

Bureau of Educational Research

2007-2008 Seminar Series

Presents

The Landscape of Leadership Preparation: Characteristics of Educational Leadership Programs and Faculty

THURSDAY, APRIL 17

12PM-1:00PM, RM 242 COE

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2007-2008 Faculty Fellow



Leadership preparation has come under increasing scrutiny because of the importance of effective leaders able to positively influence student learning. Critics have concerns about the relevance of the curriculum, theory-to-practice connections, the experience base, diversity of educational leadership faculty, and student quality.

- How are *leadership preparation programs configured* within the university structure, including the departmental composition, size of faculty, and degree offerings?
- What *curricular reforms, instructional changes, and admissions reforms* have been implemented?
- What are the *personal and professional characteristics* of tenure-track and non-tenure track professors?
- How do *faculty allocate their time* to research, teaching, and service?
- What are *professors' values and attitudes* toward issues of the field, particularly diversity and social justice?



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Bureau Of Educational Research, Room 38
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