

Bureau of Educational Research

2008-2009 Seminar Series

Presents



BREAKING SILENCE: A Study of the PERVASIVENESS OF OPPRESSION

per·va·sive·ness (p^r-v s v, -z v) *adj.*
quality or tendency to pervade or permeate

Thursday, November 6, 2008 12:00-2:00p.m. 242EDUC

Dr. Antonia Darder

Professor, Educational Policy Studies

2008-2009

College of Education

Distinguished Senior Scholar



This first public presentation will provide a glimpse into the **Diversity and Technology for Engaging Communities (DTEC)** study and its efforts to break the silence experienced by underrepresented communities on the Illinois campus. Issues to be raised are anchored in their stories of struggle to survive conditions of oppression as an everyday part of their academic life.

Issues include:

- How *marginalized communities* have been excluded from the university;
- The politics that led to the creation of the study;
- The critical narrative methodology and *decolonizing* design approaches;
- Role of technology in creating spaces of acknowledgment and respect;
- Initial quantitative findings of the "diversity" history on this campus;
- Events that brought pressure for *student enrollment* or faculty/staff *hires*;
- Impact of *student activism* on institutional changes;
- Trends in the *diversity literature* in higher education;

The presentation will also include discussion of the *Future of the DTEC study* to reframing the "diversity" conversation within higher education.



College of Education
University of Illinois at Urbana-Champaign

Bureau of Educational Research, Room 38
www.ed.uiuc.edu/ber/webpages/Seminars_and_Events.html

