation and coordination of knowledge in reasoning about motion. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Morgan, D. D., & Singleton, J. L. (2005, February). Deaf teacher's engagement practices. Paper presented at the Association of College Educators of the Deaf and Hard of Hearing, Banff, Canada.
- Moyer, C. A., Rounds, J., & Hannum, J. W. (2005, September). Massage therapy for psychological distress: An examination of the contextual model. Paper presented at the Highlighting Massage therapy in CAM Research, Albuquerque, NM.
- Moyer, C. A., Rounds, J., & Hannum, J. W. (2005, September). Massage therapy for psychological distress: An examination of the contextual model. Paper presented at the Highlighting Massage Therapy in CAM Research Conference, Albuquerque, NM.
- Neville, H. A., Spanierman, L. B., Lee, M., McClair, V., & Mirell, A. V. (2005, August). Influence of a multicultural living-learning community on students' racial attitudes. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.
- Neville, H. A., Spanierman, L. B., Lee, M., McClair, V., Mirrell. (2005, August). Influence of a multicultural living-learning community on students' racial attitudes. Poster presented at Annual Meeting of the American Psychological Association, Washington, DC.
- Neville, H. A., Tettegah, S. Y., Liao, H., & Barr, S. (2005, February). Moving from racial color-blindness to color-consciousness. An examination of theory, research, and practice. Three hour workshop presentation at the 22nd Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education. New York, NY.
- Noh, S. R., Shake, M. C., Joncich, A., Parisi, J., Morrow, D. G., & Stine-Morrow, E. A. L. (2005, August). Age differences in he effects of pre-exposure in reading text. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Oh, E., & Neville, H. A. (2005, August). Rape definitions and rape myths among Korean women. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Oh, J. & Lo, A. (2005, April). Implications of heritage language development for Asian American college students' cultural identification. Poster presented at the Society for Research on Child Development, Atlanta, GA.
- Oprea, L., & Espelage, D. L. (2005, April). Bullying and relational aggression in early adolescence: Theory of mind, empathy, and attitude toward bullying. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

## Faculty Productivity Report

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- Pak, Y. K., & Johnson, L. D. (2005, November). There ain't no north anymore: Racial conflict and the struggle for intercultural education in the Detroit and Los Angeles schools, 1943-1950. Paper presented at the annual meeting of the History of Education Society, Baltimore, MD.
- Parisi, J.M., Joncich, A. D., Morrow, D. G., Greene, J., & Stine-Morrow, E. A. L., (2005, November). The Senior Odyssey: Factors associate with participation in a community-based program of intellectual engagement. Poster presented at the annual meeting of the Gerontological Association, Orlando, FL.
- Perry, M. (2005, April). Discourse in elementary U.S. and Chinese mathematics classrooms: Building understanding of practices and possibilities. Symposium presented at the 2005 annual meeting of the American Educational Research Association, Montreal, Canada.
- Poteat, P., & Espelage, D.L. (2005, August). Content of bullying: How homophobia relates to bullying behavior. Symposium conducted at the annual meeting of the American Psychological Association, Washington DC.
- Poteat, P., & Espelage, D.L. (2005, August). Homophobic verbal content: The association between bullying and homophobia. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Rodkin, P. C. (2005, April). Social status in middle childhood. Presented at the Peer Relations Preconference of the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Rodkin, P. C., & Ahn, H.-J. (2005, April). Do SCM and NEGOPY extraction procedures yield similar peer groups in middle childhood? In A. C. Fletcher & P. C. Rodkin (Chairs), Methodological advances in the identification and study of children's friendships and social groups. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Rodkin, P. C., Van Acker, R. M., & Pearl, R. (2005, April). Perceived popularity and aggression from middle childhood to early adolescence. In P. C. Rodkin (Chair), Childhood aggression within the social ecology of the school. Presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Ryan, A. M. (2005, April). Implications of social goals for the development of academic motivation and achievement. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Ryan, K. & Ryan, A. M. (2005, April). But what about the students?: The impact of formative and summative assessment on student emotion and motivation. Invited panel presentation given at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Ryan, K. & Ryan, A. M., & Zhu, R. (2005, April). The influence of motivational and psychological processes on standardized math test performance. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Ryan, K. E., Ryan, A. M., & Zhu, R. (2005, April). The influence of motivational and psychological processes on standardized math test performance. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Ryan, K. E., Ryan, A., M., Arbuthnot, K., Samuels, M. (2005, April). Students' motivation for standardized math exams: Insights from students (AERA Program Session). Presented as a panelist at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Samuels, M., & Ryan, K. E. (2005, October). Evaluating an alternative education program: A democratic approach. Paper presented at the annual meeting of the American Evaluation Association, Toronto, Canada.
- Schiffner, T. A., & Buki, L. P. (2005, August). Live and learn: Latina college students and HPV. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Schiffner, T. A., & Buki, L. P. (2005, February). Sexual health beliefs and Latina college students' risk for the human papillomavirus infection. Poster session presented at the Winter Roundtable Conference, New York.
- Schwandt, T. A. (2005, April). On generating knowledge in service to society. Invited Presidential strand presentation at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Schwandt, T. A. (2005, July). Democracy, knowledge, and accountability: Perspectives from two dispositions of evaluation. Invited keynote address presented at the annual meeting of the Spanish Evaluation Society, Madrid, Spain.
- Schwandt, T. A. (2005, October). Evaluation ethics within a culture of accountability. Paper presented to the annual convention of the American Evaluation Association, Toronto, Canada.
- Shake, M. C., & Stine-Morrow, E. A. L. (2005, August). Aging and the effects of metacognitive judgments on memory performance. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Singleton, J. L. (2005, November). Invited keynote speech given at the Deaf and Hearing People: Language and Culture conference in Copenhagen, Denmark.
- Singleton, J. L., & DiGello, E. (2005, February). An ASL/English computer tool to enhance teachers' understanding of dual language learning in deaf education. Paper presented at Association of College Educators of the Deaf and Hard of Hearing, Banff, Canada.
- Spanierman, L. B., Neville, H. A., Liao, H., Wang, Y. F., & Cheng, S. (2005, August). Universal diverse orientation among first year college students. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Spanierman, L. B., Oh, E., Wang, Y. F., & Poteat, V. P. (2005, February). Multicultural counseling competencies among white psychology trainees: Examining new constructs. Paper presented at the Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York, NY.
- Spanierman, L. B., Poteat, V. P., & Beer, A. M. (2005, August). Psychosocial costs of racism to whites: A cluster analysis. Poster session presented at the annual convention of the American Psychological Association, Washington, DC.

## Faculty Productivity Report

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- Spanierman, L. B., Wang, Y. F., Oh, E., & Poteat, V. P. (2005, January). Multicultural counseling competencies among white psychology trainees: Examining new constructs. Poster session presented at the National Multicultural Summit, Hollywood, CA.
- Tettegah, S. T., & Neville, H. A. (2005, February). Examining African American middle school youth's racial ideology using an animated narrative vignette methodology. Paper presented at the 22nd Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education. New York, NY.
- Tettegah, S. Y., & Neville, H. A. (2005, June). Animated narrative vignette methodology in assessing racial attitudes. Presented at the 10th Annual Cyber Therapy Conference: A decade of virtual reality. Basel, Switzerland.
- Yi, Q., Zhang, J., & Chang, H. (2005). Identifying practical indices for enhancing item pool security. Paper presented at the annual meeting of National Council on Measurement in Education, Montreal, Canada.
- Zhang, J., & Chang, H. (2005, April). The effectiveness of using multiple item pools or linear form tests in enhancing test security. Paper presented at the annual meeting of National Council on Measurement in Education, Montreal, Canada.

## HUMAN RESOURCE EDUCATION

### Book Chapters

- Ellinger, A. D., Watkins, K. E., & Marsick, V. J. (2005). Case study research. In R. A. Swanson & E. F. Holton, III, (Eds.), *Research in organizations: Foundational principles, processes and methods of inquiry* (pp. 327-350). San Francisco: Berrett-Koehler.
- Kuchinke, K. P. (2005). The self at work: Theories about persons, the meaning of work, and their implications for HRD. In S. Turnbull & C. Elliott (Eds.), *Critical thinking in HRD* (pp. 141-155). London: Routledge.

### Published Proceedings

- Aragon, S. R., Woo, H., & Marvel, M. R. (2005). Analysis of the integration of skill standards into community college curriculum. In M. L. Morris (Ed.), *Proceedings from the Academy of Human Resource Development conference* (pp. 1020-1027). Knoxville, TN: University of Tennessee.
- Beattie, R. S., Ellinger, A. D., & Hamlin, R. G. (2005). Utilizing methodological pluralism to develop theory: Analytical triangulation enhancing understanding of managerial effectiveness in supporting learning. In M. L. Morris, F. M. Nafukho & C. M. Graham, (Eds.), *Proceedings of The Academy of Human Resource Development Conference* (pp. 648-655). Estes Park, CO.
- Cho, I. J., Ellinger, A. D., & Hezlett, S. A. (2005, February). An assessment of the reliability and validity of the Bartlett-Kotrlik Inventory of Self-Learning in Korea. *Proceedings of the 2005 Academy of Human Resource Development International Research Conference*, Estes Park, CO.
- Cho, I., Ellinger, A. D., & Hezlett, S. A. (2005). An assessment of the reliability and validity of the Bartlett-Kotrlik inventory of self-learning in Korea. In M. L. Morris, F. M. Nafukho & C. M. Graham, (Eds.), *Proceedings of The Academy of Human Resource Development Conference* (pp. 1184-1191). Estes Park, CO.
- Cho, J., Ellinger, A. D., Freeman, M. Howard, Y., Kim, E., Kim, S., McGlaughlin, P. Oh, S., Sutton, W., Trent, R., Wang, Y., Wofford, G., & Wooten, B. (2005). Some current perspectives on the learning organization: A review of the literature. In *Proceedings of the Sixth International Conference on HRD Research and Practice Across Europe*, (CD-ROM). Leeds, England.
- Ellinger, A. D., Beattie, R. S., & Hamlin, R. G. (2005). The good, the bad, and the ugly: Ineffective managerial coaching/facilitating learning behaviors. In *Proceedings of the Sixth International Conference on HRD Research and Practice Across Europe*, (CD-ROM). Leeds, England.
- Goode, J. E., Trent, R. J., & Ellinger, A. D. (2005). Establishing the cost effectiveness of just-in-time training: A review of literature and development of a tentative analytical framework. In M. L. Morris, F. M. Nafukho & C. M. Graham, (Eds.), *Proceedings of The Academy of Human Resource Development Conference* (pp. 307-314). Estes Park, Colorado.

## Faculty Productivity Report

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- Han, H.-Y. & Kuchinke, K. P. (2005, December). Should competency-based HRD be understood differently in different cultures? Limitation of the utility of CBHRD in Korea. Proceedings of the Asian Chapter Conference of the Academy of Human Resource Development. Bowling Green, OH: Academy of Human Resource Development.
- Hezlett, S. A. (2005, February). How do formal mentors assist their protégés? A study of mentors assigned to co-operative education students and interns. Proceedings of the 2005 Academy of Human Resource Development International Research Conference, Estes Park, CO.
- Kuchinke, K. P. (2005). Global leadership development: Status of research and practice. In T. Egan (Ed.), Proceedings of the Academy of Human Resource Development International Conference. Bowling Green, OH: Academy of Human Resource Development.
- Kuchinke, K. P. (2005, February). Global leadership development: Status of research and practice. In T. Egan (Ed.), Proceedings of the Academy of Human Resource Development International Conference. Bowling Green, OH: Academy of Human Resource Development.
- Wang, Y., & Ellinger, A. D. (2005). The relationship between knowledge acquisition, entrepreneurial opportunity recognition, and product innovation performance. An empirical study. In Proceedings of the Sixth International Conference on HRD Research and Practice Across Europe, (CD-ROM). Leeds, England.

### Refereed Journal Articles

- Aragon, S. R. Woo, Hui-Jeong, Marvel, M. R. (2005). The role of skill standards in the development, implementation, and assessment of community college curriculum. *Journal of Career and Technical Education*, 21(2), 35-50.
- Benson, A. D., Johnson, S. D., Duncan, J. R., Shinkareva, O., & Treat, T. (2005). Achievement in online and campus-based career and technical education (CTE) courses. *Community College Journal of Research and Practice*, 29(5), 369-394.
- Benson, A. D., Johnson, S. D., Duncan, J. R., Shinkareva, O., Taylor, G. D., & Treat, T. (2005). Achievement in online and campus-based career and technical education (CTE) courses. *Community College Journal of Research and Practice*, (29)5, 369-394
- Choi, H. J., & Johnson, S. D. (2005). The effect of context-based video instruction on learning and motivation in online courses. *American Journal of Distance Education*, 19(4), 215-227.
- Ellinger, A. D. (2005). Contextual factors influencing informal learning in a workplace setting: The case of 'reinventing itself company.' *Human Resource Development Quarterly*, 16(3), 389-415.
- Ellinger, A. E., Ellinger, A. D., & Keller, S. B. (2005). Supervisory coaching in a logistics context. *International Journal of Physical Distribution & Logistics Management*, 35(9), 620-236.
- Fernandez-Caamano, R., & Johnson, S. D. (2005). Consequences of technology transfer in the Pueblo Viejo gold mine. *Comparative Technology Transfer and Society*, 3,1-33.

### Scholarly Presentations

- Aragon, S. R., Woo, Hui-Jeong, & Marvel, M. R. (2005, February). Analysis of the integration of skill standards into community college curriculum. Paper presented at the Annual Conference of the Academy of Human Resource Development, Estes Park, CO.
- Beattie, R. S., Ellinger, A. D., & Hamlin, R. G. (2005, February). Utilizing methodological pluralism to develop theory: Analytical triangulation enhancing understanding of managerial effectiveness in supporting learning. Paper presented at The Academy of Human Resource Development Conference, Estes Park, CO.
- Beattie, R. S., Hamlin, R. G., & Ellinger, A. D. (2005, April). Facilitating learning: Are public sector managers any different? Paper presented at The Ninth International Research Symposium on Public Management – IRSPM IX, Milan, Italy.
- Benson, A. D. (2005, January). Achieving digital equity: Experiences of low-income workers in online courses. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Cho, I., Ellinger, A. D., & Hezlett, S. A. (2005, February). An assessment of the reliability and validity of the Bartlett-Kotrlik inventory of self-learning in Korea. Paper presented at The Academy of Human Resource Development Conference, Estes Park, CO.
- Cho, J., Ellinger, A. D., Freeman, M. Howard, Y., Kim, E., Kim, S., McGlaughlin, P. Oh, S., Sutton, W., Trent, R., Wang, Y., Wofford, G., & Wooten, B. (2005). Some current perspectives on the learning organization: A review of the literature. Paper presented at the Sixth International Conference on HRD Research and Practice Across Europe, Leeds, England.
- Ellinger, A. D., Beattie, R. S., & Hamlin, R. G. (2005). The good, the bad, and the ugly: Ineffective managerial coaching/facilitating learning behaviors. Paper presented at the Sixth International Conference on HRD Research and Practice Across Europe, Leeds, England.
- Freeman, M., Kim, E., Kim, E.A., Valenziano, L., Gitonga, J. & Benson, A. D. (2005, October). Workplace learning and performance improvement in Academy of Human Resource Development (AHRD) journals. Paper presented at the National Convention of the Association for Educational Communications and Technology (AECT), Orlando, FL.
- Githens, R., Dirani, K., Gitonga, J., Teng, Y., Benson, A. D. (2005, October). Technology-related research in non-AECT publications (2000-2004). Paper presented at the National Convention of the Association for Educational Communications and Technology (AECT), Orlando, FL.
- Goode, J. E., Trent, R. J., & Ellinger, A. D. (2005, February). Establishing the cost effectiveness of just-in-time training: A review of literature and development of a tentative analytical framework. Paper presented at The Academy of Human Resource Development Conference, Estes Park, CO.
- Johnson, S. D. (2005, February). Starting up and renewing Ph.D. programs in HRD. Panel presentation at the annual conference of the Academy for Human Resource Development, Estes Park, CO.

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- Kuchinke, K. P. & Ardichvili, A. (2005, December). Human resource development academic programs around the world: Structure, content, and institutional characteristics of graduate HRD programs. Paper given at the fourth annual conference of the Academy of Human Resource Development. Taipei, Taiwan.
- Kuchinke, K. P. & Han, H. -Y. (2005, December). Should competency-based HRD be understood differently in different cultures? Limitation of the utility of CBHRD in Korea? Paper given at the fourth annual conference of the Academy of Human Resource Development. Taipei, Taiwan.
- Kuchinke, K. P. & Lee, M. (2005, July). The loss of a room: The relationship between location and identity. Critical Management Studies Conference. Cambridge, England.
- Kuchinke, K. P. (2005, February). Accreditation of academic HRD program: Pro and Con. Symposium conducted at the Academy of Human Resource Development International Conference, Estes Park, CO.
- Kuchinke, K. P. (2005, February). Accrediting academic programs in HRD. Invited panel discussion given at the Academy of Human Resource Development International Conference, Estes Park, CO.
- Kuchinke, K. P. (2005, February). Global leadership development: Status of research and practice. Presented at the Academy of Human Resource Development International Conference, Estes Park, CO.
- Kuchinke, K. P. (2005, February). Starting up and renewing Ph.D. Programs in HRD. Symposium conducted at the Academy of Human Resource Development International Conference, Estes Park, CO.
- Kuncel, N. R., Hezlett, S. A., Ones, D. S., Crede, M., Vanelli, J. Thomas, et al. (2005, April). A meta-analysis of personality determinants of college student performance. In D. S. Ones (Chair), *Power of Personality: Longitudinal Studies and Meta-Analyses*. Symposia accepted for presentation at the annual meeting of the Society for Industrial and Organizational Psychology, Los Angeles.
- Wang, Y., & Ellinger, A. D. (2005). The relationship between knowledge acquisition, entrepreneurial opportunity recognition, and product innovation performance. An empirical study. Paper presented at the Sixth International Conference on HRD Research and Practice Across Europe, Leeds, England.
- Whitworth, A. & Benson, A. D. (2005, November). Technology at the planning table. Paper presented at the Sloan-C International Conference on Asynchronous Learning Networks, Orlando, FL.

## SPECIAL EDUCATION

### Books Authored and Edited

- Corso, R. M., Fowler, S. A., & Santos, R. M. (Eds.) (2005). Building healthy relationships with families, 2. Longmont, CO: Sopris West Educational Services.
- Fowler, S. A., Santos, R. M., & Corso, R. M. (Eds.) (2005). Appropriate screening, assessment, and family information gathering, 1. Longmont, CO: Sopris West Educational Services.
- Santos, R. M., Corso, R. M. & Fowler, S. A. (Eds.) (2005). Working with linguistically diverse families, 3. Longmont, CO: Sopris West Educational Services.
- Skrtic, T. M., Harris, K. R., & Shriner, J. G. (Eds.) (2005). Special education policy and practice: Accountability, instruction, and social challenges. Denver, CO: Love.

### Book Chapters

- Halle, J. W., Drasgow, E., & Horner, R. H. (2005). Generalization. In M. Hersen, G. Sugai, & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy: Educational applications*, 3 (pp. 1347-1350). Thousand Oaks, CA: Sage.
- Halle, J., Bambara, L. M., & Reichle, J. (2005). Teaching alternative skills. In L. M. Bambara & L. Kern (Eds.), *Individualized supports for students with problem behaviors* (pp. 237-274). New York: Guilford.
- Hemmeter, M. L., Santos, R. M., Snyder, P., Hyson, M., Harris-Solomon, A., Bailey, D., et al. (2005). Young children with, or at-risk for, developmental disabilities. In K. C. Lakin & A. P. Turnbull (Eds.), *National goals and research for people with intellectual and developmental disabilities* (pp. 15-37). Washington, DC: American Association on Mental Retardation.
- Inge, K., Wehman, P., & Dymond, S. (2005). Community-based vocational training. In P. Wehman, P. J. McLaughlin, & T. Wehman (Eds.), *Intellectual and developmental disabilities: Toward full community inclusion* (3rd ed.) (pp. 365-390). Austin: Pro-ed.
- Kennedy, C. H., Halle, J. W., & Drasgow, E. (2005). Establishing operations. In M. Hersen, G. Sugai, & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy: Educational applications*, 3, (pp. 1299-1302). Thousand Oaks, CA: Sage.
- Pavri, S. & Fowler, S. A. (2005). Finding children and families in need of services: Increasing public awareness and access. In S. A. Fowler, R. M. Santos & R. M. Corso (Eds.), *Appropriate screening, assessment, and family information gathering*, vol. 1. Longmont, CO: Sopris West.
- Santos, R. M., Corso, R. M., & Rothenberg, D. (2005). Information training and technical assistance: A case study of the CLAS Institute Web site. In D. Edyburn, K. Higgins, & R. Boone (Eds.), *The handbook of special education technology research and practice* (pp. 161-175). Whitefish Bay, WI: Knowledge by Design.

## Faculty Productivity Report

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- Shriner, J. G., & Skrtic, T. M. (2005). Standards-based reform and the conditions of practice. In T. Skrtic, K. Harris, & J. Shriner (Eds.), *Special education policy and practice: Accountability, instruction, and social challenges* (pp. 19-28). Denver, CO: Love.
- Skrtic, T. M., Harris, K. R., & Shriner, J. G. (2005). The context of special education practice today. In T. Skrtic, K. Harris, & J. Shriner (Eds.), *Special education policy and practice: Accountability, instruction, and social challenges* (pp. 1-18). Denver, CO: Love.
- Yell, M. L., & Shriner, J. G. (2005). Status of the IDEA Amendments of 1997: Implications for special and general education teachers, administrators, and teacher trainers. In T. Skrtic, K. Harris, & J. Shriner (Eds.), *Special education policy and practice: Accountability, instruction, and social challenges* (pp. 29-55). Denver, CO: Love.

### Monographs

- Hasazi, S., Johnson, D, Thurlow, M., Cobb, B., Trach, J.S., Stodden, B., et al. (2005). Transitions from home and school to the roles and supports of adulthood. In K.C. Lakin, & A. Turnbull (Eds.), *National goals and research for people with intellectual and developmental disabilities* (pp. 65-92). Washington, DC: American Association of Mental Retardation.
- Ohtake, Y., Santos, R. M., & Fowler, S. A. (2005). It's a three way conversation: Families, service providers and interpreters working together. In *Young Exceptional Children Monograph Series No. 6 on Interdisciplinary Teaming*, 33-43.

### Published Proceedings

- Dymond, S., & Renzaglia, A. (2005). Critical elements of effective high school service learning programs that include students with and without disabilities. Conference proceedings of the International Inclusive and Supportive Education Congress, Glasgow, Scotland.

### Refereed Journal Articles

- Beneke, S. J., Ostrosky, M. M., & Katz, L. G. (2005). Let's give 'em something to talk about: The language arts and science connection. In E. Horn & H. Jones (Eds.), *Young exceptional children monograph series on supporting early literacy development in young children* (pp. 87-100). Longmont, CO: Sopris West.
- Bradley, J. A., & Monda-Amaya, L. E. (2005). Conflict resolution: Preparing preservice special educators to work in collaborative settings. *Teacher Education and Special Education*, 28(3/4), 171-184.
- Chadsey, J., & Han, K. G. (2005). Friendship facilitation strategies: What do middle school students tell us? *Teaching Exceptional Children*, 38, 52-57.
- Cheatham, G., & Santos, R. M. (2005). A-B-C's of bridging home and school expectations for children and families of diverse backgrounds. *Young Exceptional Children*, 8(3), 3-11.
- Gaffney, J. G., Hesbol, K., & Corso, L. (2005). Is your school fit for literacy? 10 areas for action by principals. North Central Regional Education Laboratory and Learning Point Associates. Retrieved March 25, 2006 from <http://www.ncrel.org/litweb/fitforlit.php>

- Han, K. G., & Chadsey, J. (2005). Friendship selection determinants: How do middle school students expect to be friends with peers with disabilities? *The Asia-Pacific Journal of Inclusive Education*, 2, 187-208.
- Hertzog, N. B. (2005) Equity and access: Creating general education classrooms responsive to potential. *Journal for the Education of the Gifted*. 29(2), 213-257.
- Hertzog, N. B., & Klein, M. (2005). Beyond gaming: A technology explosion in early childhood classrooms. *Gifted Child Today*, 28(3), 24-65.
- Horner, R. H., Carr, E. G., Halle, J. W., McGee, G., Odom, S., & Wolery, M. (2005). The use of single-subject research to identify evidence-based practice in special education. *Exceptional Children*, 71, 165-179.
- Martin, C., Drasgow, E., Halle, J., & Brucker, J. (2005). Teaching a child with autism and severe language delays to reject: Direct and indirect effects of functional communication training. *Educational Psychology*, 25, 287-304.
- Ostrosky, M. M., & Cheatham, G. A. (2005). Teaching the use of a problem-solving process to early childhood educators. *Young Exceptional Children*, 9(1), 12-19.
- Pavri, S., Bentz, J., Bradley, J. F., & Corso, L. (2005). Me amo leer [I love to read]: Reading experiences in a central Illinois summer migrant education program. *Language Culture, and Curriculum*, 18(2), 154-163.
- Santos, R. M., & Ostrosky, M. M. (2005). The potential misinterpretation of problem behavior: Understanding the impact of language differences on preschoolers' behavior. *Head Start Bulletin*, 78, 55-58.

### **Scholarly Presentations**

- Chadsey, J. (2005, November). Research evidence for strategies that promote social inclusion in work settings. Paper given at the 32nd Annual Conference for the Association of Persons with Severe Handicaps. Chicago, IL.
- Chen, X., & Gaffney, J. S., (2005, April). Use of distinctive visual features in reading: A cross-cultural comparison of Chinese and American preschoolers. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- Dymond, S. K., & Renzaglia, A. (2005). Access to the general curriculum for high school students with severe disabilities. In F. Spooner (Chair), *Continuing to Access the General Education Curriculum for Students with Significant Disabilities*. Symposium conducted at the Annual Association for Applied Behavior Analysis Convention: Chicago, IL.
- Dymond, S. K., & Renzaglia, A. (2005). Critical elements of effective high school service learning programs that include students with and without disabilities. Paper presented at the International Inclusive and Supportive Education Congress: Glasgow, Scotland.
- Dymond, S. K., Renzaglia, & Chun, E. J. (2005). Creating effective and inclusive high school service learning programs. Paper presented at the TASH National Conference: Milwaukee, WI.

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- Dymond, S. K., Renzaglia, A., & Chun, E. J. (2005, April). Elements of effective high school service-learning programs that include students with and without disabilities. Paper presented at the American Educational Research Association Conference: Montreal, Canada.
- Dymond, S., & Renzaglia, A. (2005). Access to the general curriculum for high school students with severe disabilities. F. Spooner (Chair), Symposium on Continuing to Access the General Education Curriculum for Students with Significant Disabilities presented at the annual meeting of the Association for Applied Behavior Analysis Convention, Chicago, IL.
- Dymond, S., & Renzaglia, A. (2005). Critical elements of effective high school service learning programs that include students with and without disabilities. Paper presented at the International Inclusive and Supportive Education Congress: Glasgow, Scotland.
- Dymond, S., & Renzaglia, A. (2005). Critical elements of effective high school service learning programs that include students with and without disabilities. Paper presented at the International Inclusive and Supportive Education Congress: Glasgow, Scotland.
- Dymond, S., Renzaglia, A., & Chun, E. J. (2005). Creating effective and inclusive high school service learning programs. Paper presented at the annual meeting of the International TASH Conference, Milwaukee, WI.
- Dymond, S., Renzaglia, A., & Chun, E. J. (2005). Elements of effective high school service learning programs that include students with and without disabilities. Paper discussion presented at the annual meeting of the American Educational Research Conference, Montreal, Canada.
- Fowler, S. A. (2005, February). Current trends in graduate training for the doctorate. Chair of Panel, Annual meeting of the American Association of University Colleges of Education Deans, Washington, DC.
- Ganguly, R., & Shriner, J. G. (2005, February). Academic & social-behavioral accommodations for students with emotional-behavior disorders. Paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Ganguly, R., & Shriner, J. G. (2005, November). Academic & social-behavioral accommodations for students with E/BD: Issues and future directions. Paper presented at the 30th Annual Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Gilson, C., Dymond, S., & Renzaglia, A. (2005). Definitions of access to the general curriculum for students with intellectual disabilities: Social studies, science and special educators' perspectives. Paper presented at the annual meeting of the International TASH Conference, Milwaukee, WI.
- Gilson, C., Dymond, S.K., & Renzaglia, A. (2005). Definitions of access to the general education curriculum for students with intellectual disabilities from the field: Social studies, science, and special educator's perspectives. Paper presented at the TASH National Conference: Milwaukee, WI.

- Halle, J., Meadan, H., & Drasgow, E. (May, 2005). Assessing the conditions that occasion protests of nonverbal children. Paper given at the annual Convention of the Association for Behavior Analysis. Chicago, IL.
- Hartnett, S., Brandenburg, G., Holloway, L., Sax, C., & Trach, J. S. (2005, February). Competency-based training, performance standards, and career foundation for community rehabilitation providers. Paper presented at the National Council on Rehabilitation Education Conference, Tucson, AZ.
- Hertzog, N. B. (2005, December). Into the world of digital natives: early childhood classrooms embrace technology. Paper presented at the annual meeting of the National Association for the Education of Young Children, Washington, DC.
- Hertzog, N. B. (August, 2005). Young gifted children, the Project Approach and Reggio Emilia. Paper presented at the 16th World Congress on Gifted and Talented Education, New Orleans, LA.
- Hertzog, N. B., & Harris, G. (2005, February). Problem-solving with boxes and junk. Paper presented at the California Association for the Education of Young Children (CA-AEYC) Convention, Springfield, IL.
- Hertzog, N. B., & Marks, M. (2005 February). We dig it! Digging deeper into the curriculum. Presented at the California Association for the Education of Young Children (CA-AEYC) Convention, Springfield, IL.
- Hertzog, N. B., & Scholes, N., & Serbenski, J. (2005, April). Students' perceptions of parental Influence on academic achievement. Paper presented at the annual meeting of the American Education Research Association, Montreal, Canada.
- Hertzog, N. B., Marks, M., & Harris, G. (2005, November). Exploring our diversity: Multicultural education through inquiry. Paper presented at the 52nd Annual Convention of the National Association for Gifted Children, Louisville, KY.
- Hughes, M., & Cole, S. (2005, November). Facilitating parent-child interaction in a community-based crisis nursery. Presentation given at the Zero to Three National Training Institute, Washington, DC.
- Hughes, M., & Goode, T. (2005, October). Infusing family mentoring and community-based projects in preservice coursework. Presentation given at the Annual Division for Early Childhood International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Hutchins, M., & Renzaglia, A. (2005, August). So now they have a job but do they have a life?-- Exploring how individuals with significant disabilities use their leisure time. Paper presented at the meeting of the International Inclusive and Supportive Education Congress, Glasgow, Scotland.
- Jones, H. A., & Bentz, J. (2005, August). Using popular media to help preservice teachers understand disability. Paper presented at the International Special Education Conference, Glasgow, Scotland.

## Faculty Productivity Report

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- Jones, H. A., & Bentz, J. (2005, November). Using popular media to help preservice teachers understand disability. Paper presented at the Teacher Education Division Conference, Portland, ME.
- Meadan, H., Halle, J. W., & Brady, N. C. (2005, April). Assessing communication repair of young children with disabilities in structured and natural settings. Presented at the biennial meeting of the Society for Research Child Development, Atlanta, GA.
- Meadan, H., Halle, J. W., & Brady, N. C. (April, 2005). Assessing communication repair of young children with disabilities in structured and natural settings. Paper presented at the Society for Research Child Development 2005 Biennial Meeting, Atlanta, GA.
- Ostrosky, M. M. (2005, April). Addressing children's social emotional development and challenging behaviors: Effective strategies for embedding related content into higher education programs. Keynote speaker at the Higher Education Symposium, Dover, DE.
- Renzaglia, A., & Dymond, S. (2005). Access to high school science curriculum for students with disabilities. Poster presented at the annual meeting of the American Educational Research Conference, Montreal, Canada.
- Renzaglia, A., & Dymond, S. (2005). Accessing general curriculum for high school students with significant cognitive disabilities. Paper presented at the International Inclusive and Supportive Education Congress: Glasgow, Scotland.
- Renzaglia, A., & Dymond, S. K. (2005). Accessing general curriculum for high school students with significant cognitive disabilities. Paper presented at the International Inclusive and Supportive Education Congress: Glasgow, Scotland.
- Renzaglia, A., & Dymond, S. K. (2005, April). Access to the high school science curriculum for students with disabilities. Poster presented at the American Educational Research Association Conference: Montreal, Canada.
- Renzaglia, A., Dymond, S. K., Rosenstein, A., Chun, E. J. (2005). Accessing general curriculum for high school students with significant cognitive disabilities. Paper presented at the TASH National Conference: Milwaukee, WI.
- Renzaglia, A., Dymond, S., Rosenstein, A., & Chun, E. J. (2005, November). Accessing general curriculum for high school students with significant cognitive disabilities. Paper presented at meeting of the International TASH Conference: Milwaukee, WI.
- Santos, R. M. (2005, April). Supporting young children's social emotional development. Paper presented at Eleventh National American Indian and Alaska Native Child Care Conference, Salt Lake City, UT.
- Santos, R. M. (2005, February). Promoting social emotional development. Paper presentation at National Head Start Hispanic Institute: Albuquerque, NM.
- Santos, R. M. (2005, October). Strategies for teaching targeted social and communication skills. Paper presentation at the 9th Biennial Sharing A Vision Conference: Oak Brook, IL.
- Santos, R. M., Ostrosky, M. M., & Cheatham, G. (2005, January). Strategies for promoting social emotional development of preschoolers. Paper presented at NABE 2005: the 34th Annual International Bilingual/Multicultural Education Conference, San Antonio, TX.

- Santos, R. M., Ostrosky, M. M., & Cheatham, G. (2005, January). Strategies for promoting social emotional development of preschoolers. Paper presented at the 34th annual International Bilingual/Multicultural Education Conference, San Antonio, TX.
- Shriner, J. G. (2005, April). Improving program-level decisions to support high standards: Practical strategies for data utilization. Poster presented at the annual meeting of the Council of Exceptional Children, Baltimore, MD.
- Zaimi March, E., & Gaffney, J. S. (2005, April). Teachers' refracted view of legislation and policies on inclusive education in the European Union. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Zaimi March, E., & Gaffney, J. S. (2005, August). Legislation, policy, and practices that support inclusive education within the European Union. Inclusive and Supportive Education Congress, Glasgow, Scotland.