

Bureau of Educational Research Seminar Series:

EMERGENCE, EARLY INTERVENTION, AND PREVENTION OF SELF-INJURY & OTHER CHALLENGING BEHAVIORS Exhibited by Young Children with Disabilities



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SPECIAL EDUCATION

WHERE:

242 EDUCATION BUILDING

WHEN:

THURSDAY, April 23rd 1-2:00PM

Challenging behavior (CB) such as self-injurious behavior, aggression, and severe tantrums emerge early in life and occur relatively frequently in birth-to-five children with intellectual and developmental disabilities (IDD). In many cases, early-onset CB will persist unless treated, at great cost to the individual, family, school system, and society.

This presentation will review a series of in-home studies on CB in young children (birth-to-five) with IDD: (1) identifying patterns of emerging self-injury, (2) examining the effects of an early intervention package on emerging self-injury, and (3) evaluating the effects of a prevention package on new forms and functions of challenging behavior.