

Project Code	Title	Project Contact Name	Project Contact Email	Study Description
F08-1	"Correlating the Relationship between Gregoric Learning Styles, Web 2.0 Technology Utilization Level, and ARCS Motivational Level"	Huang, David S	dshuang2@illinois.edu	
F08-2	"L2 Comprehension and Trends"	Lim, Jung Hyun	jhlim@illinois.edu	A question of how L2 speakers process, in particular, what sorts of information sources used by L2 speakers when processing language input, needs more behavioral and experimental studies. The purpose of this study is to investigate how people comprehend and translate a foreign language into their native language, specifically to see how certain syntax and world knowledge would integrate in second language (L2) comprehension.
F08-3	Wiki users' interaction level and its effect on their cognitive load and motivational level"	Huang, David S	dshuang2@illinois.edu	
F08-5	"Will Media Type Matter? - Measuring pre-service teacher's problem solving skills through vignettes"	Whang, Eun Won	ewhang2@illinois.edu	
F08-6	"Age Differences in Resource Allocation during Reading (1)"	Noh, Soo Rim	snoh@illinois.edu	This study involves reading a set of stories on the computer and keeping track of narrative characters. For part of it, we will track your eye movements while you read. You will also do a few other things before and after the reading, like defining some words and remembering letters. It takes about 1.5 hours or less. Participants will receive \$15 for participation or 2 experiment credit hours.
F08-7	"Age Differences in Resource Allocation during Reading (2)"	Noh, Soo Rim	snoh@illinois.edu	
F08-8	"Change Detection in Math Word Problems"	Christianson, Kiel	kiel@illinois.edu	
F08-9	"Bilingualistics and Source Monitoring"	Christianson, Kiel	kiel@illinois.edu	Dr. Kiel Christianson's research examines how humans comprehend and produce language. Current projects, conducted in the Educational Psychology Psycholinguistics Lab at the Beckman Institute, include experiments on visual word recognition, sentence and discourse processing, and bilingual language comprehension and production (in several different languages).
F08-10	"Aphasiac Path"	Christianson, Kiel	kiel@illinois.edu	
F08-11	"SPAMALOT"	Christianson, Kiel	kiel@illinois.edu	

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F08-12	"English Learning"	Christianson, Kiel	kiel@illinois.edu	
F08-13	"Self-Paced Reading"	Christianson, Kiel	kiel@illinois.edu	
F08-14	The Relationship among Major Life Goals, Interest, Personality Traits, Values, and Self-efficacy"	Sun, Jo-Tzu	jsun4@illinois.edu	