

CURRICULUM & INSTRUCTION

Books Authored

Johnston-Parsons, M., Wilson, M., Bernardi, J., Bowling, M., Karl, M., Lloyd, E., McCualsky, M., et al. (2007). *Success stories from a failing school: Teachers living under the shadow of NCLB*. Charlotte, NC: Information Age.

Book Chapters

- Abd-El-Khalick, F. (2007). The impact of a systemic reform initiative on primary Nigerian teachers' instructional practices: A longitudinal study. In C. Szymanski-Sunal & K. Mutua (Eds.), *Research on education in Africa, the Caribbean, and the Middle East: Book IV: The enterprise of education* (pp. 165-191). Greenwich, CT: Information Age Press.
- Abd-El-Khalick, F. (2008). Modeling science classrooms after scientific laboratories: Sketching some affordances and constraints drawn from examining underlying assumptions. In R. A. Duschl & R. E. Grandy (Eds.), *Teaching scientific inquiry: Recommendations for research and application* (pp. 80-85). Rotterdam, The Netherlands: Sense.
- Bresler, L. (2007). Foreword. Learning musicality in early childhood. In K. Smithrim & R. Upitis (Eds.), *Listen to their voices: Research and practice in early childhood music* (pp. vii-ix). Waterloo, ON: Canadian Music Education Association.
- Dressman, M., & Wilder, P. (2007). Wireless technology and the prospect of alternative education reform. In J. Albright & A. Luke (Eds.), *Bourdieu and literacy education* (pp. 113-135). Mahwah, NJ: Erlbaum.
- Dyson, A. H. (2007). Foreword. In M. Fisher (Ed.), *Writing in rhythm: Creating literate traditions for urban youth*. New York: Teachers College Press.
- Dyson, A. H. (2007). School literacy and the development of a child culture: Written remnants of the "gusto of life." In D. Thiessen & A. Cook-Sather (Eds.), *International handbook of student experiences in elementary and secondary school*. Dordrecht, The Netherlands: Kluwer.
- Dyson, A. H. (2007). Literacy "basics" in childhood spaces: A critical perspective on the "basics." In Y. Goodman & P. Martens (Eds.), *Critical issues in early literacy development*. Mahwah, NJ: Erlbaum.
- Dyson, A. H. (2007). On listening to child composers: Beyond "fix-its." In C. Genishi & L. Goodwin (Eds.), *Diversities in early childhood education: Rethinking and doing*. London: Routledge Falmer.
- Gutiérrez, R. (2007). (Re)defining equity: The importance of a critical perspective. In P. Cobb & N. Nasir (Eds.), *Diversity, equity, and access to mathematical ideas*. New York: Teachers College Press.
- Lubienski, S. T. (2007). Research, reform and equity in mathematics education. In N. S. Nasir & P. Cobb (Eds.), *Improving access to mathematics: Diversity and equity in the classroom* (pp. 10-23). New York: Teacher's College Press.
- Lubienski, S. T., & Crockett, M. (2007). NAEP mathematics achievement and race/ethnicity. To appear in P. Kloosterman & F. Lester (Eds.), *Results from the Ninth Mathematics Assessment of NAEP* (pp. 227- 260). Reston, VA: National Council of Teachers of Mathematics.

- Lubienski, S. T., & Crockett, M. D. (2007). NAEP findings regarding race and ethnicity: Mathematics achievement, student affect, and school-home experiences. In P. Kloosterman & F. Lester (Eds.), *Results and interpretations of the 2003 Mathematics Assessment of the National Assessment of Educational Progress* (pp. 227-260). Reston, VA: NCTM.
- McCarthy, S. J. (2007). Composing as metaphor and process: Prelude to the composition section. In L. Bresler (Ed.), *International handbook of research in arts education* (pp. 445-449). The Netherlands: Springer.
- McCarthy, S. J. (2007). Four metaphors of the composing process. In L. Bresler (Ed.), *International handbook of research in arts education* (pp. 475-490). The Netherlands: Springer.
- McGraw, R., & Lubienski, S. T. (2007). 2003 NAEP mathematics findings regarding gender. To appear in P. Kloosterman & F. Lester (Eds.), *Results from the Ninth Mathematics Assessment of NAEP* (pp. 261- 287). Reston, VA: National Council of Teachers of Mathematics.
- Noffke, S. E. (2007). Foreword. In G. Anderson, K. Herr, & A. Nihlen (Eds.), *Studying your own school: An educator's guide to practitioner action research* (2nd ed., pp. ix-xi). Thousand Oaks, CA: Corwin/Sage.
- Tettegah, S., Whang, E., Collins, N., & Taylor, K. (2007). Re-considering the digital divide: Using online content to understand teaching and learning. In L. Smolin, K. Lawless, & N. Burbules (Eds.), *National Society for the Study of Education* (106th ed., pp. 167-181). Massachusetts: Blackwell.
- Wee, J., Teo, N., Osborne, M., Aritan, D. (2007). Strategies for effective & engaged development (SEED) at Campassvale Primary School. In C. Shakar (Ed.), *Redesigning pedagogy: Voices of practitioners*. Singapore: Pearson.
- Willis, A. I. (2007). James McKeen Cattell: His life and contributions to reading research. In S. E. Israel and E. J. Monaghan (Eds.), *Shaping the reading field: The impact of early reading pioneers, scientiifc research, and progresive ideas* (pp. 35- 60). Newark, DE: International Reading Association.
- Willis, A. I. (2008). Critical race theory and literacy. In B. Street and N. H. Hornberger (Eds.), *Encyclopedia of language and education* (2nd ed., pp. 15-28). New York: Springer Science + Business Media.
- Willis, A. I., & Hunter, C. D. (2007). Reflective writing: Transforming lives, ideas, and the future of English education. In K. Keaton and S. Vavra (Eds.), *Closing the gap: English educators address the tensions between teacher preparation and teaching writing in the secondary schools* (pp. 13-27). Greenwich, CT: Information Age Publishing.

Books Edited

- Bresler, L. (Ed.). (2007). *International handbook of research in arts education*. Dordrecht, The Netherlands: Springer.

Published Proceedings

- Bresler, L. (2007). Pesquisa qualitativa em educacao musical: Contextos, características e possibilidades. Proceedings of the Associacao Brasileira de Educacao Musical in Brazil. In S. L. Ferreira (Ed., & Trans.), *Revista da abem*, 16, 7-16.
- Buckley, L. A., & Crockett, M. D. (2007). Coflection in professional development: Collective inquiry into equity in mathematics education. In T. de Silva Lamberg & L. R. Wiest (Eds.), *Proceedings of the 29th annual conference of the North American Chapter of the International Group for the Psychology of Mathematics Education* (p. 721). NV: University of Nevada.
- Gutiérrez, R. (2007, October). Context matters: Equity, success, and the future of mathematics education. In T. Lamberg & L. R. Wiest (Eds.), *Proceedings of the 29th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1-18). Lake Tahoe (Stateline), NV: University of Nevada.

Refereed Journal Articles

- Tettegah, S. (2007). Pre-service teachers, victim empathy, and problem solving using animated narrative vignettes. *Technology, Instruction, Cognition and Learning*, 5, 41-68.
- Baroody, A. J., & Lai, M. (2007). Preschoolers' understanding of the addition-subtraction inverse principle: A Taiwanese sample. *Mathematics Thinking and Learning*, 9, 131- 171.
- Baroody, A. J., Feil, Y., & Johnson, A. R. (2007). An alternative reconceptualization of procedural and conceptual knowledge. *Journal for Research in Mathematics Education*, 38, 115-131.
- Crockett, M. D. (2007). Teacher professional development as a critical resource in school reform. *Journal of Curriculum Studies*, 39(3), 253-263.
- Crockett, M. D. (2007). The relationship between teaching and learning: Examining a Japanese and a U.S. mathematics professional development effort. *Journal of Curriculum Studies*, 39(5), 609-621.
- Dressman, M. (2007). Theoretically framed: Argument and desire in the production of general knowledge about literacy. *Reading Research Quarterly*, 42, 332-363.
- Hill, H. C., & Lubienski, S. T. (2007). Teachers' mathematics knowledge for teaching and school context: A study of California teachers. *Educational Policy*, 21(5), 747-768.
- Johnston-Parsons, M., Lee, Y. A., & Thomas, J. M. (2007). Students of color as cultural consultants: A self-study of race and social justice issues in a teacher education program. *Studying Teaching Education*, 3(1), 67-84.
- Leander, K. M., & Osborne, M. D. (2008). Complex positioning: Teachers as agents of curricular and pedagogical reform. *Journal of Curriculum Studies*, 40(1), 23-46.
- Lubienski, C., & Lubienski, S. T. (2006). Charter schools, academic achievement and NCLB. *Journal of School Choice*, 55-62.
- Ndimande, B. S. (2007). "It is a catch 22 situation": The challenge of race in post-apartheid South African desegregated schools. *International Journal of Educational Policy, Research & Practice: Reconceptualizing Childhood Studies*, 8(1), 131-147.

- Osborne, M. D. (2007). Towards an ethos of early childhood science education. *Cultural Studies of Science Education*, 2, 823- 829.
- Tettegah, S., & Anderson, C. (2007). Pre- service teacher's empathy and cognitions: Statistical analysis of text data by graphical models. *Contemporary Educational Psychology*, 32, 48-82.
- Tettegah, S., Bailey, B., & Taylor, K. (2007). Cognitions, process, and usability: Technology and animated narratives through the eyes of pre-service teachers. *Journal of Negro Education*, 76(1), 43- 56.
- Wilkins, E., & Clift, R. T. (2007). Building a network of support for new teachers. *Action in Teacher Education*, 28(4), 25- 35.

Reports

- Bishop, A., Bazzell, I., Gutiérrez, R., Johnston, D., Stengrim, L., & Westcoat, J. (2007). *Great campus scoping study: Partnering university teaching with community needs*. Chancellor's Task Force on Civic Commitment for the 21st Century. University of Illinois, Champaign, IL.
- García, G. E. (2007). Executive Summary and Final Report: Instruction of reading comprehension: Cognitive strategies or responsive engagement? Submitted to Institute of Educational Sciences, US Department of Education, WDC. 35 pp.
- Ginsburg, H. P., & Baroody, A. J. (2007). *Test de competencia matemática básica* [Test of Early Mathematics Ability (3rd ed.) (TEMA-3).] (M. C. Núñez del Río & I. L. Guerra, Trans.). Madrid, Spain: TEA Ediciones.
- Kolbusz-Kosan, L., Clift, R. T., Clementz, A. R., & Hebert, L. (2007). *Beginning teacher induction pilot programs: A description of the first year of program implementation*. Champaign, IL: Illinois New Teacher Collaborative.

Scholarly Presentations

- Abd-El-Khalick, F., Champagne, A., Duit, R., Kahle, J., Lawson, A., & Lederman, N. (2007, April). *Research in science education: How well does our research build upon, and is guided by, existing research?* Symposium conducted at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Abd-El-Khalick, F., Rachel, C., El-Dib, M., Assaf, S., & Boyle, H. (2007, February). *Professional development for educational quality in Egypt: The ERP experience*. Panel presented at the annual meeting of the Comparative and International Education Society, Baltimore, MD.
- Abd-El-Khalick, F., Waters, M., & Le, A. (2007, April). *Images of nature of science in high school chemistry textbooks: A "longitudinal" study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Abi-el-mon, I., & Hug, B. (2007, April). *Showing evidence; Analysis of students' arguments in a range of settings*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Abi-El-Mona, I., & Abd-El-Khalick, F. (2007, April). *Perceptions of argumentative discourse among freshmen college students, science teachers, and practicing scientists*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.

Faculty Productivity Report

- Bantwini, B., & Hug, B. (2007, April). *Teachers perceptions of the new science curriculum reforms: Lessons from elementary school teachers from one school district in South Africa*. Paper presented at the National Association of Research of Science Teaching, New Orleans, LA.
- Bantwini, B., & Hug, B. (2007, January). *What do new science education reforms mean to South African teachers? Lessons learned from one large school district in the Eastern Cape Province, South Africa*. Paper presented at the annual meeting of the Association for Science Teacher Education, Clearwater, FL.
- Baroody, A. J., Eiland, M., Su, Y., & Thompson, B. (2007, April). *Fostering at-risk preschoolers' number sense*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Baroody, A. J., Thompson, B., Eiland, M., & Feil, Y. (2007, June). *Fostering the early operation sense and skill of grade 1 at-risk children. Fostering and assessing pre-k children's number sense*. Poster presented at the Institute of Education Sciences Research PI Conference, Washington, D.C.
- Bauer, E. B. (2007, April). *Talking about race in a colorblind school*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Bauer, E. B., & Catron, D. (2007, May). *Creating a rich context for discussing text with at-risk students*. Paper presented at the International Reading Association, Toronto, Canada.
- Bauer, E. B., & García, G. E. (2007, August). *Enhancing students' comprehension: Multiple paths to deeper understanding of texts in grades 2-5*. Paper presentation at the 15th European Conference on Reading, Berlin, Germany.
- Bauer, E. B., & Georgia, G. E. (2007, August). *Enhancing students' reading comprehension: Multiple paths to deeper understanding of text*. Paper presented at the 15th European Conference on Reading, Berlin, Germany.
- Bishop, A., Bazzell, I., Gutiérrez, R., & Johnston, D. (2007, February). *Great campus scoping study: Partnering university teaching with community needs*. Invited presentation in the Know Your University lecture series, University of Illinois at Urbana-Champaign, Champaign, IL.
- BouJaoude, S., Abd-El-Khalick, F., Dillon, J., Fraser-Abder, P., Hofstein, A., Lederman, N., & et al. (2007, April). *Professional development of science teachers worldwide*. Seminar conducted at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Bresler, L. (2007). *Intellectual and social entrepreneurship in academia*. An invited presentation, Nanjing University, China.
- Bresler, L. (2007, April). *Arts appreciation within learning and instruction*. Paper presented at the American Educational Research Association, Chicago.
- Bresler, L. (2007, April). *Child culture within educational research*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Bresler, L. (2007, April). *Contextualizing spirituality within the larger scene of educational research and the international handbook of research in arts education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Bresler, L. (2007, April). *The live/d performance of scholarship: Shared structures and ethos in music and research*. An invited talk to the Music SIG presented at the annual American Educational Research Association, Chicago.
- Bresler, L. (2007, December). *Hybridity in research methodology and curriculum*. The retirement conference for Na' Ama Sabar, Tel Aviv University, Tel Aviv, Israel.
- Bresler, L. (2007, February). *An intellectual and aesthetic journey in educational research*. Seattle, WA.
- Bresler, L. (2007, March). *Composition in the arts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Bresler, L. (2007, October). *Collaborative and interpretive research*. A talk to graduate students and faculty of the Theatre Academy, Helsinki, Finland.
- Bresler, L. (2007, October). *Knowing bodies moving minds: Embodied research methodology*. Keynote at the Theatre Academy for biannual symposium, Helsinki, Finland.
- Bresler, L. (2007, October). *What musicianship can teach educational research*. A talk to graduate students and faculty of the Sibelius Academy of Music, Helsinki, Finland.
- Bresler, L. (2007, October). *Teaching a course on intellectual and social entrepreneurship in Academia*. Paper presented at the WUN Entrepreneurship and Global Impact Conference, Chicago.
- Bresler, L., Ross, M., & Mendes, T. (2007, January). *Performing art centers as experiential educational settings*. Invited talk at the Arts Presenter's Conference, New York.
- Bresler, L., Sullivan, G., Irwin, R., & Garoian, C. (2007). *Supersession: Arts based inquiry*. The National Art Education Association, New York.
- Bresler, L., Wilson, B., & Thompson, C. (2007). *On method: Exploring the spaces between*. The National Art Education Association, New York.
- Buckley, L. A., & Crockett, M. D. (2007, October). *Coflection in professional development: Collective inquiry into equity in mathematics education*. Paper presented at the Twenty-ninth Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education, Reno, NV.
- Cheng, M., & Brown, D. E. (2007, April). *Conceptual resources in self-developed explanatory models*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Cheng, M., & Brown, D. E. (2007, April). *Model construction, critique, and revision in magnetism: The importance of integrating conscious and intuitive knowledge*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Clift, R. T. (2007, April). *After graduation - What?* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Clift, R. T. (2007, February). *Questions for those who study teacher development*. Paper presented at the annual meeting of the Association of Teacher Educators, San Diego, CA.
- Clift, R. T. (2007, February). *Response to the revised ATE standards*. Paper presented at the annual meeting of the Association of Teacher Educators, San Diego, CA.

Faculty Productivity Report

- Clift, R. T. (2007, February). *Using technology in mentoring and induction programs*. Paper presented at the annual meeting of the Association of Teacher Educators, San Diego, CA.
- Clift, R. T., Hebert, L., Kolbusz-Kosan, L. (2007, February). *Illinois New Teacher Collaborative*. Presentation to the Large Unit Districts Association, Springfield, IL.
- Clift, R. T., Leahy, J., Walter, S., Johnson, N., Kolbusz-Kosan, L. (2007, November). *Working together to encourage, support, and retain new teachers in districts across Illinois*. Presentation to the joint meeting of the Illinois School Boards Association, Illinois Association of School Administrators, and Illinois Association of School Business Officers (Triple I), Chicago.
- Crockett, M. D., & Buckley, L. A. (2007, April). *Toward equity-centered professional development in school mathematics*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Davis, E., Kenyon, L., Hug, B., Nelson, M., Beyer, C., Schwarz, C., & et al. (2008, January). *Models: designing supports for teachers using scientific modeling*. Paper presented at the meeting for the Association for Science Teacher Education, St. Louis, MO.
- DeNicolo, C. P. (2007, April). *Transforming literacy experiences and building community in a bilingual class*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- DeNicolo, C. P. (2007, April). *What would you do? Embracing bilingualism in the English language arts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- DeNicolo, C. P. (2007, February). *Teaching to tell: Who has access to bilingual education and why it matters*. Paper presented at the 28th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- DeNicolo, C. P. (2007, May). *Critical encounters, collaboration, and community: Literacies in a multilingual fourth grade English language arts classroom*. International Reading Association, Toronto, ON.
- DeNicolo, C. P. (2007, November). *Latinas negotiating the educational pipeline: Examining the role of narratives, community-based service learning, mentorship, and biliteracy*. National Council of Teachers of English, New York
- DeNicolo, C. P. (2007, October). *Infusing CRT and LatCrit in teacher education: Cultivating the transformative potential of pre-service and novice teachers*. LatCrit XII, Miami Beach, FL.
- Dressman, M. (2007, April). *So long, I.R.E.: Chat, small-group, and whole-class discussion*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Dressman, M. (2007, February). *Apostate among believers: Religion, technology, and teacher education*. Paper presented at the National Council of Teachers of English Assembly for Research, Nashville, TN.
- Dressman, M., & Faust, M. (2007, April). *How theory matters in qualitative literacy research: Argument and desire in the production of general knowledge*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Dressman, M., & Faust, M. (2007, April). *Theory and practice in the teaching of poetry: Curriculum discourse in one journal, 1912-2005*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Duschl, R., Brickhouse, N., Abd-El-Khalick, F., Bell, P., & Edelson, D. (2007, April). *Inquiry and the learning of science: Theories and practices*. Symposium conducted at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Dyson, A. H. (2007). *School literacy and young children's written language*. Scholar's Forum. Address as "Scholar" for Hofstra University School of Education and Allied Human Services Forum, New York.
- Dyson, A. H. (2007, March). *Writing, popular media, and the child collective*. Speaker for the Worldwide Universities Network seminar on children and media. Hosted by the UIUC Institute for Communications Research and Sheffield University, UK. Champaign, IL.
- Dyson, A. H., & Genishi, C. (2007, November). *Human diversity and curricular uniformity: Young children in "real" classroom time and space*. Keynote for Day of Early Childhood Education. Annual convention of the National Council of Teachers of English, New York.
- Gonzalez E., & Hug B. (2007, April). *Teaching genetics in middle school: Competing discourses and challenges*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Gonzalez E., & Hug, B. (2007, April). *Middle school science curriculum: How classroom practices inform curriculum design?* Paper presented at the National Association of Research of Science Teaching, New Orleans, LA.
- Gutiérrez, R. (2007). Context matters: Equity, success, and the future of mathematics education. In T. Lamberg & L. R. Wiest (Eds.), *Proceedings of the 29th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1-18). Stateline (Lake Tahoe), Nevada. University of Nevada, Reno.
- Gutiérrez, R. (2007, April). *What is Nepantla?: Rethinking knowledge and its use in teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Gutiérrez, R. (2007, February). *Embracing Nepantla: Rethinking knowledge and its use in mathematics teaching*. Invited lecture given in the visiting scholars program of the Learning Sciences Institute, Vanderbilt University, Nashville, TN.
- Gutiérrez, R. (2007, January). *Embracing Nepantla: Rethinking "knowledge" and its connection to equity in mathematics*. An invited lecture given at the CEMELA research conference on culture, language, and mathematics, Tucson, AZ.
- Gutiérrez, R. (2007, January). *Mathematics teacher education and equity: Implications for research and practice*. Plenary session at the annual meeting of the Association of Mathematics Teacher Educators, Irvine, CA.
- Gutiérrez, R. (2007, March). *Language, culture, and mathematics: What do we know that works?* Invited plenary, Orange County Mathematics Conference, Orange, CA.
- Gutiérrez, R. (2007, April). *Teaching and learning mathematics in México's secundarias: A look at classroom practices*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Faculty Productivity Report

- Harrison, A., Venville, G., Abd-El-Khalick, F., & Blakely, A. (2007, April). *Graduate student and junior faculty early career discussion*. Symposium conducted at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Johnston-Parsons, M. A. (2007, April). *A double take: Decolonizing the researcher's gaze*. Symposium chair: Where's the theory in teacher education? Researchers gazing from multiple theoretical perspectives. Symposium at the annual meeting of the American Educational Research Association, Chicago.
- Johnston-Parsons, M. A. (2007, April). *Success stories from a failing school: A readers' theatre presentation*. Paper presented at the annual meeting of the American Education Research Association, Chicago.
- Johnston-Parsons, M. A., Thomas, M., & Lee, Y. (2007, May). *Self-study conversations with students of color: Multiple theoretical positionings to interpret and raise critical questions*. Paper presented at the Third International Congress of Qualitative Inquiry, Champaign, IL.
- Lai, M.-L., & Baroody, A. J. (2007, April). *Fostering preschoolers' understanding of the addition-subtraction inverse principle*. Poster session presented at the annual meeting of the American Educational Research Association, Chicago.
- Lubienski, C., & Lubienski, S. T. (2007). *Revealing research on public versus private school test scores*. Annual Education Summit of the Alliance for Student Achievement, Minneapolis, MN.
- Lubienski, S. T. (2007). *Mathematics achievement differences among public-private schools: The role of school climate, teacher certification and reform-oriented instruction*. College of Education Distinguished Scholar Annual invited address, Bureau of Educational Research, University of Illinois at Urbana-Champaign.
- Lubienski, S. T., & Lubienski, C. (2007, May). *NAEP mathematics achievement differences in public and private schools: The role of school climate, teacher certification and teaching practices*. National Meeting of State NAEP Coordinators (WebEx).
- Lubienski, S. T., Lubienski, C., & Crane, C. C. (2007). *Understanding achievement differences in public and private schools: The role of school climate, teacher certification and teaching practices*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Luke, A., & Osborne M. D. (2007). *Critical literacy and scientific discourses*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- McCarthy, S. J. (2007, April). *Four metaphors of the composing process*. Paper presented at the annual meeting of the American Educational Research Association. Symposium for Arts in Education, Chicago.
- McCarthy, S. J. (2007, April). *Teachers' writing instruction: A view from four states*. Paper presented at the annual meeting of the American Education Research Association, Chicago.
- McCarthy, S. J. (2007, December). *Understanding English language learners from three perspectives*. Symposium on Home-School Connections. National Reading Conference, Austin, TX.

- Mix, K. S., & Baroody, A. J. (2007, April). Beyond competence versus performance: Context-specificity in learning about number. In K. Mix (Chair), *What learning is: A psychological perspective on early childhood*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- Möller, K. J. (2007, February). *Public school teaching in the age of No Child Left Behind: Politics, policies, and pedagogy*. Invited talk given to Dr. Christine Jenkins' graduate library science course. Graduate School of Library and Information Science, University of Illinois Urbana-Champaign.
- Muskin, J., Hug, B., Carroll, K., Grenda, J. (2008, January). *Integrating nanoscience into secondary education: A model for curriculum development using a wide range of experts*. Paper presented at the meeting for the Association for Science Teacher Education, St. Louis, MO.
- Ndimande, B. S. (2007, July). *The struggle for democratic reforms: Neo-liberalism and its impact on post-apartheid South Africa*. Paper presented at the Toward an Africa Without Borders Conference, Durban, South Africa.
- Noffke, S. E., & Brennan, M. T. (2007, September). Political theory and working with teachers for social justice schooling. In *Inscribing the personal and political in action research*. Symposium conducted at the meeting of the British Educational Research Association Annual Conference, London.
- Noffke, S. E., Sierra-Piedrahita, A. M., & Pinosof, L. (2007, April). *Collaborative curriculum planning between school and university: A two-year case study*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Rose, S. J., & Abd-El-Khalick, F. (2007, April). *The effect of discussion-intensive and on-line problem solving on freshmen students' understanding of force*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Salloum, S., & Abd-El-Khalick, F. (2007, April). *Practical knowledge in teaching: Case studies from physical science classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Salloum, S., Won, M., & Brown, D. E. (2007, April). *Computer as inquiry partner for deeper understandings*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Schneider, R., & Hug, B. (2007, April). *Environments for learning: Engaging teachers and students in inquiry curriculum*. Paper presented at the National Association of Research of Science Teaching, New Orleans, LA.
- Taylor, B. M., García, G. E., & Pearson, P. D. (2007, May). *Comprehension strategies, high level talk about text, and vocabulary: Effective comprehension instruction in grades 2-5*. Invited paper presented at the Research Conference, International Reading Association, Toronto, Canada.
- Tettegah, S. (2007, April). *Who said education isn't fun? Engaging collaboration in a virtual world*. Paper presented in an invited symposium session on Teaching and learning with virtual environments: Engaging while playing in new spaces, co-sponsored by Division K and C, at the American Educational Research Association Annual Meeting, Chicago.

Faculty Productivity Report

- Tettegah, S. (2007, February). *Narratives, virtual environments and identity semiotics: An exploration of pre-service teacher's cognitions through animation*. National Council of Teachers of English Assembly for Research, Nashville, TN.
- Tettegah, S. (2007, February). *Web 2.0? Web 3.0 is up and running*. Presented for CITES, University of Illinois, Urbana, IL.
- Tettegah, S. (2007, October). *Are we playing games? Finding legitimacy in the academy*. Second Life symposium online.
- Tettegah, S. (2007, October). *Engineering and media*. CASEE invited speaker. National Academy of Engineering of the National Academies Center for the Advancement of Scholarship on Engineering Education, Milwaukee, WI.
- Tettegah, S. (2007, September). *Supply and demand in augmented reality: A second economy*. Invited speaker, College of Business, Office of Information Management, University of Illinois at Urbana- Champaign, Urbana, IL.
- Tettegah, S., & Garnett, G. (2007, January). *Increasing underrepresented minority involvement in science, technology, engineering and mathematics*. Critical Initiative in Research Symposium, Beckman Institute, Urbana, IL.
- Trofanenko, B. (2007, November). *The national museum of the American Indian as pedaogical space*. Paper presented at the Annual General Conference CUFA, San Diego, CA.
- Trofanenko, B. (2007, October). *Nation, after race and culture*. Invited CRC paper presentation, Acadia University. Wolfville, Nova Scotia: Canada.
- Wahbeh, N., & Abd-El-Khalick, F. (2007, April). *Modes of discourse in science classrooms: The failure of static models in capturing complex classroom dynamics*. Paper presented at the annual meeting of the National Association for Research in Science Teaching, New Orleans, LA.
- Walsh, D. J. (2007, September). *Lessons from lessons: Lesson study with preservice teachers*. Invited seminar, Massey University, Palmerston North, New Zealand.
- Walsh, D. J. (2007, September). *Who are "we"? The many dimensions of culture*. Invited Keynote Address, New Zealand Early Childhood Convention, Rotorua, Aotearoa, New Zealand.
- Willis, A. I. (2007, December). *Reading comprehension research and testing in the United States: Undercurrents of race, class, and power in the struggle for meaning*. American Reading Forum, Sanibel Island, FL.
- Willis, A. I., Bauer, E. B., Harris, V. J., DeNicolo, C., & Parker, K. (2007). *Critical race theory and literacy research instruction*. Paper presented at the International Reading Association, Toronto, Canada.
- Willis, A. I., DeNicolo, C. P., Markray, T., Bauer, E. B., Harris, V. J., & Parker, K. N. (2007, May). *Critical race theory and literacy research and instruction*. (Panelist). Paper presented at the International Reading Association, Toronto, Ontario.
- Willis, A. I., DeNicolo, C., Markray, T., Bauer, E. B., Franquiz, M. E., Hariss, V. J., et al. (2007, April). *Historical and evolution of critical race theory and its application to educational and literacy research*. In A. I. Willis (Chair), *Examining the educational quality of literacy research, practice, and curriculum through critical race theory*. Paper presented at the annual conference of the American Educational Research Association, Chicago.

EDUCATIONAL ADMINISTRATION

Books Authored

Daro, P., Stancavage, F., Ortega, M., DeStefano, L., & Linn, R. (2008). *Validity study of the NAEP mathematics assessment: Grades 4 and 8*. Washington, DC: National Center for Educational Statistics.

Book Chapters

Shriner, J., & DeStefano, L. (2007). Assessment accommodation considerations for middle school students with disabilities. In C. C. Laitusis & L. L. Cook (Eds.), *Large scale assessment accommodations: What works?* Princeton, NJ: ETS.

Refereed Journal Articles

DeStefano, L. et al. (2008). Partnerships for improving literacy in urban schools. *The Reading Teacher*, 61(8), 674- 680.

Meadan, H., Halle, J., Ostrosky, M., & DeStefano, L. (2008). Communicative behavior in the natural environment. *Focus on Autism and Other Developmental Disabilities*, 23, 1, 37-48.

Reports

DeStefano, L. (2007). *External evaluation of GAMES program*. Champaign, IL: University of Illinois at Urbana- Champaign.

DeStefano, L. (2007). *External evaluation of Nano-CEMMS EHR component*. Champaign, IL: University of Illinois at Urbana- Champaign.

DeStefano, L. (2007). *External evaluation of Project TAL*. Champaign, IL: University of Illinois at Urbana-Champaign.

DeStefano, L., & Villegas, T. M. (2007). *The external evaluation of the TBLC Program at Harry S. Truman College year 2 report: April 2007*. Champaign, IL: University of Illinois, Urbana-Champaign.

DeStefano, L., Hammer, V., Fiedler, E., & Downs, H. (2007). *Evaluation of the implementation of the Illinois Learning Standards, 2007 report*. Springfield, IL: Illinois State Board of Education.

Scholarly Presentations

DeStefano, L. (2007, August). *Building diversity*. Presented at the UIUC New Administration Retreat, Allerton, IL.

DeStefano, L. (2007, June). *Accountability under No Child Left Behind*. Presented at the Learning Conference, Johannesburg, South Africa.

DeStefano, L. (2007, November). *Promoting evaluation utilization for program improvement*. Presented at the Chicago Public Schools Research Evaluation and Assessment, Chicago.

DeStefano, L. (2008, March). *Research ethics, IRB review and advancement of education research*. Symposium at American Educational Research Association, New York.

DeStefano, L., & Teale, W. (2008, March). *Evaluating early reading first*. Presented at the Early Reading First National Conference, New Orleans, LA.

EDUCATIONAL ORGANIZATION & LEADERSHIP

Book Authored

Shields, C. M. (2007). *Bakhtin*. New York: Peter Lang.

Book Chapters

Bragg, D. (2007). Legislative playing field: How public policy encourages and reinforces partnerships. In M. Amey & P. Eddy (Eds.), *Collaboration across educational borders, new directions for community colleges*. San Francisco: Jossey-Bass.

Donahoo, S., & Hunter, R. C. (2007). Introduction. Teaching leaders to lead teachers: Educational administration in the era of constant crisis. In S. Donahoo & R. Hunter (Eds.), *Advances in educational administration, teaching leaders to lead teachers: Educational administration in the era of constant crisis, Volume 10* (pp. 1-4). Oxford, UK: Elsevier JAI.

Hunter, R. C. (2007). Principals improving school through enhanced teacher leadership. In S. Donahoo & R. Hunter (Eds.), *Advances in educational administration, teaching leaders to lead teachers: Educational administration in the era of constant crisis, Volume 10* (pp. 149-160). Oxford, UK: Elsevier JAI.

Lubienski, C. (2007). School competition and the emergence of symbolism in a market environment. In C. F. Kaestle & A. E. Lodewick (Eds.), *To educate a nation: Federal and national strategies of school reform* (pp. 257-280). Studies in Government and Public Policy series. Lawrence, KS: University Press of Kansas.

Shields, C. M. (2007). What is a good school? In W. Hare & J. P. Portelli (Eds.), *Key questions for educators* (pp. 97- 100). San Francisco: Caddo Gap Press.

Books Edited

Donahoo, S., & Hunter, R. C. (2007). *Advances in educational administration, teaching leaders to lead teachers: Educational administration in the era of constant crisis, Volume 10*. Oxford, UK: Elsevier JAI.

Monographs

Alexander, K. (2007). *National and international comparisons of Missouri school funding: Tax effort, revenues and expenditures*. Public Records, Circuit Court, Jefferson City, Missouri, 150 pages.

Aragon, S. R., & Kose, B. W. (2007). Conceptual framework of cultural capital development: A new perspective for the success of diverse college students. In D. B. Lundell, J. L. Higbee, & I. Duranczyk (Eds.), *Diversity and the postsecondary experience* (pp. 103-128). Minneapolis: The Center for Research on Developmental Education and Urban Literacy, University of Minnesota.

Portelli, J., Shields, C. M., & Vibert, A. (2007). *Toward an equitable education: Poverty, diversity, and students at risk*. Toronto, Canada: BTT Communications.

Refereed Journal Articles

- Alexander, K., & Salmon, R. (2007). Warranting failure: The 'System' that breeds poverty and starves public schools. *Journal of Education Finance*, 33(2), 203-220.
- Bragg, D. (2007). Teacher pipelines: Career pathways extending from high school to community college to university. *Community College Review*, 35(1), 10-29.
- Cain, T. R. (2007). For education and employment: The American federation of teachers and academic freedom. *Perspectives on the History of Higher Education*, 1926-1941.
- DeBray, L., Lubienski, C., & Scott, J. (2007). The institutional landscape of interest group politics and school choice. *Peabody Journal of Education*, 82 (2-3), 204-230.
- Hackmann, D. G. (2007). Roles and responsibilities of clinical faculty in selected educational leadership programs. *Planning and Changing*, 38, 17-34.
- Hackmann, D. G., & Wanat, C. L. (2007). Licensing principals: Iowa's preparation reform initiative. *Journal of Research on Leadership Education*, 2(3).
- Kose, B. W. (2007). One principal's influence on sustained, systemic, and differentiated professional development for social justice. *Middle School Journal*, 39(2), 34-42.
- Kose, B. W. (2007). Principal leadership for social justice: Uncovering the content of teacher professional development. *Journal of School Leadership*, 17, 276-312.
- Lubienski, C. (2007). Marketing schools: Consumer goods and competitive incentives for consumer information. *Education and Urban Society*, 40(1), 118- 141.
- Lubienski, C., & Lubienski, S. T. (2006). Charter schools, academic achievement and the NCLB. *Journal of School Choice*, 1(3), 55-62.
- Shields, C. M. (2007). A failed initiative: democracy has spoken- or has it? *Journal of Cases in Educational Leadership*, 10(1), 14- 21.

Reports

- Bragg, D., Bremer, C., Castellano, M., Kirby, C., Mavis, A., Schaad, D., & Sunderman, J. (2007). Moving beyond the GED: Adult career pathways at community colleges leading to family-supporting careers. St. Paul, MN: National Research Center for Career and Technical Education University of Minnesota.
- Cain, T. R. (2007). Advancing the field: Fifty years of the Center for the Study of Higher and Postsecondary Education at the University of Michigan. Ann Arbor, MI: Center for the Study of Higher and Postsecondary Education.
- Kirby, C., Araldi Maciente, I., & Bragg, D. (2007). Selected outcomes related to tech prep implementation by Illinois consortia, 2002-2006. Champaign, IL: Office of Community College Research and Leadership, University of Illinois.
- Lekes, N., Bragg, D., Loeb, J., Oleksey, C., Mazsalek, J., Laraviere, M., & Hood, L. (2007). The impact of career technical education transition program practices on student outcomes. St. Paul, MN: National Research Center for Career and Technical Education, University of Minnesota.
- Lubienski, C. (2007). *Report on "The ABC's of School Choice" from the Milton & Rose D. Friedman Foundation*. Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University (EPSL-0709-241-EPRU).

Faculty Productivity Report

Lubienski, C., & Gulosino, C. (2007). Choice, competition, and organizational orientation: A geo-spatial analysis of charter schools and the distribution of educational opportunities. (Occasional Paper No. 148). New York: National Center for the Study of Privatization in Education, Teachers College, Columbia University.

Scholarly Presentations

Alexander, K. (2007). *The demise of separation of church and state in the United States*. Paper presented at the Oxford Union, Oxford, UK.

Alexander, K. (2007). *Culture, social mobility and the inertia of inequality*. Presented at Talbot Hall, Lady Margaret Hall, Oxford, UK.

Alexander, K. (2007, February). *Poverty and education funding in Illinois*. Presented at the O'Leary Conference, Chicago.

Alexander, K. (2007, July). *A proposal for a master of laws degree in education*. Presented at the Institute for Advanced Legal Studies, University of London, Russell Square, London.

Alexander, K. (2007, July). *Within country income inequality: OECD countries*. Presented at the Harris-Manchester College, Oxford, UK.

Alexander, K. (2007, March). *Dimensions of inequality*. Presented at the Oxford Union, UK.

Alexander, K. (2007, November). *Education law and equity: The Rose Case*. Presented at the University of Illinois Law School, Champaign, IL.

Alexander, K. (2007, March). *International dimensions of inequality*. Presented at Rhodes House, Lincoln College, Oxford, UK.

Aragon, S. R., & Kose, B. W. (2007, April). *College cultural capital: A conceptual framework for uncovering milestones, pathways and organizational practices for diverse students*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

Bragg, D., Kirby, C., & Barnett, E. (2007, November). "Second chance" learners: Results of two studies that examine the community college equity agenda. Paper presentation at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.

Cain, T. R. (2007, April). *Contested speech on campus: An historical view*. Paper presented at annual conference of the American Educational Research Association, Chicago.

Cain, T. R. (2007, April). *The University of Michigan and the study of higher education: From a Carnegie center through the modern era*. Paper presented at the annual conference of the American Educational Research Association, Chicago.

Cain, T. R. (2007, February). *Key issues in the development of American higher education*. University Administrative Fellows Program, University of Illinois System.

Cain, T. R. (2007, March). *Free speech and political pressure in the Progressive Era*. Paper presented at the annual meeting of the Organization of American Historians, Minneapolis, MN.

- Cain, T. R. (2007, October). *Learning and labor: The first attempts to unionize the faculty*. Paper presented at the annual meeting of the History of Education Society, Cleveland, OH.
- Hackmann, D. G., & Wanat, C. L. (2007, April). *The educational administration program coordinator's role: A comparison of coordinators' and department chairs' perspectives*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Hackmann, D. G., Bauer, S. C., Cambron-McCabe, N., & Quinn, D. M. (2007, November). *Characteristics, preparation, and professional development of educational leadership faculty*. Paper presented at the annual convention of the University Council for Educational Administration, Washington, DC.
- Hunter, R. C. (2007, February). *School reform, No Child Left Behind and globalization*. Paper presented at the 91st Convention of the National Association of Secondary School Principals, Las Vegas, NV.
- Hunter, R. C. (2007, March). *Best practices and research on NCLB*. Paper presented at the Conference of the National Association of Elementary School Principals, Las Vegas, NV.
- Kim, J., & Bragg, D. (2007, April). *The impact of dual and articulated credit on college readiness and total college credit in four selected community colleges*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago.
- Kirby, C., & Bragg, D. (2007, April). *Access and success for "second chance" learners in the community college: Just how open is the door?* Paper presentation at the annual meeting of the Council for the Study of Community Colleges, Tampa, FL.
- Kose, B. W. (2007, November). *Forms of college cultural capital for diverse students: Insights from nominated exemplary principals*. Paper session at the Annual Meeting of the University Council for Educational Administration, Washington, D.C.
- Kose, B. W. (2007, November). *Preparing diverse students with college cultural capital: The principal's role in teacher learning*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Washington, D.C.
- Lubienski, C. (2007, April). *School and district responses to choice: Geo-spatial analyses of competitive strategies in urban environments*. Bureau of Educational Research Seminar Series, University of Illinois, Champaign, IL.
- Lubienski, C. (2007, October). *Research on vouchers and private school effects educational choice: Emerging legal and policy issues*. International Center for Law and Religion Studies and the J. Reuben Clark Law School, Brigham Young University, Provo, UT.
- Lubienski, C. (2007, September). *Politics, markets, and school governance: Research on school choice and its relevance to education policy*. Invited address to the Champaign County Libertarian Party, Urbana, IL.
- Lubienski, C., & Garn, G. (2007, April). *School choice theory and the politics of quality information*. Paper presented at the annual conference of the American Educational Research Association, Chicago.

Faculty Productivity Report

- Lubienski, C., & Gulosino, C. (2007, April). *Positioning strategies and school choice options in a segregated urban area*. Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Lubienski, C., & Gulosino, C. (2007, April). *The impact of choice and competition on the distribution of educational opportunities*. Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Lubienski, C., & Lubienski, S. T. (2007, October). *Revealing research on public v. private school test scores*. Annual Education Summit of the Alliance for Student Achievement, Minneapolis, MN.
- Lubienski, S. T., & Lubienski, C. (2007, May). *NAEP mathematics achievement differences in public and private schools: The role of school climate, teacher certification and teaching practices*. Meeting of State NAEP Coordinators (via WebEx).
- Lubienski, S. T., Lubienski, C., & Crane, C. (2007). *Understanding achievement differences in public and private schools: The role of school climate, teacher certification and teaching practices*. Paper presented at the annual conference of the American Educational Research Association, Chicago.
- Shields, C. M. (2007, April). *Can case studies achieve the "Gold Standard?" Or when methodology meets politics*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Shields, C. M. (2007, April). *Understanding spirituality in educational leadership: Approaches for empirical investigation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Shields, C. M. (2007, May). *Challenges in administrator preparation*. Invited paper for the keynote session of CASEA. Presented at the annual meeting of the Canadian Society for Studies in Education, Saskatoon, Saskatchewan, Canada.
- Shields, C. M. (2007, May). *Critical issues in first nations' education: Dialogue in the service of social justice*. Paper presented at the annual meeting of the Canadian Association for Studies in Educational Administration, Saskatoon, Saskatchewan, Canada.
- Shields, C. M. (2007, May). *Educational leadership: preparation and development-- Contemporary perspectives, issues, and controversies*. Invited presenter at the senior scholar symposium. Presented at the annual meeting of the Canadian Association for Studies in Educational Administration, Saskatoon, Saskatchewan, Canada.
- Shields, C. M. (2007, May). *Pedagogies at risk*. Symposium paper presented at the annual meeting of the Canadian Society for Studies in Education, Saskatoon, Saskatchewan, Canada.
- Shields, C. M. (2007, May). *Why is there such a backlash to social justice?* Paper presented at the annual meeting of the Canadian Association for Studies in Educational Administration, Saskatoon, Saskatchewan, Canada.
- Shields, C. M. (2007, November). *Combating the backlash to social justice: Educational leaders embracing the grey*. Paper presented at the annual conference of the University Council for Educational Administration, Alexandria, VA.
- Shields, C. M. (2007, November). *Fostering understanding and compassion across borders*. Paper presented as part of organized symposium, Educational

diplomacy: The role of educational leaders in creating and sustaining global understanding. University Council for Educational Administration, Alexandria, VA.

Shields, C. M. (2007, October). *Pedagogies at risk: Educator perspectives on teaching for social justice in an age of accountability, Illinois Site*. Paper presented at the annual meeting of the American Educational Studies Association, Cleveland, OH.

EDUCATIONAL POLICY STUDIES

Abstracts

Parker, L. (2007). Introduction. Difference, diversity, and distinctiveness in education and learning. In L. Parker (Ed.), *Review of research in education* (pp. xi-xv). Washington, DC: American Educational Research Association.

Books Authored

Klas Roth and Nicholas C. Burbules, eds. *Changing Notions of Citizenship Education in Contemporary Nation-states* (Rotterdam, Netherlands: Sense Publishers, 2007).

Louanne Smolin, Nicholas Burbules, Kimberly Lawless, eds. *Information and Communication Technologies: Considerations of Current Practice for Teachers and Teacher Educators* (New York: Blackwell, 2007).

Mayo, C. (2007). *Disputing the subject of sex: Sexuality and public school controversies*. Boulder, CO: Rowman and Littlefield.

Book Chapters

Darder, A. (2007). Awakening literacy. In S. Cronin (Ed.), *Soy bilingüe adult dual language model* (pp. 7-9). CA: De Colores Press.

Darder, A. (2007). Jules and Ethel Rosenberg. In G. Anderson & K. Herr (Eds.), *The encyclopedia of activism and social justice*. Thousand Oaks, CA: Sage.

Darder, A. (2007). Lolita Lebron. In G. L. Anderson & K. G. Herr (Eds.), *The encyclopedia of activism and social justice*. Thousand Oaks, CA: Sage.

Darder, A. (2007). Sacco and Vanzette. In G. Anderson & K. Herr (Eds.), *The encyclopedia of activism and social justice*. Thousand Oaks, CA: Sage.

Darder, A., & Miron, L. (2006). Critical pedagogy in a time of uncertainty. In N. Denzin (Ed.), *Contesting empire/globalizing dissent: Cultural studies after 9/11* (pp. 136-151). New York: Paradigm Press.

Dolby, N., & Rizvi, F. (2007). Introduction. In N. Dolby & F. Rizvi (Eds.), *Youth moves: Identities and education in global perspective*. New York: Routledge.

Hall, J. N., & Parker, L. (2007). Rethinking No Child Left Behind using critical race theory. In C. E. Sleeter (Ed.), *Facing accountability in education: Democracy & equity at risk* (pp. 132-134). New York: Teachers College Press.

Higgins, C. (2007). Interlude: Reflections on a line from Dewey. In L. Bresler (Ed.), *International handbook of research in arts education* (pp. 389-394). Dordrecht, The Netherlands: Springer.

Mayo, C. (2007). Intermittently queer. In N. Rodriguez & W. Pinar (Eds.), *Queering straight teachers: Discourse and identity in education* (pp. 182-199). New York: Peter Lang.

Mayo, C. (2007). Teaching against homophobia without teaching the subject. In S. Springgay & D. Freedman (Eds.), *Curriculum and the cultural body* (pp. 163-173). New York: Peter Lang.

- Mayo, C., Candela, M. A., Matusov, E., & Smith, M. (2007). Families and schools apart: University experience to assist Latina/o parents' activism. In F. Peterman (Ed.), *Partnering to prepare urban teachers: A call to activism* (pp.182-199). New York: Peter Lang.
- McCarthy, C. (2007). After 9/11: Thinking about the global, thinking about empathy, thinking about the postcolonial. In N. Denzin & M. Giardina (Eds.), *Contesting empire: Globalizing dissent* (pp. 280- 291). New York: Routledge.
- McCarthy, C., & Dimitriadis, G. (2007). Governmentality and the sociology of education: Media, educational policy and the politics of resentment. In H. Lauder, P. Brown, J. Dillabough & A. H. Halsey (Eds.), *Education, globalization and change* (pp. 198-212). Oxford: Oxford University Press.
- McCarthy, C., Durham, A., Engel, L., Filmer, A., Malagrec, M., & Giardina, M. (2007). Introduction: Confronting cultural studies in globalizing times. In C. McCarthy & et al. (Eds.), *Globalizing cultural studies* (pp. xxiii-xxxiii). New York: Peter Lang.
- Pak, Y. K. (2007). We are already multicultural: Why policy and leadership matter. In R. Joshee & L. Johnson (Eds.), *Multicultural education policy in Canada and the United States: Symbol and substance* (pp. 42-48). Vancouver, BC: University of British Columbia Press.
- Peters, M. A. (2007). Das neuseeländische bildungsexperiment: Von demokratischer partizipation zum selbstmanagement und von der umfassenden wohlfahrtsberechtigung zur privaten investitionsinitiative. In H. Sunker & I. Miethe (Eds.), *Arbiet, bildung & gesellschaft* (pp. 125-152). Frankfurt am Main: Peter Lang.
- Pillow, W. S. (2007). 'Bodies are dangerous': Using feminist genealogy as policy studies methodology. In S. Ball, I. Goodson, & M. Maguire (Eds.), *Education, globalisation, and new times*. London: Routledge.
- Pillow, W., & Mayo, C. (2007). Toward understandings of feminist ethnography. In S. N. Hesse-Biber (Ed.), *Handbook on feminist research: Theory and praxis* (pp.155-171). Thousand Oaks, CA: Sage.
- Rizvi, F. (2007). Brain drain and the potential of diasporic professional networks. In L. Farrell & T. Fenwick (Eds.), *Educating the global workforce knowledge, knowledge work and knowledge workers*. London: Routledge.
- Rizvi, F. (2007). Foreward. In M. Peters (Ed.), *Knowledge economy, development and the future of higher education*. Rotterdam: Sense Press.
- Rizvi, F. (2007). Internationalization of the curriculum: A critical perspective. In M. Heyden, J. Levy, & J. Thomson (Eds.), *The sage handbook of research in international education* (pp. 365-378). London: Sage.
- Rizvi, F. (2007). Lifelong learning: Beyond neo-liberal imaginary. In D. Aspin (Ed.), *Philosophical perspectives on life long learning* (pp. 114-130). Dordrecht, The Netherlands: Springer.
- Rizvi, F. (2007). Rethinking educational aims in an era of globalization. In P. D. Herstock, M. Mason, & J. N. Hawkins (Eds.), *Changing education: Leadership, innovation and development in a globalizing Asia Pacific*. Hong Kong, China and Dordrecht, The Netherlands: CERC and Springer.

Faculty Productivity Report

- Rizvi, F. (2007). Transnational academic flows. In D. Epstein, R. Boden, R. Deem, F. Rizvi, & S. Wright (Eds.), *Geographies of power, geometries of power: Higher education in the 21st century*. London: Routledge.
- Rizvi, F., Engel L., Rutkowski, D., & Sparks, J. (2007). Educational equality and the politics of globalization. In G. Verma (Ed.), *Inclusion and education*. London: Routledge.
- Singh, M., Rizvi, F., & Shrestha, M. (2007). Student mobility and the spatial production of cosmopolitan identities. In K. N. Gulson & C. Symes (Eds.), *Spatial theories of education: Policy and geography matters* (pp. 195-214). New York: Routledge.
- Span, C. M., Robinson, R., & Molina-Villegas, T. (2007). Education, American style: A brief history of race-based schooling in the United States. In L. Johnson & R. Josii (Eds.), *Race-based schooling practices in the United States and Canada* (pp. 146-158). Vancouver, Canada: University of British Columbia Press.

Books Edited

- Dolby, N., & Rizvi, F. (Eds.) (2007). *Youth moves: Identities and education in global perspective*. New York: Routledge.
- Epstein, D., Boden, R., Deem, R., Rizvi, F., & Wright, S. (Eds.) (2008). *Geographies of power, geometries of power: Higher education in the 21st century* (World Yearbook of Education). London: Routledge.
- McCarthy, C., Malagrega, M., Giardina, M., Filmer, A., Durham, A., & Engel, L. (2007). *Globalizing cultural studies* (In "Intersections in Communications and Culture" Series). Peter Lang.
- Parker, L. (Ed.). (2007). *Difference, diversity and distinctiveness in education and learning. Review of research in education, v. 31*. Washington, DC: American Educational Research Association.
- Peters, M. A., & Besley, T. (Eds.) (2007). *Why foucault? New directions in educational research*. New York: Peter Lang.

Refereed Journal Articles

- Darder, A. (2007). Radicalizing the immigrant debate in the U.S.: A call for open borders and human rights in ethnicities. *New Political Science, 29*(3), 369-384.
- Brown, R. N. (2007). Persephone's triumph: Reflections of a young black woman becoming a real political scientist. *Qualitative Inquiry, 13*(5), 650-659.
- Brown, R. N. (2007). Remembering Maleesa: Theorizing black girl politics and the politicizing of socialization. *National Political Science Review, 11*, 121-136.
- Bryan Warnick and Nicholas C. Burbules, "Media comparison studies: Problems and possibilities," *Teachers College Record*, Vol. 109 No. 11, 2007: <http://www.tcrecord.org/library/PrintContent.asp?ContentID=14566>.
- C.K. Gunsalus, Edward M. Brunner, Nicholas C. Burbules, Leon Dash, Matthew Finkin, William T. Greenough, Gregory A. Miller, Michael G. Pratt, Masumi Iriye, and Deb Aronson, "Improving the system for protecting human subjects: Counteracting IRB 'mission creep.'" *Qualitative Inquiry, Vol. 13 No. 5* (2007): 617-649
- Darder, A., & Torres, R. D. (2007). Raza: Estudio critico. *Revuelta: Revista Latinoamericana de Pensamiento, 69-73*.

- Mayo, C. (2007). Disruptions of desire: From androgynes to genderqueer. *Philosophy of Education Society*, 49- 58.
- Mayo, C. (2007). Queering foundations: Queer and LGBT educational research. *Review of Research in Education*, 31, 76- 94.
- Ng, J. C., Lee, S. S., & Pak, Y. K. (2007). Contesting the model minority and perpetual foreigner stereotypes: A critical review of literature on Asian Americans in education. *Review of Research in Education*, 31(1), 95-130.
- Pillow, W. S. (2007). Searching for Sacajawea: Whitened reproductions and endarkened representations. *Hypatia* 22(2), 1- 19.
- Pinto, L., & Lipsman, M. (2007). Dialogos en Educacion (L. Pinto, Trans.). Interview with *EducaRed* Argentina.
http://www.educared.org.ar/biblioteca/dialogos/entrevistas/entrevista_nicholas_burules.asp
- Rizvi, F. (2007). Postcolonial perspectives on globalization & education. *Cultural Studies and Critical Methodologies*, 7(3), 256-263.

Scholarly Presentations

- Brown, R. N. (2007, February). *Remembering Sakia Gunn: A performance piece*. Performance presented at the 28th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- Brown, R. N. (2007, June). *The political significance of black girls' way with words*. Paper presented at the National Women's Studies Association, St. Charles, IL.
- Brown, R. N. (2007, May). *(En)gendering hip hop feminism: Poetics and praxis*. Paper presented at the 3rd International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Brown, R. N. (2007, May). *Speaking free and fully: The political significance of black girls' way with words /queer youth, space, and identity*. Paper presented at the 3rd International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Burbles, N. (2007). *The risks and promises of ICT in education: What have we learned from the past ten years?* Invited lecture at the UNESCO/UNICEF Conference: How information and communication technologies transform the schools, Buenos Aires, Argentina.
- Burbles, N. (2007, January). *An epistemology of distributed knowledge*. Invited McArthur lecture on the 100th anniversary of the founding of the Faculty of Education, Queens University, Kingston Ontario.
- Burbules, N. (2007). *Knowledge and knowing in networked environments*. Invited lecture at Southwest University, Chongqing, China.
- Burbules, N. (2007). *Online teaching and educational policy*. International Centers for Applied Research in Education, Manchester, UK.
- Burbules, N. (2007). Citizenship without borders: Blogs, political activism, and new public spaces. Invited lecture (also televised), YMCA, University of Illinois.
- Burbules, N. (2007). Showing and Doing: Wittgenstein as a pedagogical philosopher, with Michael A. Peters and Paul Smeyers. *Philosophy of Education Society*, and the *Philosophy of Education Society*, Great Britain.

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- Burbules, N. (2007). The who, how, what, and where of educational research: How these are related (online lecture). International Centres for Applied Research in Education, Deakin, Australia.
- Burbules, N. (2007). Ubiquitous technologies and new approaches to learning. Invited lecture at Southwest University, Chongqing, China, and East China Normal University, Shanghai, China.
- Darder, A. (2007, April). *Alliance building and the politics of coalition: A dialogue with Antonia Darder & Larry Emerson*. STOP: Students transforming oppression and privilege, University of Illinois Urbana- Champaign.
- Darder, A. (2007, April). *Schooling the flesh: The body, pedagogy, & inequality*. Public lecture presented at the Outstanding Educators Series at Pace University, College of Education, New York.
- Darder, A. (2007, March). *Weaving consciousness: The power and poetics of personal history*. Keynote address for the annual We Learn Conference on Women and Literacy, Boston.
- Darder, A. (2007, October). *Forging a Latina identity: The power of history and politics*. Public lecture presented for Western Illinois University, Macomb, IL.
- Darder, A. (2007, October). *Latinos students and social justice in higher education*. Administrator's lecture for Western Illinois University, Macomb, IL.
- Darder, A. (2007, October). *Paulo Freire and the meaning of emancipatory practice in the classroom*. Educator's lecture for Western Illinois University, Macomb, IL.
- Higgins, C. (2007, April). *The role of philosophy in teacher education*. Discussant in a roundtable presented at the annual meeting of American Philosophical Association—Central Division, Chicago.
- Higgins, C. (2007, April). Reflections on a line from Dewey. In R. Murphy (Chair), *International perspectives on assessment and evaluation in arts education*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- Mayo, C. (2007, March). *Disruptions of desire: From androgyne to genderqueer*. Presented at the meeting of Philosophy of Education Society, Atlanta, GA.
- Mayo, C. (2007, May). *A queer sense of space*. Presented at the Qualitative Inquiry Conference, Urbana-Champaign, IL.
- Mayo, C. (2007, October). *A queer sense of space*. Presented at the meeting of the American Educational Studies Association, Cleveland, OH.
- Mayo, C. (2007, September). *Black queer camp and incongruity*. Presented at the White Philosophical Address and Earnestness, Ohio Valley Philosophy of Education Society, Dayton, OH.
- McCarthy, C. (2007, July). *Movement and stasis in the neoliberal orientation to schooling*. Invited keynote address presented at Crisis in the Humanities, the Common Ground Conference, Paris.
- McCarthy, C. (2007, May). *Contested cultures, contested identities: Race and curriculum in the age of globalization*. Invited address at NYU, New York.
- McCarthy, C. (2007, May). *Shoot the elephant: Antagonistic identities, neo-marxist nostalgia and the remorselessly vanishing pasts*. Invited Address at the CUNY Graduate Center, New York.

- McCarthy, C. (2007, October). *The philosophical and practical challenges of cultural diversity to the contemporary educator in the new times of globalization*. Invited address presented at the Ford Foundation Conference on Policy Reform in Sex Education.
- McCarthy, C. (2007, October). *To interpose a little ease: Making sense of sport and intellectual labor in C. L. R. James's 'Beyond a boundary and his other works.'* Invited Keynote Address presented at the North American Society for the Sociology of Sport, Pittsburgh, PA.
- McCarthy, C., Valadez, C. M., Gilbert, W. S., & Sedillo-López, A. (2007, May). *Academic program review of The Department of Language, Literacy and Sociocultural Studies (LLSS)*. College of Education, The University of New Mexico: A Report by the External Review Committee.
- Pillow, W. S. (2007, February). *Here we struggle, here we survive*. Facilitator/Invited Speaker. Aqui Luchamos, Aqui Estamos/Annual National Latina/Latino Studies Graduate Student Conference, University of Illinois, Urbana-Champaign, Champaign, IL.
- Pillow, W. S. (2007, October). *Caught within the politics of representing and representation*. Chair/Discussant at the AESA Annual Meeting, Cleveland, OH.
- Rizvi, F. (2007, April). *Cosmopolitan learning*. Keynote address presented at the annual meeting of the American Association for the Advancement of Curriculum Studies, Chicago.
- Rizvi, F. (2007, April). *Internationalization and the assessment of the quality of educational research*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Rizvi, F. (2007, April). *Internationalization of curriculum*. Keynote address at the meeting of Global Ambassadors Youth Conference, Northwestern University, Chicago.
- Rizvi, F. (2007, April). *Migrant networks and brain circulation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Rizvi, F. (2007, August). *Globalization and education policy*. Presented at a week long workshop, University of Pretoria, South Africa.
- Rizvi, F. (2007, February). *International education and the production of cosmopolitan identities*. A presented Social Sciences lecture at Cardiff University, Wales.
- Rizvi, F. (2007, February). *Migrant networks and brain circulation*. Paper presented at the Geographies of Knowledge conference, University of Wales, Glegenoff, Wales.
- Rizvi, F. (2007, February). *Re-imagining study tours*. Paper presented at the Centre for International Education, University of Bath, UK.
- Rizvi, F. (2007, March). *Speaking truth to power: Edward Said and the role of the intellectual*. Keynote address presented at Democracy, Power and Resistance Conference, Manchester Metropolitan University, UK.
- Rizvi, F. (2007, November). *Globalization and teaching*. Keynote address presented at the Curriculum Corporation Annual Conference, Sydney, Australia.
- Rizvi, F. (2007, November). *Teaching global interconnectivity*. Keynote address presented at the Internationalization of Work and Education Conference, RMIT Melbourne, Australia.

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- Rizvi, F. (2007, October). *Global policy convergences in education*. Paper presented at the Zakir Husain Centre of Educational Studies, Jawaharlal Nehru University, New Delhi, India.
- Rizvi, F. (2007, October). *Pedagogic challenges of global interconnectivity*. Keynote address presented at Australia's Asia Education Foundation conference, Linking Latitudes, New Delhi, India.
- Rizvi, F. (2007, September). *Cosmopolitan learning and capabilities development in education*. Paper presented at Bielefeld University, Bielefeld, Germany.
- Rizvi, F. (2007, September). *Transnationalization of policy processes in education*. Paper presented at the International Institute of Educational Planning, UNESCO, Paris.
- Span, C. (2007, April). *Education and African Americans during slavery*. Invited Speaker at Urbana Middle School, Urbana, IL.
- Span, C. (2007, July). *African American and education*. Lecturer at the Afro-American Studies and Research Program (AASRP) Kufundisha Institute, University of Illinois at Urbana- Champaign.
- Span, C. (2007, May). *Conversations about graduate school with UIUC McNair Scholars*. Invited Speaker, Lake Delavan, WI.
- Span, C. (2007, May). *The forum on the future of public education and the forthcoming Meredith decision*. Invited Speaker at the College of Education Board of Visitors Meeting, Chicago.
- Span, C. (2007, November). *Interpretive methodology*. Invited Speaker at the University of Illinois at Urbana-Champaign, C & I 550, Champaign, IL.
- Span, C. (2007, October). *Rethinking the origins and evolution of the value of literacy and knowledge in the African American experience, 1790 – 1865*. Presented at the Annual Meeting of the American Educational Studies Association (AESA), Cleveland, OH.
- Span, C. (2007, October). *The absurdity of race*. Invited Speaker at Brown Bag Luncheon, Bruce Nesbitt African American Cultural House, University of Illinois at Urbana-Champaign.
- Span, C. (2007, October). *The pathway to freedom: Tracing the origin and evolution of the value of literacy in the African American experience, 1790 – 1865*. Presented at the annual meeting of the Association for the Study of Afro-American Life and History (ASALH), Charlotte, NC.

EDUCATIONAL PSYCHOLOGY

Books Authored

- Greene, J. C. (2007). *Mixed methods in social inquiry*. San Francisco: Jossey-Bass.
- Schwandt, T. A. (2007). *Dictionary of qualitative inquiry*, (3rd edition). Thousand Oaks, CA: Sage.
- Sif Einarsdóttir og James Rounds (2007). *Bendill: Rafræn áhugakönnun, þróun og notkun*. Háskólaútgáfan: Reykjavík. [A web- based Icelandic interest Inventory: Technical manual and handbook for users]. Iceland University Press: Reykjavík.

Book Chapters

- Espelage, D. L., Holt, M., & Isaia, A. (2007). Dating violence among high school students--Understanding the roles of attachment, self-esteem, dominance, and need for interpersonal control. In K. Kendall- Tackett & S. Giaccamoni (Eds.), *Intimate partner violence* (pp. 14-15). Kingston, NJ: Civic Research Institute.
- Espelage, D. L., Wasserman, S., & Fleisher, M. (2007). Social networks and violent behavior. In D. J. Flannery, A. T. Vazsonyi, & I. Waldman (Eds.), *The Cambridge handbook of violent behavior*. New York: Cambridge University Press.
- Greene, J. C. (2007). Committee on progress in preventing childhood obesity. In J. P. Koplan, C. T. Liverman, V. I. Kraak, & S. Wisham (Eds.), *Progress in preventing childhood obesity: How do we measure up?* Washington DC: The National Academies Press.
- Greene, J. C. (2007). Method choices are contextual, contingent, and political. In G. Julnes & D. J. Rog (Eds.), [Informing federal policies on evaluation methodology: Building the evidence base for method choice in government sponsored evaluation.] *New directions for evaluation*, 113 (pp.111-113). San Francisco: Jossey-Bass.
- Greene, J. C., Feinberg, W. F., Stitzlein, S., & Miron, L. F. (2007). Narrations on democratic accountability. In B. Somekh and T. A. Schwandt (Eds.), *Knowledge production: Research work in interesting times* (pp. 126-141). London: Routledge.
- Hanish, L. D., & Rodkin, P. C. (2007). Bridging children's social development and social network analysis. In P. C. Rodkin & L. D. Hanish (Eds.), *Social network analysis and children's peer relationships* (pp. 1-8). San Francisco: Jossey-Bass.
- Hopson, R. K., Greene, J. C., Bledsoe, K. L., Villegas, T. M., & Brown, T. A. (2007). Rebuilding schools, restoring communities: A vision of urban educational evaluation. In W. T. Pink & G. W. Noblitt (Eds.), *International handbook of urban education* (pp. 905- 926). Dordrecht, The Netherlands: Springer.
- Nguyen-Jahiel, K., Anderson, R., Waggoner, M., & Rowell, B. (2007). Using literature discussions to reason through real life dilemmas: A journey taken by one teacher and her fourth-grade students. In R. Horowitz (Ed.), *Talking texts: How speech and writing interact in school learning*. (pp. 187-205). NY: Routledge.
- Rodkin, P. C., & Wilson, T. (2007). Aggression and adaption: Psychological record, educational promise. In P. Hawley, T. D. Little & P. C. Rodkin (Eds.), *Aggression*

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- and adaptation: The bright side to bad behavior* (pp. 233-265). Mahwah, NJ: Erlbaum.
- Rodkin, P. C., Wilson, T., & Ahn, H-J. (2007). Social integration between African American and European American children in majority Black, majority White, and multicultural elementary classrooms. In P. C. Rodkin & L. D. Hanish (Eds.), *Social network analysis and children's peer relationships* (pp. 25-42). San Francisco: Jossey-Bass.
- Ryan, K. E. (2007). Changing contexts and changing relationships. In S. Kushner (Ed.), *Dilemmas of engagement: Evaluation development under new public management and the new politics* (pp. 103-116). Chevy Chase, MD: Elsevier.
- Schwandt, T. A. (2007). On the importance of revisiting the study of ethics in evaluation. In S. Kushner & N. Norris (Eds.), *Dilemmas of engagement: Evaluation and the new public management*. Greenwich, CT: JAI Press.
- Schwandt, T. A. (2007). The pressing need for ethical education: A commentary on the growing IRB controversy. In N. K. Denzin & M. D. Giardina (Eds.), *Ethical futures in qualitative research*. Walnut Creek, CA: Left Coast Press.
- Schwandt, T. A. (2007). The relevance of practical knowledge traditions to evaluation practice. In N. L. Smith & P. R. Brandon (Eds.), *Fundamental issues in evaluation*. New York: Guilford.
- Wilkinson, I. A. G., & Anderson, R. C. (2007) Teaching for learning. In G. Nuthall (Eds.), *Hidden lives of learners* (pp. 153- 163). Auckland, NZ: New Zealand Center for Educational Research.

Books Edited

- Hawley, P., Little, T. D., & Rodkin, P. C. (Eds.). (2007). *Aggression and adaptation: The bright side to bad behavior*. Mahwah, NJ: Erlbaum.
- Rodkin, P. C., & Hanish, L. D. (Eds.). (2007). *Social network analysis and children's peer relationships*. San Francisco: Jossey-Bass.
- Somekh, B., & Schwandt, T. A. (Eds.). (2007). *Knowledge production: Research work in interesting times*. London: Routledge.

Book Reviews

- Chang, H. (2007) [Review of Wim J. van der Linden's Linear models for optimal test design.] *Psychometrika*, 72, 279- 281.
- Lo, A. (2007). [Review of the book *Language diversity in the classroom: From intention to practice*]. *Linguistics and Education* 18(1), 85-86.
- Velez, D., & Greene, J. C. (2007). [Review of the book *Research design: Qualitative, quantitative, and mixed methods approaches (2nd edition)*]. *Qualitative Research Journal*, 6(2), 205-207.

Monographs

- Espelage, D. L., Green Jr., H., & Wasserman, S. (2007). Statistical analysis of friendship patterns and bullying behaviors among youth. In L. Hanish & P. Rodkin (Eds.), *Peer social networks, New Directions for Child and Adolescent Development*, 118, 61 - 75.

Published Proceedings

- Brookes, D. T., Mestre, J., & Stine-Morrow, E. A. L. (2007). Reading time as evidence for mental models in understanding physics. In L. Hsu, C. Henderson & L. McCullough (Eds.), *Proceedings of the 2007 Physics Education Research Conference* (Vol. 951, pp. 65 - 68). Melville, NY: American Institute of Physics.
- Feil, A., & Mestre, J. (2007). Expert-novice differences on a recognition memory test of physics diagrams. In L. Hsu, C. Henderson, & L. McCullough (Eds.), *Proceedings of the 2007 Physics Education Research Conference* (Vol. 951, pp. 100-103). Melville, NY: American Institute of Physics.

Refereed Journal Articles

- Anderson, C. J., & Yu, Hisu-Ting (2007). Log- multiplicative association models as item response models. *Psychometrika*, 72, 5-23. DOI: 10.1007/s11336-005-1419-2.
- Anderson, C. J., Li, Z., & Vermunt, J. K. (2007). Pseudo-likelihood estimation of log-linear models with ordinal by ordinal interactions and covariates for very large contingency tables. *Journal of Statistical Software*, 20, x-xx.
- Beer, A. M., Morgan, R. D., Garland, J. T., & Spanierman, L. B. (2007). The role of romantic/intimate relationships in the well-being in incarcerated females. *Psychological Services*, 4, 250- 261.
- Buki, L. P., Jaimson, J., Anderson, C. J., & Cuadra, A. M. (2007). Mammography and pap smear screening in Latina women: Are predictors of full and partial compliance the same? *Cancer*, 110, 1578- 1585.
- Chang, H., & Ying, Z. (2007). To weight or not to weight? Balancing influence of the initial and subsequent items in adaptive testing. *Psychometrika*, published online on 8 December 2007. DOI: 10.1007/s11336- 007-9047-7.
- Cheng, Y., Chang, H., & Yi., Q. (2007). Two- phase item selection procedure for flexible content balancing in CAT. *Applied Psychological Measurement* 31, 467-482.
- de Rooij, M., & Anderson, C. J. (2007). Visualizing, summarizing, and comparing odds ratio structures. *European Journal of Methodology*, 3, 139-148.
- Deng, C. P., Armstrong, P. I., Rounds, J. (2007). The fit of Holland's RIASEC model to US occupations. *Journal of Vocational Behavior*, 71, 1-21
- Espelage, D. L., & Holt, M. K. (2007). Dating violence & sexual harassment across the bully-victim continuum among middle and high school students. *Journal of Youth & Adolescence*, 36(6), 799 - 811.
- Holt, M. K., & Espelage, D. L. (2007). Perceived social support among bullies, victims, and bully- victims. *Journal of Youth and Adolescence*, 36 (6), 984 - 994.
- Kim, I., Anderson, R. C., Nguyen-Jahiel, K., & Archodidou, A. (2007). Discourse patterns during children's collaborative online discussions. *The Journal of the Learning Sciences*, 16, 333-370.
- Lee, K. Y., & Anderson, C. J. (2007). Validity and topic generality of a writing performance test. *Language and Testing*, 24(3), 307-330.
- Lee, Y-J., & Greene, J. C. (2007). The predictive validity of an ESL placement test: A mixed methods approach. *Journal of Mixed Methods Research*, 1(4), 366-389.

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- Li, Y., Anderson, R. C., Nguyen-Jahiel, K., Dong, T., Archodidou, A., Kim, I., & et al. (2007). Emergent leadership in children's discussion groups. *Cognition and Instruction*, 25(1), 75-111.
- Low, K. S. D., & Rounds, J. (2007). Interest change and continuity from early adolescence to middle adulthood. *International Journal of Educational and Vocational Guidance*, 7, 23-36.
- Low, K. S. D., Radhakrishnan, P., Schneider, K. T., & Rounds, J. (2007). The experiences of bystanders of workplace ethnic harassment. *Journal of Applied Social Psychology*, 37(10), 2261- 2297.
- Noh, S. R., Shake, M. C., Parisi, J., Joncich, A., Morrow, D. G., & Stine-Morrow, E. A. L. (2007). Age differences in learning from text: The effects of content pre-exposure on reading. *International Journal of Behavioral Development*, 31, 133-148.
- Parisi, J. M., Greene, J. C., Morrow, D. G., & Stine-Morrow, E. A. L. (2007). The senior odyssey: Participant experiences of a program of social and intellectual engagement. *Activities, Adaptation, & Aging*, 31, 31- 49.
- Park, D. C., Gutchess, A. H., Meade, M. L., & Stine-Morrow, E. A. L. (2007). Improving cognitive function in older adults: Nontraditional approaches. *Journal of Gerontology: Psychological Science*, 62, 45-52.
- Patrick, H., Ryan, A. M., & Kaplan, A. (2007). Early adolescents' perceptions of the classroom social environment, motivational beliefs, and engagement. *Journal of Educational Psychology*, 99(1), 83-98.
- Pearl, R., Leung, M-C., Van Acker, R., Farmer, T. W., & Rodkin, P. C. (2007). Fourth- and fifth-grade teachers' awareness of their classrooms' social networks. *Elementary School Journal*, 108, 25- 39.
- Poteat, P., Espelage, D. L., & Green, H. (2007). The socialization of dominance: Peer group contextual effects on heterosexist and dominance attitudes. *Journal of Personality and Social Psychology*, 92(6), 1040-1050.
- Poteat, V. P., & Espelage, D. L. (2007). Predicting psychosocial consequences of homophobic victimization in middle school students. *Journal of Early Adolescence*, 27(2), 175 - 191.
- Reznitskaya, A., & Anderson, R. C. (2007) Assessing argumentation in rich, natural contexts. *Informal Logic*, 26, 175-198.
- Reznitskaya, A., Anderson, R. C., & Kuo, L.- J. (2007) Teaching and learning argumentation. *Elementary School Journal*, 107, 449-472.
- Ryan, K. E., Chandler, M., & Samuels, M. (2007). What should school-based evaluation look like? *Studies in Educational Evaluation*, 33(3), 197-212.
- Ryan, K. E., Ryan, A. M., Arbuthnot, K., & Samuels, M. (2007). Students' motivation for standardized math exams. *Educational Researcher*, 36,(1), 5-13.
- Ryan, K., Ryan, A. M., Arbuthnot, K., & Samuels, M. (2007). Students' motivation for standardized math exams. *Educational Researcher*, 36, 1-9.
- Schleppenbach, M., Flevares, L. M., Sims, L., & Perry, M. (2007). Teacher responses to student mistakes in Chinese and U.S. mathematics classrooms. *Elementary School Journal*, 108, 131- 147.

- Schleppenbach, M., Perry, M., Miller, K. F., Sims, L., & Fang, G. (2007). The answer is only the beginning: Extended discourse in Chinese and U.S. mathematics classrooms. *Journal of Educational Psychology, 99*, 380-396.
- Schwandt, T. A. (2007). Expanding the conversation on evaluation ethics. *Evaluation and Program Planning, 30*, 400- 403.
- Schwandt, T. A. (2007). Judging interpretations. In S. Mathison (Ed.), Enduring issues in evaluation; The 20th Anniversary of the Collaboration Between NDE and AEA. *New Directions for Evaluation, 114*, 11-14.
- Schwandt, T. A. (2007). Thoughts on using the notion of evidence in the controversy over method choice. In G. Julnes & D. J. Rog (Eds.), Informing federal policies on evaluation methodology: Building the evidence base for method choice in government sponsored evaluation. *New Directions for Evaluation, 113*, 115-119.
- Stine-Morrow, E. A. L. (2007). The dumbledore hypothesis of cognitive aging. *Current Directions in Psychological Science, 16*, 300-304.
- Stine-Morrow, E. A. L., Parisi, J., Morrow, D. G., Greene, J., & Park, D.C. (2007). An engagement model of cognitive optimization through adulthood. *Journal of Gerontology: Psychological Science, 62*, 62- 69.
- Stitzlein, S. M., Feinberg, W., Greene, J. C., & Miron, L. F. (2007). Illinois project for democratic accountability. *Educational Studies, 42*(2), 139-154.
- Tettegah, S., & Anderson, C. J. (2007). Pre-service teacher's empathy and cognitions: Statistical analysis of text data by graphical models. *Contemporary Educational Psychology, 32*(1), 48- 82.
- Thome, J., & Espelage, D. L. (2007). Obligatory exercise and eating pathology in college females: Replication and development of a structural model. *Eating Behaviors, 8*(3), 334- 349.
- Tynes, B., Hunter, C., Neville, H., & Coleman, N. (2006). Race, class and attributions of responsibility in the aftermath of Hurricane Katrina. *The Black Scholar: Journal of Black Studies and Research, 36*(4), 32- 42.
- Wu, X., & Anderson, R. C. (2007). Reading strategies revealed in Chinese children's oral reading. *Literacy Teaching and Learning, 12*, 47-72.
- Ybarra, M., Espelage, D., & Mitchell, K. (2007). The co-occurrence of internet harassment and unwanted sexual solicitation victimization and perpetration: Associations with psychosocial indicators. *Journal of Adolescent Health, 41* (6), S31 – S41.
- Yin, L., Anderson, R. C., & Zhu, J. (2007). Stages in Chinese children's reading of English words. *Journal of Educational Psychology, 99*, 852-866.

Reports

- Campbell, J. P., McCoy, R. A., McPhail, S. M., Pearlman, K., Peterson, N., Rounds, J., & et al. (2007). *U.S. Army classification research panel: Conclusions and recommendations on classification research strategies*. (Study Report 2007-05). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
- Greene, J. C., Hall, J., & Johnson, J. (September 2007). *The NanoChallenge Program Evaluation Report*. Prepared for Nano-CEMMS, University of Illinois at Urbana-Champaign.

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Yoon, M., Greene, J. C., Elliott, S., & Wartt, P. (February 2007). *Evaluation report for the integrity I-program pilot*. Prepared for the UIUC Leadership Program. Department of Educational Psychology, University of Illinois, Urbana-Champaign.

Scholarly Presentations

- Cheng, Y., & Chang, H. (2007, July). *The "selection and allocation" method for automated test assembly*. Paper presented at the 72nd annual meeting of the Psychometric Society, Tokyo, Japan.
- Bailey, K. G. D., & Christianson, K. (2007, March). *Parallel worlds? The processing of negation and error disfluencies in the visual world paradigm*. Poster presented at the 20th Annual CUNY Conference on Human Sentence Processing, La Jolla, CA.
- Birkett, M. A., & Espelage, D. L. (2007, August). Effects of school-level LGBT harassment on truancy. In D. L. Espelage (Chair), *Impact of experiencing homophobic attitudes and behaviors among adolescents*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Chang, H. (2007, April). *Ability and parameter estimation*. Invited discussant for Paper Session K5. The annual meeting of National Council on Measurement in Education, Chicago.
- Chang, H. (2007, April). *Should we use "recycled" items in cat?* Paper presented at the annual meeting of National Council on Measurement in Education, Chicago.
- Chang, H. (2007, August). *Test security in large scale assessment: Problems and countmeasures*, Keynote speech at the National Conference on Test Security in Medical Licensure Examinations, Urumqi, China.
- Chang, H. (2007, July). *Computerized adaptive testing: virtues and vices*. Invited paper presented at the 2007 Pacific Rim Objective Measurement Symposium, Taipei, Taiwan.
- Chang, H. (2007, July). *Increasing security while retaining efficiency in CAT: How can we achieve our goal?* Invited paper presented at the 72nd annual meeting of the Psychometric Society, Tokyo, Japan.
- Cheng, Y., & Chang, H. (2007, April). *Dual information method in cognitive diagnostic computerized adaptive testing*. Paper presented at the annual meeting of National Council on Measurement in Education, Chicago.
- Cheng, Y., & Chang, H. (2007, April). *Two item selection methods in computerized adaptive testing for cognitive diagnosis*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Christianson, K. (2007, March). *Insensitivity to changes in garden path sentences*. Poster presented at the 20th Annual CUNY Conference on Human Sentence Processing, La Jolla, CA.
- Christianson, K., & Vargas, P. (2007, April). *On the limitations of introspection and self-report: Toward a new model of understanding consumer behavior*. Invited lecture presented at Procter & Gamble Corporate Research Facilities, Cincinnati, OH.

- Clarke, A. M., Neville, H. A., & Barr, S. (2007, August). *Perceived racism among black students: Testing the biopsychosocial model*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco.
- Coleman, M. N., Neville, H. A., Tynes, B. M., & Hunter, C. (2007, August). *Hurricane Katrina: Race, class and inequality*. Symposium presented at the Annual Meeting of the Association of Black Psychologists, Houston, TX.
- Datta, L-E., Hall, J., & Greene, J. C. (2007, November). *An evaluation checklist: Educative and meta-evaluation possibilities*. Paper presented at the annual meeting of the American Evaluation Association, Baltimore.
- Einarsdóttir, S., & Rounds, J. (2007, August). *Validity of Holland's model in the Icelandic world-of-work*. Poster session presented at the annual meeting of the American Psychological Association. San Francisco.
- Espelage, D. L. (2007, April). *School violence and bullying*. Discussant in Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- Espelage, D. L. (2007, April). *Bullying, victimization and perpetration: Understanding and intervening from childhood through adulthood*. Keynote address at the Joint meeting of The American Psychiatric Association and Ohio Psychiatric Association Annual Meeting, Newark, OH.
- Espelage, D. L. (2007, August). *Impact of experiencing homophobic attitudes and behaviors among adolescents*. Symposium chair. Conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Espelage, D. L. (2007, August). Current practices in U.S. school-based bullying prevention programming. In J. A. Daniels (Chair), *Counseling psychology in the schools: A likely partnership*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Espelage, D. L. (2007, August). Do school-based bullying prevention programs consider race and ethnicity? In H. L. K. Coleman (Chair), *School-based interventions with culturally diverse youth---Theory and practice*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Espelage, D. L. (2007, August). *What should teachers and parents know about bullying, dating violence, sexual harassment, & sexual violence*. Keynote address at the Bye-bye Bullies Annual Conference, Anchorage, AL.
- Espelage, D. L. (2007, February). *Social ecological perspective to bullying prevention and intervention*. Invited day workshop presented at the annual meeting of the Illinois School Psychology Association Conference, Springfield, IL.
- Espelage, D. L. (2007, June). *What should teachers and parents know about bullying, sexual harassment and dating violence?* Invited address at the Panhandle Area Educational Consortium, Panama City, FL.
- Espelage, D. L. (2007, June). *Social- ecological approach to school-based bullying prevention*. Invited address at the Panhandle Area Educational Consortium, Panama City, FL.
- Espelage, D. L. (2007, March). *Developing a school-based bullying plan: Translating research into effective practice*. Pre-conference workshop presented at the annual meeting of the National Association for School Psychologists, New York.

Faculty Productivity Report

- Espelage, D. L. (2007, September). *Bullying and cyberbullying*. Keynote speaker at Illinois Association for School, College, and University Staffing, Aurora, IL.
- Espelage, D. L. (2007, September). *Developing a school-based bullying plan: Translating research to effective practice*. Keynote speaker at the Illinois Alliance of Administrators of Special Education Annual Fall Conference, Tinley Park, IL.
- Espelage, D. L., & Faull, C. (2007, November). *Promoting positive peer relationships (P3R) Stories of Us: Collaborating with students to reduce bullying*. Paper presentation at the 4th Annual International Bullying Prevention Association, Fort Lauderdale, FL.
- Espelage, D. L., Green, H. D., & Wasserman, S. (2008, January). *Statistical analysis of friendship patterns and bullying behaviors among youth*. Poster session presentation at the Sunbelt XXVIII International Sunbelt Social Network Conference, St. Pete Beach, FL.
- Feil, A., & Mestre, J. (2007, July, August). *Effect of viewing order on students' judgments of realistic motion*. Paper presented at the summer meeting of the American Association of Physics Teachers, Greensboro, SC.
- Feil, A., & Mestre, J. (2007, July, August). *Using a recognition memory test to measure expert-novice differences in the encoding of physics diagrams*. Paper presented at the summer meeting of the American Association of Physics Teachers, Greensboro, SC.
- Garandeanu, C. F., Vinsonneau, G., & Rodkin, P. C. (2007, March). *French adolescents' perceptions of the causes of peer aggression in school: Differences between victims and aggressors*. Poster session presentation at the Society for Research in Child Development, Boston.
- Greene, J. C. (2007, April). *Conceptual and methodological considerations in mixed methods research*. Invited paper presented at a symposium on 'Mixed methods research: Do quantitative and qualitative methods need each other?' The Illinois Public Health Research Fellowship Program, School of Public Health, University of Illinois at Chicago, Chicago.
- Greene, J. C. (2007, April). *Is mixed methods social inquiry a distinctive methodology?* Invited Distinguished Scholar address presented to the Special Interest Group on Mixed Methods, at the annual meeting of the American Educational Research Association, Chicago.
- Greene, J. C. (2007, April). *Thinking practically about evaluation theory, or What's this theory doing in the middle of my evaluation practice?* Invited keynote presented at the 21st annual Edward F. Kelly Conference, Ottawa, Canada.
- Greene, J. C. (2007, April). *Thinking practically about evaluation theory*. Invited presentation to the Chicagoland Evaluation Association, Chicago.
- Greene, J. C. (2007, January). *Mixing methods in evaluation*. Invited presentation to the Swedish National Agency for Higher Education, Stockholm, Sweden.
- Greene, J. C. (2007, June). *Evaluation and the public good*. Invited keynote address presented at the Summer Evaluation Institute, sponsored by the American Evaluation Association and the Centers for Disease Control, Atlanta, GA.

- Greene, J. C. (2007, May). *Considering the character of applied research and evaluation: What 'really' matters?* Invited seminar presented to the Danish Institute of Governmental Research, Copenhagen, Denmark.
- Greene, J. C. (2007, May). *Valuing context, complexity, and difference in mixed methods inquiry.* Paper presented at the Third International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.
- Greene, J. C. (2007, November). *Beyond diet and exercise: Evaluating childhood obesity prevention programs for the public good.* Invited Janet Clay White Lecture in Community Nutrition, Cornell University, Ithaca, NY.
- Greene, J. C. (2007, October). *What counts as credible evidence in evaluation? A mixed methods response.* Invited keynote address presented to the Swedish Evaluation Society, Stockholm, Sweden.
- Greene, J. C. (2007, September). *Honoring context and complexity in mixed methods social inquiry.* Invited keynote address presented at the 4th Malaysian Qualitative Research Convocation, Kuala Lumpur, Malaysia.
- Hall, J., & Greene, J. C. (2007, November). *Contextualizing social justice in evaluation.* Invited paper presented at the annual meeting of the American Evaluation Association, Baltimore MD.
- Kiefer, S. M., & Ryan, A. M. (2007, April). *The impact of beliefs about social success on social goals during early adolescence.* Paper presented at the biennial meeting of the Society for Research on Child Development, Boston.
- Kiefer, S. M., & Ryan, A. M. (2007, April). *The impact of dominance goals on academic engagement and achievement during early adolescence.* Paper presented at the biennial meeting of the Society for Research on Child Development, Boston.
- Kim, J., & Christianson, K. (2007, October). *Working memory effects on L2 sentence processing.* Paper presented at the 30th Annual Second Language Research Forum, Urbana, IL.
- Kim, J., & Christianson, K. (2007, September). *Relative clause processing in a head-final language.* Poster presented at the International Conference on Processing Head-final languages. Rochester Institute of Technology, Rochester, NY.
- Lewis, J. A., Neville, H. A., & Spanierman, L. B. (2007, August). *Relations among color-blind racial ideology and social justice attitudes.* Poster session presented at the annual convention of the American Psychological Association, San Francisco.
- Lewis, J. A., Neville, H. A., & Spanierman, L. B. (2007, August). *Relations between color-blind racial ideology and social justice attitudes.* Poster presented at the Annual Meeting of the American Psychological Association, San Francisco.
- Liao, H., Hong, Y., Rounds, J., & Neville, H. A. (2007, January). *How do we perceive subtle racism?* Poster session presented at the National Multicultural Conference and Summit, Seattle, WA.
- Lo, A. (2007). *Marking identities: Practices of differentiation among Asian American children in an afterschool program.* Paper presented at the American Association of Applied Linguistics conference, Costa Mesa, CA.
- Lo, A. (2007). *Racialization.* Presented at the meeting of the American Anthropological Association, Washington, DC.

Faculty Productivity Report

- Lo, A., & Oh, J. (2007). *Cultural identity and heritage language development among second-generation Asian American college students*. Poster session presented at the Society for Research in Child Development Conference, Boston, MA.
- Marklein, M. J., & Espelage, D. L. (2007, August). *Self-objectification and the co-occurrence of disordered eating and alcohol use*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Mestre, J. (2007, August). *Using learning research to transform the way we teach science and engineering*. Breakout session, UIUC-Center for Teaching Excellence all-campus teaching assistant orientation, Champaign, IL.
- Mestre, J. (2007, December). *Using learning research to transform the way we teach science*. Keynote address, Leadership Dinner, Pennsylvania Science Teachers Association, Hershey, PA.
- Mestre, J. (2007, February). *Using learning research to transform the way we teach*. Plenary speaker, Research Symposium on College Teaching and Learning, Auburn University, Auburn, AL.
- Mestre, J. (2007, January). *Using learning research to transform the way we teach*. Keynote Address, All-Campus Teaching Assistant Orientation, University of Illinois at Urbana/Champaign.
- Mestre, J. (2007, March). *Transfer in physics from two diverse perspectives*. Paper presented at the Cognitive Science Colloquium Series, TERC, Cambridge, MA.
- Mestre, J. (2007, October). *Bait-and-switch: Problem solver reaction to (secretive) problem switch*. Presented at a seminar, Department of Psychology, University of Illinois at Urbana-Champaign.
- Mestre, J. (2007, October). *Bait-and-switch: Problem solver reaction to (secretive) problem switch*. Seminar, Department of Educational Psychology, University of Illinois at Urbana-Champaign.
- Mestre, J. (2007, October). *Using learning research to transform the way we teach science*. Plenary address, "How Students Learn: The Implications of Learning Research for Science Education" conference, Franklin & Marshall College, Lancaster, PA.
- Mestre, J. (2007, September). *Active learning in both large and small classes using clickers*. Breakout session, "The Science of Learning: Supporting Teaching and Learning in the Classroom and Beyond," Western Association of Schools and Colleges workshop, Kellogg West Conference Center, Pomona, CA.
- Mestre, J. (2007, September). *How people learn: What the science of learning tells us about teaching and learning*. Plenary address, "The Science of Learning: Supporting Teaching and Learning in the Classroom and Beyond," Western Association of Schools and Colleges workshop, Kellogg West Conference Center, Pomona, CA.
- Mestre, J. (2007, September). *Institutional change and pedagogies of engagement*. Breakout session, "The Science of Learning: Supporting Teaching and Learning in the Classroom and Beyond," Western Association of Schools and Colleges workshop, Kellogg West Conference Center, Pomona, CA.
- Mestre, J., & Feil, A. (2007, July, August). *Bait-and-switch: Problem solver reaction to a (secretive) problem switch*. Paper presented at the summer meeting of the American Association of Physics Teachers, Greensboro, SC.

- Miller, K., Zhou, X., Sims, L., Perry, M., & Ge, F. (2007, August). *Learning from the experience of others: Effects of culture and task on what viewers might learn from watching classroom video*. In E. van den Berg & N. Brouwer (Chairs), Research on digital video and teacher learning. Paper presented at the Biennial Conference for Research on Learning and Instruction, Budapest, Hungary.
- Neville, H. A., Barr, S., & Cheng, S. J. (2007, August). *Uncovering racial narratives: Interpretations of race(ism) among diverse students*. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco.
- Noh, S. R., & Stine-Morrow, E. A. L. (2007, August). Age differences in character activation during narrative comprehension. In D. McGinnis (Chair), *Language comprehension and aging*. Symposium presented at the annual meeting of the American Psychological Association, San Francisco.
- Parisi, J. M., & Stine-Morrow, E. A. L. (2007, August). *Exploring engagement in adulthood: Application of the Day Reconstruction Method*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco.
- Rodkin, P. C., & Berger, C. (2007, March). *Who bullies whom? Social status asymmetries by victim gender*. In W. P. Troop-Gordon & P. C. Rodkin (Chairs), Popularity-aggression linkages from early childhood to early adolescence. Paper symposium at the Society for Research in Child Development, Boston, MA.
- Rodkin, P. C., & Wilson, T. (2007, March). *Social integration among African- and European-American children in ethnically diverse elementary classrooms*. In P. C. Rodkin & L. D. Hanish (Chairs), Social network analysis and children's peer relationships. Paper symposium at the Society for Research in Child Development, Boston, MA.
- Rounds, J. (2007, September). *Importing US vocational interest models and measures: Does it work?* Invited paper at the IAEVG- SVP-NCDA Symposium, University of Padova, Italy.
- Ryan, A. M. (2007, August). *Help-seeking strategies and academic success during early adolescence*. Paper presented at the biennial meeting of the European Association for Research on Learning and Instruction, Budapest, Hungary.
- Ryan, A. M. (2007, November). *Help seeking during early adolescence: Who asks and does it matter for achievement?* Invited colloquium at Duke University, Psychology Department, Durham, NC.
- Ryan, A. M. (2007, October). *The development of achievement beliefs and behaviors during early adolescence*. Invited address to the Women's Social Science Club of Illinois, Urbana, IL.
- Ryan, A. M., Shim, S., uThandi, S. L., & Kiefer, S. M. (2007, April). *Differences between African American and European American girls' academic help seeking during early adolescence*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Ryan, A. M., uThandi, S. L., & Kingsbury, J. (2007, April). *Help-seeking tendencies: An examination of motivational supports and consequences for achievement*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Faculty Productivity Report

- Ryan, K. E. (2007, April). *What should school-based evaluation look like?* Paper presented at the American Educational Research Association Annual Meeting, Chicago.
- Ryan, K. E. (2007, May). *New learning outcomes in higher education.* Invited presentation for Veterinary Biosciences Department at the University of Illinois, Urbana, IL.
- Ryan, K. E. (2007, November). *Publishing your work in AJE.* Panel presentation at the American Evaluation Association Annual Meeting, Baltimore, MD.
- Ryan, K. E. (2007, October). *School self-evaluation and inspection in translation.* Invited presentation for the College of Education at the University of Iowa, Iowa City, IA.
- Ryan, K. E., & Trent, W. T. (2007, January). *Fairness issues and test-based accountability.* Paper presented at the 2007 Center for Research on Evaluation, Student Standards, and Testing Conference, Los Angeles.
- Ryan, K. E. (2007, November). *Evaluating NCLB test-based educational accountability.* Paper presented at the annual meeting of the American Evaluation Association, Baltimore.
- Schwandt, T. A. (2007, October). *What is evaluation knowledge for practice?* Invited plenary address, Evaluation in the Knowledge Society, symposium conducted at the University of Southern Denmark, Odense, Denmark.
- Schwandt, T. A. (2007, November). *Educating for intelligent belief in evaluation.* Invited plenary address, American Evaluation Association, Baltimore.
- Schwandt, T. A. (2007, October). *Evaluating professional practice.* Invited keynote for the Tenth Anniversary Seminar of the Finnish Evaluation of Social Services Group (FinSoc), Helsinki, Finland.
- Shake, M. C., Noh, S., Hindin, S., & Stine-Morrow, E.A.L. (2007, August). *Aging and eye movements during reading.* Poster session presented at the annual meeting of the American Psychological Association Convention, San Francisco.
- Shin, J-A., & Christianson, K. (2007, March). *Cross-linguistic syntactic priming in Korean-English bilingual production.* Poster session presented at the 20th Annual CUNY Conference on Human Sentence Processing, La Jolla, CA.
- Shin, J-A., & Christianson, K. (2007, November). *Cross-linguistic syntactic influence in Korean-English bilingual production: Evidence from syntactic priming.* Poster session presented at the 48th annual meeting of the Psychonomics Society, Long Beach, CA.
- Shin, J-A., & Christianson, K. (2007, October). *L1 & L2 interaction in Korean-English bilingual sentence production.* Paper presented at the 30th Annual Second Language Research Forum, Urbana, IL.
- Shin, J-A., & Christianson, K. (2007, September). *Cross-linguistic syntactic influence in Korean-English bilingual production.* Paper presented at the International Conference on Processing Head-final languages. Rochester Institute of Technology, Rochester, NY.
- Singleton, J. L. (2007, April). Invited presentation, ASL/English Bilingual Early Childhood Education Advisory Group (CAEBER: Center for ASL/English Bilingual Education Research), Indianapolis, IN.

- Singleton, J. L. (2007, February). *Ethics in research with deaf persons*. Presentation to NSF-Visual Language and Visual Learning Conference. Gallaudet University, Washington DC.
- Singleton, J. L. (2007, November). Invited presentation, ASL/English Bilingual Early Childhood Education Advisory Group (CAEBER: Center for ASL/English Bilingual Education Research), Washington, DC.
- Spanierman, L. B. (2007, January). *Facing dominance, examining privilege*. Discussant in symposium presented at the National Multicultural Conference and Summit, Seattle, WA.
- Stine-Morrow, E. A. L. (2007, August). *The Dumbledore Hypothesis of cognitive aging*. Division 20 Presidential Address at the annual meeting of the American Psychological Association, San Francisco.
- Todd, N. R., & Spanierman, L. B. (2007, February). *Preliminary development of the white experiences questionnaire*. Symposium presented at the Annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, New York.
- Todd, N. R., Aber, M. S., & Spanierman, L. B. (2007, May). *A constructed white racial reality*. Paper presented at the Third International Congress of Qualitative Inquiry, Urbana, IL.
- Yi, Q., Zhang, J., & Chang, H. (2007, April). *The effects of item pool size on the severity of possible test security violation in CAT*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Yi, Q., Zhang, J., & Chang, H. (2007, April). *Improving cat test security by using an adjusted-pool approach*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago.
- Zhang, J., & Chang, H. (2007, April). *Theoretically comparing single-pool and multiple-pool designs regarding test security*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago.

HUMAN RESOURCE EDUCATION

Book Chapters

- Aragon, S. R., & Kose, B. W. (2007). Conceptual framework of cultural capital development: A new perspective for the success of diverse college students. In D. B. Lundell, J. L. Higbee, & I. Duranczyk (Eds.), *Diversity and the postsecondary experience* (pp. 103-128). Minneapolis: The Center for Research on Developmental Education and Urban Literacy, University of Minnesota.
- Johnson, S. D., Burghardt, M. D., & Daugherty, J. (2008). Research frontiers: An emerging research agenda. In R. L. Custer & T. L. Ereksion (Eds.), *Engineering and technology education* (pp. 233-258). New York: Glencoe.
- Johnson, T. E., & Huang, W. D. (2007). Complex skills development for today's workforce. In D. Ifenthaler, J. M. Spector, & P. Pirnay-Dummer (Eds.), *Understanding models for learning and instruction: Essays in honor of Norbert M. Seel*. New York: Springer.

Monographs

- Alfeld, C., Stone, J. R., III, Aragon, S. R., Hansen, D. M., Zirkle, C., Connors, J., et al. (2006). The value added by career and technical students organizations (CTSOs) to students' high school experience. Minneapolis: University of Minnesota, National Research Center for Career and Technical Education.
- Aragon, S. R., Rodriguez, D., Marvel, M. R., Crews, D. M., & Broeren, A. J. (2006). Do skill standards make a difference? A case study of two community college districts. Minneapolis: University of Minnesota, National Research Center for Career and Technical Education.

Published Proceedings

- Ellinger, A. D., & Cseh, M. (2007). Supplementing data collection and analysis with metaphors: The case of "reinventing itself company." *Proceedings of the Asian Academy of Human Resource Development International Conference*, (CD-ROM.), Beijing, China.
- Ellinger, A. D., Hamlin, R. G., & Beattie, R. S. (2007, November). Coaching, HRD, and OD: Towards three 'silo' fields of practice or a single 'unified' profession? In T. J. Chermack, J. Storberg-Walker, & C. M. Graham (Eds.), *The Academy of Human Resource Development Conference*.
- Ellinger, A. E., Elmadag, A. B., Ellinger, A. D., & Wang, Y. (2007). Developing and validating a measure of investments in social capital in organizations. *Proceedings of the Eighth International Conference on HRD Research and Practice Across Europe* (CD-ROM), Oxford, England.
- Githens, R. P., & Aragon, S. R. (2007). LGBTQ employee groups: Who are they good for? How are they organized? In L. Servage & T. Fenwick (Eds.), *Learning in community: Proceedings of the Joint International Conference of the Adult Education Research Conference (AERC)* (pp. 223-228). Edmonton: University of Alberta.

- Hamlin, R. G., Ellinger, A. D., & Beattie, R. S. (2007). Is a coach, a coach, a coach? An exploration of the variants of coaching from an HRD perspective. *Proceedings of the Eighth International Conference on HRD Research and Practice Across Europe* (CD-ROM), Oxford, England.
- Han, H-Y., & Kuchinke, K. P. (2007, March). Modernism and postmodernism in HRD. *Proceedings of the Academy of Human Resource Development International Conference*, Indianapolis, IN.
- Han, H-Y., & Kuchinke, K. P. (2007, March). Modernism and postmodernism in HRD. *Proceedings of the Academy of Human Resource Development International Conference*, Indianapolis, IN.
- Kuchinke, K. P., Ardichvili, A., Rozanski, A., & Borchert, M. (2007, June). The meaning of working in Germany, Poland, and Russia. *Proceedings of the 8th Conference on HRD Research and Practice Across Europe*, Oxford, UK.
- Kuchinke, K. P., Kang, H. S., & Oh, S. Y. (2007, November). Korean work values and meaning of working outcomes. *Proceedings of the Sixth Asian conference of the Academy of HRD*. Beijing, China.
- Wang, Y., & Ellinger, A. D. (2007). A review of organizational learning and entrepreneurial opportunity recognition literature and the development of a conceptual model. *Proceedings of the 53rd International Council for Small Business (ICSB) World Conference*, Turku, Finland.
- Wang, Y., & Ellinger, A. D. (2007). Organizational learning and innovation performance: A review of literature and the development of a conceptual framework and research hypotheses. In T. J. Chermack, J. Storberg-Walker, & C. M. Graham (Eds.), *Proceedings of The Academy of Human Resource Development* (CD-ROM), Panama City Beach, Florida.
- Wang, Y., & Ellinger, A. D. (2007). Examining the relationship between information acquisition, entrepreneurial opportunity recognition, and innovation performance in the high technology sector in Taiwan. In F. M. Nafukho, T. J. Chermack, & C. M. Graham (Eds.), *Proceedings of The Academy of Human Resource Development* (CD-ROM), Indianapolis, IN.
- Wang, Y., Ellinger, A. D., & Ellinger, A. E. (2007). Entrepreneurs' social capital: A review of the literature. *Proceedings of the 53rd International Council for Small Business (ICSB) World Conference*, Turku, Finland.

Refereed Journal Articles

- Alfeld, C., Hansen, D. M., Aragon, S. R., & Stone, J. R., III. (2006). Inside the black box: Exploring the valued added by career and technical student organizations to students' high school experience. *Career and Technical Education Research*, 31(3), 121- 155.
- Choi, H. J., & Johnson, S. D. (2007). The effect of problem-based video instruction on learner satisfaction, comprehension, and retention in college courses. *British Journal of Educational Technology*, 38(5), 885- 895.
- Cornachione, E. B., Duncan, J. R., & Johnson, S. D. (2007). Critical thinking skills of accounting students. *Journal of Education and Research in Accounting (Revista de Educação e Pesquisa em Contabilidade)*, 2(1). Available at <http://www.repec.org.br/artigos.aspx>

Faculty Productivity Report

- Crews, D. M., & Aragon, S. R. (2007). Influence of a community college developmental education writing course on persistence. *Community College Journal of Research and Practice*, 31(8), 637- 652.
- Ellinger, A. D., & Cseh, M. (2007). Contextual factors influencing the facilitation of other's learning through everyday work experiences. *Journal of Workplace Learning*, 19(7), 435-452.
- Ellinger, A. E., Elmadag, A. B., & Ellinger, A. D. (2007). An examination of organization's frontline service employee development practices. *Human Resource Development Quarterly*, 18(3), 293-314.
- Hamlin, R. G., Beattie, R. S., & Ellinger, A. D. (2007). Utilizing qualitative methodological pluralism to develop theory: Analytical triangulation enhancing understanding of 'managerial effectiveness' and 'managerial coaching effectiveness'. *International Journal of Management Concepts and Philosophy*, 2(3), 255-276.
- Kuchinke, K. P. (2007). Birds of a feather? The critique of the North American business school and its implications for educating HRD practitioners. *Human Resource Development Review*, 6(2), 111- 126.

Scholarly Presentations

- Aragon, S. R. (2007, May). *College cultural capital: A conceptual framework for uncovering milestones, pathways, and organizational practices for diverse students*. Keynote presentation at the West Texas AHEC Diversity Regional Conference, El Paso, TX.
- Aragon, S. R., & Knobloch, N. A. (2007, December). *Effective approaches to getting published in CTER*. Presented at the Annual Conference of the Association for Career and Technical Education Research, Las Vegas, NV.
- Aragon, S. R., & Kose, B. W. (2007, April). *College cultural capital: A conceptual framework for uncovering milestones, pathways, and organizational practices for diverse students*. Paper presented at the American Educational Research Association, Chicago.
- Aragon, S. R., & Kose, B. W. (2007, April). *From community college to the university: Building cultural capital for diverse students*. Paper presented at the annual conference of the Council for the Study of Community Colleges, Tampa, FL.
- Belland, B. R., Huang, W., Vaithinathan, V., & Garcia, B. (2007, October). *Collaborative and sustainable instructional design model for service learning*. Full paper presentation at the Association for Educational Communications and Technology Annual Meeting, Anaheim, CA.
- Ellinger, A. D. (2007, November). *Managers as facilitators of learning, informal workplace learning, and the learning organization: A research agenda*. Presentation at the University of Texas at Tyler College of Business, Fall 2007 Colloquium Speaker Series, Tyler, TX.
- Ellinger, A. D., & Cseh, M. (2007). *Supplementing data collection and analysis with metaphors: The case of "reinventing itself company."* Paper presented at the Asian Academy of Human Resource Development International Conference, Beijing, China.

- Ellinger, A. E., Elmadag, A. B., Ellinger, A. D., & Wang, Y. (2007, June). *Developing and validating a measure of investments in social capital in organizations*. Paper presented at the Eighth International Conference on HRD Research and Practice Across Europe, Oxford, England.
- Hamlin, R. G., Ellinger, A. D., & Beattie, R. S. (2007, June). *Is a coach, a coach, a coach? An exploration of the variants of coaching from an HRD perspective*. Paper presented at the Eighth International Conference on HRD Research and Practice Across Europe, Oxford, England.
- Huang, W. (2007, April). *Instructional methods, instructional multimedia, and their interaction effect in the E Learning Program: A cognitive load approach*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago.
- Huang, W. D., & Johnson, T. (2007). *Feasibility of using gaming strategies for training various instructional outcomes*. Full paper presentation at Association for Educational Communications and Technology Annual Meeting, Anaheim, CA.
- Johnson, S. D. (2007, March). *Recent NSF grantees research and development discussion*. Presented at the International Technology Education Association, San Antonio, TX.
- Kose, B. W., & Aragon, S. R. (2007, April). *Cultural capital for diverse high school students' transition to college: Implications for school principals*. Paper presented at the American Educational Research Association, Chicago.
- Wang, Y., & Ellinger, A. D. (2007, June). *A review of organizational learning and entrepreneurial opportunity recognition literature and the development of a conceptual model*. Paper presented at the 53rd International Council for Small Business (ICSB) World Conference, Turku, Finland.
- Wang, Y., & Ellinger, A. D. (2007, March). *Examining the relationship between information acquisition, entrepreneurial opportunity recognition, and innovation performance in the high technology sector in Taiwan*. Paper presented at The Academy of Human Resource Development, Indianapolis, IN.
- Wang, Y., Ellinger, A. D., & Ellinger, A. E. (2007, June). *Entrepreneurs' social capital: A review of the literature*. Paper presented at the 53rd International Council for Small Business (ICSB) World Conference, Turku, Finland.

SPECIAL EDUCATION

Book Chapters

- Fowler, S. A., Ostrosky, M. M., & Yates, T. J. (2007). Teaching and learning in the early years. *The SAGE Handbook of special education* (pp. 349-359). SAGE Publishers.
- McCollum, J. A., & Ostrosky, M. M. (2007). Family influences on young children's emerging peer-related social competence. In W. Brown, S. L. Odom, & S. R. McConnell (Eds.), *Peer-related social competence of young children (2nd ed.)* (pp. 31-59). Baltimore: Brookes.
- Shriner, J., & DeStefano, L. (2007). Assessment accommodation considerations for middle school students with disabilities. In C. C. Laitusis & L. L. Cook (Eds.), *Large-scale assessments and accommodations: What works?* (pp.167-196). Arlington, VA: Council for Exceptional Children.
- Trach, J. S. (2007). Natural supports in the workplace. In F. R. Rusch (Ed.), *Beyond high school: Preparing youth for tomorrow's challenges (2nd Ed.)* (pp. 250-265). Columbus, OH: Pearson Merrill Prentice Hall.

Refereed Journal Articles

- Cheatham, G., Santos, R. M., & Ro, Y. S. (2007). Home language acquisition and retention for young exceptional children. *Young Exceptional Children, 11*(1), 27-39.
- Dymond, S. K., Gilson, C. L., & Myran, S. P. (2007). Services for children with autism spectrum disorders: What needs to change? *Journal of Disability Policy Studies, 18*, 133- 147.
- Dymond, S. K., Renzaglia, A., & Chun, E. J. (2007). Elements of effective high school service learning programs that include students with and without disabilities. *Remedial and Special Education, 28*, 227- 243.
- Dymond, S. K., Renzaglia, A., & Chun, E. J. (2007). Elements of effective high school service learning programs that include students with and without disabilities. *Remedial and Special Education, 28*, 227-243.
- Dymond, S. K., Renzaglia, A., Gilson, C. L., & Slagor, M. T. (2007). Defining access to the general curriculum for high school students with significant cognitive disabilities. *Research and Practice for Persons with Severe Disabilities, 32*, 1-15.
- Dymond, S. K., Renzaglia, A., Gilson, C. L., & Slagor, M. T. (2007). Defining access to the general curriculum for high school students with significant cognitive disabilities. *Research and Practice for Persons with Severe Disabilities, 32*, 1-15.
- Dymond, S. K., Renzaglia, A., Gilson, C., & Slagor, M. (2007). Defining access to the general curriculum for high school students with significant cognitive disabilities. *Research and Practice for Persons with Severe Disabilities, 32*, 1-15.
- Fowler, S. A., Yates, T. F., & Lewman, B. (2007) Using a weekly story to plan creative activities and promote early literacy in preschool. *Gifted Children Today, 30*, 27-33.

- Gilson, C. L., Dymond, S. K., Chadsey, J. G., & Fang Hsu, S. Y. (2007). Gaining access to textbooks for postsecondary students with visual impairments. *Journal of Postsecondary Education and Disability, 20*, 28- 38.
- Hertzog, N. B. (2007). Transporting pedagogy. Implementing the project approach in two first-grade classrooms. *Journal of Academic Achievement, 18*(4), 530-564.
- Linn-Cohen, R., & Hertzog, N. B. (2007). Unlocking the gate to differentiation: A qualitative study of two self-contained gifted classes. *Journal for the Education of the Gifted, 31*(2), 227-259.
- Lowrey, K. A., Drasgow, E., Renzaglia, A., & Chezan, L. (2007). Impact of alternate assessment on curricula for students with severe disabilities: Purpose driven or process driven? *Assessment for Effective Intervention, 32*(4), 244-253.
- Meadan, H., Halle, J. W., Ostrosky, M. M., & DeStefano, L. (2008). Communicative behavior in the natural environment: Case studies of two young children with autism and limited expressive language. *Focus on Autism and Other Developmental Disorders, 23*(1), 37-48.
- Oertle, K. M., & Trach, J. S. (2007). Rehabilitation professionals and interagency collaboration transition for individuals with disabilities. *Journal of Rehabilitation, 73*(3), 36-44.
- Ostrosky, M. M., McCollum, J. A., & Yu, S. Y. (2007). Linking curriculum to children's social outcomes: Helping families support children's peer relationships. In E. Horn, L. Fox, & C. Peterson (Eds.), *Young Exceptional Children Monograph Series Linking Curriculum and Child and Family Outcomes* (pp. 46-54). Longmont, CO: Sopris West.
- Quesenberry, A., Ostrosky, M. M., & Corso, R. (2007). Skilled and knowledgeable caregivers: The role of fathers in supporting young children's social emotional development. *Young Exceptional Children, 10*(4), 11- 19.
- Santos, R. M., & McCollum, J. (2007). Perspectives of parent-child interaction in Filipino mothers of very young children with and without disabilities. *Journal of Early Intervention, 29*(3), 243- 261.
- Shriner, J. G., & Ganguly, R. (2007). Assessment and accommodation issues under the No Child Left Behind Act and the Individuals with Disabilities Education Improvement Act: Information for IEP teams. *Assessment for Effective Intervention, 32*, 231-243.
- Yu, S. Y., & Ostrosky, M. M. (2007). Parents' facilitation of friendships between young children with and without disabilities: Highlights from the research. *The Korean Journal of Early Childhood Special Education, 7*(3), 189-203.
- Zaghlawan, H. Y., Ostrosky, M. M., & Al- Khateeb, J. M. (2007). Decreasing the inattentive behavior of Jordanian children: A group experiment. *Education & Treatment of Children, 30*(3), 49-64.

Scholarly Presentations

- Baek, S., Ostrosky, M. M., & Jung, E. Y. (2007, October). *DEC recommended practices: Preschool teachers' perceptions of competence and implementation*. Poster session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.

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- Bentz, J. (2007, April). *Success for all students*. Presentation to the Student Education Association, College of Education, UIUC, Champaign, IL.
- Cheatham, G. A., Ostrosky, M. M., & Santos, R. M. (2007, March). *Assessing socio-emotional competence of young children from culturally and linguistically diverse backgrounds*. Paper presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, Clearwater, FL.
- Cheatham, G., & Ostrosky, M. M. (2007, October). *Troubles talk and advise in early childhood parent-teacher conferences: Preliminary results*. Poster session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.
- Cheatham, G., Santos, R. M., & Ro, Y. (2007, October). *Home language acquisition and retention for young bilingual children with disabilities*. Roundtable session at the 23rd Annual International Conference on Young Children with Special Needs and their Families: Niagara Falls, Ontario, Canada.
- Doubet, S., Ostrosky, M. M., & Hemmeter, M. L. (2007, November). *Mapping families' journeys: Support for children with challenging behavior*. Session presented at the National Association for the Education of Young Children annual conference, Chicago.
- Doubet, S., Ostrosky, M. M., & Hemmeter, M. L. (2007, October). *Mapping parents' journeys: Support for young children with challenging behavior*. Session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.
- Dymond, S. K., & Renzaglia, A. (2007, January). *Defining access to the general curriculum for high school students with severe disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Dymond, S. K., & Renzaglia, A. (2007, January). *Defining access to the general curriculum for high school students with severe disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Dymond, S. K., & Renzaglia, A. (2007, October). *Critical elements of effective high school service learning programs that include students with and without disabilities*. Paper presented at the International Research Conference on Service Learning and Community Engagement, Tampa, FL.
- Dymond, S. K., & Renzaglia, A. (2007, October). *Use of service learning with students with disabilities*. Paper presented at the International Research Conference on Service Learning and Community Engagement, Tampa, FL.
- Dymond, S. K., & Renzaglia, A. (2007, October). *Use of service learning with students with disabilities*. Paper presented at the International Research Conference on Service Learning and Community Engagement, Tampa, FL.
- Dymond, S. K., Renzaglia, A., Gilson, C. L., & Slagor, M. T. (2007, April). *Defining access to the general curriculum for high school students with severe disabilities*. Paper presented by Dymond at the American Educational Research Association Annual Meeting, Chicago.
- Dymond, S. K., Renzaglia, A., Gilson, C. L., & Slagor, M. T. (2007, April). *Defining access to the general curriculum for high school students with severe disabilities*.

- Paper presented by Dymond at the American Educational Research Association Annual Meeting, Chicago.
- Fettig, A., & Ostrosky, M. M. (2007, October). *Parent collaboration in reducing children's challenging behaviors: Linking functional assessment to intervention*. Session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.
- Fowler, S. A. (2007, April) *An analysis and report on the status of unit governance for the Council for Exceptional Children*. Paper presented to the Representative Assembly at the Annual Convention for Exceptional Children, Louisville, KY.
- Fowler, S. A. (2007, December). *The research behind emerging literacy and why it is important for preschool teachers*. Presented as part of the Danville-Developing Emerging Literacy and Language Early Reading First Grant, Danville, IL.
- Fowler, S. A. (2007, October). Introduction. *Promoting cultural competence in early intervention with immigrant families*. Symposium presented to the Division of Early Childhood Annual Conference, Niagara Falls, Canada.
- Fowler, S. A., & Jagatheesen, B. (2007, October). *Influence of religion, multiple languages and culture on the families of S.E. Asian immigrants with sons with autism*. Presented in symposium at the International Division for Early Childhood Conference, Niagra Falls, Canada.
- Gaffney, J. S., Watkins, D., & Frericks, C. (2007, November). *Evolution of teachers as teachers and leaders through collaborative professional development*. Annual conference of the Teacher Education Division of the Council for Exceptional Children, Milwaukee, WI.
- Ganguly, R., & Shriner, J. G. (2007, February). *Instructional and assessment accommodations for students with emotional and behavioral disorders*. Presentation at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Ganguly, R., & Shriner, J. G. (2007, November). *Assessment accommodations for students with emotional/behavioral disorders: A national survey of special education teachers*. Paper presented at the 31st Annual Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hertzog, N. B. (2007, April). *Collaborative teacher inquiry groups and differentiation*. Presentation at the Annual Meeting of the American Education Research Association. Chicago.
- Hertzog, N. B. (2007, August). *Differentiation: Visions and reality*. Keynote presented at the Chancellor's Academy, University of Illinois at Urbana-Champaign, Champaign, IL.
- Hertzog, N. B. (2007, January). *Differentiation of instruction*. Presented to Mahomet High School, Mahomet, IL.
- Hertzog, N. B. (2007, March). *Differentiation of instruction*. Presented to Lincoln Trails Elementary School, Mahomet, IL.
- Hertzog, N. B. (2007, November). *Who's in charge? Manipulating the environment to challenge young learners*. Presented at the 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Hertzog, N. B. (2007, October). Presenter and co- sponsor of the Illinois Early Childhood Model Classroom, Springfield, IL.

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- Hertzog, N. B. (2008, February). *Creating a literacy rich environment*. Presented at the Phi Delta Kappa Forum on Early Literacy, Champaign, IL.
- Hertzog, N. B., & Burns, M. V. (2007, March). Presenters in the Model Early Childhood Classroom at the Illinois Kindergarten Conference, Schaumburg, IL.
- Hertzog, N. B., & Burns, M. V. (2007, November). *Literacy exemplars of critical thinking*. Pre-conference workshop at the 54th Annual Convention of the National Association for Gifted Children, Minneapolis, MN.
- Hsieh, W. Y., Cheatham, G., & Ostrosky, M. M. (2007, October). *The post-PhD process: Applying, interviewing, and securing that dream job in academia*. Session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.
- Hughes, M., & Shaffer, L. (2007, July). *Developing innovative practicum experiences: It's not your regular Mac n Cheese*. Affinity group facilitated at the OSEP Project Directors' Conference, Washington, D.C.
- Hughes, M., & Shaffer, L. (2007, July). *Your way, my way, our way: An interdisciplinary approach to preparing highly qualified early intervention personnel*. A presentation given at the OSEP Project Directors' Conference, Washington, D.C.
- Kolb, J., & Richman, D. (2007, May). *Using the Autism spectrum quotient to explore the broader Autism phenotype*. Presented at the Association for Psychological Science, Washington, DC.
- Lee, S. (2007, January). *RTI: Interventions for tier 2 and tier 3 services*. Presentation at Unity West Elementary School Teacher Institute, Tolono, IL.
- Meadan, H., Ostrosky, M. M., & Yu, S. Y. (2007, November). *Practical ways to enhance social and communication skills of children with and without disabilities*. Session presented at the National Association for the Education of Young Children annual conference, Chicago.
- Ostrosky, M. M., Yates, T., Santos, A., Fettig, A., & Shaffer, L. (2007, November). *Promotion and prevention: Supporting preschoolers' social-emotional competence and averting challenging behavior*. Session presented at the National Association for the Education of Young Children annual conference, Chicago.
- Quesenberry, A., Ostrosky, M. M., & Hemmeter, M. L. (2007, October). *Recommended practices in behavior policy and procedure development and implementation*. Poster session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.
- Renzaglia, A. (2007). *Universal standards for all: Reflections on curriculum, instruction and teacher roles*. Presentation at the International Council for Exceptional Children Conference, Indianapolis, IN.
- Renzaglia, A., & Dymond, S. K. (2007, January). *An evaluation of the importance and use of the elements of effective high school service learning programs that include students with and without disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Renzaglia, A., & Dymond, S. K. (2007, January). *An evaluation of the importance and use of the elements of effective high school service learning programs that include students with and without disabilities*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

- Renzaglia, A., Dymond, S. K., & Chun, E. J. (2007, April). *An evaluation of the importance and use of the elements of effective high school service learning programs that include students with and without disabilities*. Paper presented by Dymond at the American Educational Research Association Annual Meeting, Chicago.
- Richman, D. (2007, October). *Early intervention and prevention of self-injury*. Invited workshop at the Sharing a Vision Conference, Springfield, IL.
- Rosenstein, A., & Renzaglia, A. (2007, December). *Analysis of portfolio assessment in teacher education*. Teacher Education Division Conference of the Council for Exceptional Children, Milwaukee, WI.
- Santos, R. M. (2007, April). *Risk and resilience in young children and their families*. Panel presentation at the National Head Start Institute on Hispanic and Other Emerging Populations, San Antonio, TX.
- Santos, R. M. (2007, June). *Understanding differences between school and home expectations of children's behaviors*. Paper presentation at the 5th Annual Conference of Effective Practices in Special Education and Rehabilitation: Interventions Across the Lifespan, Logan, UT.
- Santos, R. M. (2007, June). *Universal promotion, prevention, and treatment: A framework for addressing social emotional development and challenging behaviors of young children*. Paper presentation at the 5th Annual Conference of Effective Practices in Special Education and Rehabilitation: Interventions Across the Lifespan, Logan, UT.
- Santos, R. M. (2007, October). *Understanding differences between school and home expectations of children's behaviors*. Paper presentation at the Annual Alliance Technical Assistance Conference Technical Assistance ALLIANCE for Parent Centers, Washington, DC.
- Santos, R. M., Cheatham, G. A., & Ostrosky, M. M. (2007, March). *Practical strategies for supporting the social and emotional development of young English-Language learners*. Paper presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, Clearwater, FL.
- Santos, R. M., Ostrosky, M. M., & Cheatham, G. A. (2007, March). *Instructional strategies for teaching targeted social and communication skills*. Paper presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, Clearwater, FL.
- Santos, R. M., & Shaffer, L. (2007, October). *Why are they doing that? Approaches to understanding and addressing culturally and linguistically diverse children in the classroom*. Paper presentation at the 10th Biennial Illinois Statewide Collaborative Early Childhood Conference, Sharing A Vision – Many Hands, One Vision, Springfield, IL.
- Shaffer, L., & Hughes, M. (2007, July). *A look from the inside: The use of videotaping to promote self-reflection*. A poster session given at the OSEP Project Directors' Conference, Washington, D.C.
- Shriner, J. G. (2007, June). *Issues in the transition from portfolio-based to on-demand alternate assessments of students with significant cognitive impairments in one*

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- state*. Paper presented at the Council of Chief State School Officers, National Large-Scale Assessment Conference, Nashville, TN.
- Shriner, J. G., Mason, L. H., & Ganguly, R. (2007, April). *Adapting self-regulated strategy development instruction for students with emotional/behavioral disorders*. Paper presented at the annual meeting of the Council of Exceptional Children, Louisville, KY.
- Shriner, J. G., Trach, J., Carty, S. J., & Weber, R. (2007, July). *The IEP Quality Improvement Project update*. Poster presented at the Annual Special Education Directors' Conference, Illinois State Board of Education (ISBE), Springfield, IL.
- Thomas, D., & Ostrosky, M. M. (2007, October). *Emotion-word use by preschool children from low-income families*. Poster session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.
- Trach, J. S. (2007, June). *Perceptions regarding intellectual disabilities, shifting attitudes, and raising expectations through education*. Presented at the Fourteenth International Conference on Learning, University of Witwatersrand, Johannesburg, South Africa.
- Trach, J. S. (2007, October). *Collaborative employment services curriculum and training program*. Paper presented at the Division on Career Development and Transition International Conference, Orlando, FL.
- Trach, J. S., & Oertle, K. M. (2007, February). *Attitudinal shifts and broadening worldviews: A course redesign*. Poster presentation, National Council on Rehabilitation Education conference, San Diego, CA.
- Trach, J. S., Oertle, K. M., & Plotner, A. J. (2007, February). *ACRE: National certificate in employment services*. Presentation at the National Council on Rehabilitation Education conference, San Diego, CA.
- Zaghlawan, H., Quesenberry, A., Ostrosky, M. M., & Hemmeter, M. L. (2007, October). *Research on challenging behavior during circle time*. Session presented at DEC's 23rd annual International Conference on Young Children with Special Needs and Their Families, Niagara Falls, Ontario, Canada.

STUDENT ACADEMIC AFFAIRS OFFICE

Book Chapters

Harris, V. J. (2007). Master narratives and oppositional texts: Aesthetics and Black literature for youth. In D. Reiser, L. Bresler, & T. Constantino (Eds.), *The handbook of research in the arts, part two* (pp.1007- 1020). Dordrecht, The Netherlands: Springer.

Scholarly Presentations

Harris, V. (2007, April). *An investigation of the Freedom School Way: Community, culture, and commitment for black children's education*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.