

Bureau of Educational Research

2008–2009 Seminar Series

Presents



Targeting Differentiation Through Collaborative Inquiry

Thursday, February 26, 2009

12:00–1:00pm 242 Education

Dr. Nancy Hertzog

*Associate Professor
Special Education, College of Education*

with Researchers

Danielle Watkins & Linda Sims



The presenters will share ongoing research that addresses a critical need in today's classrooms: *teachers' ability to make learning meaningful, appropriately challenging, successful, and motivating for a diverse group of students*. They will report on preliminary findings from collaborative inquiry groups that took place weekly as a natural extension and follow-up to the 2008 Chancellor's Academy on Differentiation. There is substantial research to support the benefit of using collaborative inquiry groups for professional development; however, there is little research that uses the collaborative inquiry model to strengthen teachers' use of differentiated instruction.

Using a modified protocol, participants shared student work samples as evidence of their differentiation. Sessions were audio-taped and transcribed to gain a better understanding of how teachers designed differentiated lessons and teaching strategies to enhance the achievement of all their students. The presenters will share findings and reflections of participants, and engage the audience in discussion about future research designed to enhance teachers' efficacy to differentiate instruction.



COLLEGE OF EDUCATION | Bureau of Educational Research

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

