

Bureau of Educational Research  
& Student of Academic Affairs Office

# RESEARCH SPECIALIZATION

## 2-part series



### WHERE:

242 Education Building

### WHEN:

Thursday, March 3rd 12:00 - 1:00 p.m.

Thursday, March 10th 12:00 - 1:00 p.m.

**THURSDAY, MARCH 3rd 12:00 - 1:00 p.m.**  
**EVALUATION & INTERPRETIVE**

### Evaluation

Featuring: John Trach, Chair

Students who pursue the evaluation research specialization will develop sufficient knowledge and skills so that they will be able to defensibly and credibly conduct a small-scale evaluation or contribute meaningfully to a more ambitious evaluation.

### Interpretive

Featuring: Yoon Pak, Chair

Interpretive methods of research and analysis play a role in educational research in many disciplines and fields as a primary means to creating a narrative, to making meaning, or to making cultural or political critiques.

**THURSDAY, March 10th 12:00 - 1:00 p.m.**  
**QUALITATIVE & QUANTITATIVE**

### Qualitative

Featuring: Ruth Nicole Brown, Co-chair  
Anne Dyson, Co-chair

This specialization is intended to help students develop: (1) competence in understanding and addressing methodological, epistemological, ethical, and political issues that cut across the field of qualitative inquiry; (2) competence in multiple means of generating, interpreting, and reporting qualitative data; and (3) competence in locating/situating/linking the understandings and skills within an interpretive frame of reference.

### Quantitative

Featuring: Carolyn Anderson, Chair

This specialization enables the student to further focus and specialize in:  
(1) statistical and/or quantitative analysis and appropriate interpretation of data collected through experimental or quasi-experimental research, (2) the development and psychometric analysis of measurement instruments, or (3) the design of experiments.